

BULLETIN

UNIVERSITY OF DEBRECEN

ACADEMIC YEAR 2018/2019

FACULTY OF DENTISTRY

Coordinating Center for International Education

Tartalomjegyzék

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CHAPTER 1 WELCOME FROM THE DEAN

It is my pleasure to greet the new members of the University of Debrecen, the students of the Faculty of Dentistry. I hope you will enjoy your stay in our country, in our town and at our University. Please keep in mind that education is based on a mutual trust and a very close partnership. On behalf of me and the whole staff I assure you that we will do our best to provide you all the latest theoretical and practical knowledge to make you a successful dentist. In return, you have to make every effort to study efficiently and demonstrate the highest quality clinical knowledge and expertise, ethical behaviour and respect towards your teachers, patients and fellow students during your training. The five years will give you graduate training programs that maximize your dental knowledge. This bulletin is to guide you through your five-year studies. It contains essential information about the educational programs, the course, content and description, the description of the general and special requirements for graduation at our University. However, we reserve the right of modification, eg. in case of the timetable or choosing the place of the lessons according to the current/latest rules and regulations and the decisions of the Senate of the University of Debrecen and the Faculty Council of the Faculty of Dentistry. We expect you to respect your lecturers, student mates, patients and always show an ethical behaviour worthy of a prospective doctor.

Last but not least, I would like to draw your attention to the sport and leisure opportunities provided by the University of Debrecen, we hope that the years spent in the country's second largest city are going to give you beautiful memories.

I encourage you to read this booklet carefully, and become a unique and competent dentist of your country.

Best wishes: the Dean

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INTRODUCTION

The Faculty of Dentistry is part of the University of Debrecen and is located in the main campus, only 15 minutes from the city center of Debrecen. Debrecen is situated in the eastern part of the country. Hungary is a small, central European country with an area of 93.036 ksqm;. The River Danube divides the country into two: the western part is hilly and the eastern part is mostly flat. The capital is Budapest (1.837.000). The population of Hungary is 10.092.000. (For more information please visit: www.hungary.hu) With the population of 250.000, this historic city, Debrecen, is the second largest in the country. It is a real university town with over 32.000 students. The history of higher education dates back as far as the sixteenth century, when the center of science, art and education, the Reformed College was established. This served as a base for the foundation of the University. The University was completed in 1932, in a unique campus form situated in a beautiful forest called Great Forest.(see more about the university and the city at www.debrecen.hu. and www.med.unideb.hu). History of the Faculty The Faculty of Dentistry is one of the youngest faculties at the University of Debrecen, however, dental education dates back as far as 1935. At that time it was integrated into the course of the General Medical training program. Though operating under unfavorable conditions, - there was no separate building available-, the School of Dentistry gained considerable reputation over the years both in Hungary and abroad. The first Dentistry students began studying in the academic year 1976-77. The increasing demand to supply North-East Hungary with dentists made it necessary to set up a self-contained dentist training program and a separate, modern 200 sqm building was designated for this purpose. Completed in 1981, it provided suitable conditions for high-quality work with 40 dental units, a lecture hall, a library, a dental and a phantom lab. It became the second building dedicated entirely to Dentistry in the country. The school was subdivided into six units: restorative-, prosthetic-, pediatric dentistry, orthodontics and periodontology. Dental surgery (678 sqm) remained in the original building after the required reconstructions. The year 2000-2001 brought about important changes in the life of the Dental Institute: the increasing number of Hungarian students and the introduction of dental training for foreign students in English made extension necessary. In 2003 the Faculty of Dentistry came into being at the University of Debrecen. It is a very important result that the Dentistry program could transform into a faculty at all, since this was the second independent faculty of Dentistry ever established in Hungary, created 50 years after the one in Budapest. In the year 2004, after the Dental Institute became Faculty, a new 2-story, 2100 sqm building opened its door, with 32 dental units in 8 consulting rooms. The big lecture hall can host 100 people and there are three seminar rooms which can seat 50 students each. Parallel to the construction of the new building, reconstruction works took place in the former one. 40 old dental units were replaced and in the phantom lab 36 well-equipped working places were created. The Faculty offers not only undergraduate but postgraduate programs designed to produce specialist practitioners in six disciplines and also offers research training programs (PhD) to produce research scholars of international standing. Specialist postgraduate training is available in the discipline of: restorative and prosthetic dentistry, orthodontics, pediatric dentistry, periodontics, dento-alveolar oral surgery, and maxillofacial oral surgery. The Faculty is responsible for the continuous training of 700 dentists in the region and also attracts numerous applicants from all over the country. To provide equal rights to the disabled and handicapped patients and to maintain good oral health a new wing is designed for treating these special-need patients. The ever increasing number of Hungarian and foreign students made it necessary to extend the working area and facilities. These were the main reasons of the new construction and reconstruction, which started in the year of 2010. By the time of 2012 a brand new building with 40 dental units will wait the students who would like to start their education, a new dento-alveolar and maxillofacial surgery will provide the latest technology for curing patents and

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among them the disabled ones. These developments assure the highest quality of education, research and treatment. The Faculty has established collaborative links with a number of universities located in Finland, England, Taiwan, Turkey, Sweden, Romania, and Ukraine.

CHAPTER 3

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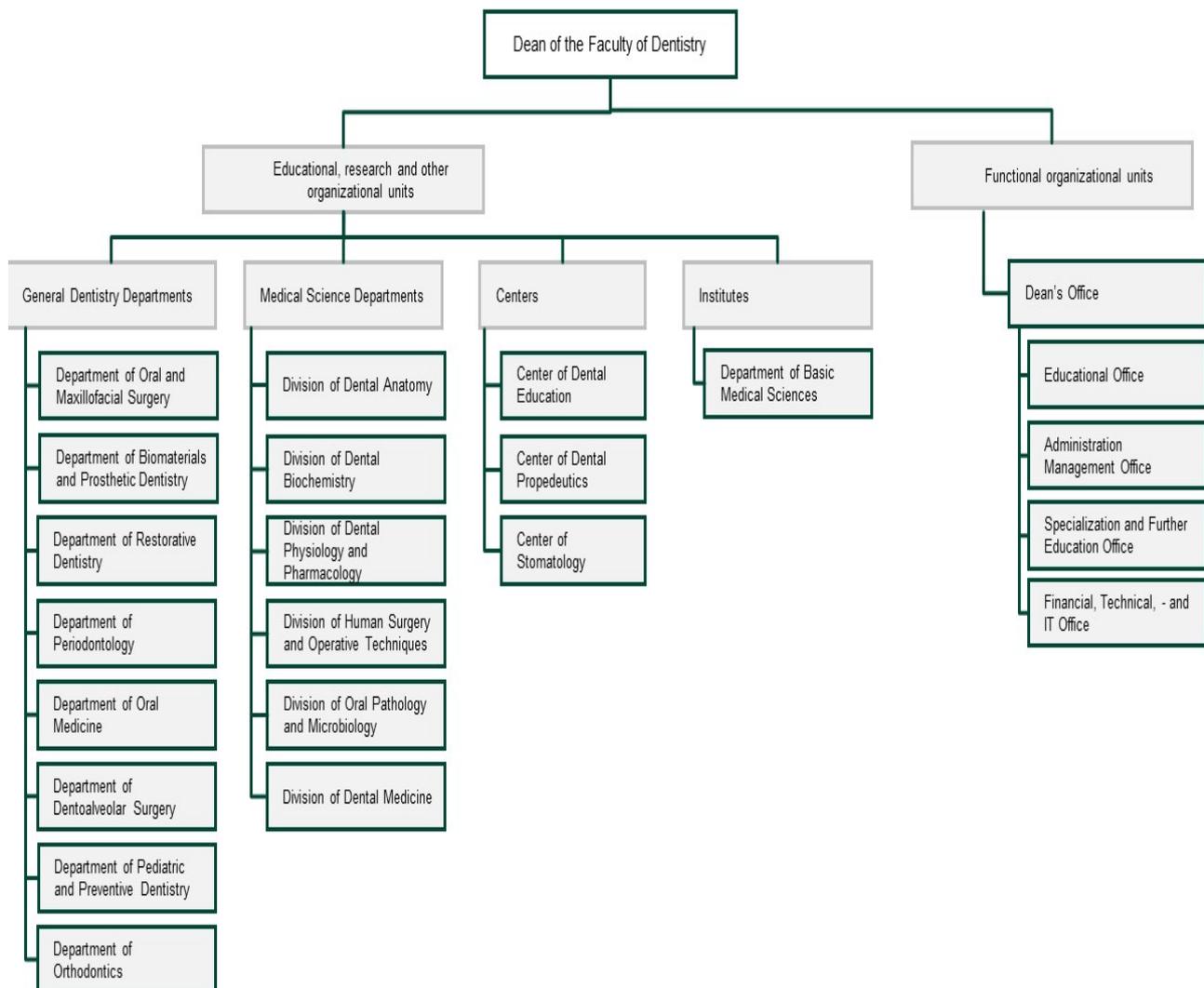
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CHAPTER 7

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Csaba Horváth

Máté Orosz

**CHAPTER 10
UNIVERSITY CALENDAR**

**UNIVERSITY CALENDAR FOR DENTISTRY PROGRAM 2018/2019
ACADEMIC YEAR**

CRASH COURSE OF HUNGARIAN LANGUAGE: August 27 – September 7, 2018
OPENING CEREMONY: September 9, 2018

1st SEMESTER

Year	Course	Examination Period
Basic Medicine Course	September 10 – December 14, 2018 (14 weeks)	December 17, 2018 – February 1, 2019 (7 weeks)
1st year Dentistry 2nd year Dentistry 3rd year Dentistry 4th year Dentistry 5th year Dentistry	September 10 – December 14, 2018 (14 weeks)	December 17, 2018 – February 1, 2019 (7 weeks)

2nd SEMESTER

Year	Course	Spring Break	Examination Period
Basic Medicine Course	February 11 – April 19, 2019 April 29 – May 24, 2019 (14 weeks)	April 22 – 26, 2019 (1 week)	May 27 -June 21, 2019 (4 weeks)
Basic Medicine Course II.	January 7 – April 19, 2019 April 29 – June 21, 2019 (23 weeks)	April 22 – 26, 2019 (1 week)	June 24 – July 12, 2019 (3 weeks)
1st year Dentistry 2nd year Dentistry 3rd year Dentistry 4th year Dentistry	February 11 – April 19, 2019 April 29 – May 24, 2019 (14 weeks)	April 22 – 26, 2019 (1 week)	May 27 – July 12, 2019 (7 weeks)
5th year Dentistry	February 11 – April 19, 2019 April 29 – May 3, 2019 (11 weeks)	April 22 – 26, 2019 (1 week)	May 6 – June 14, 2019 (6 weeks)

SUMMER PRACTICE

Year	Date in 2019
2nd year Dentistry	July 15 – August 9, 2019 or August 12 – September 6, 2019 (4 weeks)
3rd year Dentistry	July 15 – 26, 2019 or July 29 – August 9, 2019 (2 weeks)
4th year Dentistry	July 15 – August 9, 2019 or August 12 – September 6, 2019 (4 weeks)

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GENERAL INFORMATION

The student handbook (bulletin) has been designed to help the students to find their way in educational matters. It lists all the courses, credit points, protocols, guidelines, and information. The faculty reserves the right to add or cancel courses, change the times or locations, revise course requirements and schedules.

The rules and regulations can be found in detailed form in the syllabus “Rules and regulations for English program students”. Student enrolled at the University of Debrecen must accept the University rules and requirements.

The Faculty is committed to provide the best learning and working environment to all students without discrimination, harassment on the ground of sex, race, disability, religion and belief or national origin. The dental curriculum is special and unique because students perform treatments on patients before getting their doctoral diploma. For the patient safety students must be able to meet the following standards:

To treat patient successfully and safely the student must have sufficient motor skill to work with hand and electric instruments. The student must be able to perform palpitation, percussion, auscultation and other diagnostic procedures. The student must have reliable gross and fine muscular movements, senses of touch and vision. The student requires the capability to operate all the dental equipments, both high and low speed hand peaces.

The student must be able to take an accurate dental and medical history from the patient. The student must be able to analyze and interpret x-ray and other graphic images which are necessary for the proper diagnosis. Student must be able to perform a visual and tactile dental examination including the observation of the shape, color and abnormalities both extra and intra orally. The students must be able to discuss problems, treatment with the patients, gather and exchange information, give directions during treatment and must be able to give advice to the patients.

The student must be able to communicate in oral and in written form and must have the ability to write a patient chart.

Student must be able to speak, analyze, synthesize, and integrate and must be able to take oral and written examinations, too. A student must be able to tolerate intellectually and physically the workloads, and to function effectively under stress. The student must have positive personal qualities such as respect, understanding, and concern for others and also must perform a professional doctoral behavior.

The Faculty believes that only respect, courtesy and understanding can create and maintain an effective learning and working atmosphere. Interaction based on mutual respect enhances the educational possibilities. Dishonest, unethical, unprofessional behavior, cheating that interferes with teaching, administration or patient care is not tolerated by the Faculty.

For proper treatment, infection control and overall hygiene the students must achieve and consistently demonstrate acceptable level of general personal care standards and should dress professionally. A long white laboratory coat must be worn during practical classes. The white coat must be clean and ironed and must not be worn outside the clinical treatment areas. The name badge must be worn when undertaking clinical practical lessons. Budes must be worn in a prominent position where it is clearly visible. Caps, head gears should not be used during patient treatment. Hair should be clean, long-hair should be pinned or held back, so it won't disturb vision, or cause accident. Excessive use of makeup and perfume/aftershave must be avoided. Fingers and fingernails should be clean, trimmed; colored lacquer should not be used during patient treatment. Rings that may compromise clinical protective barriers should not be worn in clinics. Lockers are provided for the protection of students' personal belongings. These should not be kept in operation rooms or

laboratories. The Faculty however, cannot accept responsibility for loss or theft of property. The cleanliness of the preclinical laboratories is the responsibility of students. When a student completes his or her use of a support area, it should be left in acceptable condition for the next student's use. It is expected that student will exercise care when using school equipment. All equipment failure should be reported immediately. Students must always act in the best interest of the patient. Each student must exhibit professional courtesy toward faculty, supporting staff, fellow students, patients and their relatives.

All members of the faculty and administration are available to consult with students on personal and professional matters but only at given hours. Consulting hours can be found on the main, the departmental and the Dean's office information boards.

General description of graduate training

The education at the faculty of dentistry takes five year which is divided into 10 semesters. The duration of each semester is 15 weeks with the exception of the last semester, which lasts 12 weeks. An academic year consists of two semesters: the fall and spring semesters. No student can be admitted later than 10 days after opening of an academic semester. The requirement for participation through attendance is a critical part of education. The attendance policy is established by the course directory for each course and published in the Bulletin. Excessive absence may result in failing the course. Absence in excess of 20% of the total hours in any dental course will result that the student cannot complete the semester. There is no possibility to compensate the missed practical lessons. The faculty uses the credit system accepted all over the world. The credit sum that the student must achieve by the end of the fifth year is 300 points, comprised of compulsory (80%), required elective (15%) and freely chosen subjects (5%). The students must take into consideration that precondition for the selection of one certain subject might be the successful completion of another. The credit system allows the student to have an individualized learning program. In order to maintain continuity in the curriculum, an absence from the program should not extend more than a week. To get the credit points the student must take required final examination of the course. An absence from an examination will be counted as a grade of 1 (fail).

To get the D.D. S diploma the students must complete the prescribed curriculum, pass the necessary examinations, and receive the required 300 credit points, write and defend their thesis and have a successful State Dental Examination part I (written) and Part II (oral). Failure to take the written examination means that part II (oral) can not be taken until the student passes the part I.

Courses are categorized into 4 modules (basic, general and preclinical dentistry and general medical and clinical dentistry) as defined by the qualification requirements. Students must complete a certain percentage of the total credit number in each module as prescribed by the Rules and Regulations.

Students must earn 285 credits out of the 300 by completing the compulsory, required elective subjects.

Subjects of the basic module:

Biophysics

Biostatistics

General and dental preclinical modules:

Basic dentistry
modules

Odontology

Medical Chemistry	Preventive Dentistry I.
Oral Anatomy, Histology, Embryology I- II.	Introduction to prosthodontics I-VI.
Molecular biology	Restorative Dentistry Propedeutics (Cariology, Endodontics)
Cell Biology	Oral Biology
First Aid and Reanimation	Introduction to Dental Radiology
Biochemistry I-II.	Oral Surgery Propedeutics
Dental Physiology I-II.	Dosimetry, Radiation Health Effects
Neurobiology	Periodontology propedeutics
Psychology	Pediatric Dentistry Propedeutics
General Pathology, Organ and Oral Pathology	
Clinical Biochemistry I-II.	
Immunology	
Surgery	
Basic Surgical Techniques	
Bioethics	
Dental Microbiology	

General medical modules

Internal medicine I-II
Dermatology
Otolaryngology

Dental Pharmacology
I-II.

Clinical dentistry modules

Pediatric Dentistry I-IV
Periodontology I-III.
Prosthetic Dentistry I-
IV.
Oral Surgery I-IV

Preventive Medicine	Restorative Dentistry I-IV.
	Orthodontics I-II.
Emergency Medicine	Oral Medicine
Pediatrics	Pediatric Dentistry
	Propedeutics
Neurology	Preventive Dentistry II.
Forensic Medicine	

DEGREE REQUIREMENTS

1. Completion of the Physical Education courses as prescribed by the Curriculum.
2. Completion of the summer practices.
3. Final comprehensive exam of General Pathology, Organ and Oral Pathology and one of the 2 special Pathology required elective courses for dental students.
4. Successful thesis defense.

Compulsory final exams for degree

Oral Anatomy, Histology, Embryology II.
Biochemistry II.
Dental Physiology II.
Pediatric Dentistry II.
Orthodontics II.
Restorative Dentistry IV. (Cariology and Endodontics)
Periodontology III.
Prosthetic Dentistry IV.
Oral Surgery IV.
Organ and Oral Pathology.
Dental Pharmacology II.
Internal Medicine II.

Important exams for qualification of degree

Biophysics
Medical Chemistry
Oral Anatomy, Histology and Embryology I.
Molecular Biology
Cell Biology
Neurobiology

Dental Microbiology
Clinical Biochemistry II.
Preventive Medicine
Emergency Medicine
Otolaryngology
Medical Hungarian II.

CHAPTER 12

ACADEMIC PROGRAM FOR THE BASIC MEDICINE COURSE

ACADEMIC PROGRAM FOR THE BASIC MEDICINE COURSE

Basic Medicine Course (BMC, Premedical Studies)

Duration of studies: 1 year (2 semesters)

The one-year premedical Basic Medicine Course is recommended to those students who do not have sufficient knowledge in Biology, Physics and Chemistry from high school. The requirements in these premedical science subjects are rigorous, thus it is recommended that students who need a period of preparation prior to beginning the General Medicine, Dentistry or Pharmacy Program join the Basic Medicine Course. Students successfully completing the course are directly admitted to their chosen program. In addition to the Basic Medicine Course starting each September, our University launches an Intensive BMC in January as well.

Class Behavior

Students must not use cell phones to talk or text during class. Cell phones must be switched off or kept in silence mode during class. In seminars, students will be expected to participate in seminar discussions. Students are encouraged to ask questions related to the topic of the lectures discussed, and participate in solving problems related to the topic of the seminar. Some professors will ask for students to volunteer information, but some professors call on students randomly. It is, thus, a good idea to come to class prepared so as not to be embarrassed in front of the class. Students should not disrupt the class by talking to each other. If one continues to disrupt the class, the student may be asked to leave. The usage of electronic devices, textbooks and any form of interaction between students during the tests is strictly forbidden. Electronic devices (cell phones, tablets, dictionaries, etc.), except for approved simple calculators, must not be within the reach (in pocket, in the desk, etc.) of students during tests. It is the students' responsibility to stow these items before the test begins without specific warning by the supervising teachers. Violation of these above mentioned regulations results in an immediate and unconditional dismissal from the program.

Requirements

The 2-semester course consists of lectures and seminars. Attending lectures is strongly recommended, attendance of seminars is compulsory and recorded. Everyone must attend the seminars with the group designated by the Registrar's Office.

Absence can significantly affect your understanding and can have serious implications of progression in your studies. One might have a maximum of three seminar absences per semester to have the opportunity to get exemption. Students missing 4 seminars per semester cannot be exempted from the End of Semester Examination (ESE) or Final Examination (FE), regardless of their score reached on the Self Control Tests. Students missing 5 or more seminars per semester are dismissed from the course. Missed seminars cannot be made up, unless one obtains prior permission to be absent.

The knowledge of students will be tested 4 times during each semester using a written test system by **Self Control Tests (SCT)**. The first semester is ended with an **End of Semester Examination (ESE)** covering the topics of all lectures and seminars of the first semester. Three dates will be set for the ESE during the winter examination period. Unsuccessful students may repeat the ESE twice (B and C chances). Non-repeater students who fail even the 3rd ESE (C

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chance) may continue their study in the second semester however they lose their chance to be exempted from the final examination and to receive bonus points. Exam exemption and bonus point policy is used to improve the students' performance on SCTs. Students repeating the course must successfully pass the first semester either with exemption or at least with a score of 55% of ESE, otherwise their studies will be terminated. It is not compulsory to take the ESE, if one gets exemption under the following circumstances:

- one's average score of the three best first semester SCTs is at least 65%, AND
- (s)he successfully completed all the SCTs at least with 40% score, AND
- (s)he has a maximum of 3 seminar absences for each subject in the first semester.

The course ends with a **Final Exam (FE)** covering the whole material of the first and second semesters. A minimum of four FE dates will be set during the summer examination period. Unsuccessful students may repeat the FE twice (B and C chances, and the latter ends up with an oral examination part). Exemption from FE is offered for students who achieve excellent academic performance during their studies on the following base:

- the average score of the six best SCTs (out of 8) of the two semesters is at least 65%, AND
- passed all the SCTs with at least 40%, AND
- (s)he has a maximum of 3 seminar absences for each subject per semester.

OR

- the average of the ESE score taken 3 times plus the scores of the 3 best SCTs in the 2nd semester is at least 65%, AND
- passed all the SCTs with at least 40%, AND
- (s)he has a maximum of 3 seminar absences for a given subject per semester.

Bonus points will be added to the FE score (in %) of eligible students and calculated as follows:

The average of the ESE score three times and the best 3 2 nd semester SCTs OR the average of the best 6 SCTs	Bonus points (%)
51.00-53.99	1
54.00-56.99	2
57.00-59.99	3
60.00-62.99	4
63-64.99	5

Students who could not meet the above described conditions for exemption during the two semesters must sit for the FE from the whole material of the first and second semesters. The

participation shall be preceded by ID confirmation (i.e. student's card, passport or driving license) before all forms of tests.

Self Control Tests, End of Semester Exams, and Final Exams will be assessed as follows.

Percentage (%)	Mark
0 - 54.99:	fail (1)
55.00 – 64.99:	pass (2)
65.00 – 74.99:	satisfactory (3)
75.00 – 84.99:	good (4)
85.00 – 100:	excellent (5)

Absence for any reason counts as 0%.

Course coordinator: Dr. Beáta Lontay, Department of Medical Chemistry

Subject: **INTRODUCTION TO BIOLOGY I.**

Year, Semester: Basic Medicine Course, 1st

Number of teaching hours:

Lecture: **56**

Seminar: **28**

1st week:

Lecture:

The chemistry of life 1

Proteins, carbohydrates and lipids 1.

Proteins, carbohydrates and lipids 2.

Proteins, carbohydrates and lipids 3.

2nd week:

Lecture:

Proteins, carbohydrates and lipids 4.

Nucleic acids

Cells: the working units of life 1. Prokaryotes*

Cells: the working units of life 2.

3rd week:

Lecture:

Cells: the working units of life 3.

Cells: the working units of life 4.

Cells: the working units of life 5.

Cell membranes 1.

4th week:

Lecture:

Cell membranes 2.

Cell membranes 3.

Cell membranes 4.

Energy, enzymes and metabolism 1.

5th week:

Lecture:

Energy, enzymes and metabolism 2.

Energy, enzymes and metabolism 3.

Energy, enzymes and metabolism 4.

Pathways that harvest chemical energy 1.

6th week:

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Lecture:

Pathways that harvest chemical energy 2.
Pathways that harvest chemical energy 3.
Pathways that harvest chemical energy 4.
Pathways that harvest chemical energy 5.

7th week:

Lecture:

Cellular signaling and communication 1.
Cellular signaling and communication 2.
Cell cycle and cell division 1.
Cell cycle and cell division 2.

8th week:

Lecture:

Cell cycle and cell division 2.
Cell cycle and cell division 2.
Inheritance, genes and chromosomes 1.
Inheritance, genes and chromosomes 2.

9th week:

Lecture:

Inheritance, genes and chromosomes 3.
Inheritance, genes and chromosomes 4.
Inheritance, genes and chromosomes 5.
Inheritance, genes and chromosomes 6.

10th week:

Lecture:

Inheritance, genes and chromosomes /Pop. Gen 7
DNA and its role in heredity 1.

DNA and its role in heredity 2.

DNA and its role in heredity 3.

11th week:

Lecture:

From DNA to protein: gene expression 1.
From DNA to protein: gene expression 2.
From DNA to protein: gene expression 3.
From DNA to protein: gene expression 4.

12th week:

Lecture:

From DNA to protein: gene expression 4.
From DNA to protein: gene expression 5.
Gene mutation and molecular medicine 1.
Gene mutation and molecular medicine 2.

13th week:

Lecture:

Gene mutation and molecular medicine 3.
Gene mutation and molecular medicine 4.
Regulation of gene expression 1. (Prokaryotic reg.)
Regulation of gene expression 2. (Eukaryotic reg.)

14th week:

Lecture:

Regulation of gene expression 3.(Eukaryotic reg.)
Regulation of gene expression 4.(Eukaryotic reg.)
The mechanism of evolution 1.
The mechanism of evolution 2.

Contact person: Dr. András Penyige, Associate Professor, Department of Human Genetics

Recommended book: Sadava-Hillis-Heller-Berenbaum: Life, Sinauer-Macmillan

Subject: **INTRODUCTION TO BIOLOGY II.**

Year, Semester: Basic Medicine Course, 2nd

Number of teaching hours:

Lecture: **42**

Seminar: **28**

1st week:

Lecture:

Tissues, Organs and Organ Systems 1.
Tissues, Organs and Organ Systems 2.
Tissues, Organs and Organ Systems 3.

2nd week:

Lecture:

Physiology, Homeostasis and Temperature Regulation.
Blood, a fluid tissue 1.
Blood, a fluid tissue 2.

3rd week:

Lecture:

Circulatory systems 1.
Circulatory systems 2.
The human circulatory system 1.

4th week:

Lecture:

The human circulatory system 2.
The lymphatic system.
Natural Defenses against Disease 1.

5th week:

Lecture:

Natural Defenses against Disease 2.
Natural Defenses against Disease 3.
Nutrition, Digestion and Absorption 1.

6th week:

Lecture:

Nutrition, Digestion and Absorption 2.
Nutrition, Digestion and Absorption 3.
Nutrition, Digestion and Absorption 4.

7th week:

Lecture:

Gas exchange in Animals.
Human respiration.
Salt and Water Balance and Nitrogen Excretion 1.

8th week:

Lecture:

Salt and Water Balance and Nitrogen Excretion 2.
Hormones 1.
Hormones 2.

9th week:

Lecture:

Hormones 3.
Hormones 4.
Hormones 5.

10th week:

Lecture:

Neurons and Nervous system 1.
Neurons and Nervous system 2.
Neurons and Nervous system 3.

11th week:

Lecture:

Neurons and Nervous system 4.
Neurons and Nervous system 5.
Sensory systems 1.

12th week:

Lecture:

Sensory systems 2.
Effectors: making Animals move 1.
Effectors: making Animals move 2.

13th week:

Lecture:

Effectors: making Animals move 3.
Animal reproduction and Animal Development 1.
Animal reproduction and Animal Development 2.

14th week:

Lecture:

Animal reproduction and Animal Development 3.

The human Reproduction System and Sexual Behavior.

Contact person: Dr. Norbert Szentandrassy, Department of Physiology

Recommended book: Sadava, Hills, Heller, Berenbaum: Life (10th edition)

Subject: **INTRODUCTION TO PHYSICS I.**

Year, Semester: Basic Medicine Course, 1st

Number of teaching hours:

Lecture: **56**

Seminar: **28**

1st week:

Lecture:

Introduction, requirements. Standards of length, mass, time. Significant figures. Prefixes. Conversion of units. Coordinate systems, trigonometry.

Radians, vectors and scalars, geometry, equation solving, problem solving, graphing. Functions, calculator usage

2nd week:

Lecture:

Motion in one dimension, displacement, velocity, acceleration, motion diagrams.

Freely falling objects.

3rd week:

Lecture:

Vectors and their properties. Components of vectors. Displacement, velocity and acceleration in two dimensions.

Motion in two dimensions. Projectile motion.

4th week:

Lecture:

The laws of motion. Newton's First, Second and Third Law.

Applications of Newton's Laws. Forces of friction.

5th week:

Lecture:

Energy. Work. Kinetic energy and the work-energy theorem. Gravitational potential energy. Spring potential energy. System and energy conservation. Power. Work done by varying forces.

6th week:

Lecture:

Momentum and impulse. Conservation of momentum. Collisions. Elastic and inelastic collisions.

Angular speed and angular acceleration. Rotational motion under constant angular acceleration.

7th week:

Lecture:

Centripetal acceleration. Newtonian gravitation. Kepler's laws.

Torque and the two conditions for equilibrium. The center of gravity.

8th week:

Lecture:

Rotational kinetic energy. Angular momentum. States of matter. Deformation of solids. The Young's, shear and bulk modulus. Density and pressure. Variation of pressure with depth. Pressure measurements.

9th week:

Lecture:

Buoyant forces and Archimedes's principle.
 Fluids in motion.
 HP equation, Circulation, blood pressure measurement, transport phenomena, diffusion, osmosis, calculations with cont. eq + HP eq.

10th week:

Lecture:

Temperature and the zeroth law of thermodynamics. Thermometers and temperature scales. Thermal expansion of solids and fluids. Macroscopic description of an ideal gas. The kinetic theory of gases.
 Energy in thermal processes. Heat and internal energy.

11th week:

Lecture:

Specific heat. Calorimetry. Latent heat and phase change seminar and preparation for the ESE.

change.

The first law of thermodynamics. The second law of thermodynamics. Entropy. Refrigerators and heat pumps.

12th week:

Lecture:

Elastic potential energy. Hook's law. Simple harmonic motion. Motion of a pendulum.
 Waves. Frequency, amplitude and wavelength. Interference of waves. Reflection of waves

13th week:

Lecture:

Sound. Energy and intensity of sound waves. Doppler effect
 Ultrasound. Shock waves, standing waves. The ear and the principles of hearing.

14th week:

Lecture:

Interactiv

Contact person: Dr. Zoltán Varga, Associate Professor, Department of Biophysics

Recommended book: Serway-Vuille: College Physics, Brooks/Cole

Subject: **INTRODUCTION TO PHYSICS II.**

Year, Semester: Basic Medicine Course, 2nd

Number of teaching hours:

Lecture: **56**

Seminar: **28**

1st week:

Lecture:

Properties of electric charges. Insulators and conductors. Coulomb's law. Electric field. Electric field lines. Electric flux and Gauss's law.

2nd week:

Lecture:

Electrical energy and capacitance. The parallel plate capacitor. Combinations of

capacitors. Energy stored in capacitors. Capacitors with dielectric.

3rd week:

Lecture:

Electric current. Current and voltage measurements in circuits. Resistance and Ohm's law. Resistivity, temperature variation of resistance. Semiconductors and superconductors. Electrical activity of the heart. Defibrillators.

4th week:

Lecture:

Direct current circuits. Resistors in parallel and series. Kirchoff's rules and complex DC circuits. RC circuits. Conduction of electrical signals by neurons.

5th week:

Lecture:

Magnetism. Magnetic field. Earth's magnetic field. Magnetic force on current carrying conductors. Torque on current loop and electric motors. Magnetic field of a long straight wire and Ampere's law. Magnetic field

6th week:

Lecture:

Induced emf and magnetic flux. Faraday's law of induction. Motional emf. Lenz's law. Generators. Self-inductance RL circuits.

7th week:

Lecture:

Alternating current. Resistors, capacitors and inductors in AC circuits. The transformer. Properties of electromagnetic waves. The spectrum of electromagnetic waves.

8th week:

Lecture:

The nature of light. Reflection, refraction and dispersion. Prisms. The rainbow. Huygen's principle. Total internal reflection and its medical applications.

9th week:

Lecture:

Lenses and mirrors. Flat mirrors. Images formed by spherical mirrors. Thin lenses. Images formed by lenses. Lens aberrations.

10th week:

Lecture:

Wave optics. Conditions for interference, polarization of light. Diffraction. The camera, the simple magnifier, the compound microscope, the telescope and the eye.

11th week:

Lecture:

Quantum physics. Blackbody radiation. Photoelectric effect. Particle theory of light. The production and attenuation of X-ray. Characteristic X-ray.

12th week:

Lecture:

Atomic physics. Early model of the atom. Quantum mechanics and the hydrogen atom. The spin magnetic quantum numbers. Lasers and holography.

13th week:

Lecture:

Some properties of the nuclei. Binding energy. Radioactivity, the decay processes. Medical application of radioactivity. Nuclear reactions. Nuclear fission and fusion. Positron and other antiparticles.

14th week:

Lecture:

Preparation for the final exam.

Contact person: Dr. Zoltán Varga, Associate Professor, Department of Biophysics

Recommended book: Serway-Vuille: College Physics, Brooks/Cole

Subject: **INTRODUCTION TO MEDICAL CHEMISTRY I.**

Year, Semester: Basic Medicine Course, 1st

Number of teaching hours:

Lecture: **56**

Seminar: **28**

1st week:

Lecture:

Introduction to Chemistry. Symbols of the elements. Physical and chemical properties
The SI system of measurement

2nd week:

Lecture:

The atomic theory. Structure of the atom, nuclear arithmetic
Mixtures and chemical compounds. Chemical formulas. Naming chemical compounds.

3rd week:

Lecture:

Atomic, molecular and molar mass relationships. Percent composition and empirical/molecular formulas. Chemical equations, stoichiometry

4th week:

Lecture:

Summary of general chemistry 1

Test #1

5th week:

Lecture:

The electromagnetic spectrum. Atomic spectra. The Bohr model of hydrogen atom. The quantum mechanical model of the atom.
Electron configurations and the periodic table. Classification of the elements

6th week:

Lecture:

Periodic properties

Chemical bonds: metallic, ionic, and covalent bond. Electron-dot structures

7th week:

Lecture:

VSEPR and valence bond theory

Intermolecular forces

8th week:

Lecture:

Summary of general chemistry 2

Test #2

9th week:

Lecture:

The gaseous state
Liquid and solid state, phase changes. The chemistry of water

10th week:

Lecture:

Solutions. Electrolytes and nonelectrolytes
Chemical equilibrium

11th week:

Lecture:

Summary of general chemistry 3

Test #3

12th week:

Lecture:

Acids and bases 1
Acids and bases 2

13th week:

Lecture:

Thermochemistry: internal energy and state functions. Enthalpy. Hess's law
Redox reactions. Activity series of the elements. Galvanic cells

14th week:

Lecture:

Summary of general chemistry 4

Test #4

Subject: **INTRODUCTION TO MEDICAL CHEMISTRY II.**

Year, Semester: Basic Medicine Course, 2nd

Number of teaching hours:

Lecture: **56**

Seminar: **28**

1st week:

Lecture:

The main-group elements. s-, p-, d-block metals
Nonmetals: hydrogen, halogens and noble gases

2nd week:

Lecture:

Nonmetals: oxygen and sulfur
Nonmetals: nitrogen, phosphorus and carbon

3rd week:

Lecture:

Test #5

Covalent bonding in organic compounds.
Classification of organic compounds

4th week:

Lecture:

Alkanes. Nomenclature and isomerism of alkanes
Reactions of alkanes. Cycloalkanes

5th week:

Lecture:

Unsaturated hydrocarbons
Aromatic compound: structure and properties

6th week:

Lecture:

Heteroaromatic compounds. Reactions of

benzene and its derivatives
Organic halogen compounds

7th week:

Lecture:

Summary of organic chemistry 1

Test #6

8th week:

Lecture:

Alcohols and phenols
Ethers, thioethers.

9th week:

Lecture:

Organic sulfur compounds
Aldehydes, ketones and quinones

10th week:

Lecture:

Nitrogen containing organic compounds:
aliphatic amines

Nitrogen containing organic compounds:
heterocyclic nitrogen compounds. Amines of
biological importance

11th week:

Lecture:

Summary of organic chemistry 2

<p>Test #7</p> <p>12th week:</p> <p>Lecture: Carboxylic acids Substituted carboxylic acids. Carboxylic acid derivatives: esters and amides</p> <p>13th week:</p>	<p>Lecture: Carboxylic acid derivatives: halides and anhydrides; salts and detergents Stereochemistry</p> <p>14th week:</p> <p>Lecture: Summary of organic chemistry 3</p> <p>Test #8</p>
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Contact person: Dr. Endre Kókai, Department of Medical Chemistry

Recommended books: McMurry, Fay: Chemistry (7th edition)

Erdődi, Csontos: Organic chemistry for premedical students (2010)

Subject: **HUNGARIAN LANGUAGE FOR BMC STUDENTS**

Year, Semester: Basic Medicine Course 2nd

Number of teaching hours:

Practical: **36**

<p>1st week:</p> <p>Practical: 1. lecke, 2. lecke I. rész</p> <p>2nd week:</p> <p>Practical: 2. lecke II. rész</p> <p>3rd week:</p> <p>Practical: 3. lecke</p> <p>4th week:</p> <p>Practical: 4. lecke, 5. lecke I. rész</p> <p>5th week:</p> <p>Practical: 5. lecke II. rész, 6. lecke I. rész</p> <p>6th week:</p> <p>Practical: 6. lecke II. rész, 7. lecke (Összefoglaló) + midterm test Self Control Test</p>	<p>7th week:</p> <p>Practical: 8. lecke</p> <p>8th week:</p> <p>Practical: 9. lecke</p> <p>9th week:</p> <p>Practical: 10. lecke</p> <p>10th week:</p> <p>Practical: 11. lecke, 12. lecke</p> <p>11th week:</p> <p>Practical: 13. lecke</p> <p>12th week:</p> <p>Practical: 14. lecke (Összefoglalás) + end term test Oral exam</p>
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Requirements

Attendance

Attending language classes is compulsory. If a student is late it is considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, (no matter why) the final signature will be refused and the student must repeat the

course.

Absentees can make up the missed classes in the same week with their own teacher in case they bring a certificate from the doctor to the class. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time the attendance is refused.

Testing, evaluation

In each Hungarian language course, students must sit for 2 written language tests and an oral exam. Students must appear at the lecture hall at least 15 minutes before the exam. If students are late, they are not allowed to write the test.

A further minimum requirement is the knowledge of 200 words per semester divided into 10 word quizzes. There are five word quizzes before and another five after the midterm test. If students fail or miss any word quizzes they cannot start their written test and have to take a vocabulary exam that includes all 100 words before the midterm and end term tests. A word quiz can be postponed by a week and students can take it only with their own teacher. Students can get bonus points (5-5%) by taking two extra quizzes containing 20 sentences each, before the midterm and end term tests. The sentences are taken from the units of the coursebook.

The oral exam consists of a role-play from a list of situations covered in the coursebook. If students fail the oral exam, they fail the whole course. The results of the written tests and the oral exam are combined and averaged.

Based on the final score the grades are given as follows.

Final score	Grade
0 – 59	fail (1)
60-69	pass (2)
70-79	satisfactory (3)
80-89	good (4)
90-100	excellent (5)

If the final score of the written tests is below 60, the student can take a written remedial exam once covering the whole semester's material.

Course book: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu.

Oral exam topics and vocabulary minimum lists are also available on the website.

Reading materials: Gerő Ildikó-Kovács Judit: Színesen magyarul. 2017

CHAPTER 13
ACADEMIC PROGRAM FOR THE SHORT BASIC MEDICINE COURSE
ACADEMIC PROGRAM FOR THE INTENSIVE BASIC MEDICINE COURSE

Intensive Basic Medicine Course (Intensive BMC, Premedical Studies)

Duration of studies: 1 semester

The six-month intensive premedical Basic Medicine Course is recommended to those students who do not have thorough knowledge in Biology, Physics and Chemistry from high school. The requirements of these condensed premedical science subjects are very rigorous, thus preparation prior to the beginning the General Medicine, Dentistry or Pharmacy Program is recommended. Students successfully completing the course are directly admitted to their chosen program. The Intensive Basic Medicine Course starts in January.

Class Behavior

Students should not use cell phones to talk or text during class. Cell phones must be switched off or kept in silence mode during class. In seminars, students will be expected to participate in seminar discussions. Students are encouraged to ask questions related to the topic of the lectures discussed, and participate in solving problems related to the topic of the seminar. Some professors will ask for students to volunteer information, but some professors call on students randomly. It is, thus, a good idea to come to class prepared so as not to be embarrassed in front of the class. Students should not disrupt the class by talking to each other. If one continues to disrupt the class, the student may be asked to leave. The usage of electronic devices, textbooks and any form of interaction between students during the tests is strictly forbidden. Electronic devices (cell phones, tablets, dictionaries, etc.), except for approved simple calculators, must not be within the reach (in pocket, in the desk, etc.) of students during tests. It is the students' responsibility to stow these items before the test begins without specific warning by the supervising teachers. Violation of these above mentioned regulations results in an immediate and unconditional dismissal from the program.

Requirements

The course consists of lectures and seminars. Attending lectures is strongly recommended, attendance of seminars is compulsory and recorded. Everyone must attend the seminars with the group designated by the Registrar's Office.

Absence can significantly affect your understanding and can have serious implications for progression in your studies. One might have a maximum of six seminar absences to have the opportunity to get exemption. Students missing 7-8 seminars cannot be exempted from the Final Examination (FE), regardless of their score reached on the Self Control Tests. Students omitting 9 or more seminars are dismissed from the course. Missed seminars cannot be made up unless one obtains prior permission to be absent.

The knowledge of the students will be tested 6 times during the entire course using a written test system by **Self Control Tests (SCT)**. The course ends with a **Final Exam (FE)** from the whole material of the course and a minimum of four FE dates will be set during the summer examination period. Unsuccessful students may repeat the FE twice (B and C chances, and the latter ends up with an oral examination part). Exam exemption and bonus point policy are used to improve the students' performance on SCTs. Exact details of these policies will be described below.

Exemption from FE is offered for students who achieve excellent academic performance during their studies under the following circumstances:

- the average score of the five best SCTs (out of 6) is at least 65%, AND

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- passed all the SCTs with at least 40%, AND
- (s)he has a maximum of 6 seminar absences for a given subject.

Bonus points will be added to the FE score of eligible students and calculated as follows:

The the average of the best 6 SCTs	Bonus points (%)
51.00-53.99	1
54.00-56.99	2
57.00-59.99	3
60.00-62.99	4
63-64.99	5

Students who could not meet the above described conditions for exemption must sit for the FE from the whole material of the course.

The participation shall be preceded by ID confirmation (i.e. student's card, passport or driving license) before all forms of tests. Self Control Tests, End of Semester Exams, and Final Exams will be assessed as follows.

Percentage (%)	Mark
0 - 54.99:	fail (1)
55.00 - 64.99:	pass (2)
65.00 - 74.99:	satisfactory (3)
75.00 - 84.99:	good (4)
85.00 - 100:	excellent (5)

Absence for any reason counts as 0%.

Course coordinator: Dr. Beáta Lontay, Department of Medical Chemistry

Subject: **INTRODUCTION TO BIOLOGY**

Year, Semester: Intensive Basic Medicine Course

Number of teaching hours:

Lecture: **92**

Seminar: **92**

1st week:

Lecture: Small molecules and the chemistry of life 1.

Small molecules and the chemistry of life 2.

Proteins, carbohydrates and lipids 1.

Proteins, carbohydrates and lipids 2.

2nd week:

Lecture: Proteins, carbohydrates and lipids 3.

Nucleic acids and the origin of life.

Cells: the working units of life 1.

Cells: the working units of life 2.

3rd week:

Lecture: Cells: the working units of life 3.

Cells: the working units of life 4.

Bacterial cell structure

Cell membranes 1.

4th week:

Lecture: Cell membranes 2.

Cell membranes 3.

Energy, enzymes and metabolism 1.

Energy, enzymes and metabolism 2.

5th week:

<p>Lecture: Pathways that harvest chemical energy 1. Pathways that harvest chemical energy 2. Pathways that harvest chemical energy 3. The cell cycle and cell division 1.</p> <p>6th week: Lecture: The cell cycle and cell division 2. The cell cycle and cell division 3. The cell cycle and cell division 4. Inheritance, genes and chromosomes 1.</p> <p>7th week: Lecture: Inheritance, genes and chromosomes 2. Inheritance, genes and chromosomes 3. Inheritance, genes and chromosomes 4. Inheritance, genes and chromosomes 5.</p> <p>8th week: Lecture: DNA and its role in heredity 1. DNA and its role in heredity 2. DNA and its role in heredity 3. DNA and its role in heredity 4.</p> <p>9th week: Lecture: From DNA to protein: gene expression 1. From DNA to protein: gene expression 2. From DNA to protein: gene expression 3. From DNA to protein: gene expression 4.</p> <p>10th week: Lecture: Gene mutation and molecular medicine 1. Gene mutation and molecular medicine 2. Gene mutation and molecular medicine 3. Gene mutation and molecular medicine 4.</p> <p>11th week: Lecture: Regulation of gene expression 1. Regulation of gene expression 2. Regulation of gene expression 3. Regulation of gene expression 4.</p> <p>12th week: Lecture: The cellular signaling and communication 1. The cellular signaling and communication 2. The mechanism of evolution 1.</p>	<p>The mechanism of evolution 2.</p> <p>13th week: Lecture: Tissues, organs and organ systems 1-4.</p> <p>14th week: Lecture: Physiology, Homeostasis and Temperature Regulation Blood, a fluid tissue 1-2. Circulatory systems.</p> <p>15th week: Lecture: The human circulatory system 1-3. Immunology: gene expression and natural defenses 1.</p> <p>16th week: Lecture: Self control test. Immunology: gene expression and natural defenses 2. Nutrition, Digestion and Absorption 1-2.</p> <p>17th week: Lecture: Energy balance, vitamins and minerals. Gas exchange in Animals. Human Respiration. Salt and Water Balance Nitrogen Excretion 1.</p> <p>18th week: Lecture: Salt and Water Balance Nitrogen Excretion 2. Hormones 1-3.</p> <p>19th week: Lecture: Hormones 4. Neurons and Nervous system 1. Self Control Test Neurons and Nervous system 2.</p> <p>20th week: Lecture: Neurons and Nervous system 3-5. Sensory systems 1.</p> <p>21st week: Lecture: Sensory systems 2. Effectors: How animals get things done 1-3.</p> <p>22nd week: Lecture: Animal reproduction and Animal Development 1-2.</p>
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The human reproduction system 1-2.

Lecture: Self Control Test

23rd week:

Academic advisors: Dr. András Penyige, Department of Human Genetics

Dr.

Norbert Szentandrassy, Department of Physiology

Recommended book: Sadava, Hills, Heller, Berenbaum: Life (10th edition)

Subject: **INTRODUCTION TO BIOPHYSICS**

Year, Semester: Intensive Basic Medicine Course

Number of teaching hours:

Lecture: 92

Seminar: 138

1st week:

Lecture 1-2: Introduction to modern physics.

Standard of lengths, mass, time. Conversion of units. Useful mathematics. Trigonometry. Motion in one dimension, displacement, velocity, acceleration, motion diagrams.

2nd week:

Lecture 3-4: Freely falling objects. Vectors and their properties. Components of vectors.

Displacement, velocity and acceleration in two dimensions. Motion in two dimensions. Relative velocity.

3rd week:

Lecture 5-6: The laws of motion. Newton's First, Second and Third Law. Application of Newton's Laws. Forces of friction.

4th week:

Lecture 7-8: Kinetic energy and the work-energy theorem. Gravitational potential energy. Spring potential energy. System and energy conservation. Power. Work done by varying forces.

5th week:

Lecture 9-10: Momentum and impulse. Conservation of momentum. Collisions. Elastic and inelastic collisions.

6th week:

Lecture 11-12: Angular speed and angular acceleration. Rotational motion under constant angular acceleration. Centripetal acceleration. Newtonian gravitation. Kepler's laws.

7th week:

Lecture 13-14: Torque and the two conditions for equilibrium. The center of gravity. Rotational kinetic energy. Angular momentum.

8th week:

Lecture 15-16: States of matter. Deformation of solids. The Young's, shear and bulk modulus. Density and pressure. Variation of pressure with depth. Pressure measurements. Buoyant forces and Archimedes's principle.

9th week:

Lecture 17-18: Temperature and the zeroth law of thermodynamics. Thermometers and temperature scales. Thermal expansion of solids and fluids. Macroscopic description of an ideal gas. The kinetic theory of gases.

10th week:

Lecture 19-20: Energy in thermal processes. Heat and internal energy. Specific heat. Calorimetry. Latent heat and phase change. The first law of thermodynamics.

11th week:

Lecture 21-22: The second law of thermodynamics. Entropy. Refrigerators and heat pumps. Elastic potential energy. Hook's law.

ACADEMIC PROGRAM FOR THE SHORT BASIC MEDICINE COURSE

Simple harmonic motion. Motion of a pendulum.

12th week:

Lecture 23-24: Waves. Frequency, amplitude and wavelength. Interference of waves. Reflection of waves. Sound. Energy and intensity of sound waves. Shock waves, standing waves, standing waves. Doppler effect. The ear and the principles of hearing.

13th week:

Lecture 26-27: Properties of electric charges. Insulators and conductors. Coulomb's law. Electric field. Electric field lines. Electric flux and Gauss's law.

14th week:

Lecture 28-29: Electrical energy and capacitance. The parallel plate capacitor. Combinations of capacitors. Energy stored in capacitors. Capacitors with dielectric.

15th week:

Lecture 30-31: Electric current. Current and voltage measurements in circuits. Resistance and Ohm's law. Resistivity, temperature variation of resistance. Semiconductors and superconductors. Electrical activity of the heart. Defibrillators.

16th week:

Lecture 32-33: Direct current circuits. Resistors in parallel and series. Kirchhoff's rules and complex DC circuits. RC circuits. Conduction of electrical signals by neurons.

17th week:

Lecture 34-35: Magnetism. Magnetic field. Earth's magnetic field. Magnetic force on current carrying conductors. Torque on a current loop

and electric motors. Magnetic field of a long straight wire and Ampere's law. Magnetic field between two parallel conductors. Magnetic field of loops and solenoids.

18th week:

Lecture 36-37: Induced emf and magnetic flux. Faraday's law of induction. Motional emf. Lenz's law. Generators. Self-inductance RL circuits.

19th week:

Lecture 38-39: Alternating current. Resistors, capacitors and inductors in AC circuits. The transformer. Properties of electromagnetic waves. The spectrum of electromagnetic waves.

20th week:

Lecture 40-41: The nature of light. Reflection, refraction and dispersion. Prisms. The rainbow. Huygen's principle. Total internal reflection and its medical applications.

21st week:

Lecture 42-43: Lenses and mirrors. Flat mirrors. Images formed by spherical mirrors. Thin lenses. Images formed by lenses. Lens aberrations. Wave optics. Conditions for interference, polarization of light. Diffraction. The camera, the simple magnifier, the compound microscope, the telescope and the eye.

23rd week 44-45: Quantum physics. Blackbody radiation, photoelectric effect, generation of X-ray.

Some properties of the nuclei. Binding energy. Radioactivity, the decay processes. Medical application of radioactivity.

Academic advisor: Dr. Attila Jenei, Department of Biophysics and Cell Biology
Recommended book: Serway, Vuille: College Physics (11th edition)

Subject: **INTRODUCTION TO MEDICAL CHEMISTRY I-II.**

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Year, Semester: Intensive Basic Medicine Course

Number of teaching hours:

Lecture: **56**

Seminar: **28**

1st week:

Lecture:

Introduction to Chemistry. Symbols of the elements. Physical and chemical properties
The SI system of measurement

2nd week:

Lecture:

The atomic theory. Structure of the atom, nuclear arithmetic
Mixtures and chemical compounds. Chemical formulas. Naming chemical compounds

3rd week:

Lecture:

Atomic, molecular and molar mass relationships
Percent composition and empirical/molecular formulas. Chemical equations, stoichiometry

4th week:

Lecture:

Summary of general chemistry 1

Test #1

5th week:

Lecture:

The electromagnetic spectrum. Atomic spectra.
The Bohr model of hydrogen atom. The quantum mechanical model of the atom.
Electron configurations and the periodic table.
Classification of the elements

6th week:

Lecture:

Periodic properties
Chemical bonds: metallic, ionic, and covalent bond. Electron-dot structures

7th week:

Lecture:

VSEPR and valence bond theory
Intermolecular forces

8th week:

Lecture:

The gaseous state

Liquid and solid state, phase changes. The chemistry of water

9th week:

Lecture:

Solutions. Electrolytes and nonelectrolytes
Summary of general chemistry 2

Test #2

10th week:

Lecture:

Chemical equilibrium
Acids and bases 1

11th week:

Lecture:

Acids and bases 2
Thermochemistry: internal energy and state functions. Enthalpy. Hess's law

12th week:

Lecture:

Redox reactions. Activity series of the elements.
Galvanic cells
Summary of general chemistry 3

Test #3

13th week:

Lecture:

The main-group elements. s-, p-, d-block metals
Nonmetals: hydrogen, halogens and noble gases

14th week:

Lecture:

Nonmetals: oxygen and sulfur
Nonmetals: nitrogen, phosphorus and carbon

15th week:

Lecture:

Covalent bonding in organic compounds.
Classification of organic compounds.
Alkanes. Nomenclature and isomerism of alkanes
Reactions of alkanes. Cycloalkanes

16th week:

Lecture:

Unsaturated hydrocarbons
Summary of organic chemistry 1

Test #4

17th week:

Lecture:

Aromatic compounds: structure and properties
Heteroaromatic compounds. Reactions of benzene and its derivatives

18th week:

Lecture:

Organic halogen compounds
Alcohols and phenols

19th week:

Lecture:

Ethers, thioethers. Organic sulfur compounds
Aldehydes, ketones and quinones

20th week:

Lecture:

Summary of organic chemistry 2

Test #5

Nitrogen containing organic compounds 1:
aliphatic amines

21st week:

Lecture:

Nitrogen containing organic compounds 2:
heterocyclic nitrogen compounds. Amines of biological importance
Carboxylic acids

22nd week:

Lecture:

Substituted carboxylic acids. Carboxylic acid derivatives 1: esters and amides
Carboxylic acid derivatives 2: halides and anhydrides; salts and detergents

23rd week:

Lecture:

Stereochemistry
Summary of organic chemistry 3

Test #6

Contact person: Dr. Krisztina Tar, Department of Medical Chemistry

Recommended books: McMurry, Fay: Chemistry (7th edition)

Erdódi, Csontos: Organic chemistry for premedical students (2010)

CHAPTER 14

ACADEMIC PROGRAM FOR CREDIT SYSTEM

ACADEMIC PROGRAM FOR CREDIT SYSTEM

The introduction of the credit system became compulsory in every Hungarian university, including the University of Debrecen by September, 2003. The aim of the credit system is to ensure that the students' achievements can be properly and objectively evaluated both quantitatively and qualitatively.

A credit is a relative index of cumulative work invested in a compulsory, a required elective or a freely chosen subject listed in the curriculum. The credit value of a course is based upon the number of lectures, seminars and practical classes of the given subject that should be attended or participated in (so called "contact hours"), and upon the amount of work required for studying and preparing for the examination(s). Together with the credit(s) assigned to a particular subject (quantitative index), students are given grades (qualitative index) on passing an exam/course/class. The credit system that has been introduced in Hungary meets the standards of the European Credit Transfer System (ECTS). The introduction of the ECTS promotes student mobility and facilitates more effective organization of students' exchange programs aimed at further education in foreign institutions, and allows recognition of the students' work, studies and achievements completed in various foreign departments by the mother institution. Credit-based training is flexible. It provides a wider range of choice, enables the students to make progress at an individual pace, and it also offers students a chance to study the compulsory or required subjects at a different university, even abroad. Owing to the flexible credit accumulation system, the term "repetition of a year" does not make sense any longer. It should be noted, however, that students do not enjoy perfect freedom in the credit system either, as the system does not allow students to randomly include subjects in their curriculum or mix modules. Since knowledge is based on previous studies, it is imperative that the departments clearly and thoroughly lay down the requirements to be met before students start studying a subject.

The general principles of the credit system are the following:

1. Students can be given their degree if, having met other criteria as well, they have collected 300 credits during their studies. Considering the recommended curriculum, this can be achieved in five years.
2. According to the credit regulations, students should obtain an average of 30 credits in each semester.
3. The criterion of obtaining 1 credit is to spend 30 hours (including both contact and non-contact hours) studying the given subject.
4. Credit(s) can only be obtained if students pass the exam of the given subject.
5. Students accumulate the required amount of credits by passing exams on compulsory, required elective and freely chosen subjects. Completion of every single compulsory credit course is one of the essential prerequisites of getting a degree. Courses belonging to the required elective courses are closely related to the basic subjects, but the information provided here is more detailed, and includes material not dealt with in the frame of the compulsory courses. Students do not need to

take all required elective courses, but they should select some of them wisely to accumulate the predetermined amount of credits from this pool. Finally, a certain amount of credits should be obtained by selecting from the freely chosen courses, which are usually not related to the basic (and thus mandatory) subjects, but they offer a different type of knowledge.

6. 80, 15 and 5 percent of the total of 300 credits should be accumulated by completing the compulsory, required elective and freely chosen courses, respectively.

7. According to the qualification requirements, professional (compulsory and required elective) courses fall into three modules. The basic module provides the theoretical basis of medicine, and ensures that the necessary practical skills are developed. The preclinical module lays down the foundations of clinical knowledge, while in the clinical module the students are taught clinical medicine, and they attend practical classes to ensure proper command of the medical procedures. The credits accumulated in the different modules for compulsory and required courses should show the following distribution: basic module: 80-100, preclinical module: 45-59, clinical module: 25-31, and dental clinical module 90-100 credits.

8. The pilot curricula show the recommended pacing of compulsory courses. If these courses are carefully supplemented with credits obtained from the necessary number of required elective and freely chosen courses, students can successfully accumulate the credits required for their degree within 10 semesters.

9. In the case of two-semester subjects, when students have to pass a final exam, they get higher credits in the semester of the final examination since preparation for a final examination takes up more non-contact hours from the students' time.

10. There are 12 compulsory final examinations in the curriculum; therefore one final exam is worth at least 10 credits.

11. The diploma work is worth 20 credits.

12. Regulations concerning the training of students in the credit system prescribe a minimum amount of credits for certain periods as outlined in the Rules and Regulations for English Program Students.

13. Although Physical Education and Summer Internship are not recognized by credits, they have to be completed to get the final degree (see the rules outlined in the Information section about the conditions).

14. Evaluation of the students' achievements needed for grants or applications is described in the Rules and Regulations for English Program Students.

15. Further information is available in the Rules and Regulations for English Program Students.

We very much hope that this system of training will contribute to the successful completion of your studies.

We wish you good luck with your university studies.

Compulsory courses for the 1. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Biophysics Lecture	FOBIF09D1	26	26		ESE*	3	None
1	Biophysics Practical	FOBIF10D1			16	AW5	2	None
1	Biostatistics	FOBST04D1		28		ESE	2	None
1	Hungarian Crash Course	FOG261008			36	AW5	0	None
1	Hungarian Language I/1.	FOHUN01D1-K1			24	AW5	2	Hungarian Crash Course
1	Medical Chemistry Lecture	FOKEM09D1	39	56		ESE*	6	None
1	Medical Chemistry Practical	FOKEM10D1			39	AW5	3	None
1	Medical Psychology I.	FOPSZ04D1	20			AW5	2	None
1	Odontology	FOODO02D1	14		28	ESE	4	None

Compulsory courses for the 1. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Cell Biology Lecture	FOSEJ09D2	28	28		ESE*	4	None
2	Cell Biology Practical	FOSEJ10D2			20	AW5	2	None
2	First aid and reanimation	FOELS06D2	5		14	AW5	1	None
2	Hungarian Language I/2.	FOHUN02D2-K1			28	AW5	2	Hungarian Language I/1.
2	Molecular Biology Lecture	FOMBI09D2	42	14		ESE*	4	None
2	Molecular Biology Practical	FOMBI10D2			10	AW5	2	None
2	Oral Anatomy, Histology and Embryology I. Lecture	FOANA15D2	28	28		ESE*	4	None
2	Oral Anatomy, Histology and Embryology I. Practical	FOANA16D2			28	AW5	3	None
2	Preventive Dentistry I.	FOPRE02D2		14		AW5	2	Odontology

Compulsory courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Biochemistry I. Lecture	FOBIK17D3	42	14		ESE	5	Medical Chemistry Lecture, Molecular Biology Lecture
1	Biochemistry I. Practical	FOBIK18D3			30	AW5	2	Medical Chemistry Lecture, Molecular Biology Lecture
1	Dental Physiology I. Lecture	FOELE17D3	45	28		ESE	5	Oral Anatomy, Histology and Embryology I. Lecture, Biophysics Lecture
1	Dental Physiology I. Practical	FOELE18D3			42	AW5	2	Oral Anatomy, Histology and Embryology I. Lecture, Biophysics Lecture
1	Hungarian Language II/1.	FOHUN03D3-K1			28	AW5	2	Hungarian Language I/2.
1	Introduction to Prosthodontics I.: Dental Materials	FOFPO31D3	14		28	ESE	3	Biophysics Lecture, Medical Chemistry Lecture
1	Oral Anatomy, Histology and Embryology II. Lecture	FOANA17D3	56	42		FE	6	Cell Biology Lecture, Oral Anatomy, Histology and Embryology I. Lecture
1	Oral Anatomy, Histology and Embryology II. Practical	FOANA18D3			42	AW5	4	Cell Biology Lecture, Oral Anatomy, Histology and Embryology I. Lecture

Compulsory courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Biochemistry II.	FOBIK08D4	48	22		FE	6	Biochemistry I. Lecture
2	Dental Physiology II.	FOELE08D44	30	26		FE	7	Oral Anatomy, Histology Embryology II. Lecture, Dental Physiology I. Lecture
2	Hungarian Language II/2.	FOHUN04D4-K1			28	AW5	2	Hungarian Language II/1.
2	Introduction to Prosthodontics II.: Introduction to the Fixed Prosthodontics	FOFPO33D4	14		28	ESE	3	Introduction to Prosthodontics I.: Dental Materials, Odontology, Oral Anatomy, Histology and Embryology II. Lecture
2	Neurobiology Lecture (Neuroanatomy, Neurobiochemistry, Neurophysiology)	FONEB09D4	52	2		ESE*	4	Dental Physiology I. Lecture
2	Neurobiology Practical (Neuroanatomy, Neurobiochemistry, Neurophysiology)	FONEB10D4			38	AW5	4	Dental Physiology I. Lecture
2	Summer chairside practice for 1st and 2nd year dental student	FO_NYGY_CHAIRSI DE			120	SIGN	0	has to be completed before the 3rd year

Compulsory courses for the 3. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Clinical Biochemistry I.	FOKBK07D5	8		6	AW5	1	Dental Physiology II.
1	Dental Microbiology	FOMIK06D5	30		30	ESE*	4	Cell Biology Lecture, Oral Anatomy, Histology and Embryology II. Lecture
1	Dosimetry, Radiation Health Effects	FODOZ02D6		24		ESE	2	Biophysics Lecture
1	General Pathology	FOPAT11D5	33		45	ESE	4	Oral Anatomy, Histology and Embryology II. Lecture, Neurobiology Lecture
1	Hungarian Language III/1.	FOHUN05D5			28	AW5	2	Hungarian language II/2.
1	Immunology	FOIMM06D5		28		ESE	2	Biochemistry II., Cell Biology Lecture, Dental Physiology II.
1	Introduction to Prosthodontics III.: Propedeutics and Technology of Total and partial removable dentures	FOFP034F52	14		37	ESE	2	Introduction to Prosthodontics I.: Dental Materials, Introduction to Prosthodontics II.: Introduction to Fixed Prosthodontics
1	Introduction to Prosthodontics IV.: Odontotechnology I.	FOFPO37D5	10		37	ESE	2	Introduction to Prosthodontics I.: Dental Materials, Introduction to Prosthodontics II.: Introduction to the Fixed Prosthodontics
1	Oral Biology	FOORA02D5	14	14		ESE	2	Odontology, Dental Physiology II., Oral Anatomy, Histology and Embryology II. Lecture
1	Periodontology Propedeutics I.	FOPAR10D5	2		8	AW5	1	Odontology, Dental Physiology II.
1	Restorative Dentistry Propedeutics I. (Cariology)	FOCAR02D5	14		42	AW5	4	Odontology, Dental Physiology II., Oral Anatomy, Histology and Embryology II. Lecture

Compulsory courses for the 3. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	3rd year Summer Practice for Dentistry Students	FO_NYGY_3RD YEAR			60	SIGN	0	has to be completed before the 4th year
2	Basic Surgical Techniques	FOMUT05D6	5	7	6	AW5	1	Oral Anatomy, Histology and Embryology II. Lecture, Dental Physiology II.
2	Bioethics	FOETI04D6	6	9		AW5	1	None
2	Clinical Biochemistry II.	FOKBK08D6	11		6	ESE*	1	Clinical Biochemistry I.
2	Hungarian Language III/2.	FOHUN06D6			28	FE	2	Hungarian Language III/1.
2	Introduction to Dental Radiology	FORAD04D6	18	23		ESE	3	Biophysics Lecture, General Pathology, Oral Biology
2	Introduction to Prosthodontics V.: Propedeutics and technology of Fixed Prosthodontics	FOFP035D51	14		37	ESE	2	Introduction to Prosthodontics III.: Propedeutics and Technology of total and partial removable denture, Introduction to Prosthodontics IV.: Odontotechnology I.
2	Introduction to Prosthodontics VI.: Odontotechnology II.	FOFPO41D6	10		37	ESE	2	Introd. to Prosthodontics III.: Prop. and Techn. of total and partial removable dentures, Intro. to Prosthodontics IV.: Odontotechnology I
2	Medical Psychology II.	FOPSZ10D6	20		10	ESE	2	
2	Oral Surgery Propedeutics	FOSZS02D6	14		28	ESE	2	Oral Anatomy, Histology and Embryology II. Lecture, Biochemistry II., Odontology
2	Organ and Oral Pathology	FOPAT12D6	49		45	FE	5	General Pathology
2	Periodontology Propedeutics II.	FOPAR12D6	2		15	AW5	1	Periodontology Propedeutics I.
2	Restorative Dentistry Propedeutics II. (Endodontics)	FOEND02D6	14		42	ESE	4	Restorative Dentistry Propedeutics I. (Cariology), Oral Biology

Compulsory courses for the 4. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Complex Dentistry I.	FOKOMP02D7	5		105	ESE	7	Oral Surg. Prop., Restorative Dent. Prop. II.(Endodontics), Introduction to Prosthodontics V.: Prop. and Techn. of Fixed Prosthodontics, Period. Prop.II.
1	Dental Pharmacology I.	FOGYO07D7	30	14		ESE	2	Organ and Oral Pathology, Biochemistry II., Dental Physiology II.
1	Dermatology	FOBOR06D7	14			ESE	1	Organ and Oral Pathology
1	Internal Medicine I.	FOBEL19D7	15		15	ESE	2	Dental Physiology II., Organ and Oral Pathology, Biochemistry II.
1	Oral Surgery I.	FOSZS14D7	14		10	ESE	1	Organ and Oral Pathology, Oral Surgery Propedeutics, 3rd year summer practice
1	Orthodontics I.	FOFSZ06D7	14		14	AW5	1	Restorative Dentistry Propedeutics II. (Endodontics), Introduction to Prosthodontics V.: Propedeutics and Technology of Fixed Prosthodontics
1	Otolaryngology	FOFUL06D7		14		ESE*	1	Organ and Oral Pathology
1	Periodontology I.	FOPAR14D7	14		10	ESE	1	Organ and Oral Pathology, Oral Biology, Biochemistry II.
1	Preventive Dentistry II.	FOPRE04D7		14		AW5	1	Preventive Dentistry I., Restorative Dentistry Propedeutics II. (Endodontics)
1	Preventive Medicine and Public Health	FOMEG06D7	28	24	4	ESE*	3	Dental Microbiology, Organ and Oral Pathology
1	Prosthetic Dentistry I.	FOFPO14D7	14		10	ESE	1	Intro. to Prosthodontics V.: Prop. and Techn. of Fixed Prosthodontics, Rest. Dent. Prop I. together with Restorative Dentistry I. (Cariology)

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1	Restorative Dentistry I. (Cariology)	FOKON02D7	14		10	ESE	1	Rest. Dent. Prop. II. (Endodontics), Intro. to Prosthodontics V.: Prop. and Techn. of Fixed Prosthodontics together with Prosthetic Dentistry I.
1	Surgery	FOSEB06D5	14			ESE	1	Oral Surgery Propedeutics

Compulsory courses for the 4. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Complex Dentistry II.	FOKOMP04D8	5		105	ESE	7	Complex Dentistry I., Dosimetry, Radiation Health Effects, Introduction to Dental Radiology
2	Complex summer practice for dental student	FO_NYGY_COMPLE X			120	SIGN	0	has to be completed before the 5th year
2	Dental Pharmacology II.	FOGYO08D8	30	14		FE	3	Dental Pharmacology I.
2	Digital Dentistry	FODIF02D9	14		14	AW5	2	Introduction to Prosthodontics V.: Propedeutics and Technology of Fixed Prosthodontics, Introduction to Dental Radiology
2	Emergency Medicine	FOOXY06D8	22		22	ESE*	2	Organ and Oral Pathology, First Aid and Reanimation
2	Internal Medicine II.	FOBEL20D8	30		30	FE	3	Internal Medicine I.
2	Oral Surgery II.	FOSZS16D8	14		10	ESE	1	Oral surgery I.
2	Orthodontics II.	FOFSZ02D8	14	1	14	FE	2	Orthodontics I.
2	Pediatric Dentistry Propedeutics	FOGYF10D8		5	10	AW5	1	Preventive Dentistry II., Orthodontics I.
2	Periodontology II.	FOPAR16D8	14		10	ESE	2	Periodontology I.
2	Prosthetic Dentistry II.	FOFPO16D8	14		10	ESE	2	Prosthetic Dentistry I.
2	Restorative Dentistry II. (Endodontics)	FOKON10D8	14		10	ESE	2	Restorative Dentistry I. (Cariology)

Compulsory courses for the 5. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Complex Dentistry III.	FOKOMP11D9	5		280	ESE	12	Complex Dentistry II.
1	Forensic Medicine	FOIGA06D9		14	14	ESE	1	Organ and Oral Pathology
1	Neurology	FONEU06D9	10		10	ESE	1	Organ and Oral Pathology, Neurobiology Lecture, Internal Medicine II.
1	Oral Medicine	FOOME02D99	14		10	ESE	1	Organ and Oral Pathology, Dental Pharmacology II.
1	Oral Surgery III.	FOSZS18D9	14		10	ESE	1	Oral Surgery II.
1	Pediatric Dentistry I.	FOGYF06D99	14		15	AW5	2	Orthodontics II., Pediatric Dentistry Propedeutics
1	Pediatrics	FOGYE06D9	14		14	ESE	2	Organ and Oral Pathology, Dental Pharmacology II., Internal Medicine II.
1	Prosthetic Dentistry III.	FOFPO18D9	14		10	ESE	1	Prosthetic Dentistry II., Digital Dentistry
1	Psychiatry	FOELM08D9	5		5	ESE	1	Medical Psychology II., Neurobiology Lecture
1	Restorative Dentistry III. (Cariology and Endodontics)	FOKON06D9	14		10	ESE	1	Restorative Dentistry II (Endodontics)

Compulsory courses for the 5. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Complex Dentistry IV.	FOKOMP12D10	5		240	ESE	8	Complex Dentistry III.
2	Oral Surgery IV.	FOSZS20D10	12		10	FE	3	Oral Surgery III.
2	Pediatric Dentistry II.	FOGYEF04D10	12		15	FE	4	Pediatric Dentistry I.
2	Periodontology III.	FOPAR18D10	12		10	FE	3	Periodontology II, Oral Medicine
2	Prosthetic Dentistry IV.	FOFPO20D10	12		10	FE	3	Prosthetic Dentistry III.
2	Restorative Dentistry IV. (Cariology and Endodontics)	FOKON08D10	12		10	FE	3	Restorative Dentistry III. (Cariology and Endodontics)

Required elective courses for the 1. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Communication Skills	FOKOM44D1-K2			20	AW5	2	None
1	Library System	FOKON46D1			10	AW5	1	None

Required elective courses for the 1. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Medical Genetics	FOGEN04D2	30		26	AW5	2	None
2	Medical Genomics	FOGEN44D2	12		2	AW5	1	None
2	Computer Science	FOINF46D1			30	AW5	2	None
2	Latin Language	FOLAT44D2			28	AW5	2	None

Required elective courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	History of Dentistry, Prosthetic Dentistry Compulsory Elective I.	FOFPO42D6	14			AW5	2	Odontology

Required elective courses for the 2. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Modern biophysical methods in biology and medicine	FOMOD42D4	24			AW5	2	Biophysics Lecture, Cell Biology Lecture
2	Modern Techniques Allowing the Investigation of Physiological Phenomena	FOKOR42D4	30			AW5	2	Dental Physiology I. Lecture
2	Problem Based Learning in Physiology	FOPEL42D4			30	AW5	2	Dental Physiology I. Lecture
2	The regulatory role of the cell membrane in physiological and pathological conditions	FOSEM42D4	20			AW5	2	Dental Physiology I. Lecture

Required elective courses for the 3. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Cariology elective I. (Fundamentals of Cariology)	FOCAR43D5		14		AW5	1	Odontology, Introduction to Prosthodontics I.: Dental Materials, Introduction to Prosthodontics II.: Introduction to the Fixed Prosthodontics
1	Medical Anthropology	FOANT44D6		15		ESE	1	Medical Psychology I.

Required elective courses for the 3. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	4-hand Treatment	FO4KEZD6		10		AW5	1	Restorative Dentistry Propedeutics (Cariology), Introduction to Prosthodontics V.: Propedeutics and Technology of Total and Partial Removable Dentures
2	Clinical Gerontology	FOKLG44D6	30			AW5	3	Dental Physiology II., Immunology
2	Clinical Physiology	FOKFI08D6	17	18		AW5	2	General Pathology, Dental Physiology II.
2	Clinicopathologic cases demonstration	FOKLP42D6	20			AW5	2	General Pathology
2	Medical Sociology	FOSZO04D6	8	7		AW5	2	None
2	Oralpathologic cases demonstration	FOORP42D6	20			AW5	2	General Pathology

Required elective courses for the 4. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Behavioural Medicine	FOMAG43D7	10			AW5	1	Medical Psychology I-II.
1	Endodontics elective I.	FOENDE42D8		14		AW5	1	Restorative Dentistry Propedeutics II (End.), Preventive Dentistry I.
1	Esthetic Dentistry	FOEPO42D6	14			AW5	1	Introduction to Prosthodontics V.: Propedeutics and technology of total and partial removable dentures
1	Oral Surgery Elective I. Extraction Practice	FOSZS42D7			14	AW5	1	Oral Surgery Propedeutics, 3rd year summer practice, Oral Surgery I. parallel registration or previous fulfillment
1	Radiotherapy in the clinical practice	FOSUG42D7	14			AW5	2	Biophysics Lecture, Introduction to Dental Radiology
1	Thesis consultation I.	FODIP45D7		75		AW5	5	None

Required elective courses for the 4. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Cariology elective II. (Diet and nutrition in oral health)	FOCAR44D7		14		AW5	1	Restorative Dentistry I. (Cariology)
2	Implantology - Basics of Oral Implantology	FOIMP42D10		14		AW5	1	Oral Surgery I., Prosthetic Dentistry I.
2	Surgical care of developmental disorders of the maxillofacial region, Oral Surgery elective II.	FOSSE42D8-K1	14			AW5	1	Oral Surgery I., Oral Surgery II. parallel registration or previous fulfillment
2	Thesis consultation II.	FODIP46D8		75		AW5	5	None

Required elective courses for the 5. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
1	Endodontics elective II. (Microscope in dental practice)	FOEND44D9		14		AW5	1	Restorative Dentistry II. (End.)
1	Thesis consultation III.	FODIP47D9		75		AW5	5	None

Required elective courses for the 5. year

Sem	Subjects	Neptun code	L	S	P	Exam	Crd	Prerequisites of taking the subject
2	Cariology elective III. (Esthetics in restorative dentistry)	FOCAR46D10		12		AW5	1	Restorative Dentistry III. (Cariology and Endodontics)
2	Cone Beam CT	FOCBCTD10		12		AW5	1	Introduction to Dental Radiology, Oral Surgery III., Prosthetic Dentistry III.
2	Pediatric Dentistry Elective	FOGFE44D9		12		AW5	1	Pediatric Dentistry I.
2	Praxis management	FOPRA42D10	12			AW5	1	Prosthetic Dentistry III., Restorative Dentistry III. (Cariology and Endodontics)
2	Thesis consultation IV.	FODIP48D10		75		AW5	5	None

Freely Chosen Courses

Department	Subject	Neptun code	Crd	Sem	Hours	Exam	Prerequisites of taking the subject	Coordinator
Department of Biomaterials and Prosthetic Dentistry	Advanced Dental Materials	FOADM01D10	1	1	14	AW5	Complex Dentistry II.	
Department of Biomaterials and Prosthetic Dentistry	Molecular Biological Research Methods in Dentistry	FOMBRD04	1	2	14	AW5	Molecular Biology	
Department of Biomaterials and Prosthetic Dentistry	Tissue Engineering and Regeneration in Dentistry	FOSZOVTE RV02	1	2	14	AW5	Complex III. practice	József Bakó M.Sc., Ph.D.
Department of Biomaterials and Prosthetic Dentistry	Stem cells and their applicability in dentistry	FOOSS02	1	2	15	AW5	Cell Biology	
Department of Biomaterials and Prosthetic Dentistry	Dental implant system	FOIMPS02D8	1	2	12	AW5	Implantology	
Department of Orthodontics	Dental developmental and structural diseases and their treatments	FOFEJLREL L02	1	1	15	AW5	Orthodontics II., Preventive Dentistry II.	Judit Nemes D.M.D., Ph.D.
Department of Orthodontics	Trauma management in childhood and in adolescence	FOTRAMA N02	1	1	15	AW5	Orthodontics II., Preventive Dentistry II.	Judit Nemes D.M.D., Ph.D.
Department of Anatomy, Histology and Embryology	Investigation of the embryonic cell-and tissue differentiation	AOG1011003	2	1	26	AW5	Oral Anatomy, Histology, Embryology I., Cell Biology, Molecular Biology, Biophysics	Róza Zákány M.D., Ph.D.
Department of Anatomy, Histology and Embryology	Computer Human Anatomy (CHA) and Clinical oriented anatomy of Head and Neck	AOG1010204	1	2	16	AW5	None	András Stelescu M.D.
Department of Basic Medical Sciences	Selected Topics in Cell Biology	FOG157403-K1	2	2	24	AW5	Cell Biology	
Department of Biochemistry and Molecular Biology	Biochemistry of Apoptosis	AOG167406	1	-	20	AW5	Biochemistry II.	Zsuzsa Szondy M.D., Ph.D., D.Sc.

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Department	Subject	Neptun code	Crd	Sem	Hours	Exam	Prerequisites of taking the subject	Coordinator
Department of Biochemistry and Molecular Biology	Retroviral Biochemistry	AOG167506	1	2	20	AW5	Molecular Biology	József Tözsér M.Sc., Ph.D., D.Sc.
Department of Biophysics and Cell Biology	Physical foundations of biophysics	AOG157303	1	1	24	AW5	None	Péter Hajdu M.Sc., Ph.D.
Department of Dermatology	Plastic and reconstructive surgery	FOPLSURG 01	1	2	15	AW5	None	István Juhász M.D., Ph.D., C.Sc.
Department of Foreign Languages	Hungarian Language Elective General II.	AOG269102	2	2	30	AW5	Hungarian Crash Course	László Répás M.A.
Department of Foreign Languages	Hungarian Language Elective General I.	AOG268901	2	1	30	AW5	Hungarian Crash Course	László Répás M.A.
Department of Foreign Languages	Hungarian Language Elective - Medical I.	AOG26108A 1-K1	2	1	30	AW5	Completion of 3rd year Medical Hungarian Final exam	Judit Lampéné Zsíros M.A., Ph.D.
Department of Foreign Languages	Hungarian Language Elective - Medical II.	AOG26108A 2-K1	2	2	30	AW5	Hungarian Language Elective Medical I.	László Répás M.A.
Department of Foreign Languages	Latin Medical Terminology I.	AOG261100 2	1	2	30	AW5	Latin language	László Répás M.A.
Department of Foreign Languages	Elective Hungarian for Dentistry Students	FOHUNELE CT01	2	1-2	30	AW5	Medical Hungarian	
Department of Internal Medicine	Immune intervention therapy in patients with autoimmune diseases	AOG149307	1	1	16	AW5	Pathology II., Immunology	Katalin Dankó M.D., Ph.D., D .Sc.
Department of Internal Medicine	Inflammatory bowel diseases: clinical, therapeutical and immunological aspects	AOG148709	1	1	16	AW5	Internal Medicine I.	Zoltán Csiki M.D., Ph.D.
Department of Medical Microbiology	Tumor viruses and oncogenes	AOG427804	1	2	12	AW5	Dental Microbiology	György Veress M.Sc., Ph.D.
Department of Medical Microbiology	Interpretive Clinical Bacteriology and Virology	AOG428108	1	2	14	AW5	Dental Microbiology	József Kónya D.Sc.
Department of Medical Microbiology	Interesting Issues of Medical Parasitology	AOG429907	1	1	12	AW5	Dental Microbiology	Judit Szabó M.D., Ph.D.

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Department	Subject	Neptun code	Crđ	Sem	Hours	Exam	Prerequisites of taking the subject	Coordinator
Department of Medical Microbiology	Fingerprinting of pathogens, methods in epidemiological tracing.	FOG429605	2	2	21	AW5	Dental Microbiology	Gábor Kardos M.D., Ph.D.
Department of Medical Microbiology	Travel and infectious diseases, imported infections	FOG429707	2	2	21	AW5	Dental Microbiology	Gábor Kardos M.D., Ph.D.
Department of Medical Microbiology	Infections spreading from animals to humans.	FOG429807	2	2	21	AW5	Dental Microbiology	Krisztina Szarka M.Sc., Ph.D.
Department of Medical Microbiology	Introduction to Medical Mycology	AOG421020 7	1	1-2	14	AW5	Dental Microbiology	László Majoros M.D., Ph.D.
Department of Medical Microbiology	Clinical Mycology	AOG421010 7	1	1-2	12	AW5	Dental Microbiology	László Majoros M.D., Ph.D.
Department of Pathology	Neurodegenerativ diseases	AOG457207	1	1	20	AW5	Pathology II.	Péter Molnár M.D., D.Sc.
Department of Pulmonology	Asthma bronchiale	AOG587707	1	1	8	AW5	Pathology II.	László Brugós M.D., Ph.D.
Department of Pulmonology	Lung cancer	AOG587607	1	1	10	AW5	Pathology II.	Andrea Fodor M.D.
Division of Cardiology	Echocardiography	AOG317307	1	1	18	AW5	Internal Medicine I., Clinical Physiology	Ida Hegedűs M.D., Ph.D.
Division of Clinical Laboratory Science	Platelet Function and Platelet Function Disorders	AOG632006	1	2	12	AW5	Clinical Biochemistry	Zsuzsanna Bereczky M.D., Dr. habil., Ph.D.
Division of Rheumatology	Rheumatology: Research and Clinical	AOG149108	1	2	10	AW5	Internal Medicine II. (Immunology and Rheumatology)	Zoltán Szekaneč M.D., Ph.D., D.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Inborn Sociality - Socialized Individuality: A New Concept	AOG358902 -K8	2	-	30	AW5	None	Péter Molnár M.D., D.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Becoming a Doctor: Thematic Self-Awareness Group	AOG359005 -K10	2	2	30	AW5	None	Péter Molnár M.D., D.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Evolution and Medicine	AOG359101 -K8	1	1	26	AW5	None	László Nemes M.A., Ph.D.

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Department	Subject	Neptun code	Crd	Sem	Hours	Exam	Prerequisites of taking the subject	Coordinator
Institute of Behavioural Sciences, Faculty of Public Health	The Basic Problems of Medicine	AOG358601	1	1	20	AW5	None	Attila Bánfalvi M.A., Ph.D., C.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Madness and Psychiatry (Philosophical Approach)	AOG359602	1	2	20	AW5	None	Attila Bánfalvi M.A., Ph.D., C.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Theory of Psychoanalysis and Its Influence on the Concept of Human Being in Medicine	AOG359501-K8	1	1	20	AW5	None	Attila Bánfalvi M.A., Ph.D., C.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Psychic Trauma	AOG351110-2-K1	1	2	20	AW5	None	Attila Bánfalvi M.A., Ph.D., C.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Theoretical and Methodological Questions of Patient Satisfaction Studies	AOG359308	1	2	15	AW5	None	Bence Döbrössy M.A.
Institute of Behavioural Sciences, Faculty of Public Health	Yoga and Meditation I.	AOG351200-1-K1	1	1	30	AW5	None	Péter Molnár M.D., D.Sc.
Institute of Behavioural Sciences, Faculty of Public Health	Bioethical Cases	AOG358706	2	2	30	AW5	None	Péter Kakuk M.A., Ph.D.
Institute of Behavioural Sciences, Faculty of Public Health	Intercultural Health Care	AOG351160-5-K1	2	2	30	AW5	None	Bence Döbrössy M.A.
Institute of Behavioural Sciences, Faculty of Public Health	Bioethics on Films	AOG351440-5	1	1	26	AW5	None	Péter Kakuk M.A., Ph.D.
Institute of Behavioural Sciences, Faculty of Public Health	Yoga and Meditation II.	AOG351040-1-K1	2	-	30	AW5	None	Péter Molnár M.D., D.Sc.

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Department	Subject	Neptun code	Crd	Sem	Hours	Exam	Prerequisites of taking the subject	Coordinator
Institute of Behavioural Sciences, Faculty of Public Health	Medicine in Art	AOG351500 3	0	1-2	20	AW5	None	Sándor Kőműves M.A., Ph.D.
Institute of Behavioural Sciences, Faculty of Public Health	Issues about the Start and End of Life	AOG351510 3	1	1-2	22	AW5	None	Sándor Kőműves M.A., Ph.D.

CHAPTER 15 SUMMER PRACTICE

Summer chairside practice for 1st and 2nd year dental student

Objectives of the practice: to get acquainted with the tasks of the dental nurse

- Parts of the dental surgery, methods of cleaning up the surgery.
- The dental unit. Cleaning and disinfecting the unit.
- The tasks of the dental nurse.
- Instruments and materials used in dental treatment.
- Instruments used by the dental nurse.
- Cleaning, disinfecting and maintaining the instruments.
- Preparing the instruments and materials before dental treatment.
- The task of the dental nurse during treatment.
- Administrative tasks.

The practice can be fulfilled either after the 1st or after the 2nd year in any dental surgery in Hungary or abroad.

A certificate about fulfilling the practice is necessary, signed by the summer-practice tutor.

Summer practice for 3rd year students

- Taking anamnesis
- Patient examination
- Inspection
- Palpation
- Percussion
- Taking status
- Performance of infiltration and nerve block anaesthesia
- Simple tooth-removal
- Post extraction advices
- Taking out the sutures
- Postoperative treatment of intraoral wounds

Complex summer practice for 4th year dental students

Prerequisites:

- Cariology I
- Endodontics I
- Prothetic dentistry I
- Prosthetic dentistry II
- Oral surgery I
- Oral surgery II

Aim of practice: to practice basic dental treatments according to the patient's needs.

- Anamnestic data

- Patient examination
- Inspection
- Palpation
- Percussion
- Dental status
- Diagnosis
- Treatment plan
- Carry out basic treatment procedures
- Local anaesthesia
- Theoretical knowledge and manual abilities in the fields of conservative dentistry and endodontics
- Theoretical fields of crown- and bridgework, indications and contraindications, improving manual abilities; Total and partial dentures: theory and practice, indications and contraindications, clinical and laboratory phases
- Basics in gnathology: anatomy of the TMJ, theoretical and practical aspects of the pathology of the TMJ
- Basics in dental technology

CHAPTER 16

ACADEMIC PROGRAM FOR THE 1ST YEAR

Department of Basic Medical Sciences

Subject: **BIOPHYSICS LECTURE**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **26**

Seminar: **26**

1st week:

Lecture: 1. Introduction. Electromagnetic waves, the properties of light (interference, photoelectric effect, photon theory). Matter waves. Thermal radiation.

2. Generation and absorption of X-ray, X-ray crystallography.

Seminar: Introduction

2nd week:

Lecture: 3. Molecular spectra, Jablonski diagram, fluorescence, fluorescence applications.

4. Sedimentation and electrophoresis. Mass spectrometry.

Seminar: Material related to Lectures 1 and 2.

3rd week:

Lecture: 5. Optics, optical microscopy, electron microscopy.

6. Lasers and their application in biology and medicine.

Seminar: Material related to lectures 3 and 4.

4th week:

Lecture: 7. Physical properties of sound, ultrasound. Doppler effect. Medical and biological applications of ultrasound.

8. Nuclear physics. Nuclear binding energy, radioactivity, law of radioactive decay, radioactive series.

Seminar: Material related to lectures 5-6.

5th week:

Lecture: 9. Features of nuclear radiation and its interaction with absorbing material. Detection of radiation.

10. Radiation biophysics: target theory, direct

and indirect action of radiation. Dosimetry. Biological effects of radiation.

Seminar: Material related to lectures 7 and 8.

6th week:

Lecture: 11. Experimental and diagnostic application of isotopes. Accelerators.

12. Basic principles of nuclear magnetic resonance, NMR spectroscopy in biology and medicine.

Seminar: Material related to lectures 9-10.

7th week:

Lecture: 13. Principles of tomographic methods. X-ray absorption CT. PET.

14. Magnetic resonance imaging (MRI). Gamma camera, SPECT.

Seminar: Material related to lectures 11 and 12.

8th week:

Lecture: 15. Chemical potential. Brownian motion. Diffusion at the molecular level, statistical interpretation. Fick's laws. Osmosis.

16. The structure of biological membranes. Membrane transport.

Seminar: Material related to lectures 13 and 14.

9th week:

Lecture: 17. Thermodynamic equilibrium potentials (Nernst, Donnan). Diffusion potential, Goldman-Hodgkin-Katz equation.

18. Resting potential, action potential, and electrical excitability. Measurement of membrane potential.

Seminar: Material related to lectures 15 and 16.

10th week:

Lecture: 19. Resting potential, action potential, and electrical excitability. Measurement of membrane potential.

20. Ion channels (gating, selectivity), the "patch clamp" technique.

Seminar: Material related to lectures 17 and 18.

11th week:

Lecture: 21. The physical background of ECG and EEG.

22. Fluid mechanics, blood circulation.

Seminar: Material related to lectures 19 and 20.

12th week:

Lecture: 23. Biomechanics.

24. Fluid mechanics, blood circulation.

Seminar: Material related to lectures 21 and 22.

13th week:

Lecture: 25. Biophysics of respiration.

26. Flow cytometry. Confocal laser scanning microscopy.

Seminar: Material related to lectures 23 and 24.

14th week:

Lecture: 27. Modern microscopic techniques (atomic force microscopy, super resolution microscopy). (not compulsory)

28. Research in the Institute. (not compulsory)

Requirements

Department: Department of Biophysics and Cell Biology, Biophysics Division

Semester recommended for taking the subject: 1st year, 1st semester

Semester for the regular course: 1st

Prerequisites of the course: no prerequisites

Teaching staff: Prof. Dr. Péter Nagy and members of the Department

Educational advisor: Dr. Zsolt Fazekas (e-mail: biophysedu@med.unideb.hu)

Aim of the course: The course is aimed at providing the necessary theoretical background for the understanding the physical principles applied in biology and medicine, and for the description of the physical processes in living organisms. The course introduces students to biophysical techniques facilitating (1) the understanding of the pathomechanism of diseases; (2) development of novel therapeutic approaches; (3) development of novel diagnostic tools: e.g. ECG, MRI, PET; (4) understanding the functioning of cells, tissues and organs at the molecular level in order to provide a solid background for Physiology, Clinical Physiology and Radiology

Short description of the course: Students will be introduced to the quantitative description of the physical basis of selected topics in biology and medicine.

Structure of the course

- Introduction to natural sciences (e.g. basic principles of atomic and nuclear physics)
- Medical physics (e.g. physical principles of diagnostic and therapeutic procedures)
- Molecular biophysics (e.g. diffusion, membrane biophysics)
- Organ biophysics (e.g. vision, hearing, circulation)

Compulsory reading

- Medical Biophysics (Editors: S. Damjanovich, J. Fidy, J. Szöllösi, Medicina, Budapest, 2009, ISBN: 978-963-226-127-0)
- Educational material published on the web page of the Department.

Web page of the Department: <http://biophys.med.unideb.hu/en>

Exam: Written exam during the exam period after the 1st semester.

1. Lectures

Attendance to lectures is emphatically recommended. All material covered in lectures is an integral part of the subject, and therefore included in the self-control tests and the final exam. Some new concepts and ideas are discussed in the lectures only and are not present in the textbook.

2. Seminars

Attendance to seminars is compulsory, however, a student may miss maximum 7 (seven) seminars. Students may attend the seminars according to their group assignment only. In the seminars, students are encouraged to ask questions related to the topic of the lectures discussed (see timetable of lectures and seminars). Besides, students may prepare short presentations (7-15 minutes) about the topic of the seminars (max. 2 students/seminar). The topic list for short presentations is posted to the web page of the Department. The talks are graded on a scale of 0-3. This grade counts toward the bonus points earned during the semester. Students obtaining less than 3 points for the presentation may prepare an additional one (in the student's own group) given that spots are still available. In this case the better score is considered for bonus points (the two presentations are not cumulative). To get the maximum 3 points for the presentation the followings must be fulfilled:

- * keeping the allocated time (min. 7, max. 15 min);
- * good quality of the figures (axis labels, color combinations, appropriate resolution);
- * simply reading the text from the slides is not appropriate
- * teaching merit of the presentation (too many slides without proper explanation is not accepted here).

The presenting student must show up at the beginning of the class to allow time for file uploading and technical arrangements; students arriving late may be denied of the chance to present their work.

3. Exemptions

Requests for exemptions must be turned in to the Educational Office. The Department of Biophysics and Cell Biology does not accept such applications.

4. Conditions for signing the lecture book

- * 7 or fewer absences from seminars;

5. Self-control tests

There will be 2 self-control tests (SCT) during the semester (week 7 and week 12).

Topics for the 1st SCT: lectures up to (including) week 5, and discussed on seminars on week 6.

Topics for the 2nd SCT: lectures up to (including) week 10, and discussed on seminars on week 11.

Approximately 90% of the questions will focus on the topics not included in the 1st SCT.

None of the SCTs is obligatory. The type of the questions will be similar to those on the final exam (FE). The SCTs will include five minimum requirement questions as well proportional to the SCT topics plus the physics background questions. Each SCT will be graded (0-100 %, 0% for absence) and the results of the two SCTs will be averaged (X_{ave}). The missed test is counted as 0% in the calculation of the average. Missed SCTs cannot be made up at a later time. Based on the written tests students may obtain the following bonus points and exceptions from the final exam:

- i) if X_{ave} is at least 66 points, the student is exempted from part II of the biophysics final exam (see below);
- ii) according to X_{ave} SCT bonus points earned to the FE are as follows:

X_{ave} SCT bonus points X_{ave} Bonus points X_{ave} bonus points

0-34.99 – 0p
 35-49.99 – 5p
 50-54.99 – 6p
 55-60.99 – 7p
 61-65.99 – 8p
 66-72.99 – 9p
 73-78.99 – 10p
 79 and above – 11p
 85 and above – see point iii below

iii) if X_{ave} is at least 85, the student is eligible for a grade-offering oral exam conducted at the end of the semester, where – based on his/her performance – grades 4 or 5 can be offered. Topics of the oral exam only include the lectures that were not included in the two SCTs (i.e. lectures from Week 11 on).

If the student does not show up in the oral exam or his/her performance is not sufficient on the grade-offering exam, no grades are offered and the student should take the regular written FE during the exam period.

6. Final Examination (FE)

Students have three chances (A, B, C) for passing the biophysics final exam in the winter exam period after the semester in which the course was taken.

The FE consists of 2 parts:

Part I: Minimum requirement questions. It consists of a written quiz of 20 minimum requirement questions. One must pass this part to have the written test (part II.) evaluated. Minimum requirement questions and the answers thereto are provided on the website of the Department. 16 out of 20 have to be answered correctly in order to pass this part. Exemption from this part of the FE is discussed in 5. i). This part is evaluated as pass or fail, once passed it is valid for further exam chances (B- or C-chance) of the FE. The result of the minimum requirement questions are not counted into the result of the written test (part II. of the FE).

Part II: Written exam. It consists of essays, fill-in-the-missing-phrase type questions, relation analysis and various simple test and multiple-choice questions etc. Part II will only be evaluated if part I is passed. The total bonus for the semester (SCT bonus points (max. 11) + seminar bonus points (max. 3) will be added to the score of the written exam ONLY IF a minimum score of 45% is achieved in part II of the FE. Additional exemptions are in point 5. iii.

Evaluation of the FE:

Grade is calculated based on the sum of written exam score + bonus points (see conditions for the bonus points above)

Grade

written exam score + bonus points

fail (1)	0- 59.99
pass (2)	60 - 69.99
satisfactory (3)	70 - 79.99

good (4) 80 - 89.99
excellent (5) 90 -

Rules for C-chance exams:

C-chance exams are conducted by a committee. Exemptions regarding Part I of the FE gained in the given semester apply to the C-chance as well. The evaluation process of the C-chance exam differs from the regular procedure (A- and B-chance) in the following aspects:

- Part II is evaluated even if Part I is failed.
- If either Part I or Part II is failed, an oral exam is conducted.
- If the student passes all two parts of the FE (either based on exemptions or the C-chance written results), the grade will be determined by the result of part II.

Dates, sites and detailed instructions for SCTs and the FE will be announced on the notice board of the Department of Biophysics and Cell Biology and on the educational web site.

7. Rules for the usage of calculators during self-control tests and the final examination

In order to ensure a fair evaluation, to avoid disturbances in the testing room, and to protect the security of the test material the following types of calculators are NOT permitted:

- calculators with built-in computer algebra systems (capable of simplifying algebraic expressions)
- pocket organizers, handheld or laptop computers
- any device capable of storing text. Calculators with a typewriter keypad (so-called QWERTY devices), electronic writing pads and pen-input devices are not allowed either. Calculators with letters on the keys (e.g. for entering hexadecimal numbers or variable names) are permitted as long as the keys are not arranged in QWERTY format.
- Calculators or other devices capable of communicating with other devices
- Calculators built into wireless phones
- Calculators with paper tape or models that make noise

In general, students may use any four-function, scientific or graphing calculator except as specified above. However, we reserve the right to prohibit the usage of ANY type of calculator, computer and data storage and retrieval device during some tests if no calculations or only very simple calculations are necessary. Sharing calculators during tests is not allowed, and the test proctor will not provide a calculator.

8. Information for repeaters

- attendance to seminars is compulsory (see point 2)
- all exemptions and bonuses obtained during the failed semester (self-control tests, exemption from minimal) are lost
- according to the relevant rules (point 5) self-control tests may be written and exemptions may be obtained again
- in the case of schedule collisions with 2nd year classes we ask students to choose the 2nd year groups such that conflicts with the 1st year subjects can be avoided.

9. Information for Exam Course students

Points 1-5 and 8 are irrelevant.

Rules regarding the exams (point 6-7) apply to the exam course completely.

Point 7 applies.

SCT and seminar bonus points and the exemption from taking part I of the exam are not valid for exam courses. These are valid for the course in which they have been achieved, i.e. if one passes part I in a given exam course it will be valid for B and C chances of that exam course.

Further information: Zsolt Fazekas, Ph.D., manager of education, Dept. of Biophysics and Cell Biology

E-mail: biophysedu@med.unideb.hu

Office hours: The location and time of office hours are posted in the News section of the Department's web page.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: **BIOPHYSICS PRACTICAL**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Practical: **16**

3rd week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the web page of the Department.

4th week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the web page of the Department.

5th week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the web page of the Department.

6th week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and

blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the web page of the Department.

7th week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the web page of the Department.

8th week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the web page of the Department.

9th week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the

web page of the Department.

10th week:

Practical: Labs to be performed: (1) Measurement of diffusion constant; (2) Microscopy; (3) Computer tomography and blood pressure measurement; (4) Measurement with a Geiger-Müller counter. Attenuation of nuclear radiation. For detailed information (timetable, protocols, requirements, etc.) see the

web page of the Department.

13th week:

Practical: Spare lab.

14th week:

Practical: Practical exam

Requirements

Department: Department of Biophysics and Cell Biology, Biophysics Division

Semester recommended for taking the subject: 1st year, 1st semester

Semester for the regular course: 1st

Prerequisites of the course: No prerequisites

Teaching staff: Prof. Dr. Péter Nagy and members of the Department

Educational advisor: Dr. Zsolt Fazekas (e-mail: biophysedu@med.unideb.hu)

1. Aims of the course: Demonstration of some of the methods discussed in the Biophysics theoretical course, performing some simple experiments relevant to these topics, and introduction to designing, performing and evaluating experiments.

2. Structure of the course

- Mathematical introduction
- Completion of labs

3. Compulsory reading

- material posted on the web site of the department

4. Recommended reading

- Medical Biophysics (Editors: S. Damjanovich, J. Fidy, J. Szöllősi, Medicina, Budapest, 2009, ISBN: 978-963-226-127-0)
- Biophysics laboratory manual

5. Educational web site

biophys.med.unideb.hu

6. Evaluation

Grades on a five-point scale.

7. Requirements

1. Attendance to labs and recording all results in a separate logbook are compulsory. Students may attend the practicals according to their group assignment only. The lab begins with a written quiz. At least 2.5 of 5 points must be earned in this test in order to be eligible for doing the lab. The written quiz is composed of true/false, multiple choice and simple calculation problems. Students earning less than 2.5 points need to repeat the lab.

2. Evaluation: At the end of each lab the teacher grades the performance of the student on a scale

between 0-5 (lab grade, LG). Getting 0 means that the lab is not accepted and it has to be repeated. Details of how to write lab logbooks and of the evaluation system can be found on the web page of the department. At the end of the semester students will be graded on a five-point scale based on the score of the written quizzes and the lab grades.

3. Making up missed labs: Maximum two missed labs can be completed during the week assigned to spare practicals. Students must register for the make-up labs. Only one occasion will be available for making up a certain lab. A given lab can be repeated/made up only once.

4. Rules regarding repeaters will be posted on the web page of the department.

Further information is available on the web page of the Department of Biophysics and Cell Biology (biophys.med.unideb.hu). The above information is subject to change if unforeseen circumstances arise. These changes will be posted on the web site.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Subject: **BIOSTATISTICS**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Seminar: **28**

1st week:

Lecture: 1. Introduction, random variables, qualitative variables, quantitative variables, discrete and continuous random variables

2nd week:

Lecture: 2. Counting techniques (permutations and combination), Set theory, definition and properties of probability, conditional probability, Bayes's theorem

3. Descriptive statistics, ordered array, frequency distribution, cumulative frequency distribution, histogram mean, median, mode, range, variance

Seminar: Matematikai alapok, Counting techniques (permutations and combination)

3rd week:

Lecture: 4. Probability distributions (discrete, continuous), Binomial and Poisson distributions

Seminar: Set theory, definition and properties of probability, conditional probability, Bayes's theorem

4th week:

Lecture: 5. Normal distribution, standard normal

distribution, problems for normal and standard normal distributions

Seminar: Descriptive statistics, ordered array, frequency distribution, cumulative frequency distribution, histogram mean, median, mode, range, variance

5th week:

Lecture: 6. Sampling, sampling distributions (special focus on SEM and the central limit theorem).

Seminar: Probability distributions (discrete, continuous), Binomial and Poisson distributions

6th week:

Lecture: 7. Hypothesis testing, type I and type II errors

Seminar: Normal distribution, standard normal distribution, problems for normal and standard normal distributions

7th week:

Lecture: 8. Statistical tests (z, t and F tests)

Seminar: Sampling, sampling distributions

(special focus on SEM and the central limit theorem).

8th week:

Lecture: 9. Clinical implications of conditional probability (sensitivity, specificity, positive and negative predictive values). Analysis of discrete random variables.

Seminar: Hypothesis testing, type I and type II errors

9th week:

Lecture: 10. Summary

Seminar: Statistical tests (z, t and F tests)

10th week:

Seminar: Clinical implications of conditional probability (sensitivity, specificity, positive and negative predictive values). Analysis of discrete random variables.

Requirements

Aim of the course	The aim of the subject is to give an introduction to biostatistical methods, which can be used in different braches of medicine to solve biostatistical problems and to evaluate experimental results. In addition to providing a solid theoretical foundation the course will also introduce the students to the art and science of performing the simplest calculations.
Short description of the course	Brief introduction to the most basic concepts of calculus (slop, fitting, area under the curve); counting techniques; descriptive statistics; algebra of events; probability; random variables; statistical distributions and their properties; binomial, Poisson and normal distributions; sampling techniques and characterization of samples; statistical test (z, t, F and chi2 tests)
Attendance	
Conditions for signing the lecture book	Signing of the lecture book is denied if there are more than 2 absences from groupwise seminars.
Self control test	Students will write a grade-offering course test between weeks 12-14. The structure of this test will be identical to that of the final exam.
Exam	Students will write a grade-offering course test between weeks 12-14. The structure of this test will be identical to that of the final exam.
Final grade	
Reading materials	Wayne W. Daniel: Biostatistics, A foundation for Analysis in the Health Sciences, John Wiley&Sons
Exemptions	Requests for exemptions from the biostatistics

	course have to be turned in to the Credit Transfer Committee. Such requests cannot be directly turned in to the Biomathematics Division or the Department of Biophysics and Cell Biology.
Information for repeaters	Credits achieved in a semester cannot be transferred to other semesters. Therefore, students repeating the course are subject to the same rules and requirements as those taking the course for the first time.
Rules for calculator	Rules for calculator usage during course tests and the final examination In order to ensure a fair evaluation, to avoid disturbances in the testing room, and to protect the security of the test material the following types of calculators are NOT permitted: - calculators with built-in computer algebra systems (capable of simplifying algebraic expressions) - pocket organizers, handheld or laptop computers - any device capable of storing text. Calculators with a typewriter keypad (so-called QWERTY devices), electronic writing pads and pen-input devices are not allowed either. Calculators with letters on the keys (e.g. for entering hexadecimal numbers or variable names) are permitted as long as the keys are not arranged in QWERTY format. - calculators or other devices capable of communicating with other devices - calculators built into wireless phones - calculators with paper tape or models that make noise In general, students may use any four-function, scientific or graphing calculator except as specified above. Sharing calculators during tests is not allowed, and the test proctor will not provide a calculator.

Subject: **HUNGARIAN CRASH COURSE**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Practical: **36**

1st week:

Practical: 1st day: 1. lecke, 2. lecke I. rész (Greetings, the alphabet, numbers 0-20, colours, everyday expressions, nationalities - **2nd day:** 2. lecke II. rész, 3. lecke (languages, numbers 21-29, names of places, the days of the week,

numbers 30-100, the time, *hány óra van?* - **3rd day:** 4. lecke, 5. lecke I. rész (Test Your Knowledge 1, adjectives and adverbs, verbs expressing activities 1) - **4th day:** 5. lecke II. rész, 6. lecke (times of day, *hány órákor?*, numbers 1000-1000000000, verbs expressing

activities 2, everyday expressions, ordinal numbers) - **5th day:** 7. lecke, 8. lecke (Revision 1, everyday objects, food and drink, adverbs of frequency)

2nd week:

Practical: 1st day: 9. lecke, 10. lecke I. rész (Food, drink, fruit, vegetables, the menu, ordering in a restaurant, shopping in the market,

the uses of *tessék*, the weather) - **2nd day:** 10. lecke II. rész, 11. lecke (the seasons and months, clothes, Test Your Knowledge 2) - **3rd day:** 12. lecke, 13. lecke I. rész (body parts, adjectives and descriptions, accessories, jobs, places) - **4th day:** 13. lecke II.rész, 14. lecke (personal details and filling in a form, family relations, revision 2) - **5th day:** End course exam. Oral exam

Requirements

9.00 - 10.30: language classes
 10.30 - 11:00 break
 11.00 - 12.30: language classes

Assessment: five grade evaluation (AW5).

Evaluation: Based on a written final test (80 %) + class participation + daily word quizzes (20 %) . Passing the oral exam is a minimal requirement for the successful completion of the Hungarian Crash Course. The oral exam consists of a role-play from a list of situations covered in the coursebook. A further minimal requirement is the knowledge of 200 words.

STUDENTS WHO DO NOT ATTEND THE HUNGARIAN CRASH COURSE DUE TO THEIR OWN FAULT OR FAIL THE ORAL EXAM HAVE TO TAKE AN EXTRA COURSE FOR AN ADDITIONAL FEE OF 500 USD DURING THE FIRST SEMESTER.

Subject: **HUNGARIAN LANGUAGE I/1.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Practical: **24**

1st week:

Practical: 1. Ismétlés. Már beszélek egy kicsit magyarul

2nd week:

Practical: 2. Már beszélek egy kicsit magyarul

3rd week:

Practical: 2. Magyaróráám lesz

4th week:

Practical: 3. Debrecenben lakom

5th week:

Practical: 3. Debrecenben lakom

6th week:

Practical: 4. Már ezt is tudom! Midterm test

7th week:

Practical: 5. Magyarórán

8th week:

Practical: 6. Honnan jön,és hová megy?

9th week:

Practical: 6. Honnan jön, és hová megy?

10th week:

Practical: 7. Utazás

11th week:

Practical: 7. Utazás

12th week:

Practical: 8. Már ezt is tudom! End term test.

Oral exam

Requirements

Requirements of the course:

Attendance

Attending language classes is compulsory. If a student is late it is considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, (no matter why) the final signature will be refused and the student must repeat the course.

Absentees can make up the missed classes in the same week with their own teacher in case they bring a certificate from the doctor to the class. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time the attendance is refused.

Testing, evaluation

In each Hungarian language course, students must sit for 2 written language tests, an oral and a listening exam. Students must appear at the lecture hall at least 15 minutes before the exam. If students are late, they are not allowed to write the test.

A further minimum requirement is the knowledge of 200 words per semester divided into 10 word quizzes. There are five word quizzes before and another five after the midterm test. If students fail or miss any word quizzes they cannot start their written test and have to take a vocabulary exam that includes all 100 words before the midterm and end term tests. A word quiz can be postponed by a week and students can take it only with their own teacher. Students can get bonus points (5-5%) by taking two extra quizzes containing 20 sentences each, before the midterm and end term tests. The sentences are taken from the units of the coursebook.

The oral exam consists of a role-play from a list of situations covered in the coursebook. If students fail the oral exam, they fail the whole course. The results of the written tests and the oral exam are combined and averaged.

Based on the final score the grades are given as follows.

Final score	Grade
0-59	fail (1)
60-69	pass (2)
70-79	satisfactory (3)
80-89	good (4)
90-100	excellent (5)

If the final score of the written tests is below 60, the student can take a written remedial exam once covering the whole semester's material.

Coursebook: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu.

Audio files to the course book, oral exam topics and vocabulary minimum lists are also available on the website.

Subject: **MEDICAL CHEMISTRY LECTURE**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **39**Seminar: **56****1st week:****Lecture:** Introduction to Medical Chemistry.

Quantum theory and the atom. Electronic structure and the periodic table.

Types of chemical bonds. Covalent bonding and properties of molecules.

Seminar: Lectures of the week.**2nd week:****Lecture:** Intermolecular forces. Changes of state.

Kinetic-molecular theory of gases and liquids.

Solutions and colloids.

Seminar: Lectures of the week.**3rd week:****Lecture:** Chemical equilibrium.

Ionic equilibria. Acids and bases: Acid base equilibria. Bronsted Lowry and Lewis theories

Seminar: Lectures of the week.**4th week:****Lecture:** Thermochemistry and thermodynamics.

Chemical kinetics.

Seminar: Lectures of the week.**5th week:****Lecture:** Electrochemistry. Thermodynamics of redox reactions.

Introduction to organic chemistry.

Stereochemistry.

Seminar: Lectures of the week.**6th week:****Lecture:** Saturated and unsaturated hydrocarbons.

Aromatic hydrocarbons.

Seminar: Lectures of the week.**7th week:****Lecture:** Organic halogen compounds. Alcohols and phenols.

Aldehydes and ketones and quinones. Ethers.

Organic sulfur compounds

Seminar: Lectures of the week.**8th week:****Lecture:** Nitrogen containing compounds.

Carboxylic acids and carboxylic acid derivatives.

Seminar: Lectures of the week.**9th week:****Lecture:** Amino acids and peptides.

Proteins (Structure and classification)

Seminar: Lectures of the week.**10th week:****Lecture:** Proteins (function and regulation).

Carbohydrates.

Seminar: Lectures of the week.**11th week:****Lecture:** Glycolysis and tricarboxylic acid cycle.

Regulation of basic metabolic pathways.

Lipids.

Seminar: Lectures of the week.**12th week:****Lecture:** Nucleotides and nucleic acids. Nucleic acid – protein interactions.**Seminar:** Lectures of the week.**13th week:****Lecture:** Coordination chemistry. Function and

transport of alkaline and alkaline earth metal cations. Transition metals: iron, copper, zinc.

Seminar: Lectures of the week.**14th week:****Seminar:** Biological functions of the nonmetallic elements: oxygen, selenium, halogens.

Information on the final exam in Medical Chemistry. Research opportunities in the Department.

Requirements

The program consists of lectures, seminars. Attendance at the lectures is essential for successful completion of the course. Attendance at seminars is recorded, students should attend at least 80% of seminars.

Three control tests (general chemistry; organic chemistry; bioorganic and bioinorganic chemistry) covering the topics of lectures and seminars will be written during the semester. Preparation for the tests and exams should be based on the official textbooks, lectures and seminars.

Control tests and final exams will be assessed as follows*:

Percentage (%)	*Mark
0-56	fail (1)
57-65	pass (2)
66-75	satisfactory (3)
76-84	good (4)
85-100	excellent (5)

*Percentage values may slightly vary depending on the actual number of questions in the tests/exams.

The final exam consists of a written exam and an oral examination. The written test is composed of multiple choice questions arranged into three modules: general chemistry; organic chemistry; bioorganic and bioinorganic chemistry. The student may get exemption from any module(s) of the final written exam in case (s)he successfully completed the control tests of the corresponding module. Results of control tests and exam modules can be carried to B or C chance exams. The student can only pass the written part of the exam if the result of all three modules is at least "pass (2)". The second part of the final exam is an oral exam covering all three modules. Only students who passed the written exam qualify to sit the oral exam.

Students who have successfully passed the exam but want to improve their mark are allowed to take one improvement exam.

In case the students take the exam in the second semester at the end of an exam course, then all three modules of the exam must be taken and results of previous control tests or exam modules cannot be considered.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: **MEDICAL CHEMISTRY PRACTICAL**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Practical: **39**

1st week:

Practical: Laboratory safety instructions. Fire-regulations. Chemical calculations.

Concentration of solutions. Laboratory

techniques: laboratory equipments, volumetric apparatus. Filtration. Preparations of solutions.

2nd week:

Practical: Quantitative analysis. Acid-base titrations: strong acid-strong base, weak acid-strong base titrations. Introducing and using titrators.

Chemical analysis of drinking-water. Preparation of ion free water. Ion exchange chromatography.

3rd week:

Practical: Quantitative analysis. Acid-base titrations: strong acid-strong base, weak acid-strong base titrations. Introducing and using titrators.

Chemical analysis of drinking-water. Preparation of ion free water. Ion exchange chromatography.

4th week:

Practical: Paper chromatography: separation of food dyes and separation of metalions.

Gel filtration. Desalting of egg-white solution. Spectrophotometry. Photometric determination of inorganic phosphate. Determination of acid labile phosphate in organic compounds.

5th week:

Practical: Paper chromatography: separation of food dyes and separation of metalions.

Gel filtration. Desalting of egg-white solution. Spectrophotometry. Photometric determination of inorganic phosphate. Determination of acid labile phosphate in organic compounds.

6th week:

Practical: Elektrometry. Electrometric pH measurement. Potentiometric titrations.

Determination of buffering capacity.

Reactions kinetics.

Kinetic study of the saponification reaction of ethylacetate. Kinetic analysis of the oxidation of iodide ion using theLandolt-method.

7th week:

Practical: Elektrometry. Electrometric pH measurement. Potentiometric titrations.

Determination of buffering capacity.

Reactions kinetics.

Kinetic study of the saponification reaction of ethylacetate. Kinetic analysis of the oxidation of iodide ion using theLandolt-method.

8th week:

Practical: Redox titrations. Iodometric titrations. Titrations with potassium bromate.

SDS-polyacrylamide gel electrophoresis of proteins.

Quantitative protein analysis: Biuret assay. Bradford assay. Assay of glucose.

9th week:

Practical: Redox titrations. Iodometric titrations. Titrations with potassium bromate.

SDS-polyacrylamide gel electrophoresis of proteins.

Quantitative protein analysis: Biuret assay. Bradford assay. Assay of glucose.

10th week:

Practical: Qualitative analysis of mono- and disaccharides. Polarimetry. Polarimetric analysis of carbohydrates.

Enzyme kinetics. Assay of glycogen phosphorylase activity.

11th week:

Practical: Qualitative analysis of mono- and disaccharides. Polarimetry. Polarimetric analysis of carbohydrates.

Enzyme kinetics. Assay of glycogen phosphorylase activity.

12th week:

Practical: Dentistry Practical exam

Requirements

Attendance at laboratory practices is compulsory and recorded. Students should attend 100% of

laboratory practices. Missed and not accepted practices can be made up by the students on the same week or the next week (if the missed lab is still running and the laboratory teacher permits).

Evaluation is based on the results of three practical control tests written during the practical classes on the 5th, 9th and 11th week, besides the manual work. If the mark is fail (1), student should take the practical examination on the 12th week. If the practical examination is not successful, (s)he cannot get the signature from the subject and cannot register for the final examination for Medical Chemistry.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Subject: **MEDICAL PSYCHOLOGY I.**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **20**

1st week:

Lecture: Introduction to Behavioural Sciences

2nd week:

Lecture: Basics of Bioethics

3rd week:

Lecture: Basics of Medical Anthropology

4th week:

Lecture: Basics of Medical Sociology

5th week:

Lecture: Basics of Medical Psychology I.:
Human Development

6th week:

Lecture: Basics of Medical Psychology II.:
Emotions and Motivations

7th week:

Lecture: Basics of Medical Psychology III.:
Learning and Memory

8th week:

Lecture: Basics of Medical Psychology IV.:
Personality and Psychological Disorders

9th week:

Lecture: Basics of Medical Psychology V.:
Social Influence and Social Cognition

10th week:

Lecture: Medical Psychology VI. Psychological
Methods and Research in Psychology

Requirements

Medical psychology course objectives: The aim of the course is to familiarize the students with the most important psychological aspects of health and illness, the psychological characteristic of medical profession as well as the healing/caring process. The main schools of psychology are also introduced. The course is meant to give basic knowledge for the purpose of understanding the phenomena of motivation, memory, socialization as far as they are relevant for future medical doctors. This means the first steps toward more specialised courses like medical psychology and behavioural medicine as well as electives to be introduced in the third and fourth academic years.

First year students should pass “End of Semester Examination” (ESE) at the end of the semester.

The Department of Behavioural Sciences will adhere to the requirements of the General Academic Regulations and Rules of Examinations. The student must be present at the examination at the designated time. (He/she must explain the reason for any absence from the examination to the Departmental Adviser within 1 days of the day of examination.)

Department of Restorative Dentistry

Subject: **ODONTOLOGY**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **28**

1st week:

Lecture: Human dentitions. Nomenclature. Definitions

Practical: Labour health regulations. Introduction to the practical classes. Description of modelling materials and tools. Demonstration of the lecture's theme on skulls, dentures and teeth

2nd week:

Lecture: Dental symbolic systems. Losses of the tooth hard tissues

Practical: Carving of upper central permanent incisor from chalk

3rd week:

Lecture: Tooth identifiers. Morphology of the maxilla and mandible

Practical: Carving of lower central permanent incisor from chalk

4th week:

Lecture: Development of teeth

Practical: Carving of upper lateral permanent incisor from wax

5th week:

Lecture: Eruption of teeth

Practical: Written test

6th week:

Lecture: The permanent maxillary and mandibular incisors

Practical: Modelling of upper central and lateral permanent incisors from plasticine

7th week:

Lecture: The maxillary and mandibular premolars

Practical: Modelling of lower and upper canines from plasticine

8th week:

Lecture: The permanent maxillary molars

Practical: Modelling of upper 1st premolar plasticine

9th week:

Lecture: The permanent mandibular molars

Practical: Carving of lower 1st premolar from chalk

10th week:

Lecture: The deciduous teeth

Practical: Carving of lower 1st premolar from chalk

11th week:

Lecture: The enamel

Practical: Modelling of lower permanent 1st molar from plasticine

12th week:

Lecture: The dentin

Practical: Written test

13th week:

Lecture: The pulp

Practical: Modelling of lower 1st primary molar from plasticine. Practice of tooth identification

<p>14th week: Lecture: The periodontium Practical: Modelling of upper 1st primary molar</p>	<p>from plasticine. Practice of tooth identification</p>
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Requirements

Requirements for signing the lecture book:

The practices start and finish in accordance with the timetable, arriving late is not allowed.

Students are required to stay at the premises of the practical from the beginning to the end of the class and participate actively in the practical work.

Missed classes cannot be more than 2 out of the total practice classes.

A certification is required for any absences which has to be handed to the leader of the practice course.

Missed classes cannot be made up for.

At the end of each practical, students work are evaluated with a grade.

During the semester, in accordance with the course requirements there are 2 written tests. Any missed tests result in a fail (1) grade.

The results of the 2 written tests and the practice grades impact on the outcome of the end of semester exam.

Examination: at the end of the semester.

Materials for exam preparation: official lecture book, lectures and materials of the practicals.

Requirements for taking the subject:---

Department of Basic Medical Sciences

Subject: **CELL BIOLOGY LECTURE**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **28**

Seminar: **28**

1st week:

Lecture: 1. Introduction. Origin of life.

Prokaryotes and eukaryotes

2. Cell membrane. Membrane transport

Seminar: Introduction, course requirements, safety, FAQ.

2nd week:

Lecture: 3. ABC transporters and related diseases

4. Ion channels, membrane potential.

Seminar: Material related to lectures 1-2.

3rd week:

Lecture: 5. Cell organelles. Overview of intracellular transport processes

6. Intracellular membrane systems I: lysosome, peroxisome, endoplasmic reticulum

Seminar: Material related to lectures 3-4.

4th week:

Lecture: 7. Intracellular membrane systems II: The Golgi complex, endo- and exocytosis, protein sorting

8. Nuclear envelope. Transport through nuclear pores

Seminar: Material related to lectures 5-6.

5th week:

Lecture: 9. Cytoskeleton I: microtubules

10. Cytoskeleton II: intermediate filaments, actin cytoskeleton

Seminar: Material related to lectures 7-8.

6th week:

Lecture: 11. Calcium homeostasis
12. Osmo-, volume and pH regulation

Seminar: Material related to lectures 9-10.

7th week:

Lecture: 13. Cell-cell and cell-matrix contacts
14. Cellular energetics, mitochondrion

Seminar: Material related to lectures 11-12.

8th week:

Lecture: 15. Nucleus, Chromatin
16. Mitosis, meiosis

Seminar: Material related to lectures 13-14.

9th week:

Lecture: 17. Mechanics of the cell cycle
18. Regulation of the cell cycle

Seminar: Material related to lectures 15-16.

10th week:

Lecture: 19. Cell signaling I. General concepts. Nuclear receptors. G-protein coupled receptors
20. Cell signaling II. Receptor tyrosine kinases. The Ras/MAPK, PI3K/Akt and PLC/CaMK pathways

Seminar: Material related to lectures 17-18.

11th week:

Lecture: 21. Cell signaling III. Pathways to the nucleus

22. Cell-cell communication in the nervous and the immune system

Seminar: Material related to lectures 19-20.

12th week:

Lecture: 23. The changing cell

24. Oncogenes, tumor cells

Seminar: Material related to lectures 21-22.

13th week:

Lecture: 25. Cell senescence, apoptosis

26. Stem cells

Seminar: Material related to lectures 23-24.

14th week:

Lecture: 27. Interaction of cells with viruses and bacteria.

28. Cell motility

Seminar: Material related to lectures 25-26.

Requirements

Department: Department of Biophysics and Cell Biology, Cell Biology Division

Recommended semester: 1st year 2nd semester.

Semester for the regular course: 1st.

Prerequisites of the course: No prerequisites.

Teaching staff: Prof. Dr. György Vereb and the members of the Department

Education coordinator: Dr. Zsolt Fazekas (e-mail: cellbioedu@med.unideb.hu)

Aims of the course: The course gives an overview of the functional anatomy of higher eukaryotic animal cells with examples of the paradigmatic molecular mechanisms. Students successfully completing the course will have acquired an active professional vocabulary minimally required for studying biochemistry, molecular biology, genetics, histology and physiology. In addition, the course aims to provide a thorough knowledge base which serves to understand the functions and dysfunctions of the human body in their broader context.

Course synopsis: Structure and constituents of eukaryotic cells, the most important cellular functions: membrane transport, vesicular transport, cell signaling, cell division (mitosis, meiosis), differentiation, cell death

Material to be studied:

Compulsory sources: 4th ed. of Essential Cell Biology (Alberts et al., Garland Publ Inc. 2014. ISBN: 978-0-8153-4454-4). Chapters 1 and 11 through 20 are studied in depth during the course. Chapters 2 through 10 contain explanations for basic molecular concepts. There is additional core material that is available only in the lectures.

Cell biology Lab Notes: the currently required, up-to-date version is available at the course home page.

Recommended: The in depth full-text version of the course material can be found in:

Alberts et al.: Essential Cell Biology, 4th edition, Garland Publ. Inc., 2014, ISBN 978-0-8153-4455-1; Lodish et al.: MOLECULAR CELL BIOLOGY, 7th edition, W. H. Freeman, 2013, ISBN-13: 978-1-4292-3413-9; Alberts et al.: MOLECULAR BIOLOGY OF THE CELL; 6th edition, Garland Publ. Inc., 2015, ISBN 978-0-8153-4453-7;

The 4th editions of these are also available online:

<http://www.ncbi.nlm.nih.gov/books/NBK21475/>

<http://www.ncbi.nlm.nih.gov/books/NBK21054/>

Knowledge that will be examined in this course is comprised in the slides presented in the lectures. It is recommended to download these slides before the lectures and take notes on them during the lecture. Slides of central importance will be marked accordingly.

Course home page: [http:// biophys.med.unideb.hu/](http://biophys.med.unideb.hu/)

Signature: Signing for the course can be denied if the student has missed more than 2 seminars.

Type of exam: Final exam

Exemptions: In order to get exemption from the complete Cell Biology course, the student has to apply to the Education Office. Applications for exemption from part of the courses are handled by the Department. The deadline for such applications is Monday on the second week of education. No application will be considered after this date. The following documents have to be submitted to the Educational Advisor: 1. application with an explanation why the student thinks that he/she is eligible for an exemption; 2. certificates about the courses the student has taken; 3. a reliable description of the curriculum of the courses taken. Applicants may be interviewed before the decision is made.

Requirements:

1. Lectures: Attendance of lectures is indispensable for acquiring the knowledge required to pass, understanding which parts of the material have the highest importance, and finding the proper sources for preparing for the exam.

2. Seminars: Seminars serve to discuss the lecture material. Use them well, study the material before the seminar and arrive with your questions. Maximum two absences are permitted. Students must attend the seminars with their assigned study group. Students may sign up for one short interactive presentation during the semester. The teacher will choose the topic/questions on the spot and the presenter is required to pick the appropriate lecture slides and use them explain the topic. This requires the in depth knowledge of all the topics presented at the lectures and studying the

relevant textbook chapters. The presentations are graded on a scale of 0-5. This grade counts toward the bonus points earned during the semester.

3. Labs: Labs are done under a separate subject code.

4. Self-control Tests (SCT-s):

There will be at least two SCT-s. The dates and topics (covering roughly the whole material) for SCT-s are announced in the beginning of the semester. Test and essay questions are scored on a 0-100% scale, averaged for the SCTs ($=SCT_{ave}$) and this average is used to offer exemptions and bonus points towards the final grade (see 5.2 and 5.4.1.). Similarly to the final exam, basic questions (on minimally required knowledge, part A) and in depth questions (part B) constitute the SCT. As opposed to the final exam, both A and B parts are evaluated in SCTs and contribute to the SCT score regardless of their value.

Writing the SCTs is not compulsory; SCTs cannot be made up for, even in the case of a justified absence. Missed SCTs contribute a score of 0 towards SCT_{ave} .

5. Final Exam (written):

5.1. Parts of the Final Exam. The exam is a written test of two parts (A and B).

Part A of the written test is a so-called minimum level test. It consists of a set of 10 true-or-false questions about basic cell biology knowledge (1 point each) and 5 questions asking for a brief description of basic terms (molecules, concepts). These terms are listed among the key-words published on the subject's website. The answers are scored on a 0-2 scale in increments of 0.5 points. The student has to score 16 or above out of the total 20 points in part A to pass. Below 16 points the grade of the exam is a fail (1) and part B is not marked (except C and last chance exams, see 5.5.). For writing Part A, 20 minutes are allocated. A successful passing of Part A (or exemption from writing Part A, see 5.4.2) is valid for B and C exams throughout the exam period, but not beyond.

Part B is a 90 minute complex written exam, including short essays (~20-25% of the total score), fill-in, short answer, multiple choice, relation analysis, sketch-recognition as well as simple choice and yes-or-no questions.

5.2. Calculating the exam score. As per 5.1., exam score is only calculated if Part A is passed.

1. % result of Part B expressed as points 100 points maximum

If score on Part B is greater or equal to 50%, the following bonus points are added to the score of Part B:

2. Presentation grade 5 points maximum

3. Average % results of SCTs (SCT_{ave})

3 points for reaching 30%

and +1 point for each additional 10% reached

10points maximum

Total:

115 points maximum

N.B. Bonuses are only valid in the semester they were obtained.

5.3. Assigning grades to exam scores

Part A below 16 points:	fail (1)
Exam score (see 5.2.):	
below 60 points:	fail (1)
60-69 points:	pass (2)
70-79 points:	satisfactory (3)
80-89 points:	good (4)
reaching, and above 90 points:	excellent (5)

5.4. Exemptions

5.4.1. For those who achieve $SCT_{ave} \geq 50\%$ at the self-control tests, a final grade offering score is calculated as follows:

1. SCT_{ave} % expressed as points 100 points maximum
 2. Presentation grade 5 points maximum
- Total: 105 points maximum

Grades are offered as listed under "5.3. Assigning grades to exam scores". (Part 'A' is considered to be passed in this case.)

5.4.2. Those who achieve $SCT_{ave} \geq 66\%$ at the self-control tests and do not accept the offered grade calculated as under 5.4.1. and therefore take the final exam, are exempted from Part A of the written final exam during the given semester.

5.5. "C" chance and last chance exams

At "C" and last chance exams if the score on Part A is 16 or above, and the exam score is 60 or above, grades are assigned as usual (see 5.3.). However, if Part A is failed, Part B will nevertheless be marked. A failed written exam is followed by an oral exam and the final grade is determined from comprehensive evaluation of the written and oral parts.

6. Rules for repeating the course

6.1. Repeaters taking again a regular Cell Biology course need to attend seminars and can do presentations as regulated normally (see 2.). We encourage repeaters to write the SCTs since this is the only way to receive bonuses and exemptions based on SCT_{ave} scores.

6.2. Repeaters can apply for a Cell Biology exam course in the third semester if they have received a signature in the previous semester. The above items 1.-4. and 6.1. are irrelevant to the exam course and consequently no bonuses can be earned during the exam course. Otherwise the final exam proceeds as detailed under 5.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

CHAPTER 16

Subject: **CELL BIOLOGY PRACTICAL**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: **20**

2nd week:

Practical: Preparation for labs

3rd week:

Practical: Cell types and basic constituents: separation and staining of blood cells

4th week:

Practical: Cell types and basic constituents: separation and staining of blood cells

5th week:

Practical: Membrane transport: multidrog resistance

6th week:

Practical: Membrane transport: multidrog resistance

7th week:

Practical: Homeostasis: cell viability and death

8th week:

Practical: Homeostasis: cell viability and death

9th week:

Practical: Cell morphology, subcellular structures: fluorescent visualization

10th week:

Practical: Cell morphology, subcellular structures: fluorescent visualization

11th week:

Practical: Cell signaling: in situ observation

12th week:

Practical: Cell signaling: in situ observation

13th week:

Practical: Remedial lab

14th week:

Practical: Remedial lab

Requirements

Department: Department of Biophysics and Cell Biology, Cell Biology Division

Recommended semester: 1st year 2nd semester.

Semester for the regular course: 1st.

Prerequisites of the course: No prerequisites.

Teaching staff: Prof. Dr. György Vereb and the members of the Department

Education coordinator: Dr. Zsolt Fazekas (e-mail: cellbioedu@med.unideb.hu)

Aims of the course: The course gives an overview of the functional anatomy of higher eukaryotic animal cells with examples of the paradigmatic molecular mechanisms.

Material to be studied:

Cell biology Lab Notes: the currently required, up-to-date version is available at the course home page.

Relevant parts of the Cell Biology Lecture course (see there).

Course home page: [http:// biophys.med.unideb.hu/](http://biophys.med.unideb.hu/)

Signature: Signing for the course can be denied if the student has not performed all the lab practices or any of the lab logs has not been accepted.

Type of exam: Practical grade

Requirements:

Completing all labs, and writing up the results and their interpretation in a lab log book on the spot is required. Only handwritten, bound lab log books are acceptable. The compulsory preparation for the lab includes writing the aims of the lab and the methods of implementation into the lab logbook before the lab. During the lab the log written must document what the student has actually done, the results obtained (including graphs and color drawings), and their interpretation. The lab tutor will sign the log upon completion of the lab and acceptance of the lab performance and log (=lab signature, LS). All labs must be accepted by a valid LS in order to receive the end of term signature.

Labs can only be performed by students who arrive well prepared. This is checked by a ~10 min written quiz at the beginning of the lab, graded by the lab teachers on a scale of 0-5 (=Quiz Grade, QG). A grade of 0 results automatically in dismissal from the lab, and the student must do the lab, after adequate preparation, in the spare week. There is no possibility to make up for more than one missed lab. Grades ≥ 1 are averaged (QG_{ave}) and contribute to the final grade.

Maximum one practice can be missed, and it must be made up for in the spare week. Besides a $QG=0$, only medical or official excuses are accepted, after presenting the appropriate documents to the Educational Advisor.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Subject: **FIRST AID AND REANIMATION**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **5**

Practical: **14**

1st week:

Lecture: The concept of first aid, first aid levels. Time Factor. The role of the scene. The usage of paramedics, rules of calling ambulance. ABCDE approach.

2nd week:

Lecture: Concept and recognition of unconsciousness. Symptoms of airway obstruction. Airway management. Recovery position.

3rd week:

Lecture: Organizational tasks at the site of the resuscitation. Prevention and solution of the complications of resuscitation. BLS. Effect, result, success in CPR. AED.

4th week:

Lecture: Death as a process. Reversibility. Assessment of vital signs. First aid for burns. Shock.

5th week:

Lecture: Burning; first aid in burning diseases; shock. Intoxications. Ways of poison can enter the body. First aid of poisoning with corrosive and non-corrosive substances. Typical symptoms and recognition of common poisons.

6th week:

Practical: Checking breathing and circulation. Ventilation without equipment. ABCDE approach.

7th week:

Practical: Practicing ventilation without equipment.

8th week:

Practical: Practicing chest compression.

9th week:

Practical: Cardiac arrest care simulation

(BLS+AED)

10th week:

Practical: Practical exam (BLS+AED)

11th week:

Practical: General rules of wound care. Presenting wound dressing and immobilization devices. Sterility. Bleeding control. Arterial pressure points. Arterial and venous pressure bandage.

12th week:

Practical: First aid for soft tissue contusion, distortion, dislocation and bone fracture. Immobilization devices: Schanz cervical collar, Desault's bandage, hand and finger fracture fixation. Triangular bandage. Kramer-, pneumatic air splint device. Bone fracture care by body regions. Complex trauma care.

13th week:

Practical:

Test

Self Control Test

Requirements

Condition of signing the Lecture book:

Attendance at practices is compulsory. The tutor may refuse to sign the Lecture book if the student is absent from the practicals more than twice in a semester. Missed practicals should be made up after consultation with the tutor. Facilities for a maximum of 2 make-up practicals are available at the Simulation Center in Debrecen. The current knowledge of students will be tested twice in each semester driving a written test.

Subject: **HUNGARIAN LANGUAGE I/2.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: **28**

1st week:

Practical: 1. Emlékszel?

2nd week:

Practical: 2. Napirend

3rd week:

Practical: 3. Melyik a jobb?

4th week:

Practical: 3. Melyika jobb?

5th week:

Practical: 4. A testem

6th week:

Practical: 5. Beteg vagyok

7th week:

Practical: 6. Ismétlés a tudás anyja Midterm test

8th week:

Practical: 7. A család

9th week:

Practical: 7. A család

10th week:

Practical: 8. Csak azért is zumbázni akarok

11th week:

Practical: 9. Mit csináltál tegnap?

12th week:

Practical: 9. Mit csináltál tegnap? 10. Hol nyaraltatok?

13th week:

Practical: 10. Vizsga lesz! End term test

14th week:

Practical: Oral exam

Requirements

Requirements of the course:

Attendance

Attending language classes is compulsory. If a student is late it is considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, (no matter why) the final signature will be refused and the student must repeat the course.

Absentees can make up the missed classes in the same week. with their own teacher in case they bring a certificate from the doctor to the class. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time the attendance is refused.

Testing, evaluation

In each Hungarian language course, students must sit for 2 written language tests, an oral and a listening exam. Students must appear at the lecture hall at least 15 minutes before the exam. If students are late, they are not allowed to write the test.

A further minimum requirement is the knowledge of 200 words per semester divided into 10 word

quizzes. There are five word quizzes before and another five after the midterm test. If students fail or miss any word quizzes they cannot start their written test and have to take a vocabulary exam that includes all 100 words before the midterm and end term tests. A word quiz can be postponed by a week and students can take it only with their own teacher. Students can get bonus points (5-5%) by taking two extra quizzes containing 20 sentences each, before the midterm and end term tests. The sentences are taken from the units of the coursebook.

The oral exam consists of a role-play from a list of situations covered in the coursebook. If students fail the oral exam, they fail the whole course. The results of the written tests and the oral exam are combined and averaged.

Based on the final score the grades are given as follows.

Final score	Grade
0-59	fail (1)
60-69	pass (2)
70-79	satisfactory (3)
80-89	good (4)
90-100	excellent (5)

If the final score of the written tests is below 60, the student can take a written remedial exam once covering the whole semester's material.

Coursebook: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu.

Audio files to the course book, oral exam topics and vocabulary minimum lists are also available on the website.

Department of Pediatric and Preventive Dentistry

Subject: **PREVENTIVE DENTISTRY I.**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Seminar: **14**

1st week:

Seminar: The history of prevention. Prevention of dental diseases: importance, aim and possibilities.

2nd week:

Seminar: Normal tissues in the oral cavity, anamnesis, steps of patient's examination.

3rd week:

Seminar: Caries: clinical signs and symptoms, diagnostic methods.

4th week:

Seminar: The disease of the periodontium, diagnosis and treatment.

5th week:

Seminar: The prevention of periodontal diseases, aims and possibilities

6th week:

Seminar: The role of oral hygiene in prevention of dental diseases

7th week:

Seminar: Written test

8th week:

Seminar: The role of nutrition in prevention of dental diseases.

9th week:

Seminar: The role of fluoride in prevention of

dental caries.

10th week:

Seminar: Fissure sealing

11th week:

Seminar: The effect of environmental and iatrogenic factors on oral health

12th week:

Seminar: Dental health education.

13th week:

Seminar: The measurement of dental caries (caries indices)

14th week:

Seminar: Written test.

Requirements

Requirements

Conditions of signing the lecture book:

- Active participation on the seminars
- With Acceptable written certificate students may miss 2 seminars

Assessment:

- Two written self-control tests will be held during the semester.
- All of the SCTs are obligatory to take and cannot be repeated. The result of the missed SCT is 0%
- 5 grade (AW5) practical mark will be calculated according to the average of the result of the SCTs.
- If the average of the SCTs is under 60% the student must take an end-semester (oral) exam as a ,B' chance.

Calculation of the grade:

60-69,9%	pass (2)
70-79,9%	satisfactory (3)
80-89,9%	good (4)
above 90%	excellent (5)

Prerequisites of taking the subject: Odontology

Division of Dental Anatomy

Subject: **ORAL ANATOMY, HISTOLOGY AND EMBRYOLOGY I. LECTURE**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **28**

Seminar: **28**

1st week:

Lecture: General introduction. Epithelial tissue:

covering and lining epithelia.

Seminar: Histology: Introduction to histological

methods. The microscope and the resolution. Using the virtual microscope: Case Center and Panoramic Viewer. The evaluation and interpretation of histological sections. Always keep in mind: What you can see in the microscope is a thin (almost 2-dimensional) section of a 3-dimensional object. 1. Small intestine (HE)

2nd week:

Lecture: Osteology and arthrology - introduction
The muscular system - general introduction.
Innervation of the muscles.

Seminar: Histology: Epithelial tissues: simple covering and lining epithelia 1. Mesothelium (mesenterium, Silver impregnation) 2. Endothelium (small intestine, HE stain) 3. Simple squamous epithelium, simple cuboidal epithelium (kidney, HE stain) 4. Simple columnar epithelium with microvilli (small intestine, HE stain) 5. Pseudostratified columnar epithelium ciliated (trachea, HE stain)
Demonstration: movement of cilia (video) Make schematic drawings of the epithelial tissues. Identify epithelial tissues on the basis of the distribution and form of nuclei at low-power magnification.

3rd week:

Lecture: Epithelial glands. Connective tissue - part one

Seminar: Histology: Stratified epithelial tissues. 1. Stratified squamous nonkeratinizing epithelium (esophagus, HE stain) 2. Stratified squamous keratinizing epithelium (skin, HE stain) 3. Stratified columnar epithelium (urethra masculina, HE stain) 4. Transitional epithelium: urothelium (ureter, HE stain).

4th week:

Lecture: Connective tissue - part two. Clinical aspects - upper limb anatomy.

Seminar: Histology: Glandular epithelium, pigment epithelium 1. Sebaceous, sweat and apocrine glands (axillary skin, HE stain) 2. Serous and mucous glands (submandibular gland, HE stain) 3. Serous, mucous glands (sublingual gland, PAS+H stain) 4. Pigment epithelium (retina). 5. Pigment containing cells

(skin, methyl-blue) (Classification of exocrine glands on the basis of morphology, mechanism of secretion and their microscopical features, the chemical character of the secretion product. Localization of different types of glands in various organs.)

5th week:

Lecture: Connective tissue - part three. Adipose tissue. Cartilage.

Seminar: Histology: Cells of the connective tissue: 1. Mesenchyme (umbilical cord, HE stain) 2. Fibroblasts (granular tissue, HE stain) 3. Mast cells (healing wound from rat skin, Toluidin blue stain) 4. Macrophages (Skin, Trypan blue - nuclear fast red stain) Demonstration: 1. Plasma cells (lymph node, HE stain) 2. Fibroblasts (tissue culture, H stain)

6th week:

Lecture: Histology of bone. Development and growth of the bone.

Seminar: Histology: Fibers of the connective tissue: 1. Collagen fibers (large intestine, HE stain) 2. Collagen fibers (large intestine, Azan stain) 3. Elastic fibers (aorta, orcein stain) 4. Reticular fibers (liver, silver impregnation) 5. Collagen and elastic fibers (spermatic cord, Van Gieson and Resorcin- fuchsin) Make distinction between collagen and elastic fibers! Fine structure of collagen fibers.

7th week:

Lecture: Muscular tissue - part one Muscular tissue - part two.

Seminar: Histology: Consultation - Basic histological methods. Epithelial and connective tissues.

Self Control Test

8th week:

Lecture: Spermiogenesis. Oogenesis. Structure of the foot.

Seminar: Histology: SELF CONTROL - Basic histological methods. Epithelial and connective tissue.

Self Control Test

9th week:

Lecture: Fertilization, beginning of the pregnancy. Clinical aspects - lower limb anatomy.

Seminar: Histology: The adipose tissue and the cartilage. 1. Fat cells (skin, Osmium + H stain) 2. Hyaline cartilage (trachea, HE stain) 3. Elastic cartilage (epiglottis, orcein stain) 4. Fibrocartilage (knee joint, HE stain) 5. Fibrocartilage (knee joint, Azan stain) 6. Fibrocartilage and hyaline cartilage (knee joint, toluidin-blue stain) 7. Intervertebral disc (HE stain) 8. White and brown adipose tissue (adrenal gland, HE)

10th week:

Lecture: Gastrulation. The early differentiation of the mesoderm. Histology of the blood vessels.

Seminar: Histology: Histology and development of the bone. 1. Cross section of compact bone (Schmorl stain). 2. Longitudinal section of compact bone (Schmorl stain). 3. Intramembranous ossification (skull of a rat, HE stain) 4. Endochondral ossification and the epiphysial plate. (rabbit knee joint, HE stain) 5. Endochondral ossification and the epiphysial plate. (rabbit knee joint, Azan stain) 6. Endochondral ossification and the epiphysial plate (rabbit knee joint, toluidin-blue stain).

11th week:

Lecture: The differentiation of the ectoderm and mesoderm. Blood.

Seminar: Histology: Muscle tissue 1. Striated muscle (HE stain). 2. Striated muscle (iron-H stain). 3. Smooth muscle (large intestine) HE stain. 4. Cardiac muscle (HE stain) 5. Cardiac muscle (PTAH) Demonstration: Electron micrographs of longitudinal sections of striated

muscle.

12th week:

Lecture: The differentiation of the entoderm, the folding of the embryo. Bone marrow.

Seminar: Histology: The microscopic structure of blood vessels. 1. Elastic artery (HE stain). 2. Elastic artery (orcein stain). 3. Muscular arteries and veins (HE stain) 4. Large intestine (HE stain) 5. Demonstration: Spermatic cord (van Gieson + resorcin fuchsin stain).

13th week:

Lecture: Fetal membranes. Stages of development: embryonic and fetal periods. Twins. Developmental mechanisms The production of blood cells. (The development of myeloid tissue).

Seminar: Histology: Blood. Bone marrow. 1. Peripheral blood smear (May-Grünwald-Giemsa stain) 2. Bone marrow (HE stain) 3. Sinusoids (Hypophysis, HE stain) 4. Demonstration: Bone marrow smear (May-Grünwald-Giemsa stain) video.

14th week:

Lecture: Development of the skull and the vertebral column Overview of general embryology.

Seminar: Histology: SELF CONTROL - Adipose tissue, cartilage, bone, development and growth of the bone, muscular tissue. The histology of blood vessels, blood and bone marrow, production of the blood cells. Embryology: SELF CONTROL Self Control Test

Requirements

Concerning attendance, the rules written in the Regulations Governing Admission, Education and Examinations of the University are valid. The attendance on the seminars is compulsory and presence will be recorded. The head of the department may refuse to sign the Lecture Book if a student is absent more than twice from histology seminars in one semester even if he/she has an acceptable reason. Compensation of seminars is possible only on the same week at another student's

group. The compensation of three histology seminars is allowed in one semester.

Rules of examinations:

Evaluation of the midterm examinations:

The performance of the students on the midterm examinations will be evaluated on two histology (h1-h2) and one embryology (e1) self controls. The results of the midterm examinations will be converted into marks in the following ways:

- 0 – 59% = 1 (fail)
- 60 – 69% = 2 (pass)
- 70 – 79% = 3 (satisfactory)
- 80 – 89% = 4 (good)
- 90 – 100% = 5 (excellent)

In case of a 2 (pass) or better performance in a self control the student can choose the obtained mark to be accepted as the grade for the particular part in the End Semester Exam. Students with a fail (1) mark for a given self control have to sit for that part in the end-semester exam. Students will be examined only from those parts from which they do not have an accepted mark by the end of the semester.

End semester examination:

The final examination consists of oral (anatomy - in the dissecting room) and written (histology, embryology - MOODLE) parts. The exams cover the topics of the lectures, seminars and practicals of both “Oral Anatomy, Histology and Embryology – I” course of the semester and include the relevant material from official textbooks. The first exam is an “A” chance exam.

Oral part

Anatomy (three topics – three marks):

- a1. upper and lower limb
- a2. skull

If the student has a 4 (good) or 5 (excellent) mark from the “Oral Anatomy, Histology and Embryology – I. Practical” course (earned a “Practical Bonus”) the examiner will only ask one of the topics. The examiner decides which topic to leave out from the exam.

Written part

Embryology (one mark): e1

Histology (two marks):

- h1: microtechnic, epithelial tissue, connective tissue
- h2: adipose tissue, cartilage, bone, bone formation muscle tissue, blood vessels, red bone marrow, blood and development of its formed elements.

The obtained points of the written parts will be converted into marks similarly to the evaluation of the mid semester examinations (see above). The average marks from the oral and two written parts will be calculated as follows:

anatomy = $(a1+a2)/2$ OR anatomy = $(a1+5)/2$ in case of a “Practical Bonus”

histology = $(h1+h2)/2$

embryology = e1.

The final ESE mark is calculated as the average of the anatomy, histology and embryology parts (rounded up from x.5 to the nearest integer)

ESE mark = $(\text{anatomy} + \text{histology} + \text{embryology})/3$

Improvement

Improvement of the mark is possible during the regular examination period by repeating all of the

oral and written parts of the exam and the ESE mark in this case will be calculated from the new marks. The previous ESE mark will be discarded.

Registration and postponement: Through the NEPTUN system.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: **ORAL ANATOMY, HISTOLOGY AND EMBRYOLOGY I. PRACTICAL**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: **28**

1st week:

Practical: Anatomy: Anatomical terminology. Anatomical terminology. Commonly used anatomical terms (e.g. bone, joint, muscle, different blood vessels, nerves, parts of the human body). Terms of positions and directions. Schematic drawings of the planes and directions. Osteology: types of bones. Contours and markings of bones. Bones and joints of the upper limb I. Make schematic drawings of the major bones (scapula, humerus, ulna, radius): show the characteristic features! Parts of the wrist and hand. Major joints (shoulder, elbow, wrist). Articular surfaces, capsules, ligaments, bursal cavities of the joints. Classification of the synovial joints according to the shape of articular surface. Freedom, axes and planes of movements at synovial joints. Correlation between the shape of the articular surface and the freedom of movements. Function of individual joints: their contribution to the action of the upper limb.

2nd week:

Practical: Anatomy: Bones and joints of the upper limb II. Muscles, vessels and nerves of the upper limb: parts one. Surface anatomy of the upper limb. Superficial veins and major cutaneous nerves. Places of the intravenous injections (drawings!). Lymph nodes and lymphatic drainage of the upper limb. Places to palpate the pulse rate on the upper limb. Major muscle groups. Identify deltoid muscle, and the long muscles (with special attention to the biceps brachii, triceps brachii, flexor and extensor digitorum muscles, locations, function,

innervation). Muscles, tendons and synovial sheaths in the hand (drawings on the synovial sheaths!).

3rd week:

Practical: Anatomy: Muscles, vessels and nerves of the upper limb: part two. Axillary fossa, medial and lateral bicipital sulci, cubital fossa, palmar region, carpal tunnel. Major arteries, veins and nerves. Identify axillary, brachial, radial, ulnar arteries, superficial and deep palmar arches. Organization of the brachial plexus (drawing!). Identify radial, median, ulnar nerves!

4th week:

Practical: Anatomy: Bones and joints of the lower limb I. Similarly to the upper limb, make drawings on the major bones of the lower limb (femur, tibia, fibula). Bones of the pelvis (hip bone, sacrum). Structure and biomechanics of the pelvis. Bones and compartments of the foot. Structure and function of the hip joint, knee joint, ankle joints.

5th week:

Practical: Anatomy: Muscles, vessels and nerves of the lower limb I. Surface anatomy of the lower limb. Superficial veins and major cutaneous nerves. Lymph nodes and lymphatic drainage of the lower limb. Places to palpate the pulse rate on the lower limb. Major muscle groups. Identify gluteus maximus, medius, and the long muscles (with special attention to the quadratus femoris, adductor magnus, triceps surae, location, function, innervation). Places for the

intramuscular injections (drawing!).

6th week:

Practical: Anatomy: Muscles, vessels and nerves of the lower limb: part two. Hiatus subinguinalis. Femoral and adductor canals, popliteal fossa. Major arteries (femoral, popliteal tibial, plantar, dorsalis pedis arteries), veins and nerves. Identify femoral, popliteal, tibial arteries. Lumbar and sciatic plexus. Find femoral, sciatic, tibial, peroneal nerves.

7th week:

Practical: Anatomy: CONSULTATION - Anatomy of upper and lower limb

8th week:

Practical: Anatomy: Skull I. Parts of the skull: the braincase and the facial skeleton. The bones of the braincase - overview. Main parts of the bones of the braincase. Parts of the braincase: the vault (calvaria) and the cranial base. The structure of the braincase. Vault of the skull (calvaria), sutures, fonticuli (drawings!)

9th week:

Practical: Anatomy: The skull II. Recapitulation of isolated bones: frontal, temporal, parietal, occipital, sphenoid bones. Superior view of the

cranial base. Subdivisions of the internal cranial base: anterior, middle and posterior cranial fossae. Parts and foraminae of the fossae. Make drawings of the fossae.

10th week:

Practical: Anatomy: The skull III. Inferior aspect of the skull. External cranial base.

11th week:

Practical: Anatomy: The skull IV. Bones of the facial skeleton including the mandible - overview. Individual bones: shape, main parts. The structure of the facial skeleton. The orbit, nasal cavity, and paranasal sinuses. Facies malaris.

12th week:

Practical: Anatomy: The skull V. The pterygopalatine fossa, temporal fossa, infratemporal fossa. The temporomandibular joint, atlantooccipital and atlantoaxial joints.

13th week:

Practical: Anatomy: Consultation: The skull.

14th week:

Practical: Anatomy: ESE (End Semester Exam)

Requirements

Concerning attendance, the rules written in the Regulations Governing Admission, Education and Examinations of the Faculty of Medicine, University of Debrecen are valid. The presence in practices will be recorded. The head of the department may refuse to sign the subject if a student is absent more than three times from practices in the semester even if he/she has an acceptable reason. Compensation of practices is possible only on the same week at an other student's group. Altogether, compensation of three practices is allowed.

Rules of the End Semester Examination (ESE)

The exam is an oral examination conducted with the aid of anatomical preparations in the dissecting room, in the time of the last practical on the 14th week. The exam will focus on IDENTIFICATION of gross anatomical structures selected from a list of structures that will be made available for the students in the first week of the semester. The examination is successful in case of 60% or better performance. The successful ESE is converted to grades on the basis of the following scheme of conversion:

- 0 - 59 % = 1 (fail)
- 60 - 69 % = 2 (pass)
- 70 - 79 % = 3 (satisfactory)

80 - 89 % = 4 (good)

90 - 100 % = 5 (excellent)

In case the result of the ESE is 4 (good) or 5 (excellent) the student will earn a “Practical Bonus” for the Final Examination of the “Oral Anatomy, Histology and Embryology – I. Lectures” course.

Registration for the examination:

Students are supposed to register for the ESE through the NEPTUN system.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Division of Dental Biochemistry

Subject: **MOLECULAR BIOLOGY LECTURE**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **42**

Seminar: **14**

1st week:

Lecture: Molecular dimensions of life in space and time. Energies governing molecular interactions. Covalent and non-covalent molecular interactions. The importance of water. The molecular organization of the cells. Origin of eukaryotic cells. Cellular compartmentalization. Organization and hierarchy of biological structures. Proteins. Structure and function of proteins. Structural organization of proteins. Protein folding. Techniques for studying proteins structures. Protein evolution.

2nd week:

Lecture: Enzymology. Characterization and classification of enzymes. General features of enzyme action: enzyme specificity, the active site. The transition state theory. Examples of catalytic action: ribonuclease-A, lysozyme, and carboxypeptidase-A. Enzyme kinetics: the Michealis-Menten and Briggs-Haldane kinetics. Definition and determination of KM and v_{max}. Multisubstrate reactions. Enzyme inhibition: irreversible and reversible inhibition of enzymes. Competitive, non-competitive and uncompetitive inhibition. Regulation of the enzymes by allostery. Medical significance of enzymes.

Isoenzymes. DNA and the genome

3rd week:

Lecture: Chemical features of DNA. DNA packaging in prokaryotes and eukaryotes. Histones and nucleosomes. DNA as an information storage material. The central dogma of molecular biology. Definition of the genome. Molecular nature of genes. Coding and noncoding genome sequences. Chromosomal and extrachromosomal genomes in prokaryotes. The gene organization in prokaryotes. Eukaryotic genome. Mitochondrial and nuclear genomes. Gene structure in eukaryotes. Genome evolution. Vertical inheritance and horizontal gene transfer. Extrachromosomal and bacteriophage/virus genomes. Mobile genetic elements. Genome evolution in prokaryotes. Pathogenicity islands. Genome evolution in eukaryotes. Exon-shuffling.

4th week:

Lecture: DNA isolation. Enzymatic modifications of DNA molecules. DNA polymerases. Ligases. Nucleases. Restriction endonucleases and DNA methylases. Separation of DNA molecules according to the size. Application of restriction endonucleases. Creating recombinant DNA: vectors, strategy of

DNA cloning. Genomic libraries.

5th week:

Lecture: Molecular biological methods relying on DNA-DNA hybridization. Fundamental aspects of nucleic acid hybridization, main steps of the hybridization procedure. Southern-blotting. In situ hybridization. DNA chip. Molecular background of DNA polymerization. Primers. The basics of chemical synthesis of primers. DNA-polymerization-based molecular biological methods. Theory of Polymerase Chain Reaction (PCR). DNA sequencing. Genome sequencing projects.

6th week:

Lecture: Prokaryotic and eukaryotic genome replication. Replication initiation. The structure of the replication fork. Replication of leading and lagging DNA strands. Solution for the topological problems caused by the replication process. Problems associated with the replications of non-circular chromosomes; the telomeres and telomerase. Molecular biology of recombination. DNA damaging agents, mutations. Principles of DNA repair. Main types of DNA-repair, the excision repair and removal of non-complementary nucleotides (mismatch repair). RNA and gene expression

7th week:

Lecture: Overview of gene expression and its significance. The chemical features of RNA. Main RNA classes. Principles of RNA polymerization. Reverse transcriptases. Enzymatic modifications of RNA. Ribonucleases. Transcription in prokaryotes. Stages of transcription. Transcription regulation in prokaryotes. The promoter. Transcription factors. Binding of transcription factors to the DNA. The operon Repressors and activators. The mode of operation of the lac and ara operons. Catabolite repression.

8th week:

Lecture: Transcription in eukaryotes. Transcription of mRNAs. Stages of eukaryotic transcription. Formation of caps (capping). Excision of introns (splicing), snRNAs and the

spliceosome. The polyadenylation. Alternative splicing. Export of mRNA. Quality control of mRNA. Transcription and posttranscriptional modifications and transport of rRNA and tRNA. Self Control Test

9th week:

Lecture: Regulation of transcription in eukaryotes. Transcription regulation by epigenetic modifications. The role of DNA methylation. The importance of DNA packaging in transcription regulation. The role of histone modifications in DNA packaging. Transcription regulation through regulation of transcription initiation. Regulatory sequences located on the DNA. Promoters and enhancers/silencers. Eukaryotic transcription factors.

10th week:

Lecture: Regulating multiple genes at the same time. Gene clusters, isolator sequences. The role of noncoding RNA in regulation of gene expression. Molecular biological methods for studying transcription and transcription regulation. RNA isolation and separation based on size. Northern blotting. Synthesis of cDNA. Construction, sequencing and screening of cDNA libraries. RT-PCR. Microarray technology.

11th week:

Lecture: Translation. The genetic code. Codons, anticodons and tRNAs. Loading of tRNA with amino acids. Wobbliness of the codon-anticodon recognition and its evolutionary significance. Ribosome structure. Biochemistry of protein synthesis. Translation initiation, elongation and termination. Energy balance of the translation process. Comparison of prokaryotic and eukaryotic translation. Regulation of protein synthesis. Protein maturation. Protein folding.

12th week:

Lecture: Protein fates. Synthesis and degradation of cytoplasmic and nuclear proteins. Cytoplasmic, nuclear and membrane targeting. The signal recognition particle. Transition of polypeptide chain through the membrane. Posttranslational modifications of the proteins: ubiquitination and the proteasome system.

Proteases.

13th week:

Lecture: Posttranslational protein modifications: phosphorylation-dephosphorylation, glycosylation, acylation, prenylation, carboxylation and ADP-ribosylation. Methods for purification, separation and characterization of proteins. Immunochemical methods applied in molecular biology: ELISA, Western blotting, immunofluorescence and immunoprecipitation. Self Control Test

14th week:

Lecture: Protein expression systems. Expression libraries. Protein expression in biotechnology. Modification of the genome: transgenesis. Creation and significance of transgenic mice. Gene therapy and its importance. The significance of molecular biology in medicine, the molecular medicine.

Requirements

Requirements for signing the semester: attendance in seminars.

Required knowledge from Molecular Biology: topics of molecular biology presented at the lectures (slides are available at the <https://elearning.med.unideb.hu> web site, login with your university network ID and password) and topics discussed in the seminars.

Attendance on the **lectures** is recommended, but not compulsory. Note that getting the bonus points on the seminars will be very difficult without proper understanding of the material, for which the attendance on the lectures is essential.

On the **seminars**, lectures of the previous week can be discussed. On the seminars 10 bonus points can be collected by the seminar tests. Based on the test results, from 60 % 4 bonus points, from 70 % 6 bonus points, from 80 % 8 bonus points, from 90% 10 bonus points can be collected (please ask for more details the seminar teachers). The seminar bonus points will be added to the total points collected during the semester, but can't be added to the points of the written exam. In case of the seminars maximum three absences are accepted. Students can't make up a seminar with another group. Seminars are not obligatory for repeaters (if they have got signature previously). Only those students can collect seminar bonus points, who don't miss more than three seminars (regarding repeaters, too).

Control tests: During the semester students can write two control tests from the material of the lectures and seminars. Both tests are composed of 40 single choice test questions (one correct answer must be marked among five possible answers, each good answer is 1,25 points. By the two control test max. 2 x 50 points can be collected. Control tests are not obligatory.

Offered grades: at the end of the semester, on the basis of the collected points, grade will be offered. During the semester 100 (+10) points can be collected by the two control tests of the material of the lectures (50+50 points) and by the seminar tests (10 points). Grades: 2 (pass): 60-69.5 points, 3 (satisfactory): 70-79.5 points, 4 (good): 80-89.5 points and 5 (excellent): 90-110 points.

Students have to decide to accept the offered grade until beginning of the exam period. If someone accept the grade, it will be registered in the Neptun and the grade can be improved once during the exam period. If one declines the offered grade one must take exam in the exam period.

Semester points will be automatically erased of those students, who break the rules of test

writing.

Semester exam: Those students who did not collect 60 points during the semester (or didn't accept the offered grade) have to take a written exam in the exam period. The written exam composed of 40 single choice test questions (one correct answer must be marked among five possible answers, each good answer is 2.5 points). By the test maximum 100 points can be collected. 60% (60 points) is needed to get a passing mark, and the grade increases with every 10 points (60-69.5 pass, 70-79.5 satisfactory, 80-89.5 good, 90-100 excellent).

If a student fails the "C" written exam, the department provides him/her a chance to prove his/her knowledge in an oral exam in front of an examination committee. If the student passes the oral exam he/she will be given a grade 2 (pass). The department will provide one examination date per week during the exam period.

Improvement exam: It is allowed to take one improvement exam for a fee in the form of a semester exam. Both the offered grade and the exam grade can be improved. The policy of the institute is that one may not worsen the already achieved grade.

Exemption from the written part of the final "Biochemistry and molecular biology" exam: Those students who collect at least 210 points during the three semesters taught by the Department of Biochemistry and Molecular Biology and have more than 55 points from each of the three semesters during the course of their Biochemistry and Molecular Biology studies (Molecular Biology, Biochemistry I., Biochemistry II.) will be exempted from having to write a written part of the biochemistry and molecular biology final exam. Minimum questions of the Biochemistry final exam will also contain basic questions of Molecular Biology.

Please follow the announcements of the department on the announcement table (LSB downstairs 1st corridor), and on the website (<http://bmbi.med.unideb.hu>), you can login with your university network ID and password.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: **MOLECULAR BIOLOGY PRACTICAL**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: **10**

5th week:

Practical: Introduction practice

6th week:

Practical: Introduction practice

7th week:

Practical: Introduction practice

8th week:

Practical: Protein blotting and immunological identification by specific antibodies.

9th week:

Practical: Protein blotting and immunological identification by specific antibodies.

10th week:

Practical: Protein blotting and immunological

identification by specific antibodies.

11th week:

Practical: Studies on phosphatases

12th week:

Practical: Studies on phosphatases

13th week:

Practical: Studies on phosphatases

Requirements

Requirements for signing the semester:

Every laboratory **practices** must be performed, if someone is absent due to any serious reason, the missing experiment have to be performed within the three weeks practical period joining to another group (after obtaining permission from the practical teacher of the other group). Period of the practices: “Introduction” on week 5-7, “Western-blot” on week 8-10, “Study of phosphatases” on week 11-13. Students have to be prepared for the practices. Please check our homepage to get more information and the schedule of the practices ([http://bmbi.med.unideb.hu/Education/Molecular Biology/GM, Dent/Information about practices](http://bmbi.med.unideb.hu/Education/MolecularBiology/GM,Dent/Informationaboutpractices))! For obtaining the signature students need to attend the three practices, submit the laboratory books in the required format. Grades will be given on the basis of the quality of notebooks and laboratory work.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

CHAPTER 17
ACADEMIC PROGRAM FOR THE 2ND YEAR

Department of Biomaterials and Prosthetic Dentistry

Subject: **INTRODUCTION TO PROSTHODONTICS I.: DENTAL MATERIALS**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **28**

1st week:

Lecture: Classification of dental materials.

Practical: Information about the practices, lessons and practice tests in general. Rules and regulations during the practice.

2nd week:

Lecture: Plasters used in dentistry.

Thermoplastic materials.

Practical: The trial of plasters and thermoplastic materials.

3rd week:

Lecture: Polymers.

Practical: Mechanical testing of dental polymers.

4th week:

Lecture: Plastics used in dentistry.

Practical: Trial of denture base polymers.

5th week:

Lecture: Dental filling materials.

Practical: The trial of dental filling materials.

6th week:

Lecture: Basics about metals. Metals in dentistry. Mechanical testing in dentistry.

Practical: The presentation of casting of metals. Steps of casting process.

7th week:

Lecture: Dental cements I.

Practical: Practical and theoretical test I

8th week:

Lecture: Dental cements II.

Practical: The trial of dental cements.

9th week:

Lecture: Adhesion in dentistry.

Practical: The trial of adhesion and dental adhesives.

10th week:

Lecture: Impression materials.

Practical: The trial of impression materials.

11th week:

Lecture: Basics about ceramics.

Practical: Application of ceramics in practice. Presentation of technical phases of a ceramic fused to metal process.

12th week:

Lecture: Ceramics and tooth colour in dentistry.

Practical: Tooth colour in practice.

13th week:

Lecture: Biocompatibility, corrosion.

Practical: Practical and theoretical test II

14th week:

Lecture: Secondary materials in prosthetics. Consultation.

Practical: Remedial test.

Requirements

Conditions of signature in the lecture book:

The amount of missed practices cannot exceed 3 practices, even if they are certified. All the missed practices must be certified. There is no possibility to compensate for missed practices. Being late for a practice means a missed practice. A missed practice means 'not-accepted' practice automatically, and a 'not-accepted' practical self-control test. During the practices wearing a lab coat is compulsory.

Conditions of signature at Phantom Laboratory Practice:

Practical self-control tests will be held before each practices. The aim of the practical self-control tests is to evaluate the students' basic knowledge of the actual weekly topic. The evaluation of a practical self-control test can be 'accepted' or 'not-accepted'. A missed practice means a 'not-accepted' practical self-control test. If the amount of the 'not-accepted' practical self-control tests exceeds 3, the signature will be refused automatically.

Conditions of offered mark:

Two written or oral self-control tests will be held during the semester, according to the time-table at a predefined time and place. The result of a missed self-control is 'fail'. The result of the worst self-control can be improved as a remedial during the 14th week of the semester. Oral or written tests during the semester will be registered as practices, so the missed self-control test means a missed practice. One opportunity will be provided for checking each test results at a predefined time and place.

If the final result of the self-controls reaches the average of 3,50, (3,50-4,0 good; 4,50-5 excellent), and none of the test results are "fail", the average result will be offered as the grade of the ESE. Students are not obliged to accept the grade offered and may opt for taking an examination.

Assessment:

ESE (involving possibility of failure).

Department of Basic Medical Sciences

Subject: **HUNGARIAN LANGUAGE II/1.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Practical: **28**

1st week:

Practical: 1. fejezet: Emlékszik?

2nd week:

Practical: 1. fejezet: Emlékszik? / Tegezés, Önözés

3rd week:

Practical: 2. fejezet: Tegezés - Önözés

4th week:

Practical: 3. fejezet: Élelmiszerek 1.

5th week:

Practical: 4. fejezet: Élelmiszerek 2.

6th week:

Practical: 5. fejezet: Étkezések, étteremben 1.

7th week:

Practical: 6. fejezet: Étkezések, étteremben 2.

8th week:

Practical: 7. fejezet: Összefoglalás, midterm test

9th week:

Practical: 8. fejezet: A városban 1.

10th week:

Practical: 9. fejezet: A városban 2.

11th week:

Practical: 10. fejezet: Édes otthon 1.

12th week:

Practical: 11. fejezet: Édes otthon 2.

13th week:

Practical: 12. fejezet: Összefoglalás

14th week:

Practical: Oral exam

Requirements

Requirements of the course:

Attendance

Attending language classes is compulsory. If a student is late it is considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, (no matter why) the final signature will be refused and the student must repeat the course.

Absentees can make up the missed classes in the same week with their own teacher in case they bring a certificate from the doctor to the class. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time the attendance is refused.

Testing, evaluation

In each Hungarian language course, students must sit for 2 written language tests, an oral and a listening exam. Students must appear at the lecture hall at least 15 minutes before the exam. If students are late, they are not allowed to write the test.

A further minimum requirement is the knowledge of 200 words per semester divided into 10 word quizzes. There are five word quizzes before and another five after the midterm test. If students fail or miss any word quizzes they cannot start their written test and have to take a vocabulary exam that includes all 100 words before the midterm and end term tests. A word quiz can be postponed by a week and students can take it only with their own teacher. Students can get bonus points (5-5%) by taking two extra quizzes containing 20 sentences each, before the midterm and end term tests. The sentences are taken from the units of the coursebook.

The oral exam consists of a role-play from a list of situations covered in the coursebook. If students fail the oral exam, they fail the whole course. The results of the written tests and the oral exam are combined and averaged.

Based on the final score the grades are given as follows.

Final score

0-59

60-69

70-79

80-89

90-100

Grade

fail (1)

pass (2)

satisfactory (3)

good (4)

excellent (5)

If the final score of the written tests is below 60, the student can take a written remedial exam once covering the whole semester's material.

Coursebook: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu. Audio files to the course book, oral exam topics and vocabulary minimum lists are also available on the website.

Division of Dental Anatomy

Subject: **ORAL ANATOMY, HISTOLOGY AND EMBRYOLOGY II. LECTURE**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **56**

Seminar: **42**

1st week:

Lecture: Topographical anatomy of the head and neck - part one. Topographical anatomy of the head and neck- part two. Topographical anatomy of the oral and nasal cavities. Anatomy, histology and development of the teeth.

Seminar: Histology: Lip, tongue and salivary glands 1. Lip (HE stain). 2. Tongue (filiform and fungiform papillae) (HE stain). 3. Tongue (circumvallate papillae) (HE stain) 4. Parotid gland (HE stain) 5. Submandibular gland (HE stain) 6. Sublingual gland (PAS + H stain)

2nd week:

Lecture: Pharynx. Larynx. Development of the face, and oral and nasal cavities. Development of the pharyngeal gut.

Seminar: Histology: Palate 1. Longitudinal section of palate (HE stain) 2. Longitudinal section of palate (van Gieson stain) 3. Cross section of palate (HE stain) 4. Cross section palate (Azan stain) 5. Overview: types of mucosal membranes in oral cavity.

3rd week:

Lecture: Clinical anatomy of the head and neck- part one. Clinical anatomy of the head and neck- part two. Lymphatic tissue - part one. Lymphatic tissue - part two.

Seminar: Histology: Histology of teeth – part one 1. Longitudinal section of demineralized tooth (HE stain) 2. Longitudinal section of

demineralized tooth (Azan stain) 3. Longitudinal section of mineralized tooth (unstained) 4. Longitudinal section of mineralized tooth (Dimethylmethylene blue stain) Overview: structure of enamel, dentin, cementum.

4th week:

Lecture: Lymphatic tissue-part three. The skin. The hypothalamo-hypophyseal system. Hypophysis and epiphysis.

Seminar: Histology: Histology of teeth – part two. Periodontal ligaments, alveolar bone 1. Longitudinal section of demineralized tooth (HE stain) 2. Longitudinal section of demineralized tooth (van Gieson stain) 3. Cross section of demineralized tooth with periodontal ligaments, alveolar bone (HE stain) 4. Cross section of demineralized tooth with periodontal ligaments, alveolar bone (van Gieson stain) 5. Overview: structure of periodontal ligaments, alveolar bone, pulp, gingiva. The tooth support mechanism.

5th week:

Lecture: Thyroid, parathyroid and suprarenal glands. The APUD system. Heart - part one. Heart - part two.

Seminar: Histology: Development of the teeth 1-2. Teeth primordia in the rat's head (HE stain) 3-4. Teeth primordia in the rat's head (Azan stain) 5. Overview: Developmental mechanisms of teeth.

6th week:

Lecture: Heart - part three. Development of the heart - part one. Development of the heart - part two. Trachea and lungs.

Seminar: Histology: Lymphatic tissues 1. Lymph node (HE stain) 2. Palatine tonsil (HE stain). 3. Lingual tonsil (HE stain) 4. Skin (HE stain) 5. Demonstration: Cells of the lymph node (video), thymus (HE stain), spleen (HE stain).
Self Control Test

7th week:

Lecture: Pleura. Development of the respiratory system. Mediastinum. Esophagus. Clinical anatomy of the organs of the thorax. The structure of the abdominal wall.

Seminar: Histology: SELF CONTROL - Histology of lip, tongue, salivary glands, palate, lymphatic tissues, skin, endocrine system. Structure and development of teeth and their supporting tissues.
Self Control Test

8th week:

Lecture: Digestive system - introduction. Development of the primitive gut. Stomach. Small intestines. Large intestine.

Seminar: Histology: Respiratory system 1. Larynx (HE stain) 2. Trachea (HE stain) 3. Lung (HE stain) 4. Demonstration: Lung, the vascular system filled with drawing ink (HE stain).

9th week:

Lecture: Histology of the stomach and the intestines. Pancreas. Liver - part one Liver - part two. Portal system. Peritoneum. Bursa omentalis.

Seminar: Histology: Digestive system - part one 1. Stomach (HE stain) 2. Stomach (PAS+H stain) 3. Jejunum (HE stain) 4. Colon (HE stain) 5. Appendix (HE stain) 6. Demonstration: Esophagus (HE stain), stomach (GEP cells: silver impregnation and immunohistochemical reaction).

10th week:

Lecture: Development of the peritoneum and intestines. Separation of the body cavities. Retroperitoneum. Gross anatomy of the kidneys.
Seminar: Histology: Digestive system - part two

1. Liver from pig (HE stain) 2. Human liver (HE stain) 3. Liver from rat (Trypan blue supravital stain + Nuclear fast red stain) 4. Pancreas (HE stain) 5. Demonstration: Pancreas (GEP cells: silver impregnation and immunohistochemical reaction).

11th week:

Lecture: Structure of the kidneys and urinary system. Development of the urinary system. Topographical anatomy of the wall of the pelvis and perineal region. Male genital organs: testis and epididymis.

Seminar: Histology: Urogenital system - part one 1. Kidney - coronal section (HE stain) 2. Kidney - tangential section (HE stain) 3. Kidney (Vascular infiltration with drawing ink + HE stain) 4. Demonstration: Ureter (HE stain), urinary bladder (HE stain).

12th week:

Lecture: Ductus deferens, spermatic cord, seminal vesicle, prostate, scrotum. Penis. Mechanism of erection. Female genital organs: the ovary. Anatomy of the uterine tube and the uterus. Broad ligament. Vagina.

Seminar: Histology: Urogenital system - part two 1. Testis and epididymis (HE stain) 2. Ovary (HE stain) 3. Demonstration: Prostate (Goldner's stain), ovary with corpus luteum (HE stain).

13th week:

Lecture: Attachment and peritoneal relations of the uterus. Female external genital organs Structure of the uterus and uterine tube Menstrual cycle and its endocrine regulation. Implantation. The pregnant uterus. Placenta - part one.

Seminar: Histology: Urogenital system - part three 1. Uterus - proliferative stage (HE stain) 2. Uterus - secretory stage (HE stain) 3. Placenta (HE stain) 4. Demonstration: Pregnant uterus (HE stain) 5. Overview: Fetal circulation.

14th week:

Lecture: Placenta - part two. Fetal circulation. Development of the blood vessels. Development of the genital organs. Subdivision of the cloaca. Sexual differentiation. Sexual anomalies of

genetic and hormonal origin.

Seminar: Histology: SELF CONTROL -
Respiratory system, digestive system, urogenital
system.

Self Control Test

Requirements

Requirements

Concerning attendance, the rules written in the Regulations Governing Admission, Education and Examinations of the Faculty of Medicine, University of Debrecen. The presence in practices, seminars and lectures will be recorded. The head of the department may refuse to accept the academic performance if a student is absent more than four times from practices and seminars (including anatomy, histology and embryology) in one semester even if he/she has an acceptable reason. Compensation of practices and seminars is possible only on the same week at an other student's group. This compensation is not possible for those practices and seminars when the dental program is different from that of the general medicine. The compensation of three practices and/or seminars is allowed (including anatomy, histology and embryology) in one semester. The program of the lectures, seminars and practices are written in the English Program Bulletin.

Rules of the examinations:

Midterm examinations:

Attendance in the midterm examinations (dates and topics are indicated in the English program Bulletin) is compulsory. The exams cover the topics of lectures, seminars and practices of the semester, and include relevant material from official textbooks. Two anatomy and two histology midterm examinations will be organized with the following topics:

Anatomy 1: Gross and topographic anatomy of the head and neck.

Anatomy 2: Gross and topographic anatomy including visceral relations of the organs of the thorax., abdomen, pelvis and perineum.

Histology 1: Histology of the lip, tongue, salivary glands, palate, lymphatic tissue, skin, endocrine system. Structure and development of teeth and their supporting tissues.

Histology 2: Histology of the respiratory, digestive and the urogenital systems.

Evaluation of the midterm examinations:

Midterm examinations will be evaluated with points. The midterm examination is successful in case of 60% or better performance. In case of successful midterm examinations the student will be exempted from the corresponding parts of the final practical examination.

Conversion of the successful midterm examination to grades for the end-semester final exam:

The achievements on successful midterm examinations are converted to grades for the end-semester final exam on the basis of the following scheme of conversion: 60-69 % 2 (pass) 70-79 % 3 (satisfactory) 80-89 % 4 (good) 90-100 % 5 (excellent)

Final examination at the end of the 1st semester:

The final examination consists of a practical and a theoretical parts. The examination begins with the practical part. Students can sit for the theoretical part only after passing all parts of the practical examination.

Practical examination:

The exam is an oral examination conducted with the continuous aid of anatomical and histological preparations.

The exam consists of the following parts:

Anatomy(2 topics from different regions of the human body)

a1. Head and neck: (gross and topographic anatomy including visceral relations)

a2. Visceral organs 1: (gross and topographic anatomy including visceral and skeletal relations of the organs of the thorax, abdomen, pelvis and perineum)

Histology (2 slides)

h1. Histology 1: Histology of the lip, tongue, salivary glands, palate, lymphatic tissue, skin, endocrine organs. Structure and development of teeth and their supporting tissues

h2. Histology 2: Histology of respiratory, digestive and urogenital system.
The parts of the exam will be evaluated separately from each other with a five grade mark. The exam is successful if the student pass all six parts successfully. On the "B" and "C" examinations the student will be exempted from the parts that have been successfully passed previously.

Theoretical examination

The exam is an oral examination. The topics of the examination are formulated in a way that students should present a synthetic knowledge from anatomy, histology and embryology. The final mark of the theoretical exam (t1) will be calculated as the average of the anatomy, histology and embryology parts (recorded separately on the examination sheet). The entire theoretical examination will be failed if the student got fail (1) from any parts of the theoretical examination. On the "B" and "C" examinations the entire theoretical examination has to be repeated.

Calculation of the mark for the final examination

The mark of the final examination will be calculated on the base of the following rules:

$$\text{anatomy practical} = (a1 + a2) / 2$$

$$\text{histology practical} = (h1 + h2) / 2$$

$$\text{theoretical} = t1$$

The final mark is calculated as the average of the anatomy, histology and theoretical parts (rounded up from x.5 to the nearest integer)

$$\text{Final mark} = (\text{anatomy practical} + \text{histology practical} + \text{theoretical}) / 3$$

Registration for the examination:

Students are supposed to register for the exam through the NEPTUN system.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: **ORAL ANATOMY, HISTOLOGY AND EMBRYOLOGY II. PRACTICAL**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Practical: **42**

1st week:

Practical: Anatomy: Topographical anatomy of the head and neck I-II. **a.** Topographical anatomy of the head and neck: part one. Surface anatomy: Draw the surface projections and landmarks of

the following structures on the cadaver: Head: cutaneous branches of the trigeminal nerve. Branches of the facial nerve on the face and neck. Facial, superficial temporal and external carotid arteries. Retromandibular vein. Parotid

gland and parotid duct. Lymph nodes and lymphatic drainage of head. Neck: Triangles of the neck. Superficial veins (ext. jugular vein). Cutaneous branches of the cervical plexus. Position of the hyoid bone, thyroid cartilage, thyroid gland. The carotid sheath (vagina vasorum) and its structures. The site of cricothyrotomy. Surface projection of the apex of the lungs. Relations of the scalene muscles. Lymphatic drainage of the neck. Make schematic drawings of these structures! Incise the skin in the midline and peel off laterally. The incision of the facial skin has to be made from the medial part of the orbit down to the philtrum passing round the nose, then continued through the lower lip to the chin. At the neck region a vertical incision has to be made in the midline, from the base of the mandible to the sternum, and a transversal incision along the clavicle. The skin is to be folded laterally. Attention: Branches of the supraclavicular nerves cross the clavicle! **b.** Dissect the superficial structures: branches of the Vth and VIIth cranial nerves, facial artery and vein, parotid duct, cutaneous branches of the cervical plexus, superficial cervical artery, external jugular vein, triangles of the neck. Careful preparation of the muscles of face. Face: Topography of the parotid gland. Nerves and blood vessels related to the parotid gland. Remove the parotid gland only one side by careful preparation of branches of the facial nerve and blood vessels. Dissection of the frontal and temporal regions. Neck: dissection of the supraclavicular triangle. Spare the sternocleidomastoid muscle.

2nd week:

Practical: Anatomy: Topographical anatomy of the head and the neck: III-IV. **a.** Dissection of the submandibular triangle. Continue the dissection of the frontal, temporal and supraclavicular regions. Cut the sternocleidomastoid muscle. At the side of the intact parotid gland dissect the structures which pierce the gland. The parotid gland itself remains in position. **b.** Carotid triangle and the middle part of the neck. Sulcus lateralis linguae, muscles of the floor of the mouth. Topography of the salivary glands. Dissection of the scalenotracheal fossa. Branches

of the subclavian artery. Repetition of the superficial regions of the head and neck.

3rd week:

Practical: Anatomy: Topographical anatomy of the head and the neck: V-VI. **a.** Head: Retromandibular fossa. At the side of the removed parotid gland dissect the alveolar nerve and artery from the mandibular canal and remove that half of the mandible. Cut out the masseter, the external and internal pterygoid muscles by careful preparation of the structures between the two pterygoid muscles. Preparation of the inferior alveolar nerve, lingual nerve, chorda tympani, maxillary artery, auriculotemporal nerve, middle meningeal artery, stylohyoid, styloglossus, stylopharyngeus muscles, glossopharyngeal nerve. Remove the lateral plate of the pterygoid process of the sphenoid bone. Find the muscles of the soft palate. Overview: blood supply and innervation of the teeth. **b.** Dissection of the nuchal region from the external occipital protuberance to the 7th thoracic vertebra. Occipital artery, muscles of the nuchal region from layer to layer. Identify the suboccipital triangle and its elements. Remove all muscles attached to the occipital bone. Make visible the posterior arch of the atlas and exarticulate the atlantooccipital joint. Cut through the alar ligaments and the apical ligament. Bend the head forward. The head remains connected to the body only through the pharynx and esophagus. In the other cadaver, structures related to the pharynx are dissected. Para- and retropharyngeal spaces.

4th week:

Practical: Anatomy: Topographical anatomy of the head and the neck: VII-VIII. **a.** Open the posterior wall of the pharynx and investigate the related structures. Study the faucial isthmus. Dissection of the larynx in situ: remove the lamina of the thyroid cartilage the one side and dissect the muscles of larynx. **b.** Demonstration of the median section of the head and neck. Conclusion of the dissection of the pharynx and larynx. Make a schematic drawing of the median section of the head. Demonstration of the pharynx, larynx, tongue, palatine and lingual

tonsil. Make schematic drawings of these structures. Overview: blood supply and innervation of the oral cavity mucosa, tongue and larynx.

5th week:

Practical: Anatomy: Topographical anatomy of the head and the neck: IX-X. **a.** Repetition of the skull. I. Bones and soft tissue, divisions of nasal and oral cavities. Paranasal sinuses. Repetition of the median section of the head and neck. **b.** Repetition of the skull. II. Anatomy of the teeth. Temporomandibular joint.

6th week:

Practical: Anatomy: CONSULTATION. Trunk. **a.** CONSULTATION: Topographical anatomy of the head and neck. Oral and nasal cavities, pharynx, larynx. **b.** Bones and joints of the thoracic cage and vertebral column. The structure of the thorax and vertebral column. Movements of the thoracic cage. Muscles of the thorax and back.

7th week:

Practical: Anatomy: Thoracic wall. Thoracic cavity I. **a.** Structure of the thoracic wall. Topography of the intercostal spaces. Lymphatic drainage of the breast. Diaphragm. **b.** Divisions of the thoracic cavity. Mediastinum. Surface projections of the thoracic organs. On the anterior thoracic wall draw the following landmarks: projection lines of the heart and its orifices, the auscultation areas of the cardiac valves, margins of the cardiovascular shadow, projections of the lungs, pleurae and pleural recesses. Carefully relate the projections to the position of the sternum and ribs in the schematic drawing! Presentation of radiographs.

8th week:

Practical: Anatomy: Thoracic cavity II-III. **a.** Study of the heart on isolated preparations. Size and position of the heart. Pericardium. External anatomy of the heart. Arteries and veins of the heart. Internal anatomy of the atria and the ventricles of the heart. Types, locations and functions of the heart valves. Layers of the heart wall. The conducting system. Functional aspects

of the circulatory system. Pulmonary and systemic circulation. Presentation of radiographs, cardiovascular silhouette. **b.** Study the trachea, lungs, pleura and its recesses. Remove the lungs and inspect the surfaces, lobes and hilum. Make schematic drawings of the surfaces of the lungs. Dissect bronchopulmonary segments (in one of the lungs) and bronchial arborization (in an other lung).

9th week:

Practical: Anatomy: Thoracic cavity IV. Abdominal cavity I **a.** Definition and divisions of the mediastinum. Structures of the supracardiac and posterior mediastinum. Presentation of radiographs. Clinical cases. **b.** Demarcate the regions of the abdominal wall and cavity and draw the surface projections of abdominal organs on the cadaver. Muscles of the abdominal wall. Layers of the abdominal wall. Median abdominal and the inguinal regions, inguinal canal. Inspection and identification of the abdominal organs. Compare the surface projections on the body and in your own drawings with the actual positions of the organs. Isolated organs (stomach, small and large intestines, liver, spleen, pancreas). Presentation of radiographs.

10th week:

Practical: Anatomy: Abdominal cavity II-III. **a.** Peritoneum, peritoneal ligaments, omental bursa. Inspection of isolated kidneys. **b.** Topography of the stomach, small and large intestines, liver, spleen, pancreas, kidneys, suprarenal glands. Positions of the lesser and greater omentum, omental bursa, mesentery, transverse mesocolon. Arteries (celiac trunk, superior and inferior mesenteric artery). Portal vein. Discussion of the abdominal lymphatic system.

11th week:

Practical: Anatomy: Abdominal cavity IV-V. **a.** Kidneys, suprarenal glands. Dissection of the kidney, demarcate a lobe of the kidney. Make a schematic drawing of the coronal section of a kidney. Topography and sheaths of the kidney. Layers of the retroperitoneal space. Paired visceral and parietal branches of the abdominal aorta. Inferior vena cava and its branches.

Lumbar plexus. **b.** Repetition. Clinical cases.

12th week:

Practical: Anatomy: True pelvis and perineal region I-II. **a.** External genital organs - demonstration. Topography of the organs in the true pelvis (in males). Rectum, prostate. **b.** Topography of the organs in the true pelvis (in females). Ovary, uterine tube, uterus. Demonstration of excised preparations. Blood vessels, peritoneal relations. Broad ligament.

13th week:

Practical: Anatomy: True pelvis and perineal region III-IV. **a.** Perineal region. Structures of the

anal region. Ischiorectal fossa. Urogenital region. and external genital organs. Major nerves and blood vessels. External and internal muscles of the pelvic wall. **b.** Inspection of organs and peritoneum after halving of the pelvis in the median plane. Make schematic drawings of the female and male pelvic organs! Placenta. Sacral plexus.

14th week:

Practical: Anatomy: **a.** CONSULTATION: Thoracic cavity, abdominal cavity, pelvis and perineal region. **b.** ESE (End Semester Exam)

Requirements

Concerning attendance, the rules written in the Regulations Governing Admission, Education and Examinations of the Faculty of Medicine, University of Debrecen are valid. The presence in practices will be recorded. The head of the department may refuse to sign the subject if a student is absent more than two times from practices in the semester even if he/she has an acceptable reason. Compensation of practices is possible only on the same week at an other student's group. Altogether, compensation of three practices is allowed.

Rules of the End Semester Examination (ESE)

The exam is an oral examination conducted with the aid of anatomical preparations in the dissecting room, in the time of the last practical on the 14th week. The exam will focus on IDENTIFICATION of gross anatomical structures selected from a list of structures that will be made available for the students in the first week of the semester. The examination is successful in case of 60% or better performance. The successful ESE is converted to grades on the basis of the following scheme of conversion:

- 0 – 59 % = 1 (fail)
- 60 - 69 % = 2 (pass)
- 70 - 79 % = 3 (satisfactory)
- 80 - 89 % = 4 (good)
- 90 - 100 % = 5 (excellent)

In case the result of the ESE is 4 (good) or 5 (excellent) the student will earn a “Practical Bonus” for the Final Examination of the “Oral Anatomy, Histology and Embryology – II. Lectures” course.

Registration for the examination:

Students are supposed to register for the ESE through the NEPTUN system.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Division of Dental Biochemistry

Subject: **BIOCHEMISTRY I. LECTURE**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **42**

Seminar: **14**

1st week:

Lecture: Energy in biology. Oxidative phosphorylation. The citric acid cycle and its regulation. The mitochondrial genom.

2nd week:

Lecture: Main pathways of the carbohydrate metabolism, central role of glucose. Absorption and transport of monosaccharides. Carbohydrate metabolism in various tissues. Glycolytic pathway. Rapoport-Luebering shunt. Energy production of the glycolytic pathway. Non-physiological inhibitors of the glycolytic pathway. Shuttle pathways. Cori cycle. Glucose-alanine cycle. Gluconeogenesis. Substrates of the gluconeogenesis.

3rd week:

Lecture: Regulation of the glycolytic pathway in liver and muscle. Regulation of gluconeogenesis. Glycogen in liver and muscle. Degradation and synthesis of glycogen. Regulation of glycogen synthesis and degradation. Metabolism of galactose and fructose.

4th week:

Lecture: Pentose phosphate pathway. Synthesis of disaccharides. Metabolism of glucuronic acid. Inherited diseases in the carbohydrate metabolism. Biochemistry of diabetes mellitus. Pyruvate dehydrogenase complex.

5th week:

Lecture: Organization of lipid structures. Mixed micelles in the digestive tract. Lipoproteins in blood plasma. Covalent interactions between proteins and lipids. Oxidation of fatty acids. Synthesis of fatty acids.

6th week:

Lecture: Synthesis of triacyl-glycerol. Lipid

metabolism during starvation. Ketone bodies.

7th week:

Lecture: Steroid hormones. Bile acids. Vitamin D. Eicozanoids. Lipid peroxidation. Synthesis of sphingolipids and phospholipids

8th week:

Lecture: The mevalonate metabolic pathway. Synthesis of cholesterol Cholesterol transport in the body. The LDL receptor and its gene. Excretion of cholesterol. Biochemical explanation of elevated blood cholesterol levels. Self Control Test

9th week:

Lecture: Comparison of the amino acid metabolism with the carbohydrate and lipid metabolisms. Formation and utilisation of the intracellular amino acid pool. Nitrogen balance. Exogenous amino acid sources, digestion of proteins. Amino acid transports. Structure and function of glutathione. Endogenous amino acid sources: intracellular protein breakdown. Common reactions in the amino acid metabolism: fate of the nitrogen. Transaminations and deaminations. Enzymes containing pyridoxal phosphate cofactors, and their mechanism of action: stereoelectronic control. Formation and elimination of ammonia in the body. Nitrogen transport between the tissues.

10th week:

Lecture: The urea cycle and its regulation. Mitochondrial carbamoyl phosphate synthetase. Intracellular glutamine cycle. Decarboxylation and carboxylation reactions in the amino acid metabolism. C1 transfer and transmethylation, related enzyme and vitamin deficiencies. Monooxygenation and dioxygenation reactions.

Fate of the carbon skeleton of amino acids: glucogenic and ketogenic amino acids. Degradation of amino acids in the pyruvate pathway. Transport function of alanine. Degradation and synthesis of cysteine. Formation and utilization of PAPS. Degradation and synthesis of serine and glycine. Pathways of threonine degradation. Degradation of amino acids in the - ketoglutarate pathway. Degradation of histidine, histidinemia.

11th week:

Lecture: Degradation and synthesis of proline. Degradation and synthesis of arginine and ornithine, their precursor functions: NO, creatine, polyamines. Aspartate and asparagine degradation and synthesis in the oxaloacetate pathway. Degradation of amino acids in the succinyl-CoA pathway. The vitamin requirements and enzyme deficiencies in the propionyl CoA succinyl CoA conversion. Degradation of isoleucine and valine, related enzyme deficiencies. Comparison of leucine degradation with the degradation of isoleucine and valine. Degradation of lysine and tryptophane, their precursor functions. Carnitine synthesis. Degradation of phenylalanine and tyrosine, related enzyme deficiencies and precursor functions. Synthesis and degradation of catecholamines.

12th week:

Lecture: Nucleotide pool. Digestion and absorption of nucleic acids. Sources of atoms in purine ring. De novo synthesis of purine

nucleotides. Regulation of purine nucleotide synthesis. Salvage pathways for the purine bases. Degradation of purine nucleotides. Diseases associated with purine nucleotide metabolism.

13th week:

Lecture: De novo synthesis of pyrimidine nucleotides. Regulation of pyrimidine nucleotide synthesis. Salvage pathways for the pyrimidines. Degradation of pyrimidine nucleotides. Nucleoside and nucleotide kinases. Synthesis of deoxythymidilate. Nucleotide coenzyme synthesis (NAD, FAD, CoA). Antitumour and antiviral action of base and nucleoside analogues. Biochemistry of nutrition. Energy requirement. Basic metabolic rate. Energy content of the food. Energy storage and thermogenesis.
Self Control Test

14th week:

Lecture: Biochemical mechanism of obesity. Protein as N and energy source. N balance. Essential amino acids. Protein malnutrition. Vegetarianism. Clinical aspects of protein nutrition. Carbohydrates and lipids. Pathological mechanisms in obesity. Vitamins. Structure, biochemical functions. Relationship between the biochemical functions and the symptoms of deficiency. Essential inorganic elements of the food (metabolism, function, deficiency). Integrated metabolism.

Requirements

Requirements for signing the semester: attendance in seminars.

Required knowledge from Biochemistry I.: topics of metabolism presented at the lectures (slides are available at the <https://elearning.med.unideb.hu> website, login with your university network ID and password) and topics discussed in the seminars.

Attendance on the **lectures** is recommended, but not compulsory. Note that getting the bonus points on the seminars will be very difficult without the proper understanding of the material, for which the attendance on the lectures is essential.

On the **seminars** the lectures of the previous week can be discussed. On the seminars 10 bonus points can be collected by the seminar tests. Based on the test results, from 60% 4 bonus points; from 70% 6 bonus points; from 80 % 8 bonus points; from 90% 10 bonus points can be collected

(please ask for more details from the seminar teachers). The seminar bonus points will be added to the total points collected during the semester, but can't be added to the points of the written exam. In case of the seminars maximum three absences are accepted. Students can't make up seminars with another group. Seminars are not obligatory for repeaters, if they previously attend them. Only those students can collect seminar bonus points, who don't miss more than three seminars.

Achievements during the semester will be evaluated in terms of points. During the semester 100 (+ 10) points can be collected. 100 points could come from the control tests of the material of the lectures). Control tests consist of test questions. Bonus points earned by the seminar tests (10 points) will be added to the total collected points. Semester points will be automatically erased of those students, who break the rules of test writings.

In the first semester 110 points can be collected together with the seminar bonus points. Grade will be offered on the basis of the collected points for all those students, who collected at least 60 points: pass for 60-69.5 points; satisfactory for 70-79,5 points; good for 80-89,5 points; excellent for 90-110 points. Those students who want to get a better grade, can take an exam. Those, who did not collect 60 points, have to take a written exam in the exam period.

At the written end-semester exam 50 points can be collected, the test consists of single- and multiple choice test questions from the lecture material. 60% (30 points) is needed to get a passing mark, and the grade increases with every 5 points (30-34.5 pass, 35-39.5 satisfactory, 40-44.5 good, 45-50 excellent).

Those students who collect at least 210 points during the three semesters from the three main courses (Molecular Biology, Biochemistry I., Biochemistry II.) of the Department of Biochemistry and Molecular Biology and have more than 55 points from each subjects will be exempted from the written part of the final exam.

Please follow the announcements of the department about the control tests, exams and other current information on the announcement table (LSB downstairs, 1st corridor), and on the website (<http://bmbi.med.unideb.hu>, login with your university network ID and password).

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: **BIOCHEMISTRY I. PRACTICAL**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Practical: **30**

1st week:

Practical: Safety instructions and fire regulations. Introduction to the practices.

2nd week:

Practical: Determination of the activity of glycolytic enzymes (aldolase, LDH),

electrophoresis of LDH. Studies on the coupling of mitochondrial electron transport by proton motive force to ATP synthesis.

3rd week:

Practical: Determination of the activity of glycolytic enzymes (aldolase, LDH),

electrophoresis of LDH. Studies on the coupling of mitochondrial electron transport by proton motive force to ATP synthesis.

4th week:

Practical: Determination of the activity of glycolytic enzymes (aldolase, LDH), electrophoresis of LDH. Studies on the coupling of mitochondrial electron transport by proton motive force to ATP synthesis.

5th week:

Practical: Usage of medical devices in biochemistry. Bioinformatics I.

6th week:

Practical: Usage of medical devices in biochemistry. Bioinformatics I.

7th week:

Practical: Usage of medical devices in biochemistry. Bioinformatics I.

8th week:

Practical: Studies on transaminases.

9th week:

Practical: Studies on transaminases.

10th week:

Practical: Studies on transaminases.

11th week:

Practical: Evaluation and discussion of the practices. Control test.

Requirements

Requirements for signing the semester:

Every laboratory **practices** must be performed, if someone is absent due to any serious reason, the missing experiments have to be performed within the three weeks practice period joining another group (after obtaining permissions from the practice teacher of the other group). Grades will be given on the basis of the quality of the laboratory work, notebooks and the result of the practical tests.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Division of Dental Physiology and Pharmacology

Subject: **DENTAL PHYSIOLOGY I. LECTURE**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **45**

Seminar: **28**

1st week:

Lecture: Introductory remarks

Preparation for laboratory practices

Membrane transport mechanisms

Humoral regulation of cell function I.

Practical:

Introduction

2nd week:

Lecture:

Electrical properties of the cell membrane

Mechanisms underlying the action potential.

Electrophysiology of cardiac myocyte

Cardiac electrophysiology, ECG

Practical: Investigation of the cardiovascular functions

3rd week:

Lecture: Neuromuscular junction. Synapse The autonomic nerves

Basic receptor function. Skeletal and smooth muscle physiology I.

Basic receptor function. Skeletal and smooth muscle physiology II.

Mechanics and contractility of cardiac myocyte

Practical: Computer aided acquisition and processing of biological signals

4th week:

Lecture:

The cardiac cycle

Cardiac mechanics

Autoregulation of cardiac output

Neuroendocrine control of cardiac functions

Practical: Determination of parameters characterising the respiratory functions

5th week:

Lecture:

Cardiac work and energetics; cardiac failure

Novel results in cardiac physiology

Principles of hemodynamics

Features of arterial circulation

Practical: Computer simulation of the Frank-Starling mechanism

Self Control Test

6th week:

Lecture:

Microcirculation

Lymphatic circulation, venous circulation

Components of vascular tone

Measurement of intracellular Ca²⁺ concentration

Practical: Computer simulation of the humoral regulation of intestinal smooth muscle

7th week:

Lecture:

Physiology of the body fluids. Homeostasis.

Plasma. Red blood cells.

Jaundice. Blood types.

Hemostasis 1.

Practical: Remedial lab

8th week:

Lecture:

Hemostasis 2. White blood cells.

Cardiovascular reflexes I.

Cardiovascular reflexes II.

Renal, Humoral and Local Regulation of Circulation

Practical: Investigation of the endothelial function on isolated arterial ring

9th week:

Lecture:

Functions of endothelium

Coronary and cerebral circulation

Pulmonary circulation

Splanchnic, cutaneous and skeletal muscle circulation

Practical: Simulation of the action potential in the squid axon

10th week:

Lecture:

Mechanics of respiration, work of breathing

Gas transport in the blood

Control of breathing

Exercise physiology

Practical: Examination of the cranial nerves

Self Control Test

11th week:

Lecture: Circulatory shock

Integrated response of the cardiovascular and respiratory system

12th week:

Practical: Examination of the somatosensory

and motoric systems

13th week:
Practical: Remedial lab

Self Control Test

14th week:
Practical: Remedial lab

Requirements

1. Signature of the semester

Attendance of lectures, laboratory practices and seminars is compulsory. The Signature of the semester may be refused for the semester in case of more than three absences from the seminars and/or more than two absences from the practices.

Completion of a missed seminar with a different group is not possible. All missed practices must be made up, however this does not reduce the number of absences! Completion of all topic sheets in the Exercise Book, each verified by the signature of the teacher, is also a precondition of the Signature of the semester.

If one has three or more lecture absences, the end-semester examination (ESE) may not be substituted with the average test score (see later).

Each student must attend seminars with the group specified by the Education Office. For continuous updates on all education-related matters, please check the departmental web-site (<http://phys.med.unideb.hu>).

The lectures of Dental Physiology I. are listed at the web site of the Department of Physiology (<http://phys.med.unideb.hu>)

2. Evaluation during the semester

The knowledge of students will be tested 3 times per semester in the form of a written test (multiple choice questions). Participation on mid-semester written tests is compulsory. If one wishes to improve on his/her general performance, it is possible to take a make-up (remedial) test on one of the three topics. Note that the calculation of the average score will be based upon the result of the remedial test, even if it is worse than the original score. At the end of the 2nd semester the 1st semester test results will be used to calculate your bonus points. The bonus points are valid only for a given academic year! The calculation of bonus points is detailed at the description of Dental Physiology II.

3. Examination

The first semester is closed by an oral end-semester exam (ESE) covering the topics of all lectures, seminars and laboratory practices of the semester. The list of exam questions is available on the departmental website (<http://phys.med.unideb.hu>)

An ESE mark based on the average score of mid-semester tests will be offered if

- one's average score of the three mid-semester tests is above 60%, and
- (s)he has fewer than 3 lecture absences, and
- the Dept. of Physiology verifies the semester (signature of lecture book).

The mark based on the average score of mid-semester tests is calculated according to the following table:

score	mark
0 – 59 %	fail
60 – 69 %	pass
70 – 79 %	satisfactory
80 – 89 %	good
90 – 100 %	excellent

- If one is not satisfied with this result, (s)he may participate in ESE during the examination period.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: **DENTAL PHYSIOLOGY I. PRACTICAL**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Practical: **42**

1st week:

Practical: Introduction

2nd week:

Practical: 1. Investigation of the cardiovascular functions

3rd week:

Practical: Computer aided acquisition and processing of biological signals

4th week:

Practical: Determination of parameters characterising the respiratory functions

5th week:

Practical: Computer simulation of the Frank-Starling-mechanism

6th week:

Practical: Computer simulation of the humoral regulation of intestinal smooth muscle

7th week:

Practical: Remedial lab

8th week:

Practical: Investigation of the endothelial function on isolated arterial ring

9th week:

Practical: Simulation of the action potential in the squid axon

10th week:

Practical: Examination of the cranial nerves

12th week:

Practical: Examination of the somatosensory and motoric systems

13th week:

Practical: Remedial lab

14th week:

Practical: Closing lab

Requirements

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Department of Biomaterials and Prosthetic Dentistry

Subject: **INTRODUCTION TO PROSTHODONTICS II.: INTRODUCTION TO THE FIXED PROSTHODONTICS**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **28**

1st week:

Lecture: Basics of gnathology. The connection of gnathology with prosthodontics. Articulators. Basics of mounting of the casts into articulators.
Practical: Discussion about the subject, and the practical work. Examination of the casts and drawing on the casts. Demonstration of wax up.

2nd week:

Lecture: Occlusion and articulation in natural dentition. Occlusal theories related to prosthodontics.
Practical: Wax-up of 34, 35 guiding cusps

3rd week:

Lecture: Jaw relations. Positions of the mandible.
Practical: Wax-up of 34, 35 supporting cusps

4th week:

Lecture: Mandibular movements
Practical: Wax-up of 36 all cusps

5th week:

Lecture: Introduction into fixed prosthodontics. Fixed prosthesis
Practical: Wax-up of 14, 15, 16 all cusps

6th week:

Lecture: Instruments used for tooth preparation. General aspects of tooth preparation.
Practical: Instruments of tooth preparation. Practice with handpieces. Setting of the mannequin

7th week:

Lecture: Preparation of molars and premolars.
Practical: Tooth preparation. Lower molar. Silicon index.

8th week:

Lecture: General aspects of tooth preparation (full veneer crown).
Practical: Tooth preparation. Lower molar. Silicon index.

9th week:

Lecture: Preparation of incisors and canines.
Practical: Tooth preparation. Lower molar. Silicon index.

10th week:

Lecture: Preparation mistakes in practice
Practical: Tooth preparation. Lower molar. Silicon index.

11th week:

Lecture: Clinical phases of crown fabrication I. history taking, patient examination, study cast.

Practical: Tooth preparation. Upper incisor. Silicon index.

12th week:

Lecture: Clinical phases of crown fabrication II. Framework try-in, biscuit probe, cementation.

Practical: Tooth preparation. Upper incisor. Silicon index.

13th week:

Lecture: Centric relation determination for fixed prosthesis.

Practical: Tooth preparation. Upper incisor. Silicon index.

14th week:

Lecture: Consultation

Practical: Tooth preparation. Upper incisor. Silicon index.

Requirements

Conditions for signing the lecture book:

Each practice is evaluated as an accepted or non-accepted. See details at the “practice evaluation” chapter.

If the number of non-accepted practices exceeds 4, the signature will be rejected. In this case the subject cannot be completed during the semester.

- After 3 non-accepted practices, the student will be given a documented oral notification.
- After 4 Non-accepted practice the student will be given a written notification from the Department.

We do not tolerate lateness for practices:

- The door of the phantom room is going to be locked in the beginning of the practice.
- Being late means that the student is not inside the phantom room when the practice supposed to start.
- If you are late because of overlapping classes, please see the department regarding the issue.
- Absences cannot be compensated with extra practice.

Absences must be certified. The number of absences cannot exceed two practices.

Practice evaluation:

Each practice is evaluated as accepted or non-accepted.

There can be written and/or oral questions during any practice.

The practice is not-accepted if the student is late.

The practice is not-accepted if the student is absent, even if he/she has a certificate.

The practice is not-accepted if the theoretical knowledge of the student does not meet the minimal requirements.

The practice is not-accepted if the manual work of the student does not meet minimal requirements.

The practice is not-accepted if the student is ordered to leave the practice due to any behavioral issues.

End semester exam (ESE) evaluation:

The ESE grade will be calculated from the results of term-time tests as on offered grade or from the exam test during the exam period.

Two term-time tests will be held during the semester during the practices or at a prearranged time.

Topics of the online term-time tests are the following:

- 1st test: topics from week 1-7 (Gnathology)
- 2nd test: topics from week 10-14 (Tooth preparations)
- The 2nd test may include questions from the first test's topics.
- Tests may include questions from topics of previously taught subjects (e.g. Dental Materials, Odontology)

If the student fails to attend the test, the result will be a fail (1).

Both term-time test results must be at least pass (2) in order to get an offered grade.

The first test results may be improved (remedial test) with the second test. In such case, the student will write two separate tests.

Students must register for the remedial test during the practice time. Only registered students can attend the remedial test.

If the result of any of the term-time tests is fail (1) the student must take the exam during the examination period as 'A' 'B' or 'C' chance exam.

The exams held during the exam period are written (tablet) tests.

Oral exam will be held only on the „C” chance exam, in case the student fails the written (tablet) exam.

The grades of the online term-time tests, remedial test and exams, will be calculated as the following:

- 0-59% fail (1)
- 60-69% pass (2)
- 70-79% satisfactory (3)
- 80-89% good (4)
- 90%- excellent (5)

•

Offered grades are calculated from the term-time test results:

- 2 - 2 = 2
- 2 - 3 = 3
- 2 - 4 = 3
- 2 - 5 = 3
- 3 - 3 = 3
- 3 - 4 = 4
- 3 - 5 = 4
- 4 - 4 = 4
- 4 - 5 = 5
- 5 - 5 = 5

Digital tests:

Type of the questions:

- Simple choice
- Multiple choice
- Relation analysis
- Short essay, typed on tablets

Any of the questions may include diagrams, drawings and photographs.

All students will be given the same questions, but the order of questions may be random.

The questions of the Hungarian and English tests will be different.

When writing the test, students may move back and forth freely between the questions.

Each test consists of 15-30 questions.

Each question is worth one score. Different scoring will be indicated clearly.

The length of the test is about 1-2 minutes per question.

The length of the tests is calibrated to compensate if any unexpected technical problem occurs with the tablet system.

To prevent cheating or behavior problems, the tests will be recorded by the camera set up in the lecture halls.

All electronic devices (smartphone, Bluetooth, etc.) are forbidden during the test.

If the student is caught using any devices (even if you are finished) the test will be invalid. Further actions may also be taken.

Data transfer of the tablets are recorded by the University.

Taking pictures of the questions is forbidden.

During the tests nobody can call the teacher regarding problems with the questions.

If you have any problems with the question you can use the “mark this question” button next to the question. If there is a reasonable problem, the Department will remove that question during grading.

Department of Basic Medical Sciences

Subject: **HUNGARIAN LANGUAGE II/2.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Practical: **28**

1st week:

Practical: Emlékszel?

2nd week:

Practical: Testrészek

3rd week:

Practical: Tünetek

4th week:

Practical: Gyógyszerek

5th week:

Practical: Klinikák és szakorvosok

6th week:

Practical: Lassítsunk egy kicsit

7th week:

Practical: Összefoglalás, Midterm test

8th week:

Practical: Szoktál kanapészőrfölni?

9th week:

Practical: Jó és rossz szokások

10th week:

Practical: Instrukció

11th week:

Practical: Tessék mondani!

12th week:

Practical: Anamnézis

13th week:

Practical: Összefoglalás, End term test

14th week:

Practical: Oral exam

Requirements

Requirements of the course:

Attendance

Attending language classes is compulsory. If a student is late it is considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, the final signature may be refused and the student must repeat the course.

Absentees can make up the missed classes in the same week with their own teacher in case they bring a certificate from the doctor. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time the attendance is refused.

Testing, evaluation

In each Hungarian language course, students must sit for 2 written language tests, an oral and a listening exam. Students must appear at the lecture hall at least 15 minutes before the exam. If students are late, they are not allowed to write a test.

A further minimum requirement is the knowledge of 200 words per semester divided into 10 word quizzes. There are five word quizzes before and another five after the midterm test. If students fail or miss any word quizzes they cannot start their written test and have to take a vocabulary exam that includes all 100 words before the midterm and end term tests. A word quiz can be postponed by a week and students can take it only with their own teacher. Students can get bonus points (5-5%) by taking two extra quizzes containing 20 sentences each, before the midterm and end term tests. The sentences are taken from the units of the coursebook.

The oral exam consists of a role-play from a list of situations covered in the coursebook. If students fail the oral exam, they fail the whole course. The results of the written tests and the oral exam are combined and averaged.

Based on the final score the grades are given as follows.

Final score	Grade
0-59	fail (1)
60-69	pass (2)
70-79	satisfactory (3)
80-89	good (4)
90-100	excellent (5)

If the final score of the written tests is below 60, the student can take a written remedial exam once covering the whole semester's material.

Coursebook: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu.

Audio files to the course book, oral exam topics and vocabulary minimum lists are also available on the website.

Division of Dental Anatomy

Subject: **NEUROBIOLOGY LECTURE (NEUROANATOMY, NEUROBIOCHEMISTRY, NEUROPHYSIOLOGY)**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **52**

Seminar: **2**

1st week:

Lecture: Macroscopic anatomy of the central nervous system – Introduction I.

Macroscopic anatomy of the central nervous system – Introduction II.

Macroscopic anatomy of the central nervous system – Introduction III.

Macroscopic anatomy of the central nervous system – Introduction IV.

2nd week:

Lecture: Histology of the nervous system – I.

Histology of the nervous system – II.

Structure of the cerebral cortex.

General features of neurons and glial cells.

3rd week:

Lecture: Neuronal excitatory processes, role of ion channels.

Axonal transport: degeneration and regeneration in the central nervous system.

Ultrastructure and molecular architectures of synapses I.

Ultrastructure and molecular architectures of synapses II.

Practical: Histology: I. Peripheral nerve, neuroglia, ganglia, enteral plexus.

4th week:

Lecture: Synaptic function: vesicular release.

Synaptic regulation, pre-, and postsynaptic mechanisms, synaptic plasticity

Basic forms of neuronal interaction in the central nervous system.

Neuronal integration, EEG.

Practical: Histology: II. Cerebellum, thalamus, basal ganglia

5th week:

Lecture: Consultation lecture

Metabolism of the central nervous system – I.

Metabolism of the central nervous system – II.

Development of the central nervous system – neurohistogenesis. Parts of the nervous system

Practical: Histology: III. Cerebral cortex (neocortex, archicortex)

6th week:

Lecture: Development of the brainstem and spinal cord.

Development of the diencephalon and telencephalon.

Neurogenesis. Neuronal migration

Programmed cell-death, genesis and elimination of synapses

7th week:

Lecture: Sensory functions of the spinal cord; receptors, primary afferents.

The somatosensory system.

The viscerosensory system.

Physiology of sensory functions and skin sensation.

8th week:

Lecture: Pain sensation and itch

Structure of the acoustic and vestibular system I.

Structure of the acoustic and vestibular system II.

Physical basis of sensory functions I. (Wave-actions)

Practical: Histology: IV. Spinal cord, brainstem.

9th week:

Lecture: Mechanisms of hearing and vestibular sensation

Structures of the eye and the retina.

Physical basis of sensory functions – II. (optics)
Retinal mechanisms of vision.

Practical: Histology: Inner ear

10th week:

Lecture: Eye movements, optical reflexes, basic mechanisms of color vision.

Central processing of visual information.

Taste and olfaction I.

Taste and the olfaction II.

Practical: Histology: Eye, palpebra, lacrimal gland

11th week:

Lecture: Somatomotor functions of the spinal cord. The neuromuscular endplate, spinal cord motor apparatus.

Spinal cord reflexes, proprioceptive and

nociceptive reflexes.

Role of brainstem is motor coordination.

Roles of the basal ganglia and cerebral cortex in the coordination of movements.

12th week:

Lecture: Vegetative system: peripheral and brainstem vegetative mechanisms.

Hypothalamic functions.

The limbic system.

Monoaminergic system; motivation reward, addiction, regulation of behaviour.

13th week:

Lecture: Sleep, wakefulness, attention, mechanisms of circadian rhythm.

Learning, memory, speech.

New results in neurobiology I.

New results in neurobiology II.

14th week:

Seminar: Discussion of lecture material.

Requirements

1. Signature of the semester

Neurobiology is delivered by teachers of the Department of Physiology and the Department of Anatomy, Histology and Embryology. The administrative duties of the course are managed by the Department of Physiology.

Attendance of the lectures, seminars are compulsory. The course director may refuse to sign the semester, if a student misses more than two seminars. Making up of missed seminars is not possible. Making up the histology part is possible with the same rules that applied for the courses: Anatomy-I and II.

In order to pass the course successfully students are advised to use textbooks (below), lectures and notes taken during the practical classes. Course thematic and lecture slides (including figures) can be downloaded from the e-Learning website of the faculty of Medicine or from the web site of dept. of Physiology.

2. Evaluation during the semester

The knowledge of students will be tested once during the semester in the form of a written test (multiple choice questions). The goal of this test is to provide feedback about the student's knowledge.

3. Examination

The semester is closed by an end-semester exam (ESE) covering the topics of all lectures, seminars, histology and laboratory practices of the semester. The ESE is a written test that is conducted with the help of Moodle system. The evaluation of the written ESE is based on the scale below:

0 – 59 %:	fail
60 – 69 %	pass
70 – 79 %	satisfactory
80 – 89 %	good
90 – 100 %	excellent

For more details see the website of the Department of Physiology.

The successful completion of the Practical part is prerequisite for obtaining signature for the Theoretical (Lecture) part.

Subject: NEUROBIOLOGY PRACTICAL (NEUROANATOMY, NEUROBIOCHEMISTRY, NEUROPHYSIOLOGY)

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Practical: **38**

1st week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – Part I. Demonstration of surface structures of cerebral hemispheres, meninges, cisterns, structure of the calvaria, blood supply of the brain

2nd week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – Part II. The structures and the position of the lateral ventricles.

3rd week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – Part III. Flechsig's cut, basal ganglia, diencephalon, third ventricle

4th week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – IV. Structures of the brainstem, cerebellar peduncles. Coronal sections of the brain – I.

5th week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – Part V. Fourth ventricle, rhomboid fossa, circulation of cerebrospinal

fluid. Cerebellum.

6th week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – VI. Coronal sections of the brain – II. Spinal cord.

7th week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – In situ I. Demonstration: trigeminal nerve, trigeminal ganglion; facial nerve

8th week:

Practical: Dissecting Room: Anatomy: Dissection of the brain – In situ II. Demonstration of the oculomotor, trochlear, abducent, glossopharyngeal, vagus, accessory and hypoglossal nerves.

9th week:

Practical: Dissecting Room: Anatomy: Consultation – I.

10th week:

Practical: Dissecting Room: Anatomy: Sensory organs – I. Structures of the ear, n. VIII.

11th week:

Practical: Dissecting Room: Anatomy: Sensory organs – II. Structures of the eye and orbita

12th week:

Practical: Dissecting Room: Anatomy: Consultation – II.

13th week:

Practical: Dissecting Room: -

14th week:

Practical: Dissecting Room: Anatomy: Consultation - III. (open lab)

Requirements

1. Signature of the semester

Neurobiology is delivered by teachers of the Department of Physiology and the Department of Anatomy, Histology and Embryology. The administrative duties of the course is managed by the Department of Physiology.

Attendance of the practicals are compulsory. The course director may refuse to sign the semester if a student misses more more than five practicals. Making up of practicals conducted in the histology room or in the dissecting room are possible with the same rules that applied for the courses: Anatomy-I and II.

In order to pass the course successfully students are advised to use textbooks (below), lectures and notes taken during the practical classes. The actual information concerning this course can be find on the e-Learning website of the faculty of Medicine or on the web site of dept. of Physiology.

2. Evaluation during the semester

None

3. Examination

Laboratory practical knowledge of the students will be tested at the end of the semester as part of the Practical Exam. The Practical Exam is evaluated by grade between 1 (fail) and 5 (excellent).

For more details of the Practical Exam see the website of the Department of Physiology.

In case student could not obtain AW5 grade, the Department will provide one exam chance for practical part in the active semester. The practical grade cannot be improved during the exam period.

Division of Dental Biochemistry

Subject: **BIOCHEMISTRY II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **48**

Seminar: **22**

1st week:

Lecture: Gene expression I: Levels of eucariotic gene expression. The active chromatin. Regulation of transcription. Regulation at the mRNA level.

2nd week:

Lecture: Gene expression II: Translational regulation. Posttranslational events. Gene therapy. Biochemistry of cell proliferation I: Mitotic cascade. M-phase kinase. Products and biochemical function of protooncogenes. Mechanism of oncogene formation.

3rd week:

Lecture: Biochemistry of cell proliferation II: Tumor suppressor genes and their biochemical function. Biochemical features of terminal differentiation. Biochemistry of programmed cell death.

4th week:

Lecture: Signal transduction I: Signal Term and levels of regulation. Significance and interrelationship between metabolic, cytokine, hormonal and neuronal regulation. Forms of external signals. Receptors and transducers. Systems increasing the sensitivity of regulation: allosteria, substrate cycle, interconversion cycle, cascades. Signalling pathways of nonpenetrating signals. Ionchannel receptors. Seven transmembrane domain receptors G proteins and GTP-ases. The adenylate cyclase and the phospholipase C signalling pathway. G proteins and GTP-ases. The adenylate cyclase and the phospholipase C signalling pathway. Control of enzyme activity. Other phospholipases. cGMP phosphodiesterase sytem. Signalling via one-hydrophobic domain proteins: the cGMP system. Coupling of tyrosin kinase receptors to the signalling pathways, raf, MAP kinases. Metabolic effects of insuline.

5th week:

Lecture: Signal transduction II: Cell death receptors. Signals acting via cytoplasmatic targets: the NO system. Coupling of signalling pathways to the regulation of genes and to the actin filament movement. Nuclear receptors.

Signal crosstalks.

Iron and hem metabolism I: Iron transport, storage and distribution in the human body. Molecular regulation of the iron level in cells: stability of transferrin receptor and ferritin mRNA, IRE binding protein. Risk of the free iron and intracellular hemolysis.

6th week:

Lecture: Iron and hem metabolism II: Uroporphynoids, hem-proteins. Synthesis of hem, regulation of the synthesis in eukariotic cells. Degradation of hem: formation, conjugation and excretion of bile pigments. Hem oxygenase. Disorders in hem metabolism. Hemolobine and inflammation: Biochemistry of the blood. Metabolism of red blood cells. Genetic diseases leading to haemolysis. Hemoglobin; structure, function and regulation. Pathological forms of hemoglobin. Specific biochemical reactions of leukocytes. Leukocytes and inflammation. Serum proteins. Self Control Test

7th week:

Lecture: Biochemistry of blood clotting I: Cellular, humoral and vascular aspects of blood clotting. Structure, activation, adhesion and aggregation of thrombocytes. Classification of blood clotting factors and their role. Factors depending on vitamin K. Contact phase of blood coagulation. Blood clotting in the test tube and in the body.

8th week:

Lecture: Biochemistry of blood clotting II: Classification of blood coagulation. Role of thrombocytes and the vascular endothel. Limiting factors inhibitors and activators of blood coagulation. Fibrinolysis. Biochemistry of the liver I: Biotransformation.

9th week:

Lecture: Biochemisry of the liver II: Biochemical consequences of ethanol consumption. Biochemistry of the sport: Biochemistry of the cytoskeleton. Proteins of myofibrils. Molecular mechanism for the generation of force. Metabolic fuel of muscle.

Metabolism of muscle in various work load. Effect of exercise. Special metabolism of the muscle.

10th week:

Lecture: Biochemistry of the extracellular matrix: function and components. Glucosaminoglycans and proteoglycans. Collagens: structure, function and genetic origin. Synthesis of type I. collagen. Macromolecular organization of collagen monomers. Disorders in the synthesis of collagen. Collagenases. Structure and function of elastin. Elastase. Structure and functional domains of fibronectins. Plasma and tissue fibronectins, genetic background: alternative splicing. Receptors of fibronectins: integrins and other type of receptors. Role of fibronectins. Other adhesion proteins (laminin, entactin, thrombospondin, von Willebrand factor, tenascin, etc). Neurobiochemistry I: Blood-brain barrier and the transport processes in the CNS

11th week:

Lecture: Neurobiochemistry II: Metabolic processes in the CNS, synthesis of neurotransmitters. Enzymatic processes in the production and degradation of neurotransmitters.

Metabolism of the central nervous system, energy producing pathways of neurons.

12th week:

Lecture: Neurobiochemistry III: Biochemical background of Alzheimer disease and biochemical bases of its therapy. Dentist biochemistry: Molecular determinant of tooth development. Molecular determinants expressed during molar tooth development. Cytodifferentiation during tooth development. Odontoblast differentiation. General interpretation of interactions of mesenchymal cytodifferentiation for epithelial cells. Growth factors and hormone-like molecules influence dentin and enamel biomineralization. Function of salivary gland, salivary secretion and its neural and hormonal control, signal transduction pathways. Functions of salivary proteins. Biochemical mechanism of plaque and salivary calculus formation. Composition of saliva: inorganic, organic and macromolecules. Saliva-bacterium interactions in oral microbial ecology. Pathobiochemical effects of salivary molecules degradation. Self Control Test

Requirements

Requirements for signing the semester: attendance in seminars.

Required knowledge from Biochemistry II.: topics of cell-and organ biochemistry presented at the lectures (slides are available at the <https://elearning.med.unideb.hu> website, login with your University ID and password) and topics discussed in the seminars.

Attendance on the **lectures** is recommended, but not compulsory. Note, that getting the bonus points on the seminars will be very difficult without proper understanding of the material, for which the attendance on the lectures is essential.

On the **seminars** the lectures of the previous week can be discussed. On the seminars 10 bonus points can be collected by the seminar tests. Based on the test results, from 60 % 4 bonus points, from 70 % 6 bonus points, from 80 % 8 bonus points, from 90% 10 bonus points can be collected (please ask for more details the seminar teachers). The seminar bonus points will be added to the total points collected during the semester, but can't be added to the points of the written exam.

In case of the seminars maximum three absences are accepted. Students can't make up seminar with another group. Seminars are not obligatory for repeaters (if they have got signature previously). Only those students can collect seminar bonus points, who don't miss more than three seminars (in case of repeaters, too). There is no practice in this semester.

Achievement during the semester will be evaluated in term of points.

During the semester 100 (+ 10) points can be collected. 100 points could come from the control tests from the material of the lectures. Control tests consist of single- and multiple choice test questions. Bonus points earned by seminar activity will be added to the total points collected during the semester. Semester points will be automatically erased of those students, who break the rules of test writings.

Those students who finally reach 65 points in this semester, will get 5 exam bonus points, those who reach 75 points will get 8 exam bonus points that will be added to the results of the written part of the exam.

Those students, who reaches at least 210 points during the three semesters (Molecular Biology, Biochemistry I., II.), will be exempted from the written part of the final exam (for this exemption at least 55 points must be collected separately in each semester).

Final exam. The final exam consists of a written and oral part. The written exam consists of single- and multiple choice test questions: 25 from "Cell- and organ biochemistry" and 5 from "Dentist biochemistry", each for 1 points. (Collected points will be multiplied by 1.66, so you can collect maximum 50 points with the written exam).

Oral exam can be taken only if the student collects at least 60 % (30 points) in the written part. The successful result of the written part is valid for the "B" and "C" exams. In case of unsuccessful written "C" exam, students will get oral questions, too.

The oral part of the examination starts with a questions of „molecular biology" and a „medical orientation problem" (containing questions connected to basic metabolism), that should be answered immediately. The list of these questions will be given to students at the end of the semester together with the exam titles of the final exam. After properly answering the minimum questions, students will have two theoretical questions (from cell- and from organ biochemistry).

Students must register for the exams on the NEPTUN until the end of the 15th week.

Please follow the announcements of the department on the announcement table (LSB downstairs 1st corridor), and on the website (<http://bmbi.med.unideb.hu>, login with your university network ID and password)

Division of Dental Physiology and Pharmacology

Subject: **DENTAL PHYSIOLOGY II.**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **30**

Seminar: **26**

1st week:

Lecture:

Neural regulation of gastrointestinal functions

Endocrine and paracrine regulation of gastrointestinal functions

Secretion of saliva, chewing, swallowing

2nd week:

Lecture:

Motor functions of the gastrointestinal tract

Exocrine functions of stomach, pancreas, liver and intestines

Absorption of nutrients

3rd week:

Lecture:

Food intake and its regulation

Energy balance, Regulation of body temperature

Quantitative description of kidney functions

4th week:

Lecture:

Glomerular filtration

Tubular transports

Urinary concentration & dilution

Self Control Test

5th week:

Lecture:

Water-balance, osmoregulation

Control of body fluid volume

Acid-base balance

6th week:

Lecture:

Acid-base disturbances, Calcium homeostasis I.

Calcium homeostasis II; Physiology of bone

K⁺-homeostasis, Micturition

7th week:

Lecture:

General principles of endocrinology

Hypothalamus-pituitary system , Growth hormone

The thyroid gland

8th week:

Lecture:

The hormones of adrenal cortex

The hormones of adrenal medulla

The hormones of pancreatic islets

9th week:

Lecture:

Regulation of pancreatic islet function

General principles in the regulation of gonadal functions

Female & Male gonadal functions

Self Control Test

12th week:

Self Control Test

Requirements

1. Signature of the semester

Attendance of lectures and seminars is compulsory. The signature of the semester may be refused for the semester in case of more than three absences from the seminars. Completion of a missed seminar with a different group is not possible.

In cases of more than two lecture absences these special advantages are withdrawn (see below).

Each student must attend seminars with the group specified by the Education Office. For continuous updates on all education-related matters, please check the departmental web-site (<http://phys.med.unideb.hu>)

The lectures of Dental Physiology II. are listed at the web site of the Department of Physiology (<http://phys.med.unideb.hu>)

2. Evaluation during the semester

The knowledge of students will be tested 3 times during the 2nd semester in the form of a written test (multiple choice questions). Participation on mid-semester written tests is compulsory and the results of all mid-semester tests will be presented to the examiner during the final exam. During this semester there will be no remedial test. We do not provide any possibilities to improve or make-up for missed tests.

3. Examination

The second semester is closed by the final exam (FE), which is composed of a written test plus an oral section, covering the topics of all lectures, seminars and laboratory practices of the full academic year. The result of the exam is failed if the student fails either on the written part or on the oral part. The list of exam questions is available on the departmental website (<http://phys.med.unideb.hu>).

Depending on the average result of the five self-controls of 2018/2019 academic year, the following special advantages are granted:

The average score of the six mid term tests (three in the first term and three in the second semester) is calculated. (If one took the end-semester examination, the calculation of his/her average is detailed below.)

- a). If the average score is 80% or higher, there is no need to take the written part of the final exam, and only the oral examination will be performed.
- b). If the average score is between 70% and 80%, 10 bonus points will be added to the result of the written part of the final examination.
- c). If the average score is between 60% and 70%, 5 bonus points will be awarded.

- If the Department of Physiology refuses to sign the lecture book or in cases of more than two lecture absences these special advantages are withdrawn!

- If the result of the written examination together with the bonus points does not reach the 60% limit, the examination attempt will be regarded as a failed exam, without giving the chance to

perform the oral part.

If one took the end-semester examination during the 2018/2019 academic year, the mark of the oral exam is converted into percentage scores in the following way (each 1st term self-control will be replaced with these percentage scores):

- If one had an offered grade and it was improved, then the conversion is: 2: 69%; 3: 79%; 4: 89%, and 5: 100%.

- If the examination was attempted because no mark could be offered (i.e. one had to take the exam), the conversion is: 2: 65%; 3: 75%; 4: 85%; 5: 95%.

CHAPTER 18 ACADEMIC PROGRAM FOR THE 3RD YEAR

Department of Biomaterials and Prosthetic Dentistry

Subject: **INTRODUCTION TO PROSTHODONTICS III.: PROPEDEUTICS AND TECHNOLOGY OF TOTAL AND PARTIAL REMOVABLE DENTURES**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **37**

1st week:

Lecture: Anatomical and final impression taking. Clinical anatomy

Practical: Impression taking in the phantom lab.

2nd week:

Lecture: Functional cast

Practical: Clinical anatomy. Planning the borders of the denture.

3rd week:

Lecture: Centric relation position

Practical: Video of a final impression and CR's measurement.

4th week:

Lecture: Total denture's try-in. Total denture's correction. Instructing patients with dentures.

Practical: Practice of final impression.

5th week:

Lecture: Reasons and consequences of tooth loss. Classification of the RPD

Practical: Measuring the centric relation.

6th week:

Lecture: Parts of the RDP, and their function

Practical: Repeater practice.

7th week:

Lecture: Support and anchorage of the denture.

Practical: Repeater practice.

8th week:

Lecture: Clasp retention, casted clasps

Practical: Try-in denture.

9th week:

Lecture: Clinical phases of the RDP fabrication I

Practical: Impression taking for RPDs.

10th week:

Lecture: Clinical phases of the RDP fabrication II

Practical: Total denture's try-in. Total denture's correction at the first control appointment.

11th week:

Lecture: Combined dental prosthesis I

Practical: Planning of an RPD on a cast. Factors of RPD's planning.

12th week:

Lecture: Combined dental prosthesis II

Practical: Repeater practice.

13th week:

Lecture: Broken denture reparation

Practical: Repeater practice.

14th week:

Lecture: Consultation

Practical: Repeater practice.

Requirements

Conditions of signature in the lecture book:

Active participation in the practices, the fulfillment of practical requirements. The ratio of missed practices cannot exceed 20%. All the missed practices must be certified. There is no possibility to compensate for missed practices.

Assessment: oral ESE. One must pass the online entrance test in order to continue to the oral exam.

Subject: **INTRODUCTION TO PROSTHODONTICS IV.: ODONTOTECHNOLOGY I.**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **10**

Practical: **37**

1st week:

Lecture: Custom tray, functional cast

Practical: Custom tray fabrication

2nd week:

Lecture: Tooth setup. Denture processing

Practical: Occlusal rims fabrication

3rd week:

Lecture: Clasp retention

Practical: Mounting into articulator

4th week:

Lecture: Laboratory phases of partial removable denture I

Practical: Tooth setup

5th week:

Lecture: Laboratory phases of partial removable denture II

Practical: Denture processing

6th week:

Lecture: Broken denture reparation

Practical: Denture processing

7th week:

Lecture: Combined dental prosthesis I

Practical: Polishing / Cast fabrication

8th week:

Lecture: Combined dental prosthesis II

Practical: Surveying / Pre-duplicating

9th week:

Lecture: Combined dental prosthesis III

Practical: Duplicating

10th week:

Lecture: High-tech in dentistry

Practical: RPD's wax pattern

11th week:

Practical: Spruing / Investing

12th week:

Practical: RPD metal framework processing

13th week:

Practical: RPD metal framework finishing / Polishing

14th week:

Practical: Broken denture fixing

Requirements

Conditions of signature in the lecture book:

The amount of missed practices cannot exceed 3 practices, even if they are certified. All the missed practices must be certified. There is no possibility to compensate for missed practices. Being late for a practice means a missed practice. A missed practice means 'not-accepted' practice automatically, and a 'not-accepted' practical self-control test.

Practical self-control tests will be held before each practices in tablet or written form. The evaluation of a practical self-control test can be 'accepted' or 'not-accepted'. A missed practice means a 'not-accepted' practical self-control test. If the amount of the 'not-accepted' practical self-control tests exceeds 4, the signature will be refused automatically.

During the practices wearing a lab coat is compulsory.

Conditions of offered mark:

Two written or oral self-control tests will be held during the semester, according to the time-table at a predefined time and place. The result of a missed self-control is 'fail'. The result of the worst self-control can be improved as a remedial during the 13th or 14th week of the semester. One opportunity will be provided for checking each test results at a predefined time and place.

If the final result of the self-controls reaches the average of 3,50, (3,50-4,0 good; 4,50-5 excellent), and none of the test results are "fail", the average result will be offered as the grade of the ESE. Students are not obliged to accept the grade offered and may opt for taking an examination.

Assessment: ESE

Department of Basic Medical Sciences

Subject: **CLINICAL BIOCHEMISTRY I.**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **8**

Practical: **6**

1st week:

Lecture: 1. Introduction: pathobiochemistry, clinical chemistry, laboratory diagnostics
2. Different levels of laboratory diagnostics (reference values, requesting test, interpretation of results)

2nd week:

Lecture:
3. Laboratory aspects of investigating human disorders
4. Pathochemistry and laboratory signs of cell damage

8th week:

Practical: Hematology I. Blood collection, anticoagulants. Preparation of a blood smear, staining.

11th week:

Lecture: 5. Blood group serology, biochemistry, inheritance, antigens and antibodies of AB0 blood group system
6. Biochemistry, inheritance, antigens and antibodies of Rh blood group system and its

clinical significance. Compatibility testing.

12th week:

Lecture:

7. Other blood group system (Kell, Kidd, Duffy, MN, Ss, Ii). Regulation of transfusion
8. Blood products.

Practical: Determination of AB0 and Rh blood groups.

13th week:

Practical: Detection of irregular antibodies, antibody screening, compatibility testing.

Requirements

Participation in practices is obligatory. In case of further absences practices should be made up for by attending the practicals with another group on the same week, or a medical certificate needs to be presented. Please note that strictly only a maximum of 2 students are allowed to join another group to make up for an absence.

Requirements for signing the Lecture book: The Department may refuse to sign the Lecture book if the student is absent from practices.

Assessment: At the end of the first and second semester there is a written examination (test) assessed by a five grade evaluation.

Requirements for examinations: The examination is based on the lecture and practical material (Practicals in Laboratory Medicine, eds.: János Kappelmayer and László Muszbek, 2016) as well as the relevant chapters from the textbook of William J. Marshall: Clinical Chemistry (8th edition, 2017).

Subject: **HUNGARIAN LANGUAGE III/1.**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Practical: **28**

1st week:

Practical: Introduction, orientation

2nd week:

Practical: The tooth / A fog anatómiája

3rd week:

Practical: The oral cavity / A szájüreg anatómiája

4th week:

Practical: Numbering / A fogak számozása

5th week:

Practical: Dental materials / Fogászati anyagok

6th week:

Practical: Dental tools / Fogászati eszközök

7th week:

Practical: Dental specialists / Fogászati szakterületek

8th week:

Practical: MIDTERM ORAL TEST

9th week:

Practical: Dental problems / Fogak betegségei, tünetek

10th week:

Practical: General history taking / Általános anamnézis

11th week:

Practical: Dental history taking / Fogászati anamnézis

12th week:

Practical: Instructions / Utasítások a betegek

13th week:

Practical: Complaints / Panaszok

14th week:

Practical: End term oral exam, evaluation, grades

Requirements

Requirements of the course:

Attendance

Attending language classes is compulsory. If a student late it is considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, the final signature will be refused and the student must repeat the course.

Absentees can make up the missed classes in the same week with their own teacher in case they bring a certificate from the doctor to the class. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time the attendance is refused.

Testing, evaluation

In each Medical Hungarian language course, students must sit for a listening and 2 oral exams. A further minimum requirement is the knowledge of 200 words per semester divided into 10 word quizzes. There are five word quizzes before and another five after the midterm test. If students fail or miss any word quizzes they cannot start their midterm and end term exams. They also have to take a vocabulary exam that includes all 100 words before the midterm and end term exams. A word quiz can be postponed by a week and students can take it only with their own teacher.

The oral exam consists of a role-play from a list of situations covered in the coursebook. If students fail the oral exam, they fail the whole course.

Based on the final score the grades are given as follows.

fail (1)

pass (2)

satisfactory (3)

good (4)

excellent (5)

Coursebook: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu.

Audio files to the course book, oral exam topics and vocabulary minimum lists are also available on the website.

Subject: **IMMUNOLOGY**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Seminar: **28**

1st week:

Seminar: Elements of the immune system. The structure of lymphoid tissues, primary and secondary lymphoid organs.

2nd week:

Seminar: Components and cells of the innate response. Characteristics and function of the innate immune response.

3rd week:

Seminar: B-lymphocytes. An introduction to antibody structure and function.

4th week:

Seminar: T-lymphocytes. Antigen presentation, T cell types.

5th week:

Seminar: Inflammation and the acute phase response. Mucosal immune system.

6th week:

Seminar: The polymorphism of MHC molecules, structure and function of proteins encoded by the major histocompatibility (MHC) gene complex.

7th week:

Seminar: Naive and effector T cells. Functions of T-lymphocytes.

8th week:

Seminar: Antigen-dependent differentiation of

B-lymphocytes.

Self Control Test

9th week:

Seminar: The development of immunological memory. Immunotolerance. Tumor immunology, tumor immunotherapy.

10th week:

Seminar: The immune response to intracellular pathogens. The immune response to extracellular pathogens. Oral inflammatory diseases..

11th week:

Seminar: hypersensitivity reactions, allergy.

12th week:

Seminar: Mechanisms of the development of autoimmune diseases.

13th week:

Seminar: Oral manifestation of autoimmune diseases.

14th week:

Seminar: The molecular basis of antigen recognition by B and T-lymphocytes. B and T cell development.

Self Control Test

Requirements

Signing of the Lecture Book:

Participation in the Seminars is compulsory. The Department shall refuse to sign the students' Lecture book if he/she is absent from more than three seminars during semester. However, students can make up for a missed seminar with another group; yet, only on the same week. Making up for a seminar should be communicated to both seminar teachers prior to the seminar.

Self control tests (SCTs), offered grades, end-term exam:

During the semester two self control test (SCT) will be organised (weeks 8 and 14).

The first SCT contains the material of seminars on weeks 1-7. To ensure a solid basic knowledge of immunology, students must score higher than 60% to qualify for the 2nd SCT, hence for an offered

grade.

The 2nd SCT contains the material of seminars on week 8-14.

If a student's score for the first SCT is higher than 60% and is higher than 50% for the 2nd SCT, she/he will be offered a grade. Should student accept this offered grade, she/he will be exempted from the end-term exam.

The offered grades are calculated by the following algorithm, based on the cumulative percentage points of the two SCTs (i.e. 200 points maximum).

110 - 139: pass (2)

140 - 159: satisfactory (3)

160 - 179: good (4)

180 - 200: excellent (5)

Those students who have not qualified for an offered grade must take the end-term exam during the exam period. The end-term exam consists of a written and an oral part.

"A" exam: To qualify for the oral part of an "A" exam, students must score higher than 70% on the written (entry) exam. Students who score less than 70% on the written part will fail (thus, the oral exam will not take place).

"B" exam: "B" exams are identical to "A" exams except when the student failed the oral, but not the written, part of the "A" exam. With a score of higher than 70% on the written part of the "A" exam, the student is exempt from the written exam on the "B" exam.

"C" exam: "C" exams are oral exams only, without a written entry test.

Those students who would like to improve the grade of a successful ("A" or "B" exam) or do not accept the offered grade, are also exempted from the entry test.

The list of exam topics is available on the departmental website (www.elearning.med.unideb.hu).

Lecture materials and other information concerning education can be found on our website at www.elearning.med.unideb.hu.

Department of Periodontology

Subject: **PERIODONTOLOGY PROPEDEUTICS I.**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **2**

Practical: **8**

1st week:

Lecture: Anatomy and physiology of periodontium, tooth surface deposits, bacterial biofilm

Practical: Fundamentals of periodontal instrumentation I. (math principles, positioning, instrument grasp, anterior rests, mandibular posterior rests)

2nd week:

Lecture: Periodontal examination, oral hygiene motivation, disclosing agents, plaque and

gingival indices

Practical: Fundamentals of periodontal instrumentation II. (maxillary posterior rests, design, adaptation-angulations, activation, instrumentation strokes)

3rd week:

Practical: Fundamentals of periodontal instrumentation III. (probe: basic, explorers, debridement concepts, sickle scalers, periodontal files)

4th week:

Practical: Fundamentals of periodontal instrumentation IV. (universal curets, area-specific curets, instrumentation strategies and patient cases)

11th week:

Lecture: Anatomy and physiology of periodontium

Practical: Periodontal examination (case history, clinical examination, radiography)

12th week:

Practical: Tooth surface deposits, bacterial

biofilm

13th week:

Lecture: Etiology and pathogenesis of periodontal diseases

Practical: Oral hygiene, motivation, disclosing agents, plaque and gingival indices

14th week:

Practical: Hand instrumentation, scaling technique for hand instrumentation

Requirements

The aims and objectives of this course:

- learning the basic anatomy and physiology of periodontium
- have knowledge and understanding of the etiology of periodontal diseases
- fundamental characteristics of plaque-induced gingivitis and chronic periodontitis
- achieve basic knowledge about periodontal hand scaling instruments
- practice a root surface debridement on phantom head prior to seeing their first patient on the clinical sessions

Student attendance is mandatory and a record is taken at each practice. The Department may refuse to sign the students' Lecture book if they are absent from more than 20% of all practical lessons in a semester.

REQUIREMENTS:

Lectures: As given in the timetable (time & place)

Practices: In the building of Faculty of Dentistry (Phantom lab.)

Conditions of signature in the lecture book:

- active participation in practices
- no more absence than 20%

Assessment: written exam (5 grade)

Compulsory reading:

- lectures and practices materials (handouts are available)

Prerequisites: Biochemistry, Odontology, Dental materials

Department of Restorative Dentistry

Subject: **ORAL BIOLOGY**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **14**

Seminar: **14**

1st week:

Lecture: Craniofacial development

Seminar: Film on craniofacial development

2nd week:

Lecture: Amelogenesis

Seminar: Written test. The mineral component of dental hard tissues

3rd week:

Lecture: Dentinogenesis.

Seminar: The fibers and extracellular matrix in calcified dental tissues

4th week:

Lecture: Pain due to dentin sensitivity

Seminar: Dentin permeability

5th week:

Lecture: Tooth displacement, jaw remodelling

Seminar: Cementogenesis

6th week:

Lecture: Development of the dental pulp. Pulp matrix

Seminar: Blood and nerve supply to the pulp

7th week:

Lecture: Eruption

Seminar: Discussion of the eruption

8th week:

Lecture: The salivary glands

Seminar: Composition of saliva

9th week:

Lecture: The gingival crevice. Gingival crevicular fluid (GCF)

Seminar: Dental plaque and calculus

10th week:

Lecture: Temporomandibular joint (TMJ)

Seminar: Discussion of the TMJ

11th week:

Lecture: Mastication and deglutition

Seminar: Speech

12th week:

Lecture: Oral mucosa. Oral sensation

Seminar: Taste

13th week:

Lecture: Nutrition in relation to Oral Biology. Vitamins

Seminar: Metabolism of fluoride. Toxic effects of fluoride

14th week:

Lecture: Theories of aging. The aging mouth

Seminar: Effects of aging in relation to the mouth (hard and soft tissues, oral functions)

Requirements

Requirements for signing the lecture book:

The seminars start and finish in accordance with the timetable, arriving late is not allowed. Students are required to stay at the premises of the seminar from the beginning to the end of the class.

Missed classes cannot be more than 2 out of the total seminar classes.

A certification is required for any absences which has to be handed to the leader of the seminar course.

Missed seminar classes cannot be made up for.

During the semester, in accordance with the course requirements there is 1 written test. Missed test result in a fail (1) grade.

The results of the written test impact on the outcome of the end of semester exam.

Examination: at the end of the semester.

Materials for exam preparation: official lecture book, lectures and materials of the seminars.

Requirements for taking up the subject:

Odontology, Dental Physiology II, Anatomy, histology embryology II

Subject: **RESTORATIVE DENTISTRY PROPEDEUTICS I. (CARIOLOGY)**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **42**

1st week:

Lecture: Dental caries characteristics, histopathology. Handpieces, hand instruments, burs. (used in Phantom lab)

Practical: Subject, aims and methods of propedeutics. Labour health regulations and rules of the Phantom lab. Handing out the instruments. Introduction of Fantom head. Practice in drilling. Positions.

2nd week:

Lecture: Class I. cavity preparation. for amalgam restoration. Lower and upper premolars and molars.

Practical: Introduction of dental materials. Mixing, insertion and usage of the dental materials in practice.

3rd week:

Lecture: Black's cavity and caries classification, nomenclature. Basic rules of cavity preparation.

Practical: Preparation of cavity class I. for amalgam restoration.

4th week:

Lecture: Preparation of cavity class II. for amalgam restoration. Lower and upper premolar and molar cases.

Practical: Preparation of cavity class II. for amalgam restoration.

5th week:

Lecture: Matrices, retainers, wedge placement. Separation of the teeth. The protective role of liners and bases.

Practical: Placement of liners and bases. Amalgam restoration in cavity class I. case. Matrices and retainers.

6th week:

Lecture: Amalgam restorations in cavity class I. II. cases. Finishing, polishing of amalgam

restorations.

Practical: Amalgam restoration in cavity class II. case. Finishing, polishing the amalgam restorations.

7th week:

Lecture: Preparation of cavity class V., IV. for amalgam restoration. Lower and upper premolar and molar cases. Amalgam restorations in cavity class V., VI. cases

Practical: Preparation of cavity class V. for amalgam restoration. Placement of amalgam in cavity class V. cases.

8th week:

Lecture: Composites

Practical: Mirror using techniques. Insertion of temporary restorative material. Cavity preparation in real tooth, removal of the caries.

9th week:

Lecture: Preparation for composite restorations. Conventional, modified conventional, and minimal invasive preparation techniques. Preparation of cavity class III., IV., V. for composite restorations. Lower and upper incisor, canine cases.

Practical: Preparation of cavity class III., IV., V. for composite restorations.

10th week:

Lecture: Preparation of cavity class I., II., VI. for composite restorations. Lower and upper

premolar molar cases.

Practical: Preparation of cavity class I., II., for composite restorations.

11th week:

Lecture: Adhesive technique. Adhesion on the enamel surface. Adhesives. Composite restoration in cavity class III., IV. cases.

Practical: Composite restoration in cavity class III., IV., V.

12th week:

Lecture: Composite restoration in cavity class I., II., V., VI. cases.

Practical: Composite restoration in cavity class I., II.

13th week:

Lecture: Self control test.

Practical: Amalgam and composite restorations in real teeth. Removal of the caries.

14th week:

Lecture: Diagnostic possibilities of dental caries.

Registration of dental status, documentation. Making a problem orientated treatment plan.

Practical:

Practical exam

Requirements

Examination: Five grade (AW5) practical grade evaluation.

Materials for exam preparation: official lecture book, lectures and materials of the practicals.

Requirements for signing the lecture book:

- During the semester, in accordance with the course requirements there is one written test that takes place during a lecture. The self-control tests cannot be repeated only with an adequate proof in a given time. There can be more tests without any previous notification during the practices. The results of these impact on the evaluation of the daily work. The result of any missed test conclude to failure (1). The result cannot be improved.
- The practices start and finish in accordance with the timetable, arriving late is not allowed.
- Students are required to stay at the premises of the practical from the beginning to the end of the class and participate actively in the practical work.
- **Missed classes cannot be more than 20% of the total practice classes.**
- **A certification is required for any absences which has to be handed to the leader of the**

practice course.

- Missed classes cannot be made up for.
- **At the end of each practical, student's work is evaluated with a grade. For signing a lecture book it is required to have more than 70% passed (2) grades.**
- **Each part of the practical is evaluated with a grade. In case of a failed part of the practical, the whole practical is evaluated as failed!**
- Any missed practices result in a fail grade.
- On the 14th week student is required to take a practical exam.

Grade formation:

- The average of the grades of the 14 week practice classes, +
- The average of the written tests during the practices, and the result of the written test taken during a lecture, +
- The result of the practical exam, (an average of the grades) the mean of these grades gives the final AW5 grade.

Requirements for taking up the subject: Odontology, Dental Physiology II, Oral Anatomy, Histology and Embryology II.

Division of Oral Pathology and Microbiology

Subject: **DENTAL MICROBIOLOGY**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **30**

Practical: **30**

1st week:

Lecture: 1. The science of microbiology. Major groups of microorganisms. Prokaryotic taxonomy and cell structure.
2. Morphology and physiology of bacteria. Bacterial genetics. Pathogenesis and infection.

Practical: Laboratory safety instructions. Sampling. Bacterial morphology.

2nd week:

Lecture: 3. Host defenses against bacteria. 4. Immunization, vaccines.

Practical: Culture and identification techniques.

3rd week:

Lecture: 5. Principles of chemotherapy I. 6. Principles of chemotherapy II.
Practical: Sterilization and disinfection.

4th week:

Lecture: 7. Gram positive cocci (Staphylococcus, Streptococcus).
8. Gram positive rods (Corynebacterium, Lactobacillus).
Practical: Determining the sensitivity of bacteria to antibiotics.

5th week:

Lecture: 9. Neisseria, Bordetella, Actinobacillus. 10. Actinomyces, acid fast bacteria (Mycobacterium, Nocardia).
Practical: Spirochaetes.

6th week:

Lecture: 11. Anaerobic bacteria. 12. Development of the oral microflora.
Practical: The oral microflora.

7th week:

Lecture: 13. The dental plaque.

14. Dental caries.

Practical: Enterobacteriaceae.

8th week:

Lecture: 15. Periodontal diseases.

16. Dentoalveolar infections.

Practical: Diagnosis of viral infections.

9th week:

Lecture: 17. The structure and classification of viruses.

18. Replication strategies of viruses.

Practical: Viral infections of relevance to dentistry I.

10th week:

Lecture: 19. Host defenses against viruses.

20. Virus vaccines, antiviral drugs.

Practical: Viral infections of relevance to dentistry II.

11th week:

Lecture: 21. Hepatitis viruses.

22. Herpesviruses.

Practical: Infection control in dentistry.

12th week:

Lecture: 23. Adenoviruses, poxviruses.

24. Picornaviruses, viral enteritides.

Practical: Diagnosis of fungal infection.

13th week:

Lecture: 25. Human immunodeficiency virus.

26. Human tumor viruses.

Practical: Protozoal diagnostic methods, chemotherapy of protozoal infections.

14th week:

Lecture: 27. Fungal structure. Candida

28. Antifungal drugs. Protozoa

Practical: Case reports of infections with dental importance

Requirements

Participation in the practical courses is obligatory. The Department may refuse to sign the students' Lecture book if they are absent from more than two practices or seminars in a semester. At the end of the semester the student is required to take a final examination (consisting of a written entry test and an oral examination) based on the whole material (lectures, practices and book) taught in the Dental Microbiology course.

Subject: **GENERAL PATHOLOGY**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Lecture: **33**

Practical: **45**

1st week:

Lecture: -Introduction to anatomical pathology. Macropsy, autopsy-Surgical pathology: Methods and reporting

Practical: Introduction

2nd week:

Lecture: -Adaptation on cellular level- Morphology of the reversible cell injury and cell death (swelling, fatty change and necrosis)

Practical: 1. Acute myocardial infarction (coagulation necrosis) 2. Gangrene in the lower leg 3. Fat necrosis in the pancreas 4. Caseous

necrosis (lymphadenitis tuberculosa)

3rd week:

Lecture: - Abnormal glycogen and protein accumulation. Storage diseases. Amyloidosis. Pigments.- Oedema. Hyperemia. Congestio. Shock.

Practical: 5. Fatty change in the liver 6. Fatty change in the liver (lipid staining) 7. Atheromatous plaque 8. Cholesterolosis in the gallbladder 9. Atrophia brunea cordis

4th week:

Lecture: - Haemorrhage. Thrombosis. Embolism. DIC.- Tissue regeneration. Reparation and wound healing. Calcification.
Practical: 10. Simple endometrial hyperplasia 11. Atrophia endometrii et myometrii 12. Nodular hyperplasia in the prostate 13. Bile stasis in the liver due to extrahepatic bile duct obstruction

5th week:

Lecture: - Morphologic patterns of the acute inflammatory response.- The role of macrophages in inflammation. Granulomatous inflammation.
Practical: 14. Amyloidosis (Kongó staining) 15. Arterias thrombus 16. Necrosis of the small bowel due to incarceration 17. Hemorrhagic infarct in the lung

6th week:

Lecture: - Dysplasia, preneoplastic conditions.- Tumor dignity. Proliferation. Grading and staging.
Practical: 18. Pulmonary edema 19. Nutmeg liver 20. Appendicitis acuta suppurativa 21. Meningitis purulenta

7th week:

Lecture: - Characteristics of tumor cell populations (clonality, heterogeneity and progression).- Characteristics of benign and malignant tumors. Differentiation and anaplasia.
Practical: 22. Bronchopneumonia with lung abscess 23. Septic abscesses in the myocardium due to systemic fungal infection (PAS staining) 24. Chronic non-specific

salpingitis 25. Foreign body granuloma

8th week:

Lecture: - Diagnostic immunohistochemistry. markers of differentiation.- Prognostic and predictive tumor markers.

Practical: 26. Keratoachantoma 27. Condyloma 28. Bowen's disease 29. Invasive cervical cancer

9th week:

Lecture: - Mechanisms of local and distant tumor spread. Angiogenesis.- The biology of tumor growth. Heredity in cancer.

Practical: 30. Signet ring cell carcinoma in the stomach (PAS) 31. Krukenberg type ovarian metastasis (PAS) 32. Liver metastasis 33. Teratoma adultum (cysticum) ovarii 34. Leiomyoma

10th week:

Lecture: - Opportunistic infections. Systemic effects of neoplasia (cachexia, immunosuppression, paraneoplastic syndromes).- Humoral and cellular immunopathological mechanisms.

Practical: 35. Allergic vasculitis 36. Polyarteritis nodosa 37. End stage lesion in Burger's disease 38. Gouty tophus

11th week:

Lecture: - Immunodeficiencies. Tuberculosis.- The pathology of transplantation. Autoimmunity.

Practical: 39. Polymyositis 40. SLE lymphadenopathy 41. Chronic synovitis (Rheumatoid arthritis) 42. Rheumatoid nodule (Rheumatoid arthritis)

12th week:

Lecture: - Systemic autoimmune diseases (SLE, Sjögren, RA, SS).- Vasculitis.

Practical: 43. Gaucher's disease 44. Toxoplasma lymphadenitis 45. Chronic lymphocytic leukemia (CLL) 46. Follicular lymphoma (FL)

13th week:

Lecture: - Mono-, and polygenic disorders.- Pathology of the lymphatic system.

Practical: 47. Diffuse large B-cell lymphoma (DLBCL) 48. Gastric lymphoma (MALT type)

49. Hodgkin's disease (HL) 50. Myelofibrosis

Practical: Repeating practice

14th week:

Lecture: - Malignant lymphomas.- Leukemias.

Requirements

Validation of semester in Pathology:

Missing two practicals (histopathology and gross pathology together) is tolerable. Intracurricular replacement of histopathological and/or gross pathological classes is possible on the same week.

Examination:

On the 13th week (computerized) written exam, 14th week practical and histopathological exams on both semester (these exams are parts of the ESE and FE - the student is released from the written and/or practical part of ESE or FE if her/his evaluation is: pass). In case of failure student can repeat these parts of the exam during the exam period.

At the end of the 1st semester the student is required to take **End of Semester Examination (ESE)** based on the material taught in the semester.

The Exam consists of: written, practical exam and theoretical parts.

The written exam: the students get questions (can be found on the Department's website) and has to reach 85% to pass this part of the exam. In the 2nd semester the questions comes from the 1st and the 2nd semester.

During the computerized histopathology exam the students get 6 slides, and has to reach 85% to pass this part of the exam.

The practical exam takes place in the autopsy room. An acceptable result in the practical exam is mandatory to apply for the oral part.

During the theoretical exam 2 titles are to be worked out and presented orally and pnc photo about a slide (with different magnification) has to be described and diagnosed also orally. The knowledge of students is assessed on a five-grade evaluation scale.

At the end of the 2nd semester the student is required to the take **Final Exam (FE)**.

Exam consists of: written, practical, histopathological(14th week) and theoretical parts. The written and practical exams are the same as above. During the theoretical exam 3 titles are to be worked out (one from the material of the 1st semester, one from the material of the 2nd semester, and one dentistry topic). At least a (2) level of gross pathological examination and recognition of the histopathological alteration achieved in the course of a previous unsuccessful examination are acceptable without repeating for the next (B or C chance) examination.

For further information: <http://pathol.med.unideb.hu>
<https://elearning.med.unideb.hu/>

Department of Biomaterials and Prosthetic Dentistry

Subject: **INTRODUCTION TO PROSTHODONTICS V.: PROPEDEUTICS AND TECHNOLOGY OF FIXED PROSTHODONTICS**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **37**

1st week:

Lecture: Tooth preparation for bridges. Insertion direction. Evaluation of abutment teeth. Prosthetic value of abutment teeth.
Practical: Preparation for bridge (molar and premolar). Alginate impression of antagonist arch.

2nd week:

Lecture: Impression making for fixed prosthesis I.
Practical: Preparation for bridge. Alginate impression.

3rd week:

Lecture: Impression making for fixed prosthesis II.
Practical: Preparation for bridge.

4th week:

Lecture: Provisional restorations I.
Practical: Preparation for bridge. Impression making of preparation arch.

5th week:

Lecture: Provisional restorations II.
Practical: Preparation for bridge and crown.

6th week:

Lecture: Framework try in and biscuit probe of fixed prosthesis.
Practical: Making of provisional crown.

7th week:

Lecture: Cementation. Removal of fixed prosthesis.
Practical: Preparation for bridge and crown

8th week:

Lecture: Post and core restorations I.
Practical: Preparation for bridge.

9th week:

Lecture: Post and core restorations II
Practical: Preparation for bridge. Impression making of preparation arch.

10th week:

Lecture: Indirect inlay, onlay, overlay restorations.
Practical: Post and core restorations made with direct and indirect techniques.

11th week:

Lecture: Treatment planning of combined prosthesis I. Clasp holder crowns.
Practical: Preparation for inlay restoration in molar tooth

12th week:

Lecture: Treatment planning of combined prosthesis II. Precision attachments.
Practical: Preparation for bridge and crown.

13th week:

Lecture: Complex practice workflow. Infection control in the clinical office.
Practical: Preparation for bridge and crown.

14th week:

Lecture: Consultation
Practical: Preparation for bridge and crown.

Requirements

Conditions of signature in the lecture book:

Each practice will be evaluated as accepted or non-accepted. See details at the “practice evaluation” chapter.

If the number of non-accepted practices exceeds 4, the signature will be rejected. In this case the subject cannot be completed during the semester.

- After 3 non-accepted practices, the student will be given a documented oral notification.
- After 4 Non-accepted practices the student will be given a written notification from the department.

We do not tolerate lateness for practices.

- The door of the phantom room is going to be locked in the beginning of the practice.
- Being late means that the student is not inside the phantom room when the practice supposed so start.
- Regarding lateness due to overlapping classes, please see the Department.
- We cannot provide opportunity to make up for a missed practice.

Absences must be certified. The amount of absences cannot exceed two practices.

Practice evaluation, practical work grading:

Practices between week 1 and 5 will be dedicated to practice tooth preparation. Practical work will be evaluated on week 6-14 as accepted or non-accepted. There can be written and/or oral questions during any practice.

The following preparation mistakes (if any of them is present) will result non-accepted practical evaluation:

- Undercut preparation
- Diverging preparation form
- Definite destruction of the tooth
- Impossible to seat a restoration on the tooth or teeth
- That degree of over reduction of tooth which would causes complications in clinical circumstances (endodontic treatment, require of dowel core restoration, the restoration fall off again and again)

The practice is not-accepted if the student is late. The practice is not-accepted if the student is absent, even if he/she has a certificate. The practice is not-accepted if the theoretical knowledge of the student does not meet the minimal requirements. The practice is not-accepted if the manual work of the student does not meet minimal requirements. The practice is not-accepted if the student is ordered to leave the practice due to any behavioral issues.

Assessment:

Final exam covering the topics of Introduction to Prosthodontics I-VI. The exam starts with an online (tablet) entrance test. Students must complete the entrance test answering at least 60% of the questions correctly to continue to the oral exam. If the result of the entrance test is less than 60%, the final exam grade is “fail”(1). (In case of a repeated retake (C) exam the final (oral) exam will be held in the presence of an exam committee, even if the student failed the entrance test.)

Entrance test:

The entrance test consist of questions from the six subjects (Introduction to Prosthodontics I-VI.)

Type of the questions:

- Simple choice

- Multiple choice
- Relation analysis
- Short essay, typed on tablets

Any of the questions may include diagrams, drawings and photographs. When writing the test, students may move back and forth freely between the questions. Each question is worth one score. Different scoring will be indicated clearly. The length of the tests is calibrated to compensate any unexpected technical problem occurring during the test. To prevent cheating or behavior problems, the tests will be recorded by the camera set up in the lecture halls. All electronic devices (smartphone, Bluetooth, etc.) are forbidden during the test. If the student is caught using any devices (even if you are finished) the test will be invalid. Further actions may also be taken. Data transfer of the tablets are recorded by the University. Taking pictures of the questions is forbidden. During the tests nobody can call the teacher regarding problems with the questions. If you have any problems with the question you can use the “mark this question” button next to the question. If there is a reasonable problem, the Department will remove that question during grading.

Subject: **INTRODUCTION TO PROSTHODONTICS VI.: ODONTOTECHNOLOGY II.**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **10**

Practical: **37**

1st week:

Lecture: Working cast and dies

Practical: Introduction of the instruments

2nd week:

Lecture: Articulators

Practical: Working cast and dies

3rd week:

Lecture: Technology of provisional restoration

Practical: Working cast and dies

4th week:

Lecture: Making wax pattern

Practical: Working cast and dies

5th week:

Lecture: Wax lost technique

Practical: Mounting into articulator

6th week:

Lecture: Processing of the metal

Practical: Making wax pattern

7th week:

Lecture: Technology of casted post and core restoration

Practical: Making wax pattern

8th week:

Lecture: High-tech technology in dental laboratory

Practical: Sprue placement

9th week:

Lecture: Technology of aesthetic covering of metal framework

Practical: Burn out, casting

10th week:

Lecture: Consultation

Practical: Cleaning the casting, sandblasting

11th week:

Practical: Processing of the metal framework

12th week:

Practical: Processing of the metal framework

13th week:

Practical: Ceramic covering of metal framework

14th week:

Practical: Ceramic covering of metal framework

Requirements

Conditions of signature in the lecture book:

The amount of missed practices cannot exceed 3 practices, even if they are certified. All the missed practices must be certified. There is no possibility to compensate for missed practices. Being late for a practice means a missed practice. A missed practice means 'not-accepted' practice automatically, and a 'not-accepted' practical self-control test.

Practical self-control tests will be held before each practices in tablet or written form. The evaluation of a practical self-control test can be 'accepted' or 'not-accepted'. A missed practice means a 'not-accepted' practical self-control test. If the amount of the 'not-accepted' practical self-control tests exceeds 3, the signature will be refused automatically.

During the practices wearing a lab coat is compulsory.

Assessment:

Final exam covering the topics of Introduction to Prosthodontics I-VI. The exam starts with an online (tablet) entrance test. Students must complete the entrance test answering at least 60% of the questions correctly to continue to the oral exam. If the result of the entrance test is less than 60%, the final exam grade is "fail"(1). (In case of a repeated retake (C) exam the final (oral) exam will be held in the presence of an exam committee, even if the student failed the entrance test.)

Department of Basic Medical Sciences

Subject: **BIOETHICS**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **6**

Seminar: **9**

1st week:

Seminar: What is bioethics? Introduction to ethics. The foundation of dental ethics. Virtues, values, and norms in dentistry. Moral and legal regulation of the medical practice. The Hippocratic Oath. The Declarations of The World Medical Association. International Principles of Ethics for the Dental Profession. Moral theories: Deontological (duty) theories, W.D. Ross: prima facie duties Consequentialist (teleological) theorie. Types of Utilitarianism. Social Contract

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Theory. The development of bioethics.

2nd week:

Seminar: Bioethics and the four principles: beneficence, non-maleficence, respect for autonomy, justice. Confidence and truth-telling. Paternalism: conflicts between beneficence and autonomy (case illustrates in p. 62). The principle of double effect. The new ethos of patient autonomy. Autonomous persons and autonomous choices. Competence. Normative

Principles of Dental Ethics: cases analysis (case 1., case 6. pp. 20-40).

3rd week:

Seminar: The dentist-patient relationship. The basis of the dentist-patient relationship. Inform consent and refusal. The proxy consent. The elements of informed consent: disclosure of information, comprehension of information, voluntariness. The therapeutic privilege (case for discussion in pp. 78-79). Truth-telling. Rules of Privacy (case illustrates in p. 58). Patient's rights.

4th week:

Seminar: Abortion and ethics of human reproductive technologies.

5th week:

Seminar: Death and dying. Euthanasia. What is death? Right to die or right to life?

Aggressiveness of treatment. Patient autonomy and death with dignity. Withholding treatment. Suicide and ethics. Hospice movement. (Student's reports)

6th week:

Seminar: Issues in organ transplantation. Organs for Transplant: donation or Payment? Ethical problems in human and animal experimentation. Randomized clinical trials. Dental Research (in pp. 164-184).

7th week:

Seminar: Justice, welfare, and health care. Allocation of Resources.

8th week:

Seminar: Case analysis, written ethical workup.

Requirements

Marks will be given to the ethical workup. A 5 scale practical mark will be given based on the ethical analysis done in the seminar of the seventh week and the written answers to questions which will be assigned to students at seminars during the year. The index will only be signed if the condition of seminar attendance is met.

Teacher in Bioethics: Péter Kakuk, Ph.D.

Subject: **CLINICAL BIOCHEMISTRY II.**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **11**

Practical: **6**

1st week:

Lecture: 1. Coagulopathies, (general introduction), haemophilias.
2. von Willebrand disease
3. Platelet function disorders.

2nd week:

Lecture: 4. Inherited thrombophilias
5. Acquired thrombophilias
6. Prethrombotic state, thromboembolias, consumption coagulopathies
Practical: Laboratory diagnostics of coagulopathias

3rd week:

Practical: Laboratory diagnostics of platelet function disorders. Laboratory monitoring of anti platelet therapy

4th week:

Practical: Laboratory diagnostic of Thrombophilia. Laboratory monitoring of anticoagulant therapy.

6th week:

Lecture:

7. Pathogenesis and pathomechanism of diabetes mellitus	syndrome I.
8. Pathobiochemistry and clinical biochemistry of the acute complications of diabetes mellitus	11. Laboratory diagnostics of acute coronary syndrome II.
9. Laboratory diagnostics of diabetes mellitus	
8th week:	9th week:
Lecture:	Practical: Laboratory investigation of cerebrospinal fluid and other body fluids.
10. Laboratory diagnostics of acute coronary	

Requirements

Participation in practices is obligatory. In case of further absences practices should be made up for by attending the practicals with another group on the same week, or a medical certificate needs to be presented. Please note that strictly only a maximum of 3 students are allowed to join another group to make up for an absence.

Requirements for signing the Lecture book: The Department may refuse to sign the Lecture book if the student is absent from practices.

Assessment: At the end of the first and second semester there is a written examination (test) assessed by a five grade evaluation. The materials of both semesters are required for the written test at the end of the second semester.

Requirements for examinations: The examination is based on the lecture and practical material (Practicals in Laboratory Medicine, eds.: János Kappelmayer and László Muszbek, 2016) as well as the relevant chapters from the textbook of Marshall: Clinical Chemistry (8th edition, 2017).

Subject: **DOSIMETRY, RADIATION HEALTH EFFECTS**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Seminar: **24**

1st week:

Seminar: Types and origin of ionizing radiation
Interactions of charged particles with matter

2nd week:

Seminar: Interactions of electromagnetic radiation with matter
Detection of X-ray, gamma and beta radiation by inducing light

3rd week:

Seminar: Gas ionization detectors
Dose concepts and dosimeters

4th week:

Seminar: Consultation: physics of ionizing radiation
How to use dosimeters (practice)

5th week:

Seminar: Biological effects of radiation
Forms of radiation injury

6th week:

Seminar: Constituents of population dose
Radiation protection rules, dose limits

7th week:

Seminar: How to work with unsealed

radioactive preparations?
Protection against external radiation

8th week:

Seminar: Classification and equipment of workplaces applying ionizing radiation
How to work with X-ray devices?

9th week:

Seminar: Radiation protection of patients
Consultation: radiation biology and protection

10th week:

Seminar: Operations in case of

nuclear/radiological incidents bookkeeping
Supervision by the authorities

11th week:

Seminar: Radiation protection in a CT lab
Demonstration of the radiation protection system

12th week:

Seminar: Requirements for staffing
Consultation, exam
Self Control Test

Requirements

Attendance of at least 75% of the seminars. Usable understanding of the basic physical phenomena, the concepts of radiation effects and protection, as well as the regulations and practical solutions is required.

Chance "A" is a computer-based exam. Chance "B" and "C" are oral.

Electronic materials:

<https://elearning.med.unideb.hu/course/view.php?id=707>

Subject: **HUNGARIAN LANGUAGE III/2.**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Practical: **28**

1st week:

Practical: Introduction, orientation

2nd week:

Practical: Pediatric dentistry / Gyermekfogászat

3rd week:

Practical: Pediatric orthodontics / Gyermekkorai fogszabályozás

4th week:

Practical: Before treatment / Kezelés előtt

5th week:

Practical: Filling / Tömés

6th week:

Practical: Bleeding gum / Vérző íny

7th week:

Practical: Calculus / Fogkő

8th week:

Practical: MIDTERM TEST

9th week:

Practical: Crown, bridge / Korona, híd

10th week:

Practical: Extraction / Foghúzás

11th week:

Practical: Rootcanal treatment / Gyökérkezelés

12th week:

Practical: Restorations / Protézis, műfogsor

13th week:

Practical: Dental check-up / Fogászati ellenőrzés

14th week:

Practical: ENDTERM ORAL EXAM, Evaluation, grades

Requirements

Requirements of the course:

Attendance

Attending language classes is compulsory. If a student late it is considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, the final signature will be refused and the student must repeat the course.

Absentees can make up the missed classes in the same week. with their own teacher in case they bring a certificate from the doctor. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time the attendance is refused.

Testing, evaluation

In each Medical Hungarian language course, students must sit for a listening and two oral exams.

A further minimum requirement is the knowledge of 200 words per semester divided into 10 word quizzes. There are five word quizzes before and another five after the midterm test. If students fail or miss any word quizzes they cannot start their midterm and end term exams. They also have to take a vocabulary exam that includes all 100 words before the midterm and end term exams. A word quiz can be postponed by a week and students can take it only with their own teacher.

The oral exam consists of a role-play from a list of situations covered in the coursebook. If students fail the oral exam, they fail the whole course.

The grades are given as follows.

fail (1)

pass (2)

satisfactory (3)

good (4)

excellent (5)

Coursebook: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu.

Audio files to the course book, oral exam topics and vocabulary minimum lists are also available on the website.

Subject: **INTRODUCTION TO DENTAL RADIOLOGY**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **18**

Seminar: **23**

1st week:

Lecture: Head and neck radiology X-ray, ultrasound (General Radiology)

Seminar: Lab presentation, Presentation of modalities: X-ray, dental x-ray technology, digital picture recording systems. Fluoroscopy, ultrasound, CBCT, CT, MRI. (General Radiology)

2nd week:

Lecture: Head and neck CT, CBCT, MRI given opportunities (General Radiology)

Seminar: Introduction of Anatomy: Projection anatomy with skull x-ray, sectional anatomy: CT, ultrasound, MRI in the head and neck region. The bones of the facial skeleton and soft tissues of the region. Temporomandibular joint representation and functional tests. Using the different modalities in fractures, inflammation and tumor diagnosis. (General Radiology)

3rd week:

Lecture: Musculoskeletal system (General Radiology)

Seminar: The radiology of bone disease, examination of joints. Formal deformity, inflammatory and tumor lesions of bones and their diagnostic imaging. The representation of joints in normal and pathological states. (X-ray, ultrasound, CT, MRI) (General Radiology)

4th week:

Lecture: Emergency radiology (General Radiology)

Seminar: Practice of the head and neck radiology and the diagnostic of bones. (General Radiology)

5th week:

Lecture: Neuroradiology

Seminar: Neuroradiology
The diagnosis of brain and spinal cord. Malformations, inflammatory and tumorous diseases. Stroke imaging studies, interventions.

6th week:

Lecture: Chest (General Radiology)

Dento-Alveolar radiology (Dental Radiology)

Seminar: Chest

The lungs, pleura, mediastinum, and cardiac imaging diagnostics, the most common chest diseases. (General Radiology)

7th week:

Lecture: Examination of the GIT system (General Radiology)

Maxillofacial Radiology (Dental Radiology)

Seminar: Abdomen: GIT, urinary system
The esophagus, gastrointestinal diagnosis. Kidney, ureter, bladder disorders. Conventional x-ray, contrast-enhanced and ultrasound, CT, MRI studies. (General Radiology)

8th week:

Lecture: Kidney-bladder system. Screening tests for breast examination, prostate, low dose CT. Cardio CT, radiation protection. (General Radiology)

Periodontal formula of radiological imaging methods (Dental Radiology)

Seminar:

General radiology practice. (General Radiology)
Imaging diagnosis in Dento-Alveolar Surgery (Dental Radiology)

9th week:

Lecture: Radiography of periodontal lesions (Dental Radiology)

Seminar: Imaging diagnosis in Maxillofacial Surgery (Dental Radiology)

10th week:

Lecture: Radiology in Conservative Dentistry (Dental Radiology)

Seminar: Radiological anatomy of periodontal formulas (Dental Radiology)

11th week:

Lecture: Radiology in Conservative Dentistry (Dental Radiology)

Seminar: Different mapping methods of periodontal diseases (Dental Radiology)

12th week:

Lecture: Radiology in Prosthetic Dentistry

(Dental Radiology)

Seminar: Radiology in Conservative Dentistry
(Dental Radiology)

13th week:

Lecture: Radiology in Prosthetic Dentistry
(Dental Radiology)

Seminar: Dental Radiology: Radiology in
Prosthetic Dentistry (Dental Radiology)

14th week:

Lecture: Radiology in Pediatric Dentistry
(Dental Radiology)

Seminar: Radiology in Pediatric and
Orthodontic Dentistry (Dental Radiology)
Test (offered grade)

|
Requirements

Course objectives

The aim of the course is to familiarize with traditional and modern imaging techniques used in general medicine and dental practice.

Short description of the course

During the course students will get acquainted with traditional general and dental X-ray equipment and techniques (X-ray, UH, CT, MRI), new digital radiography and dental applications, dosage concepts and radiation protection regulations.

Compulsory literature

White, Pharoah: Oral Radiology, Principles and Interpretation (Mosby 2014) ISBN: 978-0-323-09633-1

Essentials of Dental Radiography and Radiology, 5e 5th Edition by Eric Whaites, Nicholas Drage, Elsevier 2013

Exam Type: ESE

Written examination in the form of an electronic test / tablet.

Subject requirements:

The attendance on lectures is not obligatory, but recommended. Participation in seminars is compulsory. It is not possible to make up the absences. Absences shall be verified, the rate of absences shall not exceed 20%.

Information for repeaters

In case of a valid signature from the previous academic year the attendance on seminars is not obligatory, if requested. The request shall be given in to the Educational Secretariat no later than the last working day of the semester's first week.

Conditions for signing the lecture book

If the absence from seminars exceeds 20% (3 seminar days - but, the maximum of each two-two occasions for general and dental radiology) the signature of the lecture book shall be refused.

Final grade

An offered grade will be given by writing an electronic test in the last week at the time appointed by the Department (lecture, seminar or predetermined time). The material asked on the test consists of the lectures, seminars and official textbook.

The electronic test is evaluated as follows:

0-60%	failed	(1)
61-70%	passed	(2)
71-80%	satisfactory	(3)
81-90%	good	(4)
91-100%	excellent	(5)

In case of a failed grade, an oral exam may be accomplished during the examination period with the topics issued by the Department.

Subject: **MEDICAL PSYCHOLOGY II.**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **20**

Practical: **10**

1st week:

Lecture: Health and medical psychology: definition, models, the bio-psycho-social model.

Seminar: The role of psychology in medical practice.

2nd week:

Lecture: Seeking professional help (first, encounter, medical history, diagnostic procedure). Doctor-patient interaction, compliance, the "difficult patient".

Seminar: Special problems of medical students and doctors.

3rd week:

Lecture: Health beliefs, models of health, health behaviours, illness cognitions. Models of illness. Health risk behaviours.

Seminar: Phases of doctor-patient consultation.

4th week:

Lecture: Adverse childhood experiences and adult health (ACE).

Seminar: Breaking bad news.

5th week:

Lecture: Pain - psychological and sociocultural

factors.

Seminar: Stress management, time management, relaxation.

6th week:

Lecture: Chronic diseases, psychological preparation for surgery, intensive care unit, hospitalization.

7th week:

Lecture: Stress and coping (vulnerability, protective factors). Basics of psychology.

8th week:

Lecture: Crisis, presuicidal syndrome, burnout.

9th week:

Lecture: Somatoform and psychosomatic disorders.

10th week:

Lecture: Placebos and the interrelationship among beliefs, behaviour and health.

Requirements

Evaluation: third year students should pass "End of Semester Examination" (ESE) at the end of the first semester. The Department of Behavioural Sciences will adhere to the requirements of the

Lecture: Asepsis, antisepsis, sterility, sterilization in oral surgery

Practical: X-ray and other imaging techniques in oral surgery
The final mark is the average of the seminar and fail (1) to pass the ESE.

4th week:

Lecture: Local anaesthetics, pharmacology

Practical: Patient examination at dentoalveolar outpatient department

Subject: **ORAL SURGERY PROPEDEUTICS**

Year/Semester: 3rd year/2nd semester

Lecture: Introduction of the local anaesthetic methods

Practical: Local anaesthetic methods at dentoalveolar outpatient department

6th week:

Lecture: TEST 1.

Practical: Practice of examination, local anaesthesia, and instruments at dentoalv. outpatient dept

Self Control Test

7th week:

Lecture: Complications of local anaesthesia

Practical: Practice of examination, local anaesthesia, and instruments at dentoalv. outpatient dept

8th week:

Lecture: Indications and techniques of dental extraction

Practical: Practice of examination, local

instruments. The student must be present and the Self Control Test. (He/she must explain the reason for any absence from the days of the day of examination.)

11th week: Lecture: Basic techniques in oral surgery I- II.

Practical: Practice of techniques of examination and local anaesthesia, dental extraction, instruments

Department of Dentoalveolar Surgery

12th week:

Lecture: Importance of systemic diseases, medical emergencies and first aid in the dental office

Practical: Practice of techniques of examination and local anaesthesia, dental extraction, instruments

13th week:

Lecture: TEST 3.

Practical: Practice of techniques of examination and local anaesthesia, dental extraction, instruments

Self Control Test

14th week:

Lecture: Final consultation. Remedial test

Practical: Practice of techniques of examination and local anaesthesia, dental extraction, instruments
Self Control Test

Requirements

REQUIREMENTS:

Conditions of signature in the lecture book: Students are required to attend the practices. Lectures: As given in the timetable (time and place) Practices: In the building of the Faculty of Dentistry Conditions of signature in the lecture book: Active participation in the practices (there is no possibility to compensate for missed practices). Being late from the practices and lectures is not permitted. Every student has to participate in the practices in their preassigned groups. There is no possibility to switch between the practical groups. With acceptable certificate students may miss practices, but the ratio of missed practices cannot exceed 20%, even if it is certified Only one absence may be accepted from the obligatory lectures, in case of more absences the semester won't be accepted. If the result is „fail” on two tests out of the three that is written during the semester, the lecture book won't be signed. Missed practices and compulsory lectures should be certified in a credible way within three workdays. Assessment: There are three electronical tests during the semester. Missed tests are automatically assessed as fail. If two tests are assessed as 'Fail' out of the total number of three, then the signature will be refused. If the average result of three tests is above

3.51, the student does not have to take the electronic part of the final exam. End Semester Exam
 End semester exam has three parts: I. electronical part, II. practical part, III. theoretical part. The end semester exam starts with an electronical part, which is considered successful if the result is more than 70%. If this test is not successful, the student can not continue the exam. The electronic part has to be repeated on the B chance as well if the practical part is not successful. Parts of the practical exam are: recognition of instruments, patient examination, demonstration of techniques of local anaesthesia and tooth extraction. The first step of the practical exam is the recognition of 5 instruments, in this part it is not acceptable to make any mistake. If any part of the practical exam is unsuccessful, the whole exam is automatically failed. The practical exam has to be repeated if the result of the previous practical part was unsuccessful. If the electronical and practical parts are successful, but the theoretical is failed, than on the next exam only the theoretical part has to be repeated. On „C” chance exam there is no need to do the electronical part. The results of the written tests can be taken into consideration when deciding on the end semester grade.

Prerequisites: Anatomy II., Odontology, Biochemistry II.

Compulsory lectures:

1st week Anatomy of the maxillofacial region
 4th week Local anaesthetics, pharmacology
 7th week Complications of local anaesthesia
 8thweek Indications and techniques of dental extraction
 9thweek Complications of extraction

Compulsory reading:

Szabó Gy.: Oral and Maxillofacial Surgery Semmelweiss Publishing House, Budapest, 2004., ISBN: 963-9214-15-9

Recommended Book:

James R. Hupp: Contemporary oral and maxillofacial surgery, Mosby, 2014, ISBN: 978-0-323-09177-0

Stanley F. Malamed: Handbook of Local Anesthesia, 6th Edition, Mosby, 2013, ISBN:978-0-323-07413-1

Department of Periodontology

Subject: **PERIODONTOLOGY PROPEDEUTICS II.**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **2**

Practical: **15**

1st week:

Lecture: Sonic and ultrasonic scalers in periodontal treatment

Practical: Clinical periodontal assessment and radiographic analysis of the periodontium

2nd week:

Lecture: Decision Making During Treatment Planning for Patients with Periodontal Disease

Practical: Patient’s role in nonsurgical periodontal therapy

3rd week:

Practical: The role of antiseptic therapy in the management of periodontal diseases

4th week:

Practical: Introduction to periodontal maintenance

5th week:

Practical: Comprehensive Patient Cases

6th week:

Practical: Scaling technique for ultrasonic instrumentation

7th week:

Practical: Scaling technique for hand instrumentation

8th week:

Lecture: Diagnosis and treatment planning

Practical: Diagnosis of periodontal lesions

9th week:

Practical: Treatment planning

10th week:

Practical: Case reports 1.

11th week:

Practical: Case reports 2.

12th week:

Practical: Case reports 3.

13th week:

Practical: Case reports 4.

14th week:

Practical: Patient' risk assessment
Supportive periodontal therapy

Requirements

The aims and objectives of this course:

- to be able to communicate effectively the impact of local factors on their periodontal health and disease management to the patients.
- be capable of examining, diagnosing, performing risk prediction, treatment planning and managing, in their broadest sense
- to achieve knowledge about periodontal hand scaling instruments in clinical practice
- to treat and maintain the patient with periodontal disease in a holistic manner

Student attendance on clinic is mandatory and a record of clinical attendance is taken at each practice. The Department may refuse to sign the students' Lecture book if they are absent from more than 20% of all practical lessons in a semester.

REQUIREMENTS:

Lectures: As given in the timetable (time & place)

Practices: In the building of Faculty of Dentistry

Conditions of signature in the lecture book:

- active participation in practices
- no more absence than 20%

Assessment: AW5

Compulsory reading:

- lectures and practices materials (handouts are available)

Prerequisites: Preclinical Periodontology, Biochemistry

Department of Restorative Dentistry

Subject: **RESTORATIVE DENTISTRY PROPEDEUTICS II. (ENDODONTICS)**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **42**

1st week:

Lecture: Anatomy of the teeth (upper and lower: number, localization and shape of the roots and root canals).

Practical: Root canal morphology of the upper teeth.

2nd week:

Lecture: Morphology of the pulp chamber and the root canal system (accessory root canals, apical delta and apical foramens).

Practical: Root canal morphology of the lower teeth.

3rd week:

Lecture: Preservation of pulp vitality (direct and indirect pulp capping).

Practical: Pulp capping methods.

4th week:

Lecture: The purpose, indications, contraindications and steps of the root canal treatment. The most common pulp diagnosis. Differential diagnosis.

Practical: Access cavity preparation.

5th week:

Lecture: Endodontic instruments. Access cavity preparation (upper and lower teeth).

Practical: The usage of the different endodontic hand instruments. Rubber dam application.

6th week:

Lecture: X-rays during Endodontic treatment.

Practical: Working length determination.

Practice of shaping and cleaning of the root

canal: standardized technique. Root canal irrigation, drying and intracanal medicament (materials and methods).

7th week:

Lecture: The role, objectives and principles of the chemomechanical preparation of the root canal system. Standardized technique and step-back preparation.

Practical: Practice of shaping and cleaning of the root canal: step-back preparation

8th week:

Lecture: Different materials in the root canal system: irrigation materials, intracanal medicaments and root canal filling materials (classification).

Practical: Written exams I.

9th week:

Lecture: Root canal obturation: classification; single cone and lateral compaction.

Practical: Root canal obturation methods: single cone and lateral compaction.

10th week:

Lecture: Removing of root canal filling materials.

Practical: Removing of root canal filling materials .

11th week:

Lecture: Reconstruction of endodontically treated teeth (intrapulpal pin, inlay and onlay).

Practical: One visit endodontic treatment in extracted tooth.

12th week:

Lecture: Endodontic surgery: retrograde root canal filling

Practical: Written exam II. Endodontic surgery: retrograde root canal filling.

13th week:

Lecture: Written exam

Practical: Preparation of curved and / or narrow root canals

14th week:

Lecture: Medical history, patient assessment, treatment plan, pulp diagnostic in endodontics. Documentation.

Practical: Medical history, patient assessment, treatment plan, pulp diagnostic in endodontics. Documentation.
Grade calculation.

Requirements

Examination: ESE (oral exam) (involving possibility of failure)

Materials for exam preparation: official lecture book, lectures and materials of the practicals.

Requirements for signing the lecture book:

* During the semester, in accordance with the course requirements there is one written test that takes place during a lecture. The self-control tests cannot be repeated only with an adequate proof in a given time. There can be more tests without any previous notification during the practices. The results of these impact on the evaluation of the daily work. The result of any missed test conclude to failure (1). The result cannot be improved.

* The practices start and finish in accordance with the timetable, arriving late is not allowed.

* Students are required to stay at the premises of the practical from the beginning to the end of the class and participate actively in the practical work.

*** Missed classes cannot be more than 20% of the total practice classes. * A certification is required for any absences which has to be handed to the leader of the practice course.**

* Missed classes cannot be made up for.

* At the end of each practical, student's work is evaluated with a grade. **For signing a lecture book it is required to have more than 70% passed (2) grades.**

Each part of the practical is evaluated with a grade. In case of a failed part of the practical, the whole practical is evaluated as a failed!

* Any missed practices result in a fail (1) grade.

Grade formation

* If the average of:

* the mark of the semester (14) +

* the result of test during a lecture +

* the result of 2 test during the practicals.

Reach the minimum 3,51 and above to 4,5, the achieved grade is good. The average 4,51 or above conclude to an excellent grade. The achieved grade is offered to the student as an examination grade.

* The student is not obliged to take the offered grade and can ask to take the examination.

Requirements for taking up the subject: Oral biology, Restorative dentistry propedeutics I. (Cariology)

Division of Human Surgery and Operative Techniques

Subject: **BASIC SURGICAL TECHNIQUES**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **5**

Seminar: **7**

Practical: **6**

1st week:

Lecture: The role of operative professions in medicine. Surgical deontology. Surgical armamentarium.

Seminar: Classification and handling of the surgical instruments. Tools' order on the instrumental tables. (2 hours)

2nd week:

Lecture: Surgical sutures, suture materials.

Seminar: Conventional hand suturing and knotting techniques. Suture materials in practice. (2 hours)

3rd week:

Lecture: Asepsis, antisepsis. Preparation for operation personnel: scrubbing, gowning, gloving. Isolation. Operating room environment.

Seminar: Preparation for operation personnel. Isolation of the operative field. (1 hour)

Practical: Scrubbing. Wound closure with different suture techniques on biomodels. (2 hours)

4th week:

Lecture: Types of bleeding. Different methods of surgical hemostasis. Vein preparation and

cannulation. Injection techniques and blood sampling. Bioplasts and tissue adhesives.

Seminar: Application of surgical tissue adhesives and bioplasts - video demonstration. (1 hour)

Practical: Ligatures on gauze model. Demonstration and practising of vein preparation/cannulation, preparation of infusion set, blood sampling and injection techniques (i.m., i.v.) on phantom models. (2 hours)

5th week:

Lecture: Surgical incisions. Conicotomy, tracheostomy.

Seminar: Video-demonstration of median/paramedian laparotomy, conicotomy and tracheostomy. (1 hour)

Practical: Conicotomy on phantom model. Wound closure with different suture techniques on surgical training models. Vein preparation/cannulation, preparation of infusion set, blood sampling and injection techniques (i.m., i.v.) on phantom models. (2 hours)
Self Control Test

Requirements

Prerequisite: Oral anatomy, histology and embryology, Dental Physiology II.

The lectures and seminars/practices are built on each other. Consequently, it is difficult to make up the missed classes. The make-up of the first 3 practices is obligatory. Compensation for the missed

seminars should be paid according to the Rules and Regulations of the University of Debrecen. If the student is absent from 2 seminars/practices in a semester (without any acceptable reason), the Department may refuse the signature. Performance is assessed on a five-grade scale (AW5) and is based on the performance over the curriculum and the result of the final test written at the end of the course.

Division of Oral Pathology and Microbiology

Subject: **ORGAN AND ORAL PATHOLOGY**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **49**

Practical: **45**

1st week:

Lecture: - Ophthalmic pathology.

Cerebrovascular diseases. - Infective diseases of the CNS. - Tumors of the CNS.

Practical: 63. Nephropathia diabetica 64.

Crescentic glomerulonephritis 65. Acute pyelonephritis 66. Clear cell kidney carcinoma

2nd week:

Lecture: - Neurodegenerative diseases I.-

Dementias.- Neurodegenerative diseases II.-

Movement disorders.- Diseases of the peripheral nerves and skeletal muscles.

Practical: 67. Carcinoma transitiocellulare vesicae urinariae 68. Prostatic adenocarcinoma 69. IRDS 70. Bronchial asthma

3rd week:

Lecture: - Soft tissue tumors.- Melanocytic and epithelial skin tumors.- Diseases affecting tubuli and interstitium. Kidney stones. Hydronephrosis.

Practical: 71. Boeck's sarcoidosis 72. Bronchial squamous carcinoma 73. Intra bronchial carcinoid tumor 74. Small cell carcinoma

4th week:

Lecture: - Glomerular diseases.- Cystic diseases and tumors of the kidney.- Pathology of the urinary tract.

Practical: 75 a és b Barrett's esophagus (a; HE + b; PAS-AB) 76. Ulcus pepticum ventriculi 77. Crohn's disease 78. Ulcerative colitis

5th week:

Lecture: - Hyperplasia and carcinoma of the prostate.- Diabetes mellitus.- Arteriosclerosis. Hypertension and hypertensive vascular disease.

Practical: 79. High grade adenoma in the colon 80. Malignant transformation of adenoma 81. Mucinous adenocarcinoma 82. Liver cirrhosis with HCC

6th week:

Lecture: - Cardiomyopathies. Myocarditis.- Ischemic heart disease. Coronary heart disease.- Disease of the endocardium and the cardiac valves.-Maldevelopment and aquired disorders of teeth.

Practical: D1. Follicular cyst of the maxilla. D2. Keratin cyst of the mandibule. D3. Thyreoglossal cyst. D4. Brachioyogenic cyst. D5. Mucocoele.

7th week:

Lecture: - Congenital heart diseases. venous and lymphatic vessel disorders.- Interstitial lung disease.- Chronic obstructive pulmonary diseases.- Caries and Pulpitis

Practical: D6. Dental plaque. Chronic periodontitis. D7. Fissural and cervical caries. D8. Premolar coronal caries. Polypoid pulpitis. D9. Radicular cyst. D10. Chronic osteomyelitis of the mandibule.

8th week:

Lecture: - Tumors of the lung and pleura.- ARDS. Pneumonia. Pulmonary embolisms.- Benign, preneoplastic and neoplastic lesions in

the oral cavity. Diseases of salivary glands.- White spot diseases and benign and premalignant leukoplakias of oral mucosa.

Practical: D11. Hyperplastic gingivitis. D12. Traumatic ulcer. D13. Pyogenic granuloma. D14. Epulis. D15. Leukemic ulceronecrotic stomatitis.

9th week:

Lecture: - Esophageal diseases. Gastritis. Gastroduodenal ulcers.- Gastric tumors.- Maldevelopment of the intestine. Megacolon. Circulatory intestinal lesions.-Oral and odontogenic tumors.

Practical: D16. Miliary tuberculosis of the tongue. D17. Lichen planus. D18. Lupus erythematosus. D19. Pemphigus vulgaris.

10th week:

Lecture: - Enteritis. Enterocolitis. malabsorption. Inflammatory bowel diseases.- Colorectal cancer.- Intra-, and extrahepatic biliary tract diseases.-Ulcerous and vesiculobullous oral mucosa lesions.

Practical: D22. Solar cheilitis. D23. Leukoparakeratosis. D25. Planocellular papilloma. D27. Planocellular carcinoma of the tongue. D28. Basocellular carcinoma.

11th week:

Lecture: - Viral hepatitis. Drug induced liver diseases. Acute and chronic hepatic failure.- Liver cirrhosis.- Tumors and circulatory disorders of the liver. Inherited metabolic liver

diseases.-Diseases of the tongue. Granulomatous oral disorders.

Practical: D29. Melanoma malignum. D30. Lymphangioma. D31. Lipofibroma. D32. Granular cell schwannoma.D33. Schwannom.

12th week:

Lecture: - Cholestatic liver diseases. Disorders of the gallbladder and the extrahepatic biliary tract.- Pathology of the thyroid and parathyroid.- Pathology of the adrenals.-Periodontitis. Oral connective tissue diseases. Wound healig.

Practical: D34. Osteoma.D35. Fibrous dysplasia.D36. Cementifying fibroma.D37. Ameloblastoma of the mandibule.D38. Cementoma.

13th week:

Lecture: - The pathology of the pancreas and the appendix.- Testicular tumors.- Non-neoplastic and preneoplastic conditions of the breast.-Bone diseases of the maxilla and mandible.

Practical: D39. Sialolithiasis; Chronic sialoadenitis. D40. Sjögren syndrome. D41. Adenolymphoma (Warthin-tumor). D42. Pleomorphic adenoma. D43. Adenoid cystic carcinom.

14th week:

Lecture: - Breast cancer.- Uterine tumors.- Tumors of the ovarium.

Practical: Repeating practice

Requirements

Validation of semester in Pathology:

Missing two practicals (histopathology and gross pathology together) is tolerable. Intracurricular replacement of histopathological and/or gross pathological classes is possible on the same week.

Examination:

On the 13th week (computerized) written exam, 14th week practical and histopathological exams on both semester (these exams are parts of the ESE and FE - the student is released from the written and/or practical part of ESE or FE if her/his evaluation is: pass). In case of failure student can repeat these parts of the exam during the exam period.

At the end of the 1st semester the student is required to take **End of Semester Examination (ESE)** based on the material taught in the semester.

The Exam consists of: written, practical exam and theoretical parts.

The written exam: the students get questions (can be found on the Department's website) and has to reach 85% to pass this part of the exam. In the 2nd semester the questions comes from the 1st and the 2nd semester.

During the computerized histopathology exam the students get 6 slides, and has to reach 85% to pass this part of the exam.

The practical exam takes place in the autopsy room. An acceptable result in the practical exam is mandatory to apply for the oral part.

During the theoretical exam 2 titles are to be worked out and presented orally and pne photo about a slide (with different magnification) has to be described and diagnosed also orally. The knowledge of students is assessed on a five-grade evaluation scale.

At the end of the 2nd semester the student is required to the take **Final Exam (FE)**.

Exam consists of: written, practical, histopathological(14th week) and theoretical parts. The written and practical exams are the same as above. During the theoretical exam 3 titles are to be worked out (one from the material of the 1st semester, one from the material of the 2nd semester, and one dentistry topic). At least a (2) level of gross pathological examination and recognition of the histopathological alteration achieved in the course of a previous unsuccessful examination are acceptable without repeating for the next (B or C chance) examination.

For further information: <http://pathol.med.unideb.hu>
<https://elearning.med.unideb.hu/>

CHAPTER 19

ACADEMIC PROGRAM FOR THE 4TH YEAR

Department of Biomaterials and Prosthetic Dentistry

Subject: **COMPLEX DENTISTRY I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **5**

Practical: **105**

1st week:

Lecture: General nursery procedure in the dental surgery

Practical: 1-15 week: Complex dental treatment: restorative, periodontial and extraction procedures according to patients' needs. The minimum requirements declared by the departments to be fulfilled. General nursing procedures during treatments.

2nd week:

Lecture: Nursery procedures during restorative treatment

3rd week:

Lecture: Nursery procedures during prosthetic treatment

4th week:

Lecture: Extraction related nursery procedures

5th week:

Lecture: Nursery procedure during periodontial treatment

Requirements

Assessment:

End semester exam. The mark given on the basis of the student's term-time practical performance will be offered as mark of the end semester exam. The marks can be improved during exam period.

Conditions of signature in the lecture book:

- Completion of the required minimum.
- Active participation on the practices (there is no possibility to compensate the missed practices).
- The practices begin/end according to the timetable, delay is not permitted. Attendance can only be accepted if the student is present at the venue from the beginning until the end of the practice.
- With acceptable certificate students may miss practices, but the ratio of missed practices (included the assistant practices as well) cannot exceed 20 %, even it is certificated.
- The practical work will be evaluated with grades. The final grade is calculated on basis of the average results of the term-time practices.
- The student's performance provided on general practices will be evaluated twice during the semester. In case the performance is not-acceptable, the student will be warned. Students with two warnings shall not be given signature in the lecture book.
- With failed final practical grade based on the student's term-time practical performance the signature will be rejected.

Prerequisites: Propedeutics and technology of total and partial removable dentures, Endodontics propedeutics, Oral surgery propedeutics

Subject: **PROSTHETIC DENTISTRY I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Planning and preparation I.

2nd week:

Lecture: Planning and preparation II.

3rd week:

Lecture: Clinical procedures of fixed prosthodontics I.

4th week:

Lecture: Clinical procedures of fixed prosthodontics II.

5th week:

Lecture: Clinical procedures of fixed prosthodontics III.

6th week:

Lecture: Clinical procedures of fixed prosthodontics IV.

7th week:

Lecture: Clinical procedures of fixed

prosthodontics V.

8th week:

Lecture: Porcelain fused to metal FPDs.

9th week:

Lecture: Polimer covered FPDs.

10th week:

Lecture: Laboratory procedures I.

11th week:

Lecture: Laboratory procedures II.

12th week:

Lecture: Laboratory procedures III.

13th week:

Lecture: Cements.

14th week:

Lecture: Postoperative care.

Requirements

Conditions of signature in the lecture book:

Active participation in the practices (there is no possibility to compensate for missed practices).

The practices begin/end according to the timetable, lateness is not permitted. Attendance can only be accepted if the student is present at the venue from the beginning until the end of the practice.

The signature in the lecture book will be refused in cases of absence from more than 50% of any special practice. All absences must be certified. One self-control test will be held during the semester based upon the topics of lectures, practices and reading materials, at a date announced later. The result of the self-control test will be offered as the grade of the end of semester exam. This grade can be improved during the exam period.

Assessment:

End of semester examination. The exam starts with an online entrance test. Students must complete

this test answering at least 60% of the questions correctly to continue to the oral exam. If the result of the entrance test is less than 60%, the final exam grade is “failed” (1). The complex, and special practical grades may be considered at the ESE grade.

Department of Orthodontics

Subject: **ORTHODONTICS I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **14**

1st week:

Lecture: Subject of orthodontics.

Terminology.

Growth (cephalocaudal gradient)

4th week:

Lecture: Cephalometric analysis, face aesthetic.

Diagnosis (occlusion).

Treatment planning.

7th week:

Lecture: Self control test.

Tooth movement.

Biomechanics.

10th week:

Lecture: Removable appliances 1. (plates).

Removable appliances 2. (functional appliances).

Removable appliances 3. (thermoplastic, combined appliances).

13th week:

Lecture: The sequence of tooth eruption.

Treatment timing.

Self-control test.

Requirements

Practice thematics:

- Introduction the orthodontic practice, documentation
- Impression, bite registration
- Orthodontic assessment, create orthodontic diagnosis
- Evaluation of x-rays and casts
- Removable orthodontic appliances

Conditions of signing the lecture book:

Active participation in the practices (there is no possibility to compensate the missed practices).

Five grade (AW5) practical grade evaluation: The final AW5 marks are decided according to the marks given during the semester. 2 written tests will be held during the semester. The average mark of the 2 written tests will give the final mark. If it is less than 1,51 than the grade is 'failed' (1) and the grade must be improved during the examination period, as a ,B' or ,C' chance.

Assessment of course work: five grade (AW5).

Requirements:

Propedeutics and technology of total and partial removable dentures

Endodontics Propedeutics

Compulsory textbook:

Proffit W., Fields H., Sarver D.: Contemporary orthodontics 5th ed., Elsevier 2013

+ all of the lectures during the semester

Department of Basic Medical Sciences

Subject: **DERMATOLOGY**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

1st week:

Lecture: Dermatology in oral medicine.

Structure of skin.

2nd week:

Lecture: Papulosquamous dermatoses

3rd week:

Lecture: Drug eruption

4th week:

Lecture: Primary and secondary lesions

5th week:

Lecture: Skin tumors

6th week:

Lecture: Vasculitis. Postthrombotic syndrome

7th week:

Lecture: Autoimmune and allergic skin diseases

8th week:

Lecture: Photodermatoses. Mycology.

Dermatomycoses.

9th week:

Lecture: Bacterial skin diseases (tuberculosis, leprosy, pyoderma)

10th week:

Lecture: Role of infectious foci, alopecias

11th week:

Lecture: Dermatological surgery

12th week:

Lecture: STD

13th week:

Lecture: Seborrhic diseases. Local therapy.

14th week:

Lecture: Viral dermatoses, epizoonoses

Requirements

- Presence of the students will be recorded (in the form of a presence sheet).
- It is compulsory to attend the lectures (no possibility for compensation).
- Only those missed lectures will be accepted where written notes (medical, legal, etc.) are presented.
- The lecture book will not be signed in case of more than 2 missed lectures.
- During the lectures medical knowledge will be provided which may not be available elsewhere. These topics will be asked during the exams.
- The final exam is an oral exam about theoretical issues.

Subject: **OTOLARYNGOLOGY**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Seminar: **14**

1st week:

Lecture: Anatomy of external and middle ear. Examination of the external and middle ear. Significance, physiology of the auditory tube. Subjective hearing tests (Tuning fork tests, threshold audiometry).

2nd week:

Lecture: Symptoms of ear diseases. Inflammatory processes of external ear. Injuries of external ear. Ear wax. Acute suppurative otitis media.

3rd week:

Lecture: Anatomy and physiology of larynx. Diagnosis of laryngeal diseases.

4th week:

Lecture: Symptoms of upper respiratory strictures. Tracheotomy. Conicotomy. Trauma of the larynx. Acute inflammatory diseases of the larynx. Oedema laryngis.

5th week:

Lecture: Symptoms of laryngeal cancers. Therapy of the laryngeal cancers. Foreign bodies of the larynx and trachea.

6th week:

Lecture: Anatomy of the oral cavity and the pharynx. Physiology and examination of the oral cavity and pharynx. Mechanical and chemical

injuries of the oral cavity and pharynx. Foreign bodies.

7th week:

Lecture: Hyperplasy of the lymphoepithelial organs of the pharynx. Indications of tonsillectomy and adenotomy. Ludwig's angina, peritonsillar abscess, tonsillar sepsis. Acute inflammatory diseases of the Waldeyer's ring. Herpangina, angina monocytotica, angina ulceromembranacea, angina agranulocytotica. Soor.

8th week:

Lecture: Chronic inflammatory diseases of the Waldeyer's ring. Indication and contraindication of tonsillectomy. Juvenile anginofibroma. Malignant diseases of the pharynx.

9th week:

Lecture: Anatomy and function of the nasal cavity and the paranasal sinuses. Examination of the nasal cavity and the paranasal sinuses. Smell disturbances. Sleep apnoe syndrome.

10th week:

Lecture: Trauma and inflammatory disorders of the external nose. Epistaxis and its menagement. Trauma of the paranasal sinuses and frontobasal region

11th week:

Lecture: Obstruction of the nasal cavity.
Inflammatory diseases of the nasal cavity.
Inflammatory diseases of the paranasal sinuses.

12th week:

Lecture: Tumors of the nasal cavity and the paranasal sinuses. Differential diagnosis of the diseases of the nasal cavity and paranasal sinuses.

13th week:

Lecture: Anatomy, physiology and examination

of the oesophagus. Injuries of the oesophagus.
Anatomy and examination of the neck. Anatomy, physiology and function of salivary glands.
Examination methods of the salivary glands.

14th week:

Lecture: Inflammatory diseases of the salivary glands. Tumors of the salivary glands.
Differential diagnosis of neck masses. Foreign bodies in the ear, nose and pharynx.

Requirements

Education: The form of education is seminar. During the semester one seminar is hold every week, so altogether the course consist of 15 seminars. Topics of seminars are given in the English Program Bulletin and on the institutional webpage. Attendance of seminars is compulsory, and there is no possibility for make up or any compensation. In case of missed lectures only those will be accepted, where a written certification (medical, legal, etc.) is presented. Certifications have to be handed to the leader of the seminar, and will be tend at the secretary. The acceptable number of missed seminars is not more than two.

Signing the lecture book. The lecture book will be signed by the leader of the institute only in case of completion of all educational requirements.

Examination: The theoretical knowledge of students in the field of otorhinolaryngology will be examined on oral examination. Exams could be taken only on official examination days during the examination period. The number of students is limited for each day, and only those are accepted for taking exam, who have priory made the registration through the Neptun system. The exams take place in the library of the institute, and start at about 8 o'clock. During the exam two topics have to be worked out and presented orally, where one is related to otology and the other is related either to rhinology, or laryngology or head and neck surgery.

Subject: PREVENTIVE MEDICINE AND PUBLIC HEALTH

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: 28

Seminar: 24

Practical: 4

1st week:

Lecture: 1. The history, scope and methods of public health and preventive medicine, major public health issues in developing and developed countries

2. Introduction to human ecology

Seminar: 1-2. Demographical methods to study

the health status of the population

2nd week:

Lecture: 3. Air pollution and health

4. Water pollution and health

Seminar: 3-4. Principles of prevention

3rd week:

Lecture: 5. Toxicology of organic solvents and pesticides
6. Health effect of noise and vibration

Seminar: 5-6. Occupational health and safety in dentist practice

4th week:

Lecture: 7. Healthy nutrition. Nutritional deficiency disorders
8. Food poisoning

Practical: 1-2. Chemical and microbiological examination of drinking water (laboratory practice for small groups)

5th week:

Lecture: 9. Health hazards of ionising radiation and radioactive substances
10. Heavy metals in the human environment
Practical: 3-4. Chemical and microbiological examination of drinking water (laboratory practice for small groups)

6th week:

Lecture: 11. The general effect of environmental pollution
12. Socioeconomic determinants, inequality and health

Seminar: 7-8. Mercury toxicity, case study

7th week:

Lecture: 13. Lifestyle and health
14. Public health consequences of substance abuse
Seminar: 9-10. Health promotion, Health education

8th week:

Lecture: 15. Introduction into the general epidemiology of non-communicable diseases
16. Epidemiology of mental diseases
Seminar: 11-12. Midterm test

9th week:

Lecture: 17. Epidemiology of skeletal and dental diseases
18. Epidemiology of neoplastic diseases

Seminar: 13-14. Epidemiological measures and studies

10th week:

Lecture:
20. Introduction into the general epidemiology of communicable diseases

Seminar: 15-16. Preventive strategies

11th week:

Lecture: 21. Epidemiology of communicable diseases transmitted through the skin and sexually transmitted diseases
22. Infection control and dentistry

Seminar: 17-18. Reporting and control of communicable diseases, vaccination

12th week:

Lecture: 23. Epidemiology of chronic respiratory diseases
24. Epidemiology of respiratory infectious diseases

Seminar: 19-20. WHO/HFA database

13th week:

Lecture: 25. Epidemiology of viral hepatitis
26. Health policy principles
Seminar: 21-22. Sterilization and disinfection

14th week:

Lecture: 27. Health care systems of developed countries
28. Needs, demands and use of health services

Seminar: 23-24. Hospital infection control

Requirements

Requirements for signing the lecture book

Attendance of lectures is highly recommended. Attendance of the seminars, practices and visits is obligatory. The head of the department can refuse to sign the lecture book, if a student is absent more than two times from seminars (including practices and visits) during the semester even if he/she has an acceptable excuse.

Requirements for the final exam

On the eighth week of the semester, writing a midterm test is obligatory. The midterm test consists of multiple choice questions covering the topics of the lectures, seminars and practices of the first 7 weeks. The grade of the midterm test is included into the assessment of the final mark of the subject. If the midterm test is failed, there is no possibility for repetition. The final exam involves written and oral sections covering the topics of all lectures, seminars and practices of the subject. The oral exam covers the topics of all seminars and practices of the semester. The written exam consists of multiple choice test questions related to Environmental Health, Epidemiology and Health Policy. The final grade is assessed on the basis of the average of five marks and it is failed if either the oral or any part (Environmental Health, Epidemiology, Health Policy) of the written exam is graded unsatisfactory. Students should repeat only those section(s) of the final exam that has/have been previously unsuccessful. In this case the final exam is graded according to the average of the passing marks obtained on the first and repeated exams.

Course description

The course covers the main areas of public health: environmental health including the health consequences of air and water pollution, occupational and nutritional health; the principles of epidemiology, the epidemiology and control of communicable and non-communicable diseases. Special attention is given on the main topics underlying nutritional disorders and deficiencies, health hazards of dental practice, epidemiology of dental caries and oral diseases, and preventive strategies.

Requirements

To acquire knowledge about the principles and the most important issues of environmental health, communicable and non-communicable diseases and health policy.

Methods of education

The education of the subject is based on lectures, seminars, practices and visits. The practical adaptation of the topics of lectures are highly promoted by seminars. Students will learn about the major public health issues in developing and developed countries and organisation of public health services. The practices are closely related to the environmental health part of the course. Students will learn how to calculate the most important indicators for the measurement of morbidity and mortality. In addition, the epidemiology of communicable and non-communicable diseases will be discussed in detail during the epidemiology seminars.

Prerequisite

Microbiology, Organ and Oral Pathology

Department of Oral and Maxillofacial Surgery

Subject: **ORAL SURGERY I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

2nd week:

Lecture: Surgical treatment of tooth-eruption disorders

Endodontic surgery

3rd week:

Lecture: Oral surgical treatment of patients with hemostatic disorders

5th week:

Lecture: Odontogenic and non-odontogenic inflammations of the head and neck region and their treatment I.

Odontogenic and non-odontogenic inflammations of the head and neck region and their treatment II.

6th week:

Lecture: Antibiotics in oral surgery.
Osteomyelitis of the jaws

8th week:

Lecture: Test 1

Pathology and therapy of head and neck cysts I.
Self Control Test

9th week:

Lecture: Pathology and therapy of head and neck cysts II.

11th week:

Lecture: Diseases of the maxillary sinus and their treatment.

Diseases of the salivary glands and their treatment.

12th week:

Lecture: Preprosthetic surgery I.

14th week:

Lecture: Test 2.

Dysgnathias and their treatment.

Self Control Test

Requirements

Requirements for signature in the lecture book:

Only one absence is accepted from the obligatory lectures, in case of more absences the semester won't be accepted. Active participation in the special practices, and in the obligatory lectures, delays are not permitted. Students being late cannot join the practice or the lecture. Students should take part in the practice from its beginning to the end. All of the absences (practices and obligatory lectures) should be certified in a credible way within 3 workdays. Compensations of missed special practices are obligatory, but linked to credible certification of missings. Without certification and compensation of the missed practice, students won't get a signature. Assessment: During the study period, two electronic tests are written. An unwritten test will be automatically graded as failed. To achieve a passed grade a minimum of 60% is required to reach by the test. By the electronic test it is essential to arrive in time the late-comers are not allowed write the test. No extra date will be given to rewrite the test. During the test loud chatting and announcing the correct answer are strictly forbidden. Those who come to such a misdeed are immediately suspended from their exam and as consequence a failed grade will be given. Great coat, cap, bag, or any electrical devices cannot be kept by the student during the test. Their detection will draw a suspending from the test with it and

the result will be automatically a failed grade. Giving back the tablets are done simultaneously on the sign of the lecturer, until that no one can leave his or her location, otherwise the exam is considered insufficient. If the average of the 2 written tests is less than 1,51, remedial test should be written on the 14th week, the remedial contains the whole material of the 1st semester of the 4th year. Student, who fail to write the remedial test or get a fail, should take an AW5 oral end semester exam in the exam period. If the student fails or does not write the remedial test he/she needs to take an oral exam during the examination period with “B” and “C” chance, which will be evaluated with AW5. If the result of the “C” exam is failed, the course must be repeated. End semester exam contains the material of the 1st and 2nd semester of the 4th year Evaluated with: 5 AW end semester grade End semester exam has two parts: I. electronical part, II. oral exam. The end semester exam starts with an electronical part, which is considered successful if the result is at least 70%. in case of B and C chance exam. If the test is not successful, the student can not continue the exam. If the 1st and 2nd year’s test average reaches 70%, the student does not have to take the electronic part of the end semester exam. The first semester’s remedial test result will be only needed for the first semester grade calculation, so it does not count into the second semester’s final grade. The entrance questions are from Oral Surgery Propedeutics to Oral Surgery I-II. After the inadequate exam, the student can take the B or C exam earliest on the 3rd day.

Prerequisites: Pathology II, Oral Surgery propedeutics

OBLIGATORY LECTURES:

2nd week Endodontic surgery/ Surgical treatment of tooth-eruption disorders

3rd week Oral surgical treatment of patients.with hemostatic disorders

5th week Odontogenic and non-odontogenic inflammations of the head and neck region and their treatment

6th week Antibiotics in oral surgery. Osteomyelitis of the jaws

Compulsory reading:

Szabó Gy.: Oral and Maxillofacial Surgery Semmelweiss Publishing House Budapest, 2004., ISBN: 963-9214-15-9

Recommended Books:

R.A. Cawson: Essentials of Oral Pathology and Oral Medicine Churchill Livingstone 1998., ISBN: 0443053480

P.W. Booth, S.A. Schendel, J.E. Hausamen: Maxillofacial Surgery Churchill Livingstone 1999., ISBN: 0443058539

Peterson, Ellis, Hupp, Tucker: Contemporary Oral and Maxillofacial Surgery Mosby, 2003., ISBN 0-323-01887-4

Subject: **SURGERY**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

1st week:

Lecture: History of surgery. Wounds, wound healing. Asepsis, antiseptics.

2nd week:

Lecture: Indications and contraindications of surgery, legal considerations.Surgical infections, antibiotic treatment

3rd week:

Lecture: Basics of anesthesiology. Blood transfusion, pathophysiology of bleeding.

4th week:

Lecture: Burns and other thermic injuries. Reconstruction after burns.

5th week:

Lecture: Basics of gynecology (Dental inflammation and dental anesthesia in pregnancy.)

6th week:

Lecture: Bone fractures and their healing. Conservative and operative treatment.

7th week:

Lecture: Diseases of the kidneys and urinary tract

8th week:

Lecture: Surgical gastroenterology (Stomach, intestines, liver, biliary duct and pancreas). Hernia surgery.

9th week:

Lecture: Trauma of the upper and lower

extremities; trauma of soft tissue, bones and joints

10th week:

Lecture: Diagnostics and treatment of polytraumatized patients. Head, chest and abdominal injuries

11th week:

Lecture: First-aid, basics of life support, physiology of shock

12th week:

Lecture: Acute abdomen, types of bowel obstruction

13th week:

Lecture: Surgical oncology. Endocrine and breast surgery.

14th week:

Lecture: End Semester Exam

Self Control Test

Requirements

Students attend 14 lectures during the semester. There are no weekly practices.

At the end of the semester the department signs the Lecture Book confirming that the student has fulfilled the requirements of the course.

The student should pass an examination (ESE) at the end of the semester.

Department of Pediatric and Preventive Dentistry

Subject: **PREVENTIVE DENTISTRY II.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Seminar: **14**

1st week:

Seminar: Oral status and indices

2nd week:

Seminar: Caries risk assessment

3rd week:

Seminar: Fluoride therapy, remineralization techniques

4th week:

Seminar: Fissure sealing

5th week:
Seminar: The effect of diet on oral health

6th week:
Seminar: How to plan preventive programs?
 How to educate patients?

7th week:
Seminar: Preventive programs in practice

8th week:
Seminar: Self-control test

9th week:
Seminar: Preventive care in conservative dentistry and prosthodontics.

10th week:
Seminar: Preventive care in orthodontics.

11th week:
Seminar: Preventive care in oral surgery.

12th week:
Seminar: Preventive care in periodontology.

13th week:
Seminar: Up-to-date preventive methods.

14th week:
Seminar: Self-control test.

Requirements

Requirements

Seminars: In the building of the Faculty of Dentistry.

Conditions of signing the lecture book:

- Active participation in the seminars
- With acceptable written certificate students may miss 2 seminars (there is no possibility to compensate the missed seminars).

Assessment:

- Two written self-control tests will be held during the semester.
- All of the SCTs are obligatory to take and cannot be repeated. The result of the missed SCT is 0%
- 5 grade (AW5) practical mark will be calculated according to the average of the result of the SCTs.
- If the average of the SCTs is under 60% the student must take an end-semester (oral) exam as a 'B' chance.

Calculation of the grade:

60-69,9% pass (2)

70-79,9% satisfactory (3)

80-89,9% good (4)

above 90% excellent (5)

Prerequisites of taking the subject: Preventive dentistry I., Conservative dentistry propedeutics II

Department of Periodontology

Subject: **PERIODONTOLOGY I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Anatomy of the periodontium

2nd week:

Lecture: Dental calculus, bacterial plaque and other deposits. Microbiology of periodontal

disease

3rd week:

Lecture: The role of bacterial plaque and other local factors in the etiology of periodontal diseases.

4th week:

Lecture: Etiology of periodontal disease: the role of systemic factors.

5th week:

Lecture: Pathogenesis of periodontal disease I.

6th week:

Lecture: Pathogenesis of periodontal disease II.

7th week:

Lecture: Clinical diagnosis and treatment plan of periodontal disease in general

8th week:

Lecture: Self-control test.

9th week:

Lecture: Classification of periodontal disease. Advanced diagnostic methods in periodontology.

10th week:

Lecture: Gingivitis: Clinical features and diagnosis

11th week:

Lecture: Periodontitis: Clinical features and diagnosis

12th week:

Lecture: Emergencies and acute conditions in periodontology

13th week:

Lecture: Trauma from occlusion

14th week:

Lecture: Advanced diagnostic methods in periodontology

Requirements

Requirements

Lectures: As given in the timetable (time and place)

Practices: In the building of Faculty of Dentistry (Dept. of Periodontology)

Conditions of signature in the lecture book:

- Active participation in the practices (there is no possibility to compensate the missed practices).
 - With acceptable certificate students may miss practices, but the ratio of missed practices cannot exceed 20% even if it is certificated.
 - The practical work will be evaluated at the end of each practice separately, as 'accepted' or 'not-accepted'.
 - The number of accepted practices must be above 80% of practices.
 - Missed practices is not-accepted.
 - Students have to fulfill the minimum practical requirements of the subject.
 - The minimum practical requirements of the subject will be handed out in the first week of the semester.
 - The tests, written during the semester should be passed. The result of the failed tests must be repeated once during the semester. Lecture book signature will be refused by the second test failure.
- Assessment: End of Semester Exam.

Department of Restorative Dentistry

Subject: **RESTORATIVE DENTISTRY I. (CARIOLOGY)**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Modern possibilities in dental caries diagnostics.

2nd week:

Lecture: Isolation of operative field. Absolute and relative isolation. Rubber dam placement.

3rd week:

Lecture: Morphology of the teeth. The physiology of occlusion with special focus on restorative dentistry.

4th week:

Lecture: Dental treatments of patients with chronic underlying diseases. Endocarditis prophylaxis. Antibiotics in dental practice.

5th week:

Lecture: Special types of cavity preparations: tunnel, box only. Complex preparation for composites in case of a complex caries lesion. Parapulpal pins.

6th week:

Lecture: Complex preparation for amalgam restorations. Pins and occlusal coverage with amalgam. Bonded amalgam restorations.

7th week:

Lecture: Adhesive technique I. Dentin adhesion.

Generations of adhesives.

8th week:

Lecture: Adhesive technique II. Types of composites. Available products and their usage.

9th week:

Lecture: Layering techniques, light curing possibilities to reduce polymerization shrinkage and improve marginal seal. Rebonding. Polishing of composites.

10th week:

Lecture: Up to date matrice systems.

11th week:

Lecture: Treatment of cervical lesions. Sandwich technique.

12th week:

Lecture: Written test.

13th week:

Lecture: Chairside direct composite inlay, onlay.

14th week:

Lecture: Dental treatments in elderly. Caries of the roots, treatment options.

Requirements

Examination: exam at the end of the mid semester.

Materials for exam preparation: official lecture book, lectures and materials of the special practicals.

Requirements for signing the lecture book:

- During the semester, in accordance with the course requirements there is one written test that takes place during a lecture. There is a chance of improvement of this written test on the 15th week of the semester. Result of any missed tests conclude to a fail (1) grade.

- Special practicals:

The practices start and finish in accordance with the timetable, arriving late is not allowed.

Students are required to stay at the premises of the practical from the beginning to the end of the class and participate actively in the practical work. o Absences, in theory, are not allowed.

In reasoned cases, for certified absences the department ensure make up classes on a previously agreed date during the semester.

A certification is required for any absences which has to be handed to the leader of the practice course.

At each practical student's work is evaluated with a grade by the practice course leader based on the student's knowledge on theory, practical work and manuality.

At the end of the semester, student is given a grade for his/her mid term work based on the average of the grades given during the semester.

Grade formation

The result of the test and the grades of the special practicals can impact on the grade of the oral exam.

!!! ATTENTION

ENDODONTICS CASE PRESENTATION (V. year)

During the case presentation, student is required to present the case of his/her own patient (multirouted MOLAR tooth, with multiple root canals) treated with rubber dam isolation.

Presentation requirements:

- Filled signed endodontic form without any missing detail, approved, signed and stamped by the supervisor
- Evaluable radiological documentation
- Logically built up computer presentation

The mandatory endodontics case study is planned according to previously agreed date and is presented in sequence order.

!!! Missing the presentation of case study, or missing any part of the above mentioned listed requirements, results in the refusal of signing the lecture book.

Requirements for taking up the subject: Rest. Dent. Prop. II. (Endodontics), Intro. to Prosthodontics V.: Prop. and Techn. of Fixed Prosthodontics together with Prosthetic Dentistry I.

Special practices (4th 1st semester):

1. Relative and absolute isolation in dentistry.
2. Sensitivity test.

Division of Dental Medicine

Subject: **INTERNAL MEDICINE I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **15**

Practical: **15**

1st week:

Lecture: Stomatology and internal medicine.
Diagnostic procedures in cardiology.

Practical: History taking, physical examination
(Department of Internal Medicine building B).

2nd week:

Lecture: Acquired valvular and congenital heart diseases.

Practical: History taking, physical examination (Department of Internal Medicine building B)

3rd week:

Lecture: Infective endocarditis.

Practical: History taking, physical examination
(Department of Internal Medicine building B)

4th week:

Lecture: Angina pectoris.

Practical: Examination of cardiac patients
(Dept. Cardiology)

5th week:

Lecture: Myocardial infarction.

Practical: Examination of cardiac patients
(Dept. Cardiology)

6th week:

Lecture: Arrhythmias, pacemaker treatment.

Practical: Patients with cardiac, venous and arterial disorders (Department of Internal Medicine building B)

7th week:

Lecture: Cardiac failure, antithrombotic treatment in cardiology.

Practical: Patients with cardiac, venous and arterial disorders (Department of Internal Medicine building B)

8th week:

Lecture: Hypertension.

Practical: Patients with cardiac, venous and arterial disorders (Department of Internal Medicine)

9th week:

Lecture: Venous thromboembolic disorders.

Practical: Patients with cardiac, venous and arterial disorders (Department of Internal Medicine)

10th week:

Lecture: Arterial thromboses.

Practical: Patients with cardiac, venous and arterial disorders (Department of Internal Medicine building B)

11th week:

Lecture: Pneumonias, tuberculosis, lung cancer.

Practical: Patients with cardiac, venous and arterial disorders (Department of Internal Medicine building B)

12th week:

Lecture: COPD, respiratory failure.

Practical: Patients with pulmonary disorders
(Dept. Pulmonology)

13th week:

Lecture: Glomerulonephritis, pyelonephritis.

Practical: Patients with pulmonary disorders
(Dept. Pulmonology)

14th week:

Lecture: Renal failure.

Practical: Patients with renal disorders
(Department of Internal Medicine building A)

Division of Dental Physiology and Pharmacology

Subject: **DENTAL PHARMACOLOGY I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **30**

Seminar: **14**

1st week:

Lecture: Drug receptors and pharmacodynamics 1.

Seminar: Prescription writing.

2nd week:

Lecture: Pharmacokinetics 1. Pharmacokinetics 2.

Seminar: Prescription writing.

3rd week:

Lecture: Pharmacology of adrenoceptors 1. Pharmacology of adrenoceptors 2.

Seminar: Prescription writing.

4th week:

Lecture: Pharmacology of adrenoceptors 3. Cholinergic drugs 1.

Seminar: Prescription writing.

5th week:

Lecture: Cholinergic drugs 2. Antihypertensive agents 1.

Seminar: Prescription writing.

6th week:

Lecture: Antihypertensive agents 2. ACE inhibitors.

Seminar: WRITTEN EXAMINATION.

7th week:

Lecture: Antianginal drugs. Agents used in hyperlipidemia.

Seminar: Prescription writing.

8th week:

Lecture: Drugs used in congestive heart failure. Antiarrhythmic agents.

Seminar: Prescription writing.

9th week:

Lecture: General anesthetics. Local anesthetics 1.

Seminar: Prescription writing.

10th week:

Lecture: Local anesthetics 2. Local anesthetics 3.

Seminar: Prescription writing.

11th week:

Lecture: Opioid analgesics. Non-opioid analgesics and antipyretics 1.

Seminar: WRITTEN EXAMINATION.

12th week:

Lecture: Non-opioid analgesics and antipyretics 2. Non-steroidal anti-inflammatory drugs 1.

Seminar: Prescription writing.

13th week:

Lecture: Non-steroidal anti-inflammatory drugs 2. Antiasthmatic drugs.

Seminar: Prescription writing

14th week:

Lecture: Drugs used in disorders of coagulation, Antianemic agents. Diuretics. Drugs acting on the gastrointestinal tract 1.

Seminar: WRITTEN EXAMINATION.

Requirements

Attendance at seminars is compulsory. The Department may refuse to accept the semester if they are absent from more than 2 seminars. The current knowledge of the students will be tested in every month in each semester using a written test. Participation is compulsory, the results of the tests are recorded and will be presented to the examiner during the End of Semester Examination and the Final Examination. At the end of the 1st semester the students are required to take the End of Semester Examination (written and oral), based on the material taught in the semester. At the end of the 2nd semester the students are required to take the written and oral Final Examination, based on the material taught in Pharmacology in both semesters.

Department of Biomaterials and Prosthetic Dentistry

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **5**

Practical: **105**

1st week:

Lecture: 1-5 week: Case presentation

Practical: 1-15 week: Complex dental treatment: restorative, periodontial and extraction procedures according to patients' needs. The

minimum requirements declared by the departments to be fulfilled. General nursing procedures during treatments.

Requirements

Assessment:

End semester exam. Mark given on the basis of the student's term-time practical performance will be offered as mark of the end semester exam. The marks can be improved during exam period.

Conditions of signature in the lecture book:

-Completion of the required minimum.

-Active participation on the practices (there is no possibility to compensate the missed practices).

-The practices begin/end according to the timetable, delay is not permitted. Attendance can only be accepted if the student is present at the venue from the beginning until the end of the practice.

-With acceptable certificate students may miss practices, but the ratio of missed practices (included the assistant practices as well) cannot exceed 20 %, even it is certificated.

-The practical work will be evaluated with grades. The final grade is calculated on basis of the average results of the term-time practices.

-The student's performance provided on general practices will be evaluated twice during the semester. In case the performance is not-acceptable, the student will be warned. Students with two warnings shall not be given signature in the lecture book.

-With failed final practical grade based on the student's term-time practical performance the signature will be rejected.

Prerequisites: Complex Dentistry I.

Subject: **DIGITAL DENTISTRY**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **14**

1st week:

Lecture: History of digital dentistry

Seminar:

Practical: Introduction to digital dentistry

applications

3rd week:

Lecture: Fundamentals of basic 3D scannings II.

Practical: Open source demonstrating applications

2nd week:

Lecture: Fundamentals of basic 3D scannings I.

Practical: Open source demonstrating

4th week:

Lecture: Efficient 3D point cloud processing

Practical: Software-based processing of 3D point clouds

5th week:

Lecture: Mesh optimization methods and their geometrical principles

Practical: Mesh optimization in practice

6th week:

Lecture: Introduction to Computer Aided manufacturing (CAx).

Practical: Application of CAD software (FreeCAD as example).

7th week:

Lecture: Introduction to mesh and solid models: coordinate geometry and file formats.

Practical: Mesh and solid modelling with CAD (Computer aided Design/Drawing) application.

8th week:

Lecture: Introduction to cutting (material removal processes): machines, tools and materials; cutting forces, CNC machining. Introduction to additive technologies.

Practical: Machining design with CAM (Computer Aided Manufacturing) applications. Rapid Prototyping with 3D printing.

9th week:

Lecture: Custom-made implant design and fabrication based on 3D printing

Practical: Custom-made implant design and fabrication based on 3D printing

10th week:

Lecture: Digital techniques in orthodontics

Practical: Digital techniques in orthodontics

11th week:

Lecture: Digital techniques in prosthetic dentistry

Practical: Digital techniques in prosthetic dentistry

12th week:

Lecture: Digital techniques in oral surgery

Practical: Digital techniques in oral surgery

13th week:

Lecture: Digital dentistry in the praxis

Practical: Digital dentistry in the praxis

14th week:

Lecture: Test

Practical: Practical test

Requirements

Conditions of signature to the lecture book:

Active participation in the practices (there is no possibility to compensate for missed practices).

The practices begin/end according to the timetable, lateness is not permitted.

The signature in the lecture book will be refused in cases of absences from more than 2 practices.

All absences must be certified.

During the semester the student's performance will be evaluated at least twice (in the 6th and 12th week). If the student's performance does not reach the required level, the student will receive a documented notification of her/his poor performance. If the student's performance in the 12th week is still unsatisfactory, the subject's lecturer will notify the head of the department.

Final five grade practical (AW5) evaluation:

The evaluation covers the topics of lectures and practices and consists of a written and a practical part. If the student fails, or does not attend the evaluation, the AW5 grade is „fail”, which can be improved as a „B” or „C” chance during the exam period.

Subject: **PROSTHETIC DENTISTRY II.**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Total dentures: patient examination, examination of soft and hard tissues, diagnosis, treatment plan.

2nd week:

Lecture: Impression techniques, determination of the centric relation position, usage of the facebow.

3rd week:

Lecture: Statical and esthetic considerations of arranging artificial teeth.

4th week:

Lecture: Denture delivering and oral hygiene for total denture patients.

5th week:

Lecture: Definition of removable partial prosthodontics, types of partial dentures, parts of partial dentures. Support and anchorage of the denture.

6th week:

Lecture: Components of a removable denture. Casted clasp systems.

7th week:

Lecture: Clinical procedures of constructing a removable partial denture step by step. Reaction of oral mucosa to bearing the base of a denture.

Insertion, counselling, complaints and adjustments, refitting. Procedures and repairs.

8th week:

Lecture: Temporomandibular disorders and their treatments I.

9th week:

Lecture: Temporomandibular disorders and their treatments II.

10th week:

Lecture: Precision attachments for partial dentures.

11th week:

Lecture: Mechanical principles of the partial denture design.

12th week:

Lecture: Biomechanical aspects of wearing a removable partial denture.

13th week:

Lecture: Principles of planning a removable partial denture.

14th week:

Lecture: Dental laboratory relations. Consultation.

Requirements

Conditions of signature in the lecture book:

Active participation in the practices (there is no possibility to compensate for missed practices). The practices begin/end according to the timetable, lateness is not permitted. Attendance can only be accepted if the student is present in the practice room from the beginning until the end of the practice. The signature in the lecture book will be refused in cases of absence from more than 50% of any special practice. All absences must be certified. A practical mark may be given on the basis of the student's term-time practical performance, which may be considered at the ESE grade.

Assessment:

End of semester examination. The exam starts with an online entrance test. Students must complete this test answering at least 60% of the questions correctly to continue to the oral exam. If the result of the entrance test is less than 60%, the final exam grade is “failed” (1). The complex, and special practical grades may be considered at the ESE grade.

Department of Orthodontics

Subject: **ORTHODONTICS II.**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **14**

Seminar: **1**

Practical: **14**

1st week:

Lecture: Treatment systems 1. (Angle I)

Treatment systems 2. (Angle II)

Treatment systems 3. (Angle III)

4th week:

Lecture: Fixed appliances 1. (Lingual arch, Goshgarian, Hyrax, Temporary Anchorage Device)

Fixed appliances 2. (Multiband appliance)

Fixed appliances 3. (Phases of Multiband Treatment)

7th week:

Lecture: Interdisciplinary orthodontics 1. (Adult

Treatment)

Interdisciplinary orthodontics 2. (Orthodontic Treatment and Periodontology, Prosthetic)

Interdisciplinary orthodontics 3. (Complex Treatment of Patient with Cleft Lip and Palate)

10th week:

Lecture: Orthodontic materials

Relapse

Retention

13th week:

Lecture: Minimum questions

Requirements

Lectures: As given in the timetable (time and place).

Practices: In the building of Faculty of Dentistry.

Conditions for signing the lecture book

Participation on the practices is compulsory (there is no possibility to compensate the missed practices).

Assessment: Final exam (of two semesters)

Before the final exam it is compulsory to complete the minimum questions (written or electronic)

Prerequisite of the course:

Orthodontics I.

2nd week:

Lecture: Cardiac arrest, levels of cardiopulmonary resuscitation, basic life support, professional basic life support, advanced life support, post resuscitation care.

Practical: EMERGENCY MEDICINE

Year, Semester: 4th year/2nd semester

Number of teaching hours: 22

Lecture: Cardiac rhythm disturbances.

Practicals: 22 emergencies. Syncope, endocrine, metabolic and acid-base emergencies.

Practical: Safe defibrillation. AEDs, manual defibrillators.

4th week:

Lecture: Chest pain, acute coronary syndromes, pulmonary embolism, aortic dissection.

Practical: Indications and limitations of maintaining peripheral veins. Vein puncture.

Intraosseous access. Central vein catheterization.

Gastric lavage, delivery in the field.

5th week:

Lecture: Shock. Acute severe allergic reactions, anaphylaxis. Respiratory failure.

8th week:

Lecture: Abdominal pain. Gastrointestinal bleeding. Vomiting and diarrhea. Obstetric and gynecologic emergencies.

Practical: Complex treatment of critical patients.

9th week:

Lecture: Stroke, headache, subarachnoid hemorrhage, convulsions, altered mental status, coma.

Practical: Complex case situation.

10th week:

Lecture: Abdominal pain. Gastrointestinal tract bleeding. Vomiting and diarrhea. Obstetric and gynecologic emergencies.

Practical: Complex case situations.

11th week:

Lecture: Disaster medicine. Conception of the mass accident disaster. Organisation of rescue in the field.

Practical: Consultation.

Requirements

Requirements for signing the lecture book:

For obtaining the signature at the end of the semester you are required to attend all practicals. In case of absence you have to do the practical at a chosen time, written excuse is not accepted. Concerning the supplementary practical you have to contact your physician responsible for the practical. Facilities for maximum 2 (two) complementary practicals are available at the Simulation Center in Debrecen. If somebody will have more than 2 missed practices will get no signature. Evaluation: students write a test every week reading previous week lectures topic. The final examination consists of an oral and a practical part. Students can go for the oral exam only if they pass the practical exam. You can register for the exam before the beginning of the examination period. In case you fail to register for the exam we consider it as a failed one. "A" and "B" exam chances are assured.

The subject Emergency medicine (AOOXY03T9) includes course material equivalent to 0.5 credits according to the electronic, Moodle-based teaching program entitled "Basic Life Support module (BLS)" and course material equivalent to 2.0 credits according to the electronic, Moodle-based teaching program entitled "Advanced Life Support module (ALS)"

Department of Oral and Maxillofacial Surgery

Subject: **ORAL SURGERY II.**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Maxillofacial traumatology, soft tissue and tooth injuries, pathology of fractures

Practical: Patient examination, anamnesis.

2nd week:

Lecture: Diagnosis and treatment of mandibular fractures I

Practical: Special asking of the patient (anamnesis, complaints from dental suspect)

3rd week:

Lecture: Diagnosis and treatment of mandibular fractures II

Practical: Inspection, palpation, extra- and intraoral examination of the patient

4th week:

Lecture: Central and lateral midface fractures and their treatment

Practical: Palpation examination of the lymph-nodes in the maxillofacial region

5th week:

Lecture: TMJ diseases.

Practical: Ambulant treatment of oral surgical inflammatory diseases

6th week:

Lecture: Test I.

Practical: Aftercare of oral surgical inflammatory diseases
Self Control Test

7th week:

Lecture: Neurological diseases of the face

Practical: Treatment of dental trauma

8th week:

Lecture: Developmental anomalies of maxillofacial region, clefts

Practical: Conservative therapy of jaw-fractures

9th week:

Lecture: Craniofacial surgery

Practical: Post extraction instructions, treatment of complications

10th week:

Lecture: Orthognatic surgery

Practical: Performance of dento-alveolar operations.

11th week:

Lecture: Benign tumours

Practical: Oncological screening in the oral cavity and preventive practice in oral surgery

12th week:

Lecture: Odontogenic tumors

Practical: Reconstructive surgery in operative treatment of malignant tumours

13th week:

Lecture: Differential diagnosis of facial pain

Practical: Removal of retained teeth.

14th week:

Lecture: Test II.

Practical: Closure of antroalveolar communication, minor soft tissue operation
Self Control Test

Requirements

4th week:

Compulsory reading:

Seminar: Comparison of the primary and permanent dentitions (anatomy, physiology)

5th week:

Recommended Books:

Seminar: Prevention in the pediatric dental practice

R.A. Cawson: Essentials of Oral Pathology and Oral Medicine Churchill Livingstone 1998., ISBN: 0443093480

P.W. Booth, S.A. Schendel, J.E. Hausamen: Maxillofacial Surgery Churchill Livingstone 1999., ISBN: 0443058539

6th week:
Practical: Accurate oral status assessment in case of primary, mixed and permanent dentitions.

7th week:

Practical: Fissure sealing

Practical: Crown build up preparation for SS crown.

Szabo Gy.: Oral and Maxillofacial Surgery Semmelweis Publishing House Budapest, 2001., ISBN: 963-9274-15-9

12th week:
Practical: Apexification.

13th week:
Practical: Splinting of traumatized teeth.

14th week:
Practical: Fluoride modalities.

Peterson, Ellis, Hupp, Tucker: Contemporary Oral and Maxillofacial Surgery Mosby, 2003., ISBN 0-323-01887-4

Department of Pediatric and Preventive Dentistry

Requirements

Subject: **PEDIATRIC DENTISTRY PROPHYLACTICS**

Year, Semester: 4th year/2nd semester

Number of teaching hours of Faculty of Dentistry

Seminar: At the Department of Pediatric and Preventive Dentistry.

Practical: 10 of signing the lecture book:

- Active participation on the seminars
- With acceptable written certificate students may miss 1 seminar
- Participation in practices is obligatory. In case of absence practice should be made up for by attending the practical with another group.

Assessment:

- Two written self-control tests will be held during the semester.
- All of the SCTs are obligatory to take and cannot be repeated. The result of the missed SCT is 0%
- 5 grade (AW5) practical mark will be calculated according to the average of the practical grades (1/4) and the result average of the 2 SCT (3/4).
- If the average of the SCTs is under 60% the student must take an end-semester (oral) exam as a 'B' chance.

Prerequisites of taking the subject: Preventive dentistry II, Orthodontics I

Department of Periodontology

Subject: **PERIODONTOLOGY II.**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Treatment of periodontal diseases: goals, steps

2nd week:

Lecture: Cause-related therapy: Oral hygiene.

3rd week:

Lecture: Cause-related therapy: Root surface debridement.

4th week:

Lecture: Chemical plaque-control. Drugs in periodontology.

5th week:

Lecture: Written exam.

6th week:

Lecture: Surgical phase of periodontal therapy: Gingivectomy.

7th week:

Lecture: Surgical phase of periodontal therapy: Flap procedures.

8th week:

Lecture: Surgical phase of periodontal therapy: Mucogingival surgery.

9th week:

Lecture: Guided tissue regeneration. Growth factors and biochemical means.

10th week:

Lecture: Treatment of furcation-involved teeth.

11th week:

Lecture: Connection between periodontology and other subdisciplines.

12th week:

Lecture: Written exam

13th week:

Lecture: Effectiveness of periodontal therapy. Maintenance phase.

14th week:

Lecture: Biological and clinical aspects of dental implants. Diagnosis and treatment of peri-implant disease.

Requirements

Clinical practice on periodontology 4th year:

1. Examination of periodontium
 - 1.1. Physical examination
 - a) Taking previous medical history - the patients complaint(s)
 - b) Inspection - healthy periodontium - distinction from the diseased
 - c) Clinical examination of periodontium - periodontal probing; probing depth, pocket depth, definition of loss of attachment and their relationship
 - d) Periodontal charting and recording - definition and periodontal indices
 2. Treatment of periodontal disorders in dental practice
 - 2.1. Instruction and motivation of patients
 - a) Disclosing agents and their application in practice
 - b) Demonstration of different tooth brushing methods on model
 - 2.2. Causative treatment of periodontal disorders: Scaling and root planning, curettage
 - a) Instruments and their usage (hand, rotational and ultra sound scalers; instruments for polishing, polishing pastes, maintenance of instruments)
 - b) Therapy assessment: results, failures, follow up
 - 2.3. Periodontal surgery Indications and of contraindications of periodontal surgery, post surgical treatments

3. Medicaments in periodontal therapy

- a) Chemical plaque control
- b) Antibiotics in periodontics
- c) Subgingival irrigation
- d) Periodontal dressings, tissue adhesives in practice
- e) Treatment of root hypersensitivity. Special oral hygiene aids, instruments

4. Periodontal aspects of implantology

Requirements:

Lectures: As given in the timetable (time and place).

Practices: In the building of Faculty of Dentistry.

Conditions of signing the lecture book:

- Active participation on the practices (there is no possibility to compensate the missed practices).
- With acceptable certificate students may miss practices, but the ratio of missed practices cannot exceed 20%, even if it is certificated.
- The practical work will be evaluated at the end of each practice separately, as 'accepted' or 'not-accepted'.
- The number of accepted practices must be above 80% of practices.
- Missed practice is not-accepted.
- Students have to fulfill the minimum practical requirements of the subject.
- The minimum practical requirements of the subject will be handed out on the first week of the semester.

Exam. ESE

Offered grade evaluation:

At least 2 self-control tests will be held during the semester.

If the offered grade is 'failed' the student must take an oral exam as a 'B' chance.

Department of Restorative Dentistry

Subject: **RESTORATIVE DENTISTRY II. (ENDODONTICS)**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: The pulp and periapical area: anatomy and histology. The dentin-pulp complex. The principles of endodontology

2nd week:

Lecture: Establishment of endodontic diagnosis. History, patient examination

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3rd week:

Lecture: The biology of dental pulp: pathology, symptoms and therapy.

4th week:

Lecture: The periapical area: pathology, symptoms and therapy.

5th week:

Lecture: Guidelines in endodontics.

6th week:

Lecture: Modern concepts and methods in the course of shaping the root canal (hand and rotary instruments).

7th week:

Lecture: Different materials in endodontics: irrigation materials, intracanal medicaments and root filling materials.

8th week:

Lecture: Obturation techniques I.: cold-warm techniques. Evaluation of the root canal filling.

9th week:

Lecture: Endodontics in health related problems

10th week:

Lecture: Root canal treatment: problems, failures and complications. Flare-ups in endodontics.

11th week:

Lecture: Endodontic revision (surgical and non-surgical retreatment).

12th week:

Lecture: Restoration of endodontically treated teeth.

13th week:

Lecture: Traditional and microsurgical techniques in endodontic surgery.

14th week:

Lecture: Written exam

Requirements

Examination: exam at the end of the mid semester.

Materials for exam preparation: official lecture book, lectures and materials of the special practicals.

Requirements for signing the lecture book:

- During the semester, in accordance with the course requirements there is one written test that takes place during a lecture. There is a chance of improvement of this written test on the 15th week of the semester. Result of any missed tests conclude to a fail (1) grade.

• Special practicals:

The practices start and finish in accordance with the timetable, arriving late is not allowed.

Students are required to stay at the premises of the practical from the beginning to the end of the class and participate actively in the practical work.

Absences, in theory, are not allowed. o In reasoned cases, for certified absences the department ensure make up classes on a previously agreed date during the semester.

A certification is required for any absences which has to be handed to the leader of the practice course.

At each practical student's work is evaluated with a grade by the practice course leader based on the student's knowledge on theory, practical work and manuality.

At the end of the semester, student is given a grade for his/her mid term work based on the average of the grades given during the semester.

Grade formation

The result of the test and the grades of the special practicals can impact on the grade of the oral exam.

!!! ATTENTION

ENDODONTICS CASE PRESENTATION (V. year)

During the case presentation, student is required to present the case of his/her own patient (multirooted MOLAR tooth, with multiple root canals) treated with rubber dam isolation.

Presentation requirements:

- Filled signed endodontic form without any missing detail, approved, signed and stamped by the supervisor
- Evaluable radiological documentation
- Logically built up computer presentation

The mandatory endodontics case study is planned according to previously agreed date and is presented in sequence order.

!!! Missing the presentation of case study, or missing any part of the above mentioned listed requirements, results in the refusal of signing the lecture book.

Requirements for taking up the subject: Restorative Dentistry I. (Cariology)

Special practices 4th 2nd semester 2x5 lessons

1. Class IV cavity preparation and composite filling with parapulpal pin.
2. Rotary instrumentation I. and obturation (lat. comp.).

Division of Dental Medicine

Subject: **INTERNAL MEDICINE II.**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **30**

Practical: **30**

1st week:

Lecture: Disorders of oesophagus, stomach and bowels.

Practical: Patients with gastrointestinal and hepatological disorders (Department of Internal Medicine building B)

2nd week:

Lecture: Acute and chronic liver diseases. Liver cirrhosis.

Practical: Patients with gastrointestinal and hepatological disorders (Department of Internal Medicine building B)

3rd week:

Lecture: Disorders of the gall bladder and pancreas.

Practical: Patients with gastrointestinal and hepatological disorders (Department of Internal
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Medicine building B)

4th week:

Lecture: Coagulopathies, von Willebrand's disease. Drug induced bleedings.

Practical: Patients with hematological disorders and bleedings (Department of Internal Medicine building B)

5th week:

Lecture: Disorders of the platelets: ITP, TTP, HUS, DIC

Practical: Patients with hematological disorders and bleedings (Department of Internal Medicine building B)

6th week:

Lecture: Anaemias. Acute leukaemias.

Practical: Patients with hematological disorders

or thrombosis (Department of Internal Medicine building B)

7th week:

Lecture: Chronic leukaemias. Chronic myeloproliferative disorders.

Practical: Patients with hematological and bleeding disorders (Department of Internal Medicine building B)

8th week:

Lecture: Lymphomas (Hodgkin and non-Hodgkin). Myelodysplasia.

Practical: Patients with hematological and bleeding disorders (Department of Internal Medicine building B)

9th week:

Lecture: Disorders of the pituitary gland, adrenal gland and thyroid gland.

10th week:

Lecture: Disorders of the parathyroid gland. Diabetes mellitus.

Practical: Patients with endocrinological disorders and diabetes mellitus (Department of Internal Medicine building A)

11th week:

Lecture: Systemic autoimmune disorders: SLE, Sjögren, systemic sclerosis, polymyositis.

Practical: Patients with endocrinological disorders and diabetes mellitus (Department of Internal Medicine building A)
Patients with immunological disorders (3rd Dept. Medicine).

12th week:

Lecture: Immune deficiency, vasculitis.

Practical: Patients with immunological disorders (Institute of Internal Medicine Building C)

13th week:

Lecture: Rheumatologic disorders. Peripheral circulatory deficiency.

Practical: Patients with immunological disorders (Institute of Internal Medicine Building C)

14th week:

Lecture: Disorders of the orbita. Uveitis.

Practical: Institute of Internal Medicine, Division of Rheumatology

Requirements

Participation in the lectures is recommended, the practicals are obligatory. Following the first semester an end of semester exam (ESE) is necessary. Final Exam (FE) is compulsory at the end of the 2nd semester. Signature of the lecture book is denied after two missing practicals.

Division of Dental Physiology and Pharmacology

Subject: **DENTAL PHARMACOLOGY II.**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **30**

Seminar: **14**

1st week:

Lecture: Introduction to central nervous system. Antipsychotics.

Seminar: Prescription writing.

2nd week:

Lecture: Antidepressant agents. Pharmacological management of parkinsonism.

Seminar: Prescription writing.

3rd week:

Lecture: Sedative-hypnotic drugs 1. Sedative-hypnotic drugs 2.

Seminar: Prescription writing.

4th week:

Lecture: Antiepileptic drugs. The alcohols.

Seminar: Prescription writing.

5th week:

Lecture: Principles and mechanisms of antibiotic therapy. Penicillins 1.

Seminar: WRITTEN EXAMINATION.

6th week:

Lecture: Penicillins 2. Cephalosporins.

Seminar: Prescription writing

7th week:

Lecture: Macrolides. Clindamycin.

Seminar: Prescription writing.

8th week:

Lecture: Tetracyclines and chloramphenicol. Aminoglycosides.

Seminar: Prescription writing.

9th week:

Lecture: Sulfonamides. Quinolones and fluoroquinolones.

Seminar: Prescription writing.

10th week:

Lecture: Antiviral agents. Antifungal agents.

Seminar: Prescription writing.

11th week:

Lecture: Immunotherapy. Antineoplastic drugs.

Seminar: WRITTEN EXAMINATION.

12th week:

Lecture: Anticaries agents. Antiplatelet and antingivitis drugs.

Seminar: Prescription writing.

13th week:

Lecture: Antiseptics and disinfectants. Drugs for medical emergencies 1. Drugs for medical emergencies 2.

Seminar: Consultation.

14th week:

Lecture: Drugs for medical emergencies 3.

Toxicological aspects of dental practice 1.

Toxicological aspects of dental practice 2.

Seminar: WRITTEN EXAMINATION.

Requirements

Attendance at seminars is compulsory. The Department may refuse to accept the semester if they are absent from more than 2 seminars. The current knowledge of the students will be tested in every month in each semester using a written test. Participation is compulsory, the results of the tests are recorded and will be presented to the examiner during the End of Semester Examination and the Final Examination. At the end of the 1st semester the students are required to take the End of Semester Examination (written and oral), based on the material taught in the semester. At the end of the 2nd semester the students are required to take the written and oral Final Examination, based on the material taught in Pharmacology in both semesters.

CHAPTER 20

ACADEMIC PROGRAM FOR THE 5TH YEAR

Department of Biomaterials and Prosthetic Dentistry

Subject: **COMPLEX DENTISTRY III.**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **5**

Practical: **280**

1st week:

Lecture: General nursery procedure in the dental surgery

Practical: 1-15 week: Complex dental treatment: restorative, periodontial and extraction procedures according to patients' needs. The minimum requirements declared by the departments to be fulfilled. General nursing procedures during treatments

2nd week:

Lecture: Nursery procedures during restorative treatment

3rd week:

Lecture: Nursery procedures during prosthetic treatment

4th week:

Lecture: Extraction related nursery procedures

5th week:

Lecture: Nursery procedure during periodontial treatment

Requirements

Assessment:

End semester exam. The mark given on the basis of the student's term-time practical performance will be offered as mark of the end semester exam. The marks can be improved during exam period.

Conditions of signature in the lecture book:

- Completion of the required minimum.
- Active participation on the practices (there is no possibility to compensate the missed practices).
- The practices begin/end according to the timetable, delay is not permitted. Attendance can only be accepted if the student is present at the venue from the beginning until the end of the practice.
- With acceptable certificate students may miss practices, but the ratio of missed practices (included the assistant practices as well) cannot exceed 20 %, even it is certificated.
- The practical work will be evaluated with grades. The final grade is calculated on basis of the average results of the term-time practices.
- The student's performance provided on general practices will be evaluated twice during the semester. In case the performance is not-acceptable, the student will be warned. Students with two warnings shall not be given signature in the lecture book.
- With failed final practical grade based on the student's term-time practical performance the signature will be rejected.

Prerequisites: Complex Dentistry II.

Subject: **PROSTHETIC DENTISTRY III.**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Rigid and elastic impression materials, advanced impression materials.

2nd week:

Lecture: Working cast and dies.

3rd week:

Lecture: Polymers in dentistry. Techniques for producing dentures made of polymers.

4th week:

Lecture: Adhesive materials in dentistry.

5th week:

Lecture: Dental ceramics.

6th week:

Lecture: Biocompatibility and corrosion.

7th week:

Lecture: Metal alloys in dentistry.

8th week:

Lecture: CAD / CAM systems in dentistry.

9th week:

Lecture: TMI disorders.

10th week:

Lecture: Removing post and core restorations.

11th week:

Lecture: Making a final prosthetic plan.

12th week:

Lecture: Design and fabrication of fixed-and-partial dentures combinations.

13th week:

Lecture: Complex and multidisciplinary prosthodontic treatment.

14th week:

Lecture: Advanced technologies and materials used in prosthetic dentistry.

Requirements

Conditions of signature in the lecture book:

Active participation in the practices (there is no possibility to compensate for missed practices).

The practices begin/end according to the timetable, lateness is not permitted. Attendance can only be accepted if the student is present at the venue from the beginning until the end of the practice.

The signature in the lecture book will be refused in cases of absence from more than 50% of any special practice. All absences must be certified. One self-control test will be held during the semester based upon the topics of lectures, practices and reading materials, at a date announced later. The result of the self-control test will be offered as the grade of the end of semester exam. This grade can be improved during the exam period.

Assessment:

End of semester examination. The exam starts with an online entrance test. Students must complete this test answering at least 60% of the questions correctly to continue to the oral exam. If the result

of the entrance test is less than 60%, the exam grade is “failed” (1). The complex, and special practical grades may be considered at the ESE grade.

Department of Basic Medical Sciences

Subject: **FORENSIC MEDICINE**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Seminar: **14**

Practical: **14**

1st week:

Lecture: Forensic Odontology as a discipline and other related forensic sciences (Forensic Pathology, Forensic Anthropology).

Practical: Every week's practical topic is the same as the lecture's topic.

2nd week:

Lecture: Determining identification (facial, dental, oral, dental structure, super-imposition technique, report on dental findings).

3rd week:

Lecture: Age determination (development of tooth, deciduous and adult teeth, Gustafson method)

4th week:

Lecture: DNA techniques (dental application).

5th week:

Lecture: Mass disaster management (forensic odontologic consideration).

6th week:

Lecture: Report on wounds (general/surgical/description, wound characteristics, healing process, consequences). Bite marks (human and other, examining, reporting, evaluating).

7th week:

Lecture: Child abuse (dentistry's role in reporting and preventing).

8th week:

Lecture: Evaluation of malpractice cases in forensic dentistry.

9th week:

Lecture: Civil and criminal case involvement. Effective medical testifying.

10th week:

Lecture: Dental jurisprudence. Courtroom practice. Dental report on personal injuries.

11th week:

Lecture: Case evaluation. Description of teeth (systematic charting, morphology, marking schemes, caries, filling, missing teeth, bridges, prostheses).

12th week:

Lecture: Death body evaluation on the scene or in the autopsy room (external description, case report).

13th week:

Lecture: Techniques in Forensic Odontology (forensic photography, computer assisted identification).

14th week:

Lecture: An overview on the study of Forensic Odontology.

Subject: **NEUROLOGY**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **10**

Practical: **10**

1st week:

Lecture: Meningeal signs. Examination of cerebrospinal fluid, meningitis, causes of increased cell number and protein content, interpretation of bloody CSF. Infectious diseases of central nervous system.

2nd week:

Lecture: Anatomy and examination of cranial nerves I-XII, I: temporal epilepsy; II: visual field defects, papilloedema; III-IV-VI: gaze disturbances, diplopia, anisocoria, pathway of pupilla reflex, hemianopic pupillary reaction, cortical blindness.

3rd week:

Lecture: Anatomy and examination of cranial nerves I-XII, V: everything; VII: central and peripheral facial palsy, ageusia, innervation of salivatory glands, herpes zoster geniculi; VIII: peripheral and central type of dizziness, tinnitus, Bell's palsy.

4th week:

Lecture: Anatomy and examination of cranial nerves I-XII, IX-X: glossopharyngeus neuralgia, dysphagia, dysarthria; XI: torticollis; XII: central and peripheral hypoglossus lesion. Bulbar and pseudobulbar signs. Torticollis.

5th week:

Lecture: Motor system, -power -muscle tone -involuntary movements. Epilepsy.

6th week:

Lecture: Sensory system, -disturbance of deep sensation -disturbance of superficial sensation. Tumors of the nervous system.

7th week:

Lecture: Reflexes, -physiological reflexes, -pathological reflexes, -pyramidal signs -primitive reflexes. Autoimmune diseases of nervous system.

8th week:

Lecture: Coordination. Trauma of central nervous system.

9th week:

Lecture: Aphasias (sensory, motor), Gnostic functions, apraxias (anosognosia, dressing apraxia). Stroke

10th week:

Lecture: Headache, facial pain.

Requirements

1. There is one lecture and one practical every week in the first ten weeks of the 1st semester.

2. In the exam period an oral exam has to be taken, which is evaluated by a 5-grade mark.

Places for exams are opened every week during the exam period. Students have to register in Neptun for the exam. Without registration the exam cannot be taken. The first exam is the 'A' chance, the second exam is the 'B' chance, both are oral exams. If somebody failed 'A' and 'B' chances, the third possibility is the 'C' chance, which is in front of an exam committee. In this case the student has to fix an appointment with the educational advisor. Teaching materials presented at lectures and seminars are asked at the exams.

If the student wishes to improve the grade, it is possible once in the exam period after registration in the Neptun for a free exam place.

6. Educational advisor: Dr. Boczán Judit, Dr. Csapó Krisztina

Teaching materials can be reached at www.neurology.dote.hu

Subject: **PEDIATRICS**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **14**

1st week:

Lecture: The field of pediatrics, growth and development.

Practical: Infrastructure of the Department of Pediatrics, pediatric history taking.

2nd week:

Lecture: Fluid and electrolyte homeostasis. Metabolic disorders.

Practical: Physical examination - Infants Department.

3rd week:

Lecture: Infant feeding, feeding disorders, vomiting in infants.

Practical: Perinatal Intensive Care Unit.

4th week:

Lecture: Gastrointestinal disorders.

Practical: Infants Department - Nursing and feeding.

5th week:

Lecture: Upper respiratory tract disease.

Practical: Department of Pulmonology - Examination of patients, assessment of chest X-ray pictures.

6th week:

Lecture: Contagious infectious diseases in children. Pediatric AIDS.

Practical: Emergency Unit - Examination of patients, assessment of astrup test.

7th week:

Lecture: Disorders of dentition, tongue anomalies.

Practical: Infants Department - Examination of patients, prophylaxis and treatment of rickets.

8th week:

Lecture: Buccal disorders. Tonsillopharyngeal diseases.

Practical: Department of Pulmonology - Examination of patients.

9th week:

Lecture: Oral manifestation of malignant diseases. Disorders of orofacial lymph nodes.

Practical: Department of Hematology - Examination of patients.

10th week:

Lecture: Diseases of salivary glands. Dysphagia.

Practical: Department of Pediatric Internal Diseases - Urinalysis.

11th week:

Lecture: Disorders of the hematopoietic system.

Practical: Department of Hematology - Transfusion.

12th week:

Lecture: Lower respiratory tract diseases.

Practical: Department of Pulmonology - Examination of patients.

13th week:

Lecture: Disorders of the circulation.

Practical: Department of Cardiology - Examination of patients, assessment of ECG.

14th week:

Lecture: Neuroinfections.

Practical: Department of Pediatric Internal Disorders - Febrile and epileptic seizures.

Requirements

Requirements for signing the lecture book: Attendance on practices are mandatory. In case of more than one absence, the signature of the lecture book will be refused. In case of documented serious disease or other reasonable cause, it can be discussed with the senior lecturer in charge for the dental English curriculum. Absences should be made up, compensation will be arranged individually by the senior tutors of the groups. Development of proper skills in pediatric patient's examinations, assessment of the clinical science of pediatric diseases involving the head and neck region with a special emphasis on the oral cavity is expected by the senior tutors on the last (15th week's) practice.

Requirements of the examination: Obtaining signature of the lecture book. Prearranged exam appointment strictly within the exam period as given by the Department of Education (to be obtained from the secretary of the Department, students are kindly requested to come to do the exam in a group of 5-20 students in an exam day; changes in the exam schedule should be made at least 24 hours - 1 working day - prior to the scheduled exam). Type of examination: Colloquium type end-semester exam (ESE), two titles.

Department of Oral Medicine

Subject: **ORAL MEDICINE**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Principles of diagnosis of oral mucosal diseases. Developmental varieties of oral mucosa.

2nd week:

Lecture: Ulcerative, bullous & vesicular oral disorders.

3rd week:

Lecture: White and red lesions of oral mucosa. Discolorations of oral mucosa (developmental and disease)

4th week:

Lecture: Gingival hyperplasia and benign tumours of oral mucosa

5th week:

Lecture: Precancerous lesions and oral malignant tumours

6th week:

Lecture: Disease of salivary glands and tongue diseases

7th week:

Lecture: Paraneoplastic lesions

8th week:

Lecture: Written exam

9th week:

Lecture: Oralfacial complaints without physically detectable disorders. (burning mouth syndrome, subjective xerostomy, dysgeusia)

10th week:

Lecture: Cardiovascular and respiratory system: oral symptoms

11th week:

Lecture: Gastrointestinal tract and renal diseases: oral symptoms

12th week:

Lecture: Hematological diseases: oral symptoms and dental care of patients with hemostasis disorders

13th week:

Lecture: Endocrinological and immunological

diseases: maxillofacial and general symptoms

14th week:

Lecture: Diseases of TMJ and their therapy

Requirements

Lectures: As given in the timetable (time and place)

Practices: In the building of the Faculty of Dentistry (Dept. of Period.)

Conditions of signing the lecture book:

- Active participation on the practices (there is no possibility to compensate the missed practices).
- With acceptable certificate students may miss practices, but the ratio of the missed practices cannot exceed 20%, even if it is certified.
- The practical work will be evaluated at the end of each practice separately, as 'accepted' or 'not-accepted'.
- The number of accepted practices must be above 80% of practices.
- Missed practice is not-accepted.
- Students have to fulfill the minimum practical requirements of the subject.
- The minimum practical requirements of the subject will be handed out on the first week of the semester.

The test, written during the semester should be passed. The result of the failed test must be repeated once during the semester. The appointment of the remedial will be punctually announced on the information board. Lecture book signature will be refused by the second test failure.

Assessment: ESE.

Department of Oral and Maxillofacial Surgery

Subject: **ORAL SURGERY III.**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Premalignant conditions, precancers

2nd week:

Lecture: Malignant tumours in general. Lip cancer and its treatment.

3rd week:

Lecture: Cancer of the bucca, the gingiva and the tongue. Cancer of the floor of the mouth and the maxillary sinus

4th week:

Lecture: Tumour metastases, RND.

5th week:

Lecture: Complex therapy of head and neck cancers. Reconstructive surgery of the head and neck region.

6th week:

Lecture: Radiotherapy and chemotherapy of malignant tumours. Intraoral Side effects

7th week:

Lecture: Test I.
Self Control Test

8th week:

Lecture: Differential diagnosis of swellings of the neck

9th week:

Lecture: General anaesthesia in the dental practice

10th week:

Lecture: Implantology I.

11th week:

Lecture: Implantology II.

12th week:

Lecture: Preoperative perspectives of oral surgery operations, feeding Pharmacological analgesia in oral surgery

13th week:

Lecture: Test II.
Self Control Test

14th week:

Lecture: Final consultation and

Remedial test

Self Control Test

Requirements

Requirements for signature in the lecture book:

Active participation in the special practices, and in the obligatory lectures, delays are not permitted. Students being late cannot join the practice or the lecture. Students should take part in the practice from its beginning to the end. Only one absence is accepted from the obligatory lectures, in case of more absences the semester won't be accepted.

All of the absences (practices and obligatory lectures) should be certified in a credible way within three workdays. Compensations of missed special practices are obligatory, but linked to credible certification of missings. Without certification and compensation of the missed practice, students won't get a signature.

Assessment: 5AW practical grade, calculated from the results of the 2 mid-term written tests. Students who do not write a test automatically get a fail. If the average of the 2 written tests is less than 1,51, remedial test should be written on the 15th week (after the final consultation) , the remedial contains the whole material of the 1st semester of the 4th year. Student, who fail to write the remedial test or get a fail, should take an AW5 oral end semester exam in the exam period.

We are introducing entrance minimum questions in electronic form (tablet). The oral exam examination is bound to successful entrance exam (min. score to pass is 70%), students will be required to write the tablet test before the oral exams.

Prerequisites: Oral Surgery II.

OBLIGATORY LECTURES:

2nd week Malignant tumors in general Lip cancer and its treatment

3rd week Cancer of the bucca, the gingiva and the tongue Cancer of the floor of the mouth and the maxillary sinus.

4th week Tumour metastases, RND.

8th week Differential diagnosis of swellings of the neck

10th week Implantology I.

Compulsory reading:

Szabó Gy.: Oral and Maxillofacial Surgery Semmelweiss Publishing House Budapest, 2001., ISBN: 963-9214-15-9

Recommended Books:

R.A. Cawson: Essentials of Oral Pathology and Oral Medicine Churchill Livingstone 1998., ISBN: 0443053480

P.W. Booth, S.A. Schendel, J.E. Hausamen: Maxillofacial Surgery Churchill Livingstone 1999., ISBN: 0443058539

Peterson, Ellis, Hupp, Tucker: Contemporary Oral and Maxillofacial Surgery Mosby, 2003., ISBN 0-323-01887-4

Department of Pediatric and Preventive Dentistry

Subject: **PEDIATRIC DENTISTRY I.**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **15**

1st week:

Lecture: Pain control, topical and local anesthesia, minor oral surgery in childhood.

Practical: Examination methods, treatment planning, normal anatomic structures of oral cavity.

2nd week:

Lecture: Etiology of dental caries and its characteristics in childhood.

Practical: Discuss and recognize common developmental disturbances of the teeth.

3rd week:

Lecture: Caries in the primary dentition, diagnosis, treatment.

Practical: Classify common oral lesions and infections by clinical features.

4th week:

Lecture: Caries and consecutive diseases, diagnosis and treatment.

Practical: Discuss etiological factors influencing the formation of dental caries in children.

5th week:

Lecture: Endodontic treatment in childhood.

The treatment of the immature permanent teeth.

Practical: Develop an individualized oral health care program for the child patient.

6th week:

Lecture: Traumatic injuries to the teeth and supporting tissues.

Practical: Do step by step amalgam filling in posterior primary and permanent teeth.

7th week:

Lecture: Prosthetic dentistry for children.

Practical: Identify and distinguish morphologic differences in the primary teeth.

8th week:

Lecture: Common growth and developmental anomalies of the teeth.

Practical: Prepare cavity in primary posterior teeth. Extract primary tooth.

9th week:

Lecture: Common structural disturbances of the

teeth.

Practical: Pulpotomy and pulpectomy.
Treatment of dental injuries, splinting.

10th week:

Lecture: Periodontology in pediatric dentistry.
Practical: Fabricate a space maintainer. Restore an anterior primary and permanent tooth.

11th week:

Lecture: Oral manifestation of infective disease.
Practical: Restore a fractured incisor with composite material. Carry out apexification.

12th week:

Lecture: Oral manifestation of systemic diseases.

Practical: Seal fissures.

13th week:

Lecture: Oral manifestation of systemic diseases.

Practical: Use preventive methods.

14th week:

Lecture: Test (written examination)

Requirements

Requirements

Lectures: As given in the timetable (time and place).

Practices: In the building of Faculty of Dentistry, Department of Pediatric Dentistry.

Conditions of signing the lecture book:

- Active participation on the practices

- With acceptable written certificate students may miss 1 practical lesson, there is no possibility to compensate the missed practices.

Assessment: 5 grade (AW5) practical mark.

- During the semester we evaluate the practical work with grades.

- The semester ends with a written examination (test). The result of the test must be at least 60% to pass.

- If the result of the test is under 60% the student must take an end-semester oral exam as a 'B' chance.

- The practical mark is calculated on basis of the average of the practical grades (1/4) and the test result (3/4).

Prerequisites of taking the subject: Preventive dentistry II, Orthodontics II

Department of Psychiatry

Subject: **PSYCHIATRY**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **5**

Practical: **5**

1st week:

Lecture: Examination of a psychiatric patient
Psychopathology.

Practical: Classification of illnesses.

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2nd week:

Lecture: Anxiety disorders.

Practical: Affective illnesses.

3rd week:

Lecture: Alcohol and drug.

4th week:

Lecture: Organic psychosyndromes. Border territory of dentistry and psychiatry.

5th week:

Lecture: Schizophrenia. Pharmacotherapy.
Practical: Border territory of dentistry and psychiatry.

Requirements

Psychiatric titles of first term:

1. Basic points in psychopathology. 2. Classification in psychiatry. Nosological systems. 3. The psychiatric interview. 4. Alcoholismus chronicus. 5. Anxiety disorders. 6. Affective illnesses. 7. Schizophrenia. 8. Organic psychosyndromes. 9. Questions from the border territory of dentistry and psychiatry. 10. Psychotherapy and psychopharmacotherapy.

Department of Restorative Dentistry

Subject: **RESTORATIVE DENTISTRY III. (CARIOLOGY AND ENDODONTICS)**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Lecture: **14**

Practical: **10**

1st week:

Lecture: Up-to date preparation techniques: Laser, oscillating instruments, chemical. Mechanical caries removal, airabrasion in restorative dentistry.

2nd week:

Lecture: Dentin-hypersensitivity and treatment options. Erosion. Causes, manifestations in oral cavity, diagnosis making and its therapy.

3rd week:

Lecture: Bleaching of vital and non-vital teeth.

4th week:

Lecture: Modern concepts and methods in the course of shaping the root canal.

5th week:

Lecture: Obturation materials - a comparative evaluation.

6th week:

Lecture: Pulp-periodontal interrelationship.

7th week:

Lecture: Microscope in endodontics.

8th week:

Lecture: Written exam

9th week:

Lecture: Case presentation

10th week:

Lecture: Case presentation

11th week:

Lecture: Case presentation.

12th week:

Lecture: Case presentation.

13th week:

Lecture: Case presentation.

14th week:

Lecture: Case presentation./Consultation

Requirements

Examination: I. semester exam at the end of the mid semester

Materials for exam preparation: official lecture book, lectures and materials of the special practicals.

Requirements for signing the lecture book:

- During the semester, in accordance with the course requirements there is one written test that takes place during a lecture. There is a chance of improvement of this written test on the 15th week of the semester. Results of any missed tests conclude to a fail (1) grade.

ENDODONTICS CASE PRESENTATION

During the case presentation, student is required to present the case of his/her own patient (multirooted MOLAR tooth, with multiple root canals) treated with rubber dam isolation.

Presentation requirements:

- Filled signed endodontic form without any missing detail, approved, signed and stamped by the supervisor
- Evaluable radiological documentation
- Logically built up computer presentation The mandatory endodontics case study is planned according to previously agreed date and is presented in sequence order.

!!! Missing the presentation of case study, or missing any part of the above mentioned listed requirements, results in the refusal of signing the lecture book.

• Special practicals:

- o The practices start and finish in accordance with the timetable, arriving late is not allowed.
- o Students are required to stay at the premises of the practical from the beginning to the end of the class and participate actively in the practical work.
- o Absences, in theory, are not allowed. o In reasoned cases, for certified absences the department ensure make up classes for students on a previously agreed date during the semester.
- o A certification is required for any absences which has to be handed to the leader of the practice course.
- o At the end of each practical student's work is evaluated with a grade based on the knowledge of his/her theory, practice work and manuality. o At the end of the semester, student is given a grade for his/her mid term work based on the average of the grades given during the semester.

Grade formation

The result of the test and the grades of the special practicals can impact on the grade of the oral exam.

Special practice (5th 1st semester):

1. Rotary instrumentation II. + obturation
2. Intrapulpal pin Class IV.

Requirements for taking up the subject: Restorative Dentistry II. (Endodontics)

Department of Biomaterials and Prosthetic Dentistry

Subject: **COMPLEX DENTISTRY IV.**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Lecture: **5**

Practical: **240**

1st week:

Lecture: 1-5 week: Case presentation

Practical: 1-15 week: Complex dental treatment: restorative, periodontial and extraction procedures according to patients' needs. The

minimum requirements declared by the departments to be fulfilled. General nursing procedures during treatments

Requirements

Assessment:

End semester exam. The mark given on the basis of the student's term-time practical performance will be offered

as mark of the end semester exam. The marks can be improved during exam period.

Conditions of signature in the lecture book:

-Completion of the required minimum.

-Active participation on the practices (there is no possibility to compensate the missed practices).

-The practices begin/end according to the timetable, delay is not permitted. Attendance can only be accepted if the student is present at the venue from the beginning until the end of the practice.

-With acceptable certificate students may miss practices, but the ratio of missed practices (included the assistant practices as well) cannot exceed 20 %, even it is certificated.

-The practical work will be evaluated with grades. The final grade is calculated on basis of the average results of the term-time practices.

-The student's performance provided on general practices will be evaluated twice during the semester. In case the performance is not-acceptable, the student will be warned. Students with two warnings shall not be given signature in the lecture book.

-With failed final practical grade based on the student's term-time practical performance the signature will be rejected.

Prerequisites: Complex Dentistry III.

Subject: **PROSTHETIC DENTISTRY IV.**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Lecture: **12**

Practical: **10**

1st week:

Lecture: Treatment plan considerations for

periodontically involved abutment teeth.

2nd week:

Lecture: Problems with fixed prosthesis.

3rd week:

Lecture: Problems with removable replacements. Complications with using different

attachments.

4th week:

Lecture: 4th-11th week: Case presentation

Requirements

Conditions of signature in the lecture book:

Active participation in the practices (there is no possibility to compensate for missed practices). The practices begin/end according to the timetable, lateness is not permitted. Attendance can only be accepted if the student is present at the venue from the beginning until the end of the practice. The signature in the lecture book will be refused in cases of absence from more than 50% of any special practice. All absences must be certified. Practical mark may be given on the basis of the student's term-time practical performance, which may be considered at the final exam grade.

Assessment:

Final exam. The exam starts with an online entrance test. Students must complete this test answering at least 60% of the questions correctly to continue to the oral exam. If the result of the entrance test is less than 60%, the final exam grade is "failed" (1). The complex and special practical grades may be considered at the final exam grade.

Department of Orthodontics

Subject: **PEDIATRIC DENTISTRY II.**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Lecture: **12**

Practical: **15**

1st week:

Lecture: Oral syndromes in childhood

Practical: Know the methods of examination, instrumentation, treatment planning. Describe the normal anatomic structures of oral cavity of the infant.

2nd week:

Lecture: Differential diagnosis of oral mucosal lesions.

Practical: Discuss and recognize common developmental disturbances of the teeth. Classify

common oral lesions and infections by clinical features.

3rd week:

Lecture: Pharmacology in pediatric dentistry

Practical: Do the specific cavity preparation indicated in primary posterior teeth, depending on the restorative material used. Extract primary tooth.

4th week:

Lecture: The importance of age groups in

preventive and pediatric dentistry.

Practical: Discuss etiological factors influencing the formation of dental caries in children. Develop an individualized oral health care program for the child patient.

5th week:

Lecture: Dental fear and anxiety.

Practical: Do step by step amalgam filling in posterior primary and permanent teeth. Identify and distinguish morphologic differences in the primary teeth.

6th week:

Lecture: Children with special care and need

Practical: Recognize and treat dental injuries. Fabricate a simple splinting device.

7th week:

Lecture: Behavior management, conscious sedation, general anesthesia.

Practical: Fabricate a space maintainer

8th week:

Lecture: Child abuse and neglect.

Practical: Restore an anterior primary and permanent tooth with composite restorative material

9th week:

Lecture: Orthodontic pediatric interface

Practical: Restore a fractured incisor with composite crown.

10th week:

Lecture: Minimally invasive dentistry.

Practical: Use the several clinical procedures available for pulp care. Carry out successful pulpectomy.

11th week:

Lecture: The latest methods and dental materials in pediatric and preventive dentistry

Practical: Carry out a successful apexification.

12th week:

Lecture: Self-control test

Practical: Seal fissures Use preventive methods

Requirements

Lectures: As given in the timetable (time and place).

Practices: In the building of Faculty of Dentistry, Department of Pediatric Dentistry and Preventive Dentistry.

Conditions of signing the lecture book:

- Active participation on the practices
- With acceptable written certificate students may miss 1 practical lesson, there is no possibility to compensate the missed practices.

Assessment: Final Exam.

The final exam consists of a written and an oral part for everyone. The oral exam can be taken only if the student collects at least 65% in the written part. If the oral exam is unsuccessful but the written part was accepted, the written part must not be repeated prior to the next oral exam. Prerequisites of taking the subject: Pediatric dentistry I.

Department of Oral and Maxillofacial Surgery

Subject: **ORAL SURGERY IV.**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Lecture: **12**

Practical: **10**

1st week:

Lecture: Mechanism of acute and chronic pain

2nd week:

Lecture: Pharmacological analgesia in oral surgical practice

3rd week:

Lecture: Local anesthesia in the dental practice, allergy and faint

4th week:

Lecture: Differential diagnosis of facial pain and trismus

5th week:

Lecture: Antibiotic treatment and endocarditis prophylaxis in dentistry and oral surgery

6th week:

Lecture: Dental focal disease

7th week:

Lecture: Radiotherapy and medication induced osteonecrosis of the jaws

8th week:

Lecture: Inflammations of dental origin and their treatment in the dental office

9th week:

Lecture: Dental and oral surgical treatment of patients with hemostatic disorders

10th week:

Lecture: Complications of tooth extraction, iatrogenic injuries and their treatment

11th week:

Lecture: Dental trauma

12th week:

Lecture: Final consultation

Requirements

Conditions of signature in the lecture book: Active participation on the special practices, any delays are not permitted. Students being late for the special practices cannot join the practice. All of the absences should be certified in a credible way within three workdays. Any make ups on the special practices are permitted in case of certified absence. Without certification and compensation of the missed practice students won't get signature. Only one absence is accepted from the obligatory lectures, in case of more absences the semester won't be accepted. All of the absences (practices and obligatory lectures) should be certified in a credible way within three workdays.

Assessment: Final Exam

Compulsory reading:

Szabó Gy.: Oral and Maxillofacial Surgery Semmelweiss Publishing House Budapest, 2001., ISBN: 963-9214-15-9

Recommended Books:

R.A. Cawson: Essentials of Oral Pathology and Oral Medicine Churchill Livingstone 1998., ISBN: 0443053480

P.W. Booth, S.A. Schendel, J.E. Hausamen: Maxillofacial Surgery Churchill Livingstone 1999.,

ISBN: 0443058539

Peterson, Ellis, Hupp, Tucker: Contemporary Oral and Maxillofacial Surgery Mosby, 2003., ISBN 0-323-01887-4

Department of Periodontology

Subject: **PERIODONTOLOGY III.**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Lecture: **12**

Practical: **10**

1st week:

Lecture: Introductory lecture.

| presentation and analysis.

2nd week:

Lecture: 2nd - 12th week topic: Case

Requirements

Lectures: As given in the timetable (time and place).

Case presentation and analysis: The aim of case presentations is to know all details and associations concerning the patients. Each student has to present the previous medical history and the results of physical examination, X-ray one of his/her own patient/s. Students must establish a detailed diagnosis. Questions and therapeutical alternatives are also discussed. List of the names presenting the cases will be announced on the information board during the first week.

Practices: In the building of the Faculty of Dentistry (Periodontology Department). Periodontology practices: A) Case presentation and analysis. The aim of case presentations is to know all details and associations concerning the patients. Each student presents the history and the results of physical examination, X-ray one of his/her own patients. Students must establish a detailed diagnosis. Questions and therapeutical alternatives are also discussed.

Conditions of signing the lecture book:

Active participation on the practices (there is no possibility to make up the missed practices).

Students may miss practices with acceptable certificate, but the ratio of missed practices cannot exceed 20 %, even it is certificated.

The practical work will be evaluated at the end of each practice separately, as 'accepted' or 'not-accepted'.

The number of accepted practices must be above 80% of practices.

Missed practice is not-accepted.

Students have to fulfil the minimum practical requirements of the subject. The minimum practical requirements of the subject will be handed out on the first week of the semester.

If the required cases are not presented during the lectures, the signature of the lecture book will be

refused.

Assessment: final exam.

Department of Restorative Dentistry

Subject: **RESTORATIVE DENTISTRY IV. (CARIOLOGY AND ENDODONTICS)**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Lecture: **12**

Practical: **10**

1st week:

Lecture: Microscope and magnifiers. Minimal invasive non preparation treatment options.

2nd week:

Lecture: Esthetic direct restorations

3rd week:

Lecture: Root resorption (classification and treatment).

4th week:

Lecture: Treatment of fractured teeth (crown and root fractures).

5th week:

Lecture: The importance of follow-up in endodontics (wound healing and repair following endodontic therapy). Focal infection theory.

6th week:

Lecture: Written exam

7th week:

Lecture: Case presentation

8th week:

Lecture: Case presentation

9th week:

Lecture: Case presentation

10th week:

Lecture: Case presentation

11th week:

Lecture: Case presentation

12th week:

Lecture: Case presentation

Requirements

Examination: Final Examination (FE_oral exam)

Materials for exam preparation: official lecture book, lectures and materials of the special practicals.

Requirements for signing the lecture book:

- During the semester, in accordance with the course requirements there is one written test that takes place during a lecture. The self-control tests cannot be repeated only with an adequate proof in a given time. The result of any missed test conclude to failure (1). The result cannot be improved.

ENDODONTICS CASE PRESENTATION

During the case presentation, student is required to present the case of his/her own patient (multirouted MOLAR tooth, with multiple root canals) treated with rubber dam isolation.

Presentation requirements:

- Filled signed endodontic form without any missing detail, approved, signed and stamped by the supervisor
- Evaluable radiological documentation
- Logically built up computer presentation

The mandatory endodontics case study is planned according to previously agreed date and is presented in sequence order.

!!! Missing the presentation of case study, or missing any part of the above mentioned listed requirements, results in the refusal of signing the lecture book.

• Special practicals:

- o The practices start and finish in accordance with the timetable, arriving late is not allowed.
- o Students are required to stay at the premises of the practical from the beginning to the end of the class and participate actively in the practical work.
- o Absences, in theory, are not allowed. o In reasoned cases, for certified absences the department ensure make up classes for students on a previously agreed date, during the semester.
- o A certification is required for any absences which has to be handed to the leader of the practice course.
- o At the end of each practical student's work is evaluated with a grade based on the knowledge of his/her theory, practice work and manuality.
- o At the end of the semester, student is given a grade for his/her term work based on the average of the grades given during the semester.

Grade formation

The result of the test and the grades of special practicals can impact on the grade of the oral exam.

Requirements for taking up the subject: Restorative Dentistry III. (Cariology and Endodontics)

Special practice (2nd semester) 2x5 lessons:

1. Rotary instrumentation III. Warm obturation: vertical compaction
2. Chair-side direct composite inlay

CHAPTER 21 REQUIRED ELECTIVE COURSES

Department of Biomaterials and Prosthetic Dentistry

Subject: **ESTHETIC DENTISTRY**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

1st week:

Seminar: Introduction to Esthetics
Morphopsychology and Facial Esthetics.

2nd week:

Seminar: Esthetic Smile

3rd week:

Seminar: Landmarks and Proportions of the
Face. Treatment planning

4th week:

Seminar: Documentation in Esthetic Dentistry

5th week:

Seminar: Esthetics and its Relationship to
Function I.

6th week:

Seminar: Esthetics and its Relationship to
Function II.

7th week:

Seminar: Morphologic Changes During a
Lifetime

8th week:

Seminar: TMetal-Ceramic and All-Ceramic

Crows and Bridges.

9th week:

Seminar: Periodontal Esthetic Surgery.

10th week:

Seminar: Oral and Maxillofacial Esthetic
Surgery.

11th week:

Seminar: Tooth Color Science, Tooth Color
Analysis, Bleaching Methods.

12th week:

Seminar: All-Ceramic Inlays and Onlays.

13th week:

Seminar: Ceramic Veneers.

14th week:

Seminar: Esthetics in Implantology

Requirements

The required minimum number of attendants is 10.

Conditions of signature in the lecture book:

Five grade (AW5) practical grade evaluation. The final AW5 marks are decided according to the

marks given during the semester. At least 1 written or oral self-control test will be held during the semester. Any self-control test with a failed (1) result can be repeated once during the semester, in a given time. If the student fails to improve the result, the final AW5 grade is “failed” (1), and the grade must be improved during the examination period, as a “B” or “C” chance.

Assessment: AW5

Subject: **HISTORY OF DENTISTRY, PROSTHETIC DENTISTRY COMPULSORY ELECTIVE I.**

Year, Semester: 2nd year/1st semester

Number of teaching hours:

Lecture: **14**

1st week:

Lecture: Introduction to the history of dentistry.

2nd week:

Lecture: The ancient Orient. Egypt, Mesopotamia, Palestine and Syria. India.

3rd week:

Lecture: The far east: China, Japan.

4th week:

Lecture: Pre-Columbian America: Aztec, Maya, Inca culture.

5th week:

Lecture: Greco-Roman medicine.

6th week:

Lecture: Aftermath of antiquity in east and west.

7th week:

Lecture: The world of Islam.

8th week:

Lecture: High and late middle ages in Europe.

9th week:

Lecture: Awakening of natural sciences.

10th week:

Lecture: The 18th century.

11th week:

Lecture: Dentistry in the industrial ages. Prosthetics.

12th week:

Lecture: Conservative dentistry. Self-control test

13th week:

Lecture: Dental surgery. Orthodontics.

14th week:

Lecture: Research and teaching.

Requirements

The required minimum number of attendants is 10.

Students registered for the course will be informed through the Neptun system regarding date and place of the first seminar.

Conditions of signature in the lecture book: Active participation in the practices (there is no

possibility to compensate for missed practices). All absences must be certified.

Assessment: Five grade (AW5) practical grade evaluation

Students should submit an essay through the Department's online exam interface by the given deadline. If the student does not upload the essay by the given deadline, the AW5 will be "fail" (1) and the student must retake the subject. The theme of the essay will be sent through the Neptun system to the students. The signature in the lecture book will be rejected for students, whose essays show significant similarities. The "fail"(1) mark (except caused by similarities) can be improved during the exam period, as a "B" or "C" chance exam. The "B" or "C" chance exams are electronic tablet tests.

Subject: **PRAXIS MANAGEMENT**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Lecture: **12**

1st week:

Lecture: Course introduction. What is a dental practice?

2nd week:

Lecture: Locating, designing a dental office.

3rd week:

Lecture: Financing a dental practice.
Dental insurance.

4th week:

Lecture: Stock control. Staff management. The working team.

5th week:

Lecture: Time management.

6th week:

Lecture: The appointment book.

7th week:

Lecture: Painless paperwork.

8th week:

Lecture: Performance and achievement.
Stress management.

9th week:

Lecture: Equipment and maintenance.

10th week:

Lecture: Quality management.

11th week:

Lecture: Summary: How to professionally market your dental practice

Department of Orthodontics

Subject: **PEDIATRIC DENTISTRY ELECTIVE**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Seminar: **12**

1st week:

Seminar: Praxis management in pediatric dentistry. Organizing a dental screening.

2nd week:

Seminar: Anamnesis, patient charts, dental screening in pediatric dentistry (describing symptoms, diagnostics).

3rd week:

Seminar: How to write a referral letter?

4th week:

Seminar: Common dental materials and instruments used in pediatric dentistry.

5th week:

Seminar: Common mistakes in pediatric dentistry.

6th week:

Seminar: Adolescent problems in pediatric dentistry.

7th week:

Seminar: Problem Based Learning, case analysis.

8th week:

Seminar: Problem Based Learning, case analysis.

9th week:

Seminar: Problem Based Learning, case analysis.

10th week:

Seminar: Problem Based Learning, case analysis.

11th week:

Seminar: Problem Based Learning, case analysis.

12th week:

Seminar: Problem Based Learning, case analysis.

Requirements

Requirements

Seminars: In the building of Faculty of Dentistry, Department of Pediatric Dentistry

Conditions of signing the lecture book:

- Active participation on the seminars
- With acceptable written certificate students may miss 2 hours, there is no possibility to compensate the missed practices

Assessment: (AW5) five grade practical marks

During the course every student must present a pediatric case, make differential diagnosis and treatment plan. The presentation will be evaluated with a five grade mark.

Prerequisites of taking the subject: Pediatric Dentistry I.

Department of Basic Medical Sciences

Subject: **BEHAVIOURAL MEDICINE**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **10**

1st week:

Lecture: Introduction to behavioural medicine: Lifestyle and health

2nd week:

Lecture: The stages of change (The Prochaska-

DiClemente model)

3rd week:

Lecture: Psychological aspects of somatic disorders: Asthma and cardiovascular diseases

4th week:

Lecture: Aging: psychosomatic and health psychological aspects

5th week:

Lecture: Death and dying. Facing with terminal illness

6th week:

Lecture: Effect of childhood aversive experiences on the adult health (ACE study) 1.

7th week:

Lecture: Effect of childhood aversive experiences on the adult health (ACE study) 2.

8th week:

Lecture: Basic of psychotherapy.

9th week:

Lecture: Methods of cognitive-behaviour therapy.

10th week:

Lecture: Relaxation

Requirements

Fourth year students should pass the exam at the end of the first semester (AW5). This examination includes the materials of the lectures. Materials of all lecture will be given to students before the examination. The Department of Behavioural Sciences will adhere to the requirements of the Rules and Regulations for English Program Students. The student must be present and take the examination at the designated time. (He/she must explain the reason for any absence from the examination to the Departmental Adviser within 1 days of the day of examination.)

Subject: **CLINICAL PHYSIOLOGY**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **17**

Seminar: **18**

1st week:

Lecture: Introduction, cellular and molecular factors of pathologic cardiac excitability.

2nd week:

Lecture: Pathologic contractile function of the heart (contractile proteins, intracellular Ca²⁺-homeostasis and cardiac pumping).

3rd week:

Lecture: Myocardial ischemia, myocardial

infarction and new ischemic syndromes (hibernation, preconditioning, stunning).

Seminar: The basics of ECG.

4th week:

Lecture: Cardiac hypertrophy and failure.

Seminar: ECG diagnosis of arrhythmias I.

5th week:

Lecture: Heart failure (molecular pathophysiology).

Seminar: ECG diagnosis of arrhythmias II.

6th week:

Lecture: Endothelium, smooth muscle, vessels.

Seminar: Differential diagnostics or arrhythmias, evaluation of ECG recordings.

7th week:

Lecture: Hypertension.

Seminar: Conduction disorders, ECG sings of volume and pressure overload.

8th week:

Lecture: New translational perspectives in cardiovascular medicine.

Seminar: Angina pectoris, myocardial infarction.

9th week:

Lecture: Stem cells in cardiovascular medicine.

Seminar: Exercise stress test ECG, Holter ECG. Self Control Test (Self control test (Bonus points for the exam can be collected during the written mid-semester clinical physiology test during the 9th week.)

10th week:

Lecture: Cellular and molecular elements of the respiratory system with clinical significance.

Seminar: Electronic pacemakers, mechanisms of arrhythmias.

11th week:

Lecture: Clinical physiology of the respiratory system.

Seminar: ECG signs of electrolyte disorders, differential diagnostics, practicing.

12th week:

Lecture: Clinical physiology of nutrition and metabolism

Seminar: Evaluation of ECG recordings (oral ECG exam).

13th week:

Lecture: Clinical physiology of the nervous system I.

14th week:

Lecture: Clinical physiology of the nervous system II.

Self Control Test (Result of the 9th and 14th weeks tests will form the basis for a recommended final mark.)

Requirements

Students are expected to attend lectures and obliged to attend seminars. The Department may refuse the acknowledgment of the semester from this subject if a student is absent for more than two seminars. Seminar attendance is recorded electronically during the first 5 minutes of the seminars, thereby late arrivals by 6 or more minutes result in seminar absences. A successful oral ECG test (during the 12thweek of the second semester) is also a prerequisite for Clinical Physiology.

Third year students are invited to participate in two written tests ("Assessment of the work" (AW)) during the 9th and 14th weeks organized by the Division of Clinical Physiology. Single choice test questions (single right or single false answers should be chosen from five possibilities) will be asked to assess students' proficiency. Bonus points can be collected for the 9th week written exam to be included into the result of the pre-final (14th week exam) and final tests (during examination period). 20 questions covering the materials of lectures and seminars between 1-9 weeks will be asked on the 9th week written self control.

Students reaching higher than passing limits will be offered by a recommended grade following the 14th week self control. This pre-final exam will contain 50 questions where the entire curriculum of Clinical Physiology will be included. The Division cannot ensure opportunities for the inspection of the corrections of the above self controls on a personal basis, nevertheless test questions can be discussed after the tests during independent events organized for all students at the same time. Students are expected to arrange this event where a minimum of 40 students should participate and

to contact the academic advisor for technical support.

If a final grade cannot be recommended, written exams will be performed during the examination period. First exams and first repeated exams are in written, while the second repeated exam is in an oral. In addition students can register for an oral improvement provided they exceeded the passing limit of any written tests. There is not a special topic list for oral improvement exam, oral ECG analysis and all the materials of seminars and lectures are asked.

For more information, please visit: klinfiz.unideb.hu. Login requires NEPTUN code and its password.

Subject: **COMMUNICATION SKILLS**

Year, Semester: 1st year/1st semester

Number of teaching hours:

Practical: **20**

1st week:

Lecture: Introduction to the concept of communication. Channels of communication. Verbal and non-verbal communication. The main non-verbal channels.

2nd week:

Lecture: The helping relationship. Influencing factors. principles. The role of empathy in the communication.

3rd week:

Lecture: Aggressive, passive and assertive communication. Effective communication techniques.

4th week:

Lecture: The importance of communication with people in different situations. Difficulties in communication situations. Persuasive communication.

5th week:

Lecture:

Practical: Empathy, problems of empathy, active listening. Significance of the first impression.

6th week:

Lecture:

Practical: Aggressive, passive and assertive communication. Persuasive communication.

7th week:

Practical: Movie (2 hours long)

8th week:

Lecture:

Practical: Movie - analyzing its communicational aspects. The role of confidence.

9th week:

Lecture:

Practical: Presentation of the field practice. Closing the semester, semester-review. Feedbacks.

10th week:

Practical: Presentation of the field study. Feedback for the presenters. Feedback for the teacher. Deadline of giving the essay. Closing the semester.

|

Requirements

Aims:

Introducing and recognizing fundamental characteristics of human communication and developing basic knowledge, skills and attitudes which are most important in doctor patient relationship. This course serves as a basis for the continuation of third year studies of more specific communicational knowledge needs for healing and curing in the field of medical practice.

Framework and process of learning:

In form of small-group learning discussions, role-plays, observational tasks will be introduced by which students can be active participants in learning by acquiring not only theoretical issues. Because teachers guide semi-structured seminars, student will be facilitated to give feedback, express opinions and propose available topics, which could build into to learning process.

During first seminars individual learning objectives can be elaborated together with teacher and classmates and can be achieved alongside the main objectives of the whole group.

Standpoints of the observational task of communication class:

For the purpose of developing so called observational skills, a special task will be introduced. Students will be requested to watch systematically human behaviours at different places where one can perceive various forms of formal and informal communication (two weeks will be given for completing observations instead of attending seminars during this period. Seminars will be continued after two weeks break).

Sensitivity toward relating phenomena can be enhanced by these observational tasks. Several places of health care system, like wards, surgeries for outpatients, waiting rooms or other places like libraries, the campus where many human interactions can be observed are available.

Students will be asked to prepare a presentation and deliver it in front of the group. (Presentations will be held on the following week after finishing observations) and write an essay on the basis of their experience (volume: 3-4 pages, relevant theoretical background can be embedded. Deadline of giving in is the second week following the presentations).

The presentation will be given for the whole group and classmates will give feedback using structured criteria-system (see formative Assessment table on the back of the sheet. Presentation skills, proper use of nonverbal communicational channels can be assessed by which improvement of personal communicational skills can be facilitated.

After completed observational task the basic verbal communicational skills will be practiced using role-plays (or simulated patients- at given groups). Main forms of possible doctor-patient conversations can be discussed, as history taking, problem-, supportive-, and bad-news-conversations.

Oral Presentation: Formative Assessment

Skills and Qualities

Content/Text

Answers the question/deals effectively with the task. Demonstrates appropriate skills in analysis/synthesis/evaluation/application etc. Use of evidence/examples etc.

Structure/Logic

Forecasting e.g. introduction.

Sign positing e.g. beginning and end of subtopics, key points/foci (highlighting important points) linking, sequencing, summarising, closure i.e. concluding.

Delivery/Presentation

Voice (intonation, emphasis, pace, pauses, and silences).

Eye contact; posture, mannerisms, appearance, rapport with audience, timing etc. Audio Visual Aids.

CHAPTER 21

Handling Questions

Responding engaging others in discussion, managing the audience (e.g. encouragement, constructive feedback).

Knowledge, depth or answer

Subject: **COMPUTER SCIENCE**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: **30**

1st week:

Practical: Exemption Tests.

2nd week:

Practical: Exemption Tests.

3rd week:

Practical: Word processor programs, MS Word I.

4th week:

Practical: Word processor programs, MS Word II.

5th week:

Practical: Fundamentals and basic concepts of informatics.

6th week:

Practical: Logical and physical realization of networks.

7th week:

Practical: Internet.

8th week:

Practical: Spreadsheets programs, MS Excel I.

9th week:

Practical: Spreadsheets programs, MS Excel II.

10th week:

Practical: Spreadsheets programs, MS Excel III.

11th week:

Practical: Spreadsheets programs, MS Excel IV.

12th week:

Practical: Computerised presentation, MS PowerPoint.

13th week:

Practical: Summary.

14th week:

Practical: Test.

Requirements

The acquisition of fundamental theoretical and practical knowledge from the function of the modern personal computers. Course description: PC architecture, operating systems, file management, network knowledge, internet and its opportunities of application, word processor, spreadsheet, the usage of presentational programs, the achievement of scientific databases and its use.

Without registration, there is no way to do the course! First year students who missed/skipped the exemption test, but signed up for the course in the Neptun must attend the course and do the final test at the end. For students attending the informatics course a maximum of 4 absences are allowed during the semester to receive a signature (we recommend to use as few as possible, in case an emergency comes up). This is taken very seriously! Missing more than 4 classes automatically

means losing the chance to pass the course. There will be a final test at the end of the semester. Students are allowed to make up the missed practices with another group but only on the given week, if there are enough free seats in the room.

The course start with an exemption test. Only first year students are allowed to write the exemption test at the first week of the given semester with their group (appointment should be checked in the given timetable). In any other cases (students older than first year/repeaters/students who are not exempted) students have a final test at week 14 of the given semester. There is no other self control test during the semester. At the end of the course students will write a final test. The exemption and the final tests covers topics and skills in connection with Microsoft office Word, Excel, and PowerPoint (versions:2007/2010) programs, as written in the curriculum. Both of the tests (exemption and the final test) are written tests. The tests are practical tests, conducted in the computer room. Students passing the exemption test will automatically receive 5 (excellent) grade at the end of the semester. Final grades based on the final test score will be given according to the followings: 0-60% = grade 1 (fail); 61%-70% = grade 2 (pass); 71% - 80% = grade 3 (satisfactory); 81% - 90% = grade 4; (good) 91% = grade 5 (excellent). Students should download free Office guide books from the internet offered at the webpage of the course (Email registration is required for downloading files). Students who did not get exemption/did not show up at the exemption test/repeaters/students older than first year **MUST ATTEND** on the course. They should join to one of the groups mentioned in the timetable. The number of the seats is limited in the classroom. Students who has informatics course in the given appointment (according to the timetable) have priority to attend the lesson. Others are allowed to join to the given group if there are free seats. Older students have to do the whole course as well. Students passing the exemption test will automatically receive 5 (excellent) grade at the end of the semester. Students who failed the exemption test must attend the course and do the final test at the end. Students having ECDL (European Computer Driving License) or are not required to write the exemption test, instead, they can submit exemption request to the Education Office. Until You are waiting for the decisions, You should also come to the course!!!

Subject: **LATIN LANGUAGE**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Practical: **28**

1st week:

Practical: Class introduction *and* Chapter 1
Introduction to medical terminology

2nd week:

Practical: Chapter 2: Anatomical positions,
planes and directions

3rd week:

Practical: Chapter 3: Parts of the body; Vocab
Quiz 1

4th week:

Practical: Grammar 1: Basic elements of Latin
grammar; Vocab Quiz 2

5th week:

Practical: Chapter 4: The mouth and the teeth;
Vocab Quiz 3

6th week:

Practical: Chapter 5; Regions; Vocab Quiz 4

7th week:

Practical: Formation of adjectives; Vocab Quiz

5

8th week:

Practical: Revision, Midterm Test

9th week:

Practical: Chapter 6: The skeletal system 1

10th week:

Practical: The skeletal system (2); Plural forms; Vocab Quiz 6

11th week:

Practical: Chapter 7: Joints; complex adjectives; Vocab Quiz 7

12th week:

Practical: Chapter 8: The muscular system; Vocab Quiz 8

13th week:

Practical: Chapter 9: Greek roots; Latin and Greek prefixes related to numerals and quantities; Latin numerals; Vocab Quiz 9

14th week:

Practical: Revision 2; Vocab Quiz 10, **End term Test**

Requirements

Requirements of the course:

Attendance

Attending language classes is compulsory. If a student is late it considered as an absence. Students can miss only 10 percent of the classes that is maximum 2 occasions. If they miss 6 occasions, (no matter why) the final signature will be refused and the student must repeat the course.

Absentees can make up the missed classes in the same week with their own teacher in case they bring a certificate from the doctor to the class. The teacher evaluates active participation in each class. Students are not supposed to share coursebooks in the classes therefore if they fail to bring the coursebook to the class for the second time attendance is refused.

Testing, evaluation

In each Latin language course, students must sit for 2 written language tests. Students must appear at the lecture hall at least 15 minutes before the exam. If students are late, they are not allowed to write the test.

A further minimum requirement is the knowledge of 300 words per semester. There is a written word quiz in the first 5-10 minutes of the class, every week. If students fail 4-4 successful word quizzes till the mid-term and the end-term tests they are not allowed to sit in for the test. If students do not have minimum 8 successful word quizzes they have to take a vocabulary exam that includes all 300 words. A word quiz can be postponed by a week and students can take it only with their own teacher. Students can obtain bonus points (5-5%) by taking all the word quizzes successfully.

Based on the final score the grades are given as follows.

Final score	Grade
0 - 59	fail (1)
60-69	pass (2)
70-79	satisfactory (3)

80-89 good (4)

90-100 excellent (5)

If the final score is below 60, the student can take a remedial exam once covering the whole semester's material.

Coursebook: See the website of the Department of Foreign Languages: ilekt.med.unideb.hu. Minimum vocabulary lists and further details are also available on the website.

Subject: **MEDICAL ANTHROPOLOGY**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Seminar: **15**

1st week:

Seminar: "Roots" and "shoots" of medical anthropology: the web of basic concepts.

2nd week:

Seminar: Historical - cultural determination of medical concept of man.

3rd week:

Seminar: Medical knowledge: cultural and epistemological background of its legitimacy.

4th week:

Seminar: Post-modern knowledge and concept of man in medicine: a critical-interpretive approach to medical anthropology.

5th week:

Seminar: Doctor-patient interaction: a cultural anthropological aspect.

6th week:

Seminar: Explanatory models and illness narratives explaining doctor-patient bonds.

7th week:

Seminar: Cultural definition of anatomical and physiological concepts.

8th week:

Seminar: Medical treatments vs. alternative treatments: the concepts of alternative medicine.

9th week:

Seminar: Death and dying: anthropology of loss and bereavement.

10th week:

Seminar: Biological and social death in Western societies.

11th week:

Seminar: Rituals and their relation to health.

12th week:

Seminar: Ethnomedicine and its European school.

13th week:

Seminar: The concept of man in medicine: a text analysis.

14th week:

Seminar: The nature of the scientific basis in medical knowledge: a text analysis.

15th week:

Seminar: Concluding discussion.

Requirements

Participating in seminars, giving a presentation on a given topic.

Evaluation: Based on the activity at seminars and on a 14th week test.

Course Objectives and Course Outline: The object of medical anthropology is the human being, as he/she appears in the context of health and disease, in the healing processes and in the health-care system. The basic method of medical anthropology is historic-hermeneutical in the sense that man is investigated by this discipline in historical and cross-cultural relations; it is an integrative study and in this role it uses the contributions of different forms of knowledge (philosophical anthropology, social philosophy, cultural anthropology, psychoanalysis, sociology, etc.); the problems of health-illness is discussed in socio-economic dynamics; it deals with biomedical approach as a cultural product and in this way it draws the attention to the relation between individual experience, cultural meaning and social structure. The medical anthropology semester consists of 15 hours seminar; these are organised in two-hour seminars in every second week.

Method: Every student should actively participate by presenting a short lecture on a chosen topic (possibly in group-work). One hour from the 15 hour course will be reserved for tutorial discussion with the instructor during the preparation period. Every student should read a given paper for every seminar and is expected to put the presenters questions concerning the topic a few days before the seminar. The seminars can only be successful, if students participate actively in the discussions.

Requirement for the AW5 evaluation: Passing the last week test/essay, which is based on the course textbook, the compilation of readings and seminar discussions.

Subject: **MEDICAL GENETICS**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **30**

Practical: **26**

1st week:

Lecture: 1) Introduction to genetics, molecular genetics and genomics. DNA is the genetic material. (2) Molecular organization of chromosomes in prokaryotes and eukaryotes.

The human genome. Cell division: mitosis. (3)

Cell division: meiosis.

Practical: Seminar. How to study. Required and advised readings. Laboratory safety rules in student's laboratories. The nucleus and the chromatin. Cell division, mitosis and meiosis.

2nd week:

Lecture: (4) Cytogenetics I. Karyogram, ideogram, banding techniques. Human autosomal trisomies. (5) Cytogenetics II. Abnormalities of the X and Y chromosomes. Sex determination in humans. (6) Cytogenetics III. Structural aberrations of human chromosomes. Genomic

imprinting. Uniparental disomy. Molecular cytogenetics.

Practical: Seminar on cytogenetics

3rd week:

Lecture: (7) The structure and function of genes.

Gene expression. (8) Gene regulation in prokaryotes. (9) Gene regulation in eukaryotes.

Practical: Seminar on gene structure and function..

4th week:

Lecture: (10) Epigenetics, the genetic role of RNA. (11) Transmission genetics. Genes and alleles. Genotype and phenotype. Monohybrid cross. Mendel's 1st law. Reciprocal cross and test cross. Autosomal and X-linked genes. (12)

Dihybrid cross. Mendel's 2nd law. Different types of inheritance. Dominant and recessive genes: a molecular view. Genotype and phenotype. Extranuclear inheritance.

Practical: Seminar on mendelian genetics I. Theoretical background, problem solving.

Self Control Test (1st test in extra time on Monday morning.)

5th week:

Lecture: (13) Gene interactions, epistasis, lethal genes. Multiple alleles. (14) The genetic basis of complex inheritance. (15) Mutation and repair.

Practical: Study of X chromatin: the Barr body. Demonstration of mammalian chromosomes. Preparation of metaphase spreads.

6th week:

Lecture: (16) Human genetic diversity. DNA polymorphism. (17) Human genetic diversity. Genetics of blood types and MHC. (18) Population genetics.

Practical:

Complementation test. The gene concept.

7th week:

Lecture: (19) The molecular, biochemical and cellular basis of genetic diseases I. (20) The molecular, biochemical and cellular basis of genetic diseases II. (21) The treatment of genetic diseases.

Practical: Induction of beta-galactosidase in E. coli cells.

8th week:

Lecture: (22) Cancer genetics and genomics. (23) Pharmacogenetics, pharmacogenomics Ecogenetics and ecogenomics. (24) Human gene mapping and disease gene identification.

Practical: Seminar on mendelian genetics II.

Problem solving. Pedigree analysis. Polymorphisms.

9th week:

Lecture: (25) Human gene mapping and disease gene identification. (26) Bacterial genetics. (27) Developmental genetics and birth defects.

Practical: Seminar on molecular genetics of inherited human diseases. Mutation, repair. Self Control Test (2nd test in extra time on Monday morning.)

10th week:

Lecture: (28) Genomics, the human genom project. (29) Prenatal diagnosis. Personalized medicine. (30) Genetic counseling and ethical issues.

Practical: Seminar on population genetics.

11th week:

Lecture: Medical genomics lectures

Practical: Detection of human polymorphism by polymerase chain reaction.

12th week:

Lecture: Medical genomics lectures

Practical: PCR evaluation of the human polymorphism experiment.

Transformation of E. coli by plasmid DNA.

13th week:

Lecture: Medical genomics lectures

Practical: Seminar. General consultation.

14th week:

Lecture: Medical genomics lectures

Practical: Medical genomics seminar

Self Control Test (3rd test in extra time on Monday morning.)

Requirements

Conditions of signing the lecture book:

Concerning attendance, the rules are set out in the Rules and Regulations of the University are clear. The presence of students at laboratory practices and seminars is obligatory and will be recorded.

Students are responsible for signing the list of attendance. The professor refuses his/her signature in the student's Lecture Book for the semester's course-work in the case of over four weeks of absence, even if the student has an acceptable excuse.

If the student is absent from more than two practices or seminars, the semester will be accepted only if he/she passes an examination based on the material covered by the laboratory classes of the semester (labtest). Students have to take notes during lab classes and seminars. The notes are occasionally inspected and signed by the instructors. If 3 or more laboratory or seminar notes are missing, the student must take a labtest to qualify for the signature of the lecture book. Missed laboratory classes may only be made up for in the classes with other groups during the same week. For permission to make up a missed laboratory class please consult the academic advisor. If the student is absent from more than 4 practices and seminars, the signature will be denied and the student has to repeat the semester.

During the semester there will be three self-control tests offered in the 4th, 9th and 13th weeks. The questions include multiple choice and short essay questions, figures, pedigrees, definitions, etc. Based on the % average of the three tests a final grade will be offered according to the next table:

Percentage (%)	Mark
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50.00 - 61.99	pass (2)
62.00 - 69.99	satisfactory (3)
70.00 - 79.99	good (4)
80.00 - 100	excellent (5)

Attendance of at least two of the tests is obligatory and it is a condition for signing your lecture book. Those students who want a better mark have to take the regular end of semester "A" exam. The result of this ESE is binding, it can be better, the same or worse than the offered mark. Students with lower achievement than 50 % should take the regular ESE.

Rules concerning repeaters:

Attendance of labs and seminars for those repeaters who have a signed lecture book from the previous year (i.e. they failed, or they are repeaters because they have never taken Genetics exam) is dispensable. Students should register for the subject electronically during the first weeks of the semester. They have to register also for the practical part. They can take the three midterm tests in order to qualify for an offered grade based on these tests, or for test bonuses and they take the regular exam at the end of the semester. They cannot have home-work bonuses.

Students, who did not earn a signature in the previous year have to register and attend the labs and seminars and they are considered as the other students registering the course at the first time.

Exemption requests:

Applications for exemption from the course (based on previous studies at other schools) should be submitted during the first two weeks of the semester. Requests are not accepted after that deadline! Exemption is granted if an "assessment of knowledge" test is passed. The passing limit is 50%.

End of Semester Exam(regular assessment of your course work):

There will be a written examination (ESE) at the end of the semester that covers all the material of the semester taken in the lectures, seminars, and laboratory practices. The examination questions include multiple choice and short essay questions, figures, definitions, etc. The marks are based on the student's performance, expressed in percentage (%) as shown in the table below:

Percentage (%)	Mark
0 - 49.99	fail (1)
50.00 - 61.99	pass (2)
62.00 - 69.99	satisfactory (3)
70.00 - 79.99	good (4)
80.00 - 100	excellent (5)

The percentage values include the student's performance at the ESE as well as the bonus percentage they have obtained by taking the three mid-semester tests, and submitting the homeworks. The bonus percentage is based on the average result of the three mid-semester tests. Absence counts as 0%. Bonuses are calculated only in the year of acquisition.

Further bonus points (1 points each) are given for the timely and correct completion of the following midterm home-works:

Analysis of human karyograms. Problem solving in genetics. Use of databanks through the Internet. Problem solving in population genetics. Maximum number of bonus points is 14.

The submission of home-works is voluntary. Homeworks are not accepted after the submission deadline.

The slides of the lectures and up-to-date information can be found at <https://elearning.med.unideb.hu>, username and password is your network-id (same as Neptun-id) and password. You will be able to check the content after the Neptun has registered you to the subject.

Departmental homepage: <https://humangenetics.unideb.hu>

Subject: **MEDICAL GENOMICS**

Year, Semester: 1st year/2nd semester

Number of teaching hours:

Lecture: **12**

Practical: **2**

11th week:

Lecture: 1. Medical genome biology: relevance and history.

2. Application of genome biology for pharmaceutical and biotechnological research.

3. Introduction into bioinformatics DNA sequence comparison, sequence data management and analysis.

12th week:

Lecture: 4. Gene expression pattern changes in disease. The use of DNA microarrays in medical diagnosis.

5. Practical and technical aspects of gene expression analysis.

6. Immuno-proteomics, methods and

applications.

7. Technologies for testing human genome sequence and proteome variability.

13th week:

Lecture: 8. Systems biology and medical diagnostics. Biotechnology.

9. Bioinformatics II. Protein sequence comparison, motifs, prediction of 3D structure, multiple sequence alignments.

14th week:

Lecture: 12. Evolutionary genome biology.

13-14. Genomescan technology, global genetic association and its relevance to multigenic diseases.

15. Nanotechnology and medicine.

Practical: 1. Sequence alignment practical.

2. Browsing databases for human diseases genes.

10. Modern genetic maps.

11. Genome databases, gene ontology. Genome analysis, practical examples.

3. Association of DNA polymorphisms with complex diseases.

4. Using the public gene expression databases.

Requirements

Minimum requirements of the signature:

Electronic registration through Neptun.

Active participation on medical genomics seminars – proved with signed attendance-sheets.

Those, who do not meet these requirements, cannot take the examination.

It is very much recommended to attend the medical genomics lectures and to take notes. To encourage the attendance of the lectures we give 1 bonus point for 1 attendance, which is proved by a signed attendance-sheet. Since there are 10 occasions (5 double and 5 single lectures), you may earn 10 bonus points altogether. These are percentage points that will be added to the result of the examination.

Only those students are eligible to sign the attendance-sheet and get bonus points, who registered for the subject Medical genomics electronically.

Those students, who want to receive bonus points have to take at least a one page handwritten lecture note of the lecture in question. The note may be checked by teachers any time.

The bonus points can be used only during the end-of-semester examination period, cannot be transferred to the next school-year.

Students, who manipulate the attendance sheets will be denied signature in this semester.

Second year students may also register for medical genomics, they can even take the examination with their valid signature in their lecture book, even if they did not pass last year. They have to register to both seminar and practical courses.

Students not having a signature in the lecture book and/or in the Neptun, have to attend classes to earn a signature.

DO NOT register to more groups. If the time of the chosen group is not appropriate we will allow the changing of the group (but of course a permission have to be asked, because the number of computers is limited).

Students, who got signature can register for an examination through the Neptun. Without registration it is not possible to take the examination. Evaluation of the exam (AW5, assessment of work): fail (1), pass (2), satisfactory (3), good (4), excellent (5). Repeated examinations are possible according to general university rules.

Lectures will be held at times and locations given for medical genetics lectures, during week 11-15.

Practical: week 14-15, in a basement computer room of the Educational Center, according to the

advertised timetable. (When possible, the seminars will be held the same time as the medical genetics seminars/practicals.)

The slides of the lectures and up-to-date information can be found at <https://elearning.med.unideb.hu>, username and password is your network-id (same as Neptun-id) and password. You will be able to check the content after the Neptun has registered you to the subject.

Departmental homepage: <https://humangenetics.unideb.hu>

Subject: **MEDICAL SOCIOLOGY**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **8**

Seminar: **7**

1st week:

Lecture: I

8th week:

Seminar: Introduction to Medical Sociology.

9th week:

Seminar: Social Inequalities and Health.

10th week:

Seminar: Sociology of Medical Knowledge.

11th week:

Seminar: Quality of Life.

12th week:

Seminar: Social Aspects of Health and Illness.

13th week:

Seminar: Medicalization.

14th week:

Seminar: Social Aspects of Doctor-Patient Relationship.

15th week:

Seminar: End of Course Test

Requirements

Requirements. Making a presentation is prerequisite for the end of course test.

Subject: **MODERN BIOPHYSICAL METHODS IN BIOLOGY AND MEDICINE**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **24**

3rd week:

Lecture: Luminescence spectroscopy.

Theoretical and technical background and principles of application of fluorescence spectroscopy. Fluorescence conjugation of biomolecules, techniques based on fluorescence

resonance energy transfer.

4th week:

Lecture: Selected applications of Magnetic Resonance Imaging: exploitation of molecular motions.

5th week:

Lecture: Modern microscopy methods for structural and functional characterization of cells. Theoretical background of fluorescence microscopy and image processing. Generation of scanning and wide-field images. Detectors, analog/digital conversion and digital storage of images. Digital image analysis: principles and biological applications. Principles of confocal microscopy. High resolution non-linear optical microscopy.

6th week:

Lecture: Principles and applications of flow cytometry. Structure of a flow cytometer and its application fields: immunogenetics, receptor and antigen research and diagnostics, DNA and cell cycle analysis, measurement of membrane potential, membrane permeability and determination of cytosolic pH and ion concentrations, application of fluorescence resonance energy transfer to determine protein associations. (FCET).

7th week:

Lecture: Structure of the cell membrane, functional consequences of the mobility (lateral and rotational movement) of proteins in the

membrane. Novel models for the structure of the cell membrane, lipid domains. Time-dependent fluorescence and phosphorescence spectroscopy, fluorescence recovery after photobleaching (FRAP), fluorescence correlation spectroscopy.

8th week:

Lecture: Modern electrophysiological techniques. Passive and active electrical properties of the cell membrane, structure and function of ion channels. Principles and application of the patch clamp technique: recording ionic currents and membrane potential.

9th week:

Lecture: LSC - Laser-Scanning Cytometry (imaging cytometry, slide-based imaging cytometry). Limitations of flow cytometry and microscopy. Comparing flow cytometry, confocal microscopy and laser-scanning cytometry. How does laser-scanning cytometry work? Strength and limitations of the laser-scanning cytometry. Laser scanning-cytometry in cell biology and clinical research.

10th week:

Lecture: Closing test

Requirements

Aim of the course: Based on the principles covered in biophysics and cell biology discussion of problems with special relevance to medical biology from a modern molecular biophysical and quantitative biological aspect.

Short description of the course topics: 1. Application of nuclear magnetic resonance spectroscopy (NMR) and imaging (MRI) in biology and medicine 2. Luminescence spectroscopy. 3. Flow cytometry and its applications. 4. Structure of the cell membrane, mobility of lipids and proteins in the plasma membrane. 5. Advanced microscopy. 6. Modern electrophysiological techniques 7. Slide-based cytometry.

Compulsory literature: course material and lecture slides published on the website of the Department

Recommended reading: Medical biophysics (Damjanovich, Fidy, Szöllősi Eds.), Medicina, 2009;

Web address for the course material:

Type of examination: practical grade, 5 levels

Requirements:

Conditions for signing the lecture book: attending 5 lectures out of 7. Attention! Lecture books are handled exclusively by the study advisor during the dedicated office hours!

Type of examination: practical grade, 5 levels

Examination: Written test. The exam date is shown in the.

below 50%: fail

50%-59%: pass

60-69 % : satisfactory

70-79 %: good

>= 80% excellent

Repeated/improved

exam: during the examination period, one occasion, written test.

Subject: **RADIOTHERAPY IN THE CLINICAL PRACTICE**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Lecture: **14**

1st week:

Seminar: Equipments of teletherapy I.
Equipments of teletherapy II.

2nd week:

Seminar: Teletherapy (processes, clinical aspects)

Locoregional treatment, risk organs

3rd week:

Seminar: Role of radiotherapy (case reports)
Palliative therapy

4th week:

Seminar: Special teletherapy techniques
Brachytherapy I.

5th week:

Seminar: Brachytherapy II.
Brachytherapy III.

6th week:

Seminar: Eye plaque brachytherapy
Isotope therapy

Requirements

The goal is to get to know the process and clinical considerations of radiotherapy (indications, contraindications, equipments).

Department of Oral and Maxillofacial Surgery

Subject: **IMPLANTOLOGY - BASICS OF ORAL IMPLANTOLOGY**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Seminar: **14**

7th week:

Seminar: - History of implantology, introduction
- Biology of osseal healing, biocompatibility,

osseointegration and materials related to dental implants

- Anatomy, diagnostic techniques preceding

implantation

8th week:

Seminar: - Indications, contraindications and planning of dental implants, time of implantation
 - Basics of oral surgery regarding dental implantation
 - Complementary surgical techniques, augmentation, sinus lifting, nerve transposition, etc.

9th week:

Seminar: - Basic techniques of prosthetics fixed on dental implants
 - Implant supported fixed prostheses
 - Implant supported removable prostheses

10th week:

Seminar: Practice I. (Planning, inserting the dental implant)

11th week:

Seminar: Practice II. (Impression techniques: closed tray)

12th week:

Seminar: Practice III. (Impression techniques: open tray)

13th week:

Seminar: Prosthetics fixed on dental implants, maintenance, treatment of complications

14th week:

Seminar: Test
 Self Control Test

Subject: **ORAL SURGERY ELECTIVE I. EXTRACTION PRACTICE**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Practical: **14**

3rd week:

Self Control Test

6th week:

Self Control Test

7th week:

Seminar:

Theoretical: Basic rules of the dental office
 History taking and examination of oral surgical patients
 Infection control
 Presurgical preparation of the patients.
 Indications and contraindications for extraction
 Extraction phantom lab: Instrumentation, positioning of the patient

8th week:

Seminar:

Theoretical: Technique and complications of tooth extraction

Pre-surgical information of patient and written consent form

After-care of the oral surgical patients, postextraction instructions

Extraction phantom lab: Technique of tooth extraction and suturing, management of the extraction wound

9th week:

Seminar:

TEST

Theoretical: Local anaesthetics

Methods of local anaesthesia, possible adverse reactions and side effects

Extraction phantom lab: application of local anaesthesia

Self Control Test

10th week:

Seminar:

Theoretical: Treatment of intra- and postoperative complications of tooth extraction, Usage of elevators
Extraction phantom lab: anaesthesia and extraction of different teeth

11th week:

Seminar:

Video lab: Complications of tooth removal and its treatment

Extraction phantom lab: Local anaesthesia, tooth

extraction, management of the extraction wound, usage of elevators

12th week:

Seminar: TEST Final consultation

Extraction phantom lab: Local anaesthesia, tooth extraction, management of the extraction wound, usage of elevators

Self Control Test

Requirements

Number of students should be at least 10!

Time and place will be announced after the registration!

Requirements for signature:

Active participation in seminars. Delay from the seminars is not allowed. Students should take part in the seminar from its beginning to the end. Any make ups are not possible. Absences should be certified in a credible way. Only absences not exceeding 20% of the seminars are accepted.

Assessment:

AW5 practical grade, calculated from the results of the 2 mid-term written tests. Students who do not write a test automatically get a fail.

If the average of the 2 written tests is less than 2 (passed) or absences exceed 20 % of the seminars, students won't get credit points

Subject: SURGICAL CARE OF DEVELOPMENTAL DISORDERS OF THE MAXILLOFACIAL REGION, ORAL SURGERY ELECTIVE II.

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Lecture: **14**

1st week:

Seminar: Discussion, registration

2nd week:

Seminar: Development and growth of the craniofacial region

3rd week:

Seminar: Genetics of the orofacial clefts, their

classification

4th week:

Seminar: Surgical treatment of patients with cleft lip and palate

5th week:

Seminar: Complex management of patients with cleft lip and palate

<p>6th week: Seminar: Orthodontic care of patients with cleft lip and palate</p> <p>7th week: Seminar: Nonsyndromic craniosynostosis</p> <p>8th week: Seminar: Test Self Control Test</p> <p>9th week: Seminar: Dysgnathia: clinical evaluation and preoperative treatment planning, Orthodontic treatment</p> <p>10th week: Seminar: Principles of mandibular orthognatic</p>	<p>surgery</p> <p>11th week: Seminar: Principles of maxillary orthognatic surgery</p> <p>12th week: Seminar: Orthognatic surgery in patients with cleft lip and palate</p> <p>13th week: Seminar: Distraction osteogenesis</p> <p>14th week: Seminar: Test Self Control Test</p>
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Requirements

Number of students should be at least 20!

Time and place will be announced after the registration!

Requirements for signature:

Active participation in seminars. Delay from the seminars is not allowed. Students should take part in the seminar from its beginning to the end. Any make ups are not possible. Absences should be certified in a credible way. Only absences not exceeding 20% of the seminars are accepted.

Assessment:

AW5 practical grade, calculated from the results of the 2 mid-term written tests. Students who do not write a test automatically get a fail.

If the average of the 2 written tests is less than 2 (passed) or absences exceed 20 % of the seminars, students won't get credit points.

Department of Restorative Dentistry

Subject: **CARIOLOGY ELECTIVE I.(FUNDAMENTALS OF CARIOLOGY)**

Year, Semester: 3rd year/1st semester

Number of teaching hours:

Seminar: **14**

1st week:

Seminar: Morphology of the teeth. Gnatological aspect of occlusal surfaces

2nd week:

Seminar: Partial buildup of molar tooth with wax

3rd week:

Seminar: Partial buildup of molar tooth with wax
Self Control Test

4th week:

Seminar: Restorations step by step. Video demonstration.

5th week:

Seminar: Restorations step by step. Video demonstration.
Self Control Test

6th week:

Seminar: Restorations step by step. Video demonstration.

7th week:

Seminar: Restorations step by step. Video demonstration.

8th week:

Seminar: Computerised monitoring system in propedeutics.

9th week:

Seminar: Computerised monitoring system in propedeutics.

10th week:

Seminar: Computerised monitoring system in propedeutics.

11th week:

Seminar: Computerised monitoring system in propedeutics.

12th week:

Seminar: Examination of the patients.
Registration of the dental status.

13th week:

Seminar: Examination of the patients.
Registration of the dental status.

14th week:

Seminar: Online test

Requirements

Seminar: 15

The module is taught provided at least 5, max. 25 students sign up for it.

For information about the module contact: Dr. Martos Renata

Requirements for signing the lecture book:

- To attend seminars on a regular basis (there is no place for making up for missed classes.)
- Absences are required to be officially certified which cannot be more than 2 seminars.
- To take the final test of the seminar. The student who does not take this grade offering test his/her lecturebook will be refused to be signed.

Examination: Assessment of work on the 5 grade scale

The method of formation of the assessment of work grade:

Based on the result of the online final test we follow the below conversion to define the grade:

Achieved result in %	Grade
0-39.9 %	fail (1)
40-54.9 %	pass (2)
55-69.9 %	satisfactory (3)
70-84.9 %	good (4)
85-100 %	excellent (5)

Retake of the final test is not allowed. If the final test is below 40%(pass), then the mid semester grade is a fail. This can be amended with B and C exam chances in the exam period.

Subject: **CARIOLOGY ELECTIVE II.(DIET AND NUTRITION IN ORAL HEALTH)**

Year, Semester: 4th year/2nd semester

Number of teaching hours:

Seminar: **14**

1st week:

Seminar: Nutrition as the foundation of general and oral health.

2nd week:

Seminar: Adequate diet. Energy balance and weight control

3rd week:

Seminar: Nutritions and dietary supplements. I.

4th week:

Seminar: Nutritions and dietary supplements. II.

5th week:

Seminar: Nutrition implication in chronic health conditions

6th week:

Seminar: Nutrition in the growth and development of oral structures

7th week:

Seminar: Diet, nutrition and teeth

8th week:

Seminar: Nutrition and the periodontium

9th week:

Seminar: Immune compromising conditions and oral lesions

10th week:

Seminar: Nutrition concerns for the dentally compromised patient: oral surgery, orthodontics

11th week:

Seminar: Nutrition concerns for the dentally compromised patient: dentures, dysphagia, temporomandibular disorders

12th week:

Seminar: Nutrition in pregnancy, infancy, childhood and adulthood. The older patient

13th week:

Seminar: Principles of diet screening, assessment and guidance
How medications and herbal remedies can affect nutrition, diet and oral health

14th week:

Seminar: Self control test

Requirements

No of Seminars: 15

For information about the module contact: Dr. Kelentey Barna
The module is taught provided at least 5 students sign up for it.

Requirements for signing the lecture book:

- To attend seminars on a regular basis (there is no place for making up for missed classes)
- Absences are required to be officially certified which cannot be more than 2 seminars.
- To take the final test of the seminar. The student who does not take this grade offering test his/her lecture book will be refused to be signed.

Examination: Assessment of work on the 5 grade scale

The method of formation of the assessment of work grade:

Based on the result of the final test we follow the below conversion to define the grade:

Achieved result in %	Grade
0-39.9 %	fail (1)
40-54.9 %	pass (2)
55-69.9 %	satisfactory (3)
70-84.9 %	good (4)
85-100 %	excellent (5)

Retake of the final test is not allowed. If the final test is below 40%(pass), then the mid semester grade is a fail. This can be amended with B and C exam chances in the exam period.

Subject: **CARIOLOGY ELECTIVE III. (ESTHETICS IN RESTORATIVE DENTISTRY)**

Year, Semester: 5th year/2nd semester

Number of teaching hours:

Seminar: **12**

1st week:

Seminar: Esthetics. Proportions, rules, symmetry and individualisation during composite restorations and build ups. Effects of ageing. Primary, secondary and tertiary morphology

2nd week:

Seminar: Bioemulation. Direct or indirect methods? Advantages, disadvantages

3rd week:

Seminar: The four dimension of color. Optical

characteristics of enamel and dentin

4th week:

Seminar: Optical characteristics of composites

5th week:

Seminar: Wax-up, mock-up, silicone key and it's Importance before the final build up

6th week:

Seminar: Composites with high esthetics. Traditional and modern layering techniques. The importance of finishing and polishing

7th week:

Seminar: Tooth form corrections, diastema closure, veneers associated with problem oriented case presentations

8th week:

Seminar: Upper first incisor build up with Vanini's layering technique.

9th week:

Seminar: Upper first incisor build up with Vanini's layering technique.

10th week:

Seminar: Upper first incisor build up with Vanini's layering technique.

11th week:

Seminar: Upper first incisor build up with Vanini's layering technique.

12th week:

Seminar: Online test

Requirements

No. of Seminars: 12

The module is taught provided at least 5, maximum 15 students sign up for it.
For information about the module contact: Dr. Renáta Martos

Requirements for signing the lecture book:

- To attend seminars on a regular basis (there is no place for making up for missed classes.)
- Absences are required to be officially certified which cannot be more than 2 seminars.
- Tooth build-up with composite
- To take the final test of the seminar.
- The student who does not take this grade offering test his/her lecturebook will be refused to be signed.

Examination: Assessment of work on the 5 grade scale

After this course, the student with an excellent build up result may have a chance to take part in an esthetic restorative dentistry competition.

The method of formation of the assessment of work grade:

Based on the result of the online final test we follow the below conversion to define the grade:

Achieved result in %	Grade
0-39.9 %	fail (1)
40-54.9 %	pass (2)
55-69.9 %	satisfactory (3)
70-84.9 %	good (4)
85-100 %	excellent (5)

If the final essay is below 40% (pass), then the mid semester grade is a fail. This can be amended with B and C exam chances in the exam period.

Requirements for taking up the subject: Restorative Dentistry III. (Cariology and Endodontics)

Subject: **ENDODONTICS ELECTIVE I.**

Year, Semester: 4th year/1st semester

Number of teaching hours:

Seminar: **14**

1st week:

Seminar: Endodontic guidelines I.

2nd week:

Seminar: Endodontic guidelines II.

3rd week:

Seminar: One-visit endodontics I.

4th week:

Seminar: One-visit endodontics II.

5th week:

Seminar: Avulsion I.

6th week:

Seminar: Avulsion II.

7th week:

Seminar: Endodontic adjuncts I.

8th week:

Seminar: Endodontic adjuncts II.

9th week:

Seminar: Endodontic adjuncts III.

10th week:

Seminar: Endodontic adjuncts IV.

11th week:

Seminar: Endodontic case presentation I.

12th week:

Seminar: Endodontic case presentation II.

13th week:

Seminar: Endodontic monoblocks I.-II.

14th week:

Seminar: Test

Requirements

Seminar: 15

The module is taught provided at least 5 students sign up for it.

For information about the module contact: Dr. Juhász Alexander

Requirements for signing the lecture book:

- To attend seminars on a regular basis (there is no place for making up for missed classes.)
- Absences are required to be officially certified which cannot be more than 2 seminars.
- To take the final test of the seminar. The student who does not take this grade offering test his/her lecturebook will be refused to be signed.

Examination: Assessment of work on the 5 grade scale

The method of formation of the assessment of work grade:

Based on the result of the final test we follow the below conversion to define the grade:

Achieved result in %	Grade
0-39.9 %	fail (1)
40-54.9 %	pass (2)

55-69.9 %	satisfactory (3)
70-84.9 %	good (4)
85-100 %	excellent (5)

Retake of the final test is not allowed. If the final test is below 40%(pass),then the mid semester grade is a fail. This can be amended with B and C exam chances in the exam period.

Subject: **ENDODONTICS ELECTIVE II. (MICROSCOPE IN DENTAL PRACTICE)**

Year, Semester: 5th year/1st semester

Number of teaching hours:

Seminar: **14**

1st week:

Seminar: Microscopy from the beginning (history, magnification, illumination, types). The dental microscopes. I.

2nd week:

Seminar: Microscopy from the beginning (history, magnification, illumination, types). The dental microscopes. II.

3rd week:

Seminar: Ergonomics in dentistry. I.

4th week:

Seminar: Ergonomics in dentistry. II.

5th week:

Seminar: Musculoskeletal Disorders (MSDs) in dentistry. I.

6th week:

Seminar: Musculoskeletal Disorders (MSDs) in dentistry. II.

7th week:

Seminar: Four handed treatment. I.

8th week:

Seminar: Four handed treatment. II.

9th week:

Seminar: Dental microscope in endodontic and restorative dentistry. I.

10th week:

Seminar: Dental microscope in endodontic and restorative dentistry. II.

11th week:

Seminar: Dental microscope in the other fields of dentistry. I.

12th week:

Seminar: Dental microscope in the other fields of dentistry. II.

13th week:

Seminar: Digital photodocumentation and the dental operating microscope. I.-II.

14th week:

Seminar: Writing test.

Requirements

Seminar: 15

The module is taught provided at least 5, max. 10 students sign up for it.

For information about the module contact: Dr. Bágyi Kinga

Requirements for signing the lecture book:

- To attend seminars on a regular basis (there is no place for making up for missed classes.)

- Absences are required to be officially certified which cannot be more than 2 seminars.
- To take the final test of the seminar. The student who does not take this grade offering test his/her lecturebook will be refused to be signed.

Examination: Assessment of work on the 5 grade scale

The method of formation of the assessment of work grade:

Based on the result of the final test we follow the below conversion to define the grade:

Achieved result in %	Grade
0-39.9 %	fail (1)
40-54.9 %	pass (2)
55-69.9 %	satisfactory (3)
70-84.9 %	good (4)
85-100 %	excellent (5)

Retake of the final test is not allowed. If the final test is below 40%(pass), then the mid semester grade is a fail. This can be amended with B and C exam chances in the exam period.

Reading materials:

Rick Schmidt, Martin Boudro: The Dental Microscope (Why and How)
<http://www.kennewickfamilydental.com/the-dental-microscope.html>

Division of Dental Physiology and Pharmacology

Subject: **MODERN TECHNIQUES ALLOWING THE INVESTIGATION OF PHYSIOLOGICAL PHENOMENA**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **30**

1st week:

Lecture: The lectures are listed at the web site of the Department of Physiology

(<http://phys.med.unideb.hu>)

Requirements

1. Signature of Lecture Book

Lecture attendance may be followed up by the Department. The lecture will not be delivered if 5 or fewer students show up. Nevertheless, the lecture material is going to be asked in the final assessment.

For continuous updates on all education-related matters, please check the departmental web-site (<http://phys.med.unideb.hu>)

2. Evaluation during the semester

None.

3. Examination

At the end of the course a written final assessment will be organised in the form of multiple choice

questions. The result of this assessment will determine the verification mark of the credit course using the following conversion table:

0-39.9% - Failed
40-54.9 % - Pass
55-69.9% - Satisfactory
70-84.9% - Good
85-100% - Excellent

Subject: **PROBLEM BASED LEARNING IN PHYSIOLOGY**

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Practical: **30**

1st week:

Practical: The practices are listed at the web site of the Department of Physiology

(<http://phys.dote.hu>)

Requirements

Aims of the course: The program offers carefully selected and designed problems from the field of Physiology. Students can learn how to apply problem solving approach, self-conducted strategy and analytic thinking in resolving selected problems. Skill in team-work is helpful in the program.

RULES FOR THE PROBLEM BASED LEARNING (PBL) CREDIT COURSE

1. The program is conducted between 3rd and 11th academic weeks of the second semester.
2. Students must have a tutor, this is the prerequisite for the program. Tutor can be any professor of the Department, not only her/his seminar/practical instructor. The applicant should contact the chosen professor and request him/her to undertake the tutorship. Professors of the Department maintain the right to accept or refuse to be the tutor of the applicant.
3. Special Rule: the applicant has to organize the chosen project and register at the tutor (NOT via NEPTUN) until the end of second academic week. Applications after the second week are not accepted.
4. Preconditions for the program: mark three (3) or better in Physiology I, successful closing lab and permission of the Department (arranged by the tutor).
5. The maximum number of participants in the program cannot exceed 100 students. In case, the number of applicants is higher than 100, the seminar/practical instructor or the course coordinator can refuse applicants with mark three or better. The name of the students registered to the program is published on the website of Department of Physiology on the 3rd academic week.
6. Two students works in team on one project, and prepare one mutual report, thus they get the same score at the end of the program regardless their contribution. The Journal Club and Lab Visit

programs are carried out individually.

7. Evaluation of the students is based on the written report or the oral presentation using five grade score system (1-5). Grades are final, no make-up is allowed.

8. The list of offered programs are available at the practical lab of the Department or on the Department's homepage (http://phys.med.unideb.hu/files/oktatas/kredit/PMO/PBL_topics.pdf).

9. The deadline for the program is the end of the 11th academic week. Reports should be submitted to the tutor. Missing the deadline automatically results grade 1 (fail).

10. Detailed information for the program can be accessed on the website of the Department (<http://phys.med.unideb.hu>).

Subject: THE REGULATORY ROLE OF THE CELL MEMBRANE IN PHYSIOLOGICAL AND PATHOLOGICAL CONDITIONS

Year, Semester: 2nd year/2nd semester

Number of teaching hours:

Lecture: **20**

1st week:

Lecture: The lectures are listed at the web site of the Department of Physiology

(<http://phys.med.unideb.hu>)

Requirements

1. Signature of Lecture Book

Lecture attendance may be followed up by the Department. The lecture will not be delivered if 5 or fewer students show up. Nevertheless, the lecture material is going to be asked in the final assessment.

For continuous updates on all education-related matters, please check the departmental web-site (<http://phys.med.unideb.hu>)

2. Evaluation during the semester

None.

3. Examination

At the end of the course a written final assessment will be organised in the form of multiple choice questions. The result of this assessment will determine the verification mark of the credit course using the following conversion table:

0-39.9% - Failed

40-54.9 - Pass

55-69.9% - Satisfactory

70-84.9% - Good

85-100% - Excellent

Division of Oral Pathology and Microbiology

Subject: **CLINICOPATHOLOGIC CASES DEMONSTRATION**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **20**

1st week:

Lecture: Interesting clinicopathologic cases with slides and video demonstration (10 times/2hrs/t.,

start: 6th week)

Requirements

Interesting clinicopathologic cases with slides and video demonstration (10 times/2hrs/t.)

Start: 6th week

Subject: **ORALPATHOLOGIC CASES DEMONSTRATION**

Year, Semester: 3rd year/2nd semester

Number of teaching hours:

Lecture: **20**

1st week:

Lecture: Interesting oralpathologic cases with slides and video demonstration (10 times/2hrs/t.,

start: 6th week)

Requirements

Interesting oralpathologic cases with slides and video demonstration (10 times/2hrs/t.)

Start: 6th week

CHAPTER 22

TITLES OF THESES

Department of Biomaterials and Prosthetic Dentistry

1. Title: Cementation of Dental Ceramics
2. Title: Custom made post and core restorations
3. Title: Prefabricated posts and their application in dentistry

Tutor: Tünde Radics D.M.D., Ph.D.

4. Title: CAD/CAM technology in fabricating total removable dentures

5. Title: Impression techniques for removable partial denture cases

Tutor: István Lampé D.M.D.

6. Title: Challenge of investigating and develop modern esthetic filling materials

7. Title: Dimensional changes of dental composites

8. Title: Mechanical characteristic of dental composites

Tutor: Katalin Bukovinszky D.M.D.

9. Title: At-home bleaching

10. Title: Basics of fixed prosthodontics

11. Title: Intraoral scanners in orthodontics

12. Title: Tooth whitening in clinical practice.

Tutor: Tamás Bistey D.M.D., Ph.D.

13. Title: Biodentin containing modified hyaluronic acid hydrogel composite application in dentistry (Common topic with Dr. Melinda Szalóki)

14. Title: Effect of 10-Methacryloyloxydecyl dihydrogen phosphate on cell viabilities (Common topic with Dr. Melinda Szalóki)

15. Title: The effect of BMP-7 overexpression on the differentiation of dental pulp stem cells
- Tutor: Ferenc Tóth M.Sc.

16. Title: Combined drug delivery in dentistry

17. Title: Electrospun nanofibers and composites in dentistry

18. Title: Functionalization possibilities of Ti-implants

Tutor: József Bakó M.Sc., Ph.D.

19. Title: Biodentin containing modified hyaluronic acid hydrogel composite application in dentistry (Common topic with Ferenc Tóth)

20. Title: Effect of 10-Methacryloyloxydecyl dihydrogen phosphate on cell viabilities (Common topic with Ferenc Tóth)

21. Title: Role of 10-Methacryloyloxydecyl dihydrogen phosphate (MDP) and γ -methacryloxypropyl trimethoxysilane promoters in histopathological sample preparation of titanium containing thin bone section

Tutor: Melinda Szalóki M.Sc., Ph.D.

22. Title: Classification of ceramics used in prosthodontics

23. Title: Practical aspects of dental photography

24. Title: Rubber dam isolation for indirect restorations

Tutor: László Póti D.M.D.

25. Title: Dental aspects of autoimmune diseases

26. Title: Dental aspects of primer and secunder immunodeficiencies

Tutor: Márta Szegedi D.M.D.

Department of Pharmacology and Pharmacotherapy

1. Pharmacotherapy of trigeminal neuralgia

2. Parkinson patient in the dental chair

3. "Anxiety in the dental chair: pharmacological treatment"

Tutor: József Szentmiklósi M.D., Ph.D.

1. Connections between rheumatoid arthritis and periodontal disease with a focus on pharmacotherapy

Tutor: Attila Megyeri M.D., Ph.D.

1. Pharmacotherapy of bronchial asthma: dental implications

2. Class I antiarrhythmic agents: dental implications

3. Reflux disease and the dental patient

Tutor: Ágnes Cseppentő M.D.

Department of Oral and Maxillofacial Surgery

1. Title: Perineural spread in squamous cell carcinomas of the oral cavity

2. Title: Salivary gland diseases

Tutor: Adrienne Szabó M.D., Ph.D.

3. Title: Dysgnathia

4. Title: Reconstruction

5. Title: Trauma

Tutor: Róbert Boda M.D.

6. Title: Lipomas in maxillofacial region

7. Title: Treatment facilities in chronic bilateral mandibular luxation

8. Title: Treatment modalities in frontal sinus fractures

Tutor: Dóra Horváth M.D.

9. Title: Mandibular distraction osteogenesis

10. Title: Odontogenic keratocyst

11. Title: Treatment modalities of mandibular fractures in childhood

Tutor: Levente Czompa M.D.

Department of Orthodontics

1. Title: Illicit drug use and oral health

2. Title: Stainless steel crowns in pediatric dentistry

3. Title: Vital pulp therapy in primary molars

Tutor: Judit Nemes D.M.D., Ph.D.

4. Title: Invisalign orthodontic system

5. Title: Pierre Robin sequence (PRS)

6. Title: Treatment of impacted teeth

Tutor: Judit Török D.M.D.

7. Title: Drug induced developmental defects of the dental enamel

8. Title: Lobodontia: specific pattern of dental dysmorphism

9. Title: Regenerative endodontic treatment of the young permanent teeth

Tutor: Gabriella Kovalecz D.M.D.

10. Title: Fixed orthopedic appliances

11. Title: Orthodontic bonding materials

12. Title: The etiology and prevalence of white spot lesions in orthodontic patients

Tutor: Géza Vitályos D.M.D.

13. Title: Appliances for distillation in the orthodontics

Tutor: Viktória Hegedűs D.M.D.

14. Title: Dental aspects of Down syndrome

Tutor: Brigitta Baksa D.M.D.

15. Title: Alternate Rapid Maxillary Expansions and Constrictions (Alt-RAMEC) History and Protocol

16. Title: Last 120 years of Orthodontic Extraction Frequencies

17. Title: Mandibular Symphyseal Distraction Osteogenesis

Tutor: Péter Borbély D.M.D.

Department of Periodontology

1. Title: Orthodontic management in aggressive periodontitis

2. Title: Periodontal disease and the special needs patient

3. Title: Surgical treatment of the residual periodontal pocket

Tutor: István Varga D.M.D., Ph.D.

4. Title: Cone beam CT imaging in different areas of dentistry

5. Title: Periodontal ligament from aspect of periodontal regeneration

6. Title: Role of biological mediators in periodontal healing responses

Tutor: János Angyal D.M.D., Ph.D.

7. Title: Prevalence and etiopathogenesis of Epstein-Barr virus in chronic and aggressive periodontitis

8. Title: Prevalence and etiopathogenesis of periodontopathogen bacteria in chronic and aggressive periodontitis

Tutor: Katinka Hernádi D.M.D., Ph.D.

9. Title: Periodontal splinting
Tutor: Eszter Szentlélek D.M.D.

Department of Restorative Dentistry

1. Title: History of composite filling
2. Title: History of dental drills
3. Title: Types of caries and filling techniques in aged people
Tutor: Barna Kelentey D.M.D., Ph.D., C.Sc.

4. Title: Different motions of rotary instruments
5. Title: Endodontic microsurgery
6. Title: Revolutionary sealers in endodontics
Tutor: Alexander Juhász D.M.D.

7. Title: Microscope in dentistry
8. Title: New technologies to improve root canal disinfection
9. Title: Obstruction of root canal
Tutor: Kinga Bágyi Dr. habil., D.M.D., Ph.D.

10. Title: Adhesive in dentistry
11. Title: Composite repair
12. Title: Effects of ageing on composite, composite interface (TDK)
Tutor: Renáta Martos D.M.D.

13. Title: Evaluation of different matrix bands
14. Title: Modern concepts of rubber dam isolation
15. Title: TRIP around the oral cavity
Tutor: Rita Marincsák D.M.D., Ph.D.

16. Title: Lasers and its use in restorative dentistry
17. Title: Photopolymerization lamps, photopolymerization of the composite filling
18. Title: Temporary filling materials in restorative dentistry
Tutor: Bettina Balogh D.M.D.

19. Title: Endodontic treatment in case of special root canal morphology
20. Title: Methods and instruments of root canal filling removal
Tutor: László Nagy M.D.

21. Title: Root perforation and treatment possibilities
Tutor: László Nagy D.M.D.

22. Title: Irrigant solution accidents
23. Title: Machine-assisted irrigant agitation techniques
24. Title: Resin-based core root canal filling materials
Tutor: Enikő Tóth D.M.D.

Department of Oral Medicine

1. Title: Periodontal disease and cancer
2. Title: Periodontal disease and liver disease
Tutor: Ildikó Tar Ph.D.

Department of Dentoalveolar Surgery

1. Title: Autoimmune diseases with oral symptoms
2. Title: Corticotomy in the maxillofacial surgery
3. Title: Dental and surgical aspects of treating patients with special needs
4. Title: Dental management of mentally handicapped patients with genetical disorders
5. Title: Embriology, clinical appearance and treatment of non-odontogen cysts in the maxillofacial region
6. Title: Four-handed dentistry
7. Title: Iatrogenic dental injuries in need of dentoalveolar treatment
8. Title: Local bleeding control methods in dentoalveolar surgery
9. Title: Possible usage of laser in dentoalveolar surgery
Tutor: Etelka D. Tóth D.M.D.

10. Title: Dental aspects of neurodegenerative disorders
11. Title: Dental management of patients treated with oncological diseases
12. Title: Dental treatment of patients receiving allogeneic peripheral blood stem cell transplantation
Tutor: Enikő Gebri D.M.D.

13. Title: MRONJ: prevention and therapy

CHAPTER 22

14. Title: Treatment possibilities of retained canines

Tutor: Levente Lukács D.M.D.

15. Title: Guided bone regeneration in dentoalveolar surgery

16. Title: Importance of systemic diseases in dentistry

17. Title: Management of impacted teeth other than third molars

Tutor: Adrienn Tóth D.M.D.

18. Title: Possible treatment options of sinus perforation

Tutor: Orsolya Liska D.M.D.

CHAPTER 23

LIST OF TEXTBOOKS

BMC**Introduction to Biophysics I.:**

Serway/Vuille: College Physics.
10th edition. Cengage Learning, 2014. ISBN:
978-1285737027.

Gáspár R.: Physics for BMC students.
University of Debrecen, .

Introduction to Medical Chemistry I.:

McMurry, J., Fay, R.C.: Chemistry.
7th edition. Pearson Education, 2015. ISBN:
978-0321943170.

Introduction to Medical Chemistry II.:

McMurry, J., Fay, R.C.: Chemistry.
7th edition. Pearson Education, 2015. ISBN:
978-0321943170.
F., Erdődi, Cs., Csontos: Organic Chemistry for
Premedical Students.
University of Debrecen, 2011.

Hungarian Language for BMC students:

Gerő Ildikó-Kovács Judit: Színesen magyarul.
2017.

Introduction to Biology I.:

Sadava, Hillis, Heller, Berenbaum: Life: The
Science of Biology.
10th edition. Sinauer Macmillan, 2013. ISBN:
978-1-4641-4124-9.

Introduction to Biophysics II.:

Serway/Vuille: College Physics.
10th edition. Cengage Learning, 2014. ISBN:
978-1285737027.
Gáspár R.: Physics for BMC students.
University of Debrecen.

Introduction to Biology II.:

Sadava, Hillis, Heller, Berenbaum: Life: The
Science of Biology.
10th edition. Sinauer Macmillan, 2013. ISBN:
978-1-4641-4124-9.

English for BMC students:

Clive Oxenden-Christina Latham-Koenig. Paul
Seligson: English File 3E Pre-Intermediate
Student's Book With Itutor.

3.. Oxford University Press, 2013. ISBN:
9780194598651.

Clive Oxenden-Christina Latham-Koenig. Paul
Seligson: English File 3E Pre-Intermediate
Student's Book With Itutor.

3.. Oxford University Press, 2013. ISBN:
9780194598651.

SBMC**Introduction to Biophysics:**

Serway/Vuille: College Physics.
10th edition. Cengage Learning, 2014. ISBN:
978-1285737027.

Introduction to Medical Chemistry :

McMurry, J., Fay, R.C.: Chemistry.
7th edition. Pearson Education, 2015. ISBN:
978-0321943170.
F., Erdődi, Cs., Csontos: Organic Chemistry for
Premedical Students.
University of Debrecen, 2011.

Introduction to Biology:

Sadava, Hillis, Heller, Berenbaum: Life: The
Science of Biology.
10th edition. Sinauer Macmillan, 2013. ISBN:
978-1-4641-4124-9.

1st year**Odontology:**

B.G. Jansen van Rensburg: Oral Biology.
Quintessence, 1995. ISBN: 0-86715-271-0.
M. M. Ash: Wheeler's Dental Anatomy,
Physiology, and Occlusion.
Elsevier Science, 2003. ISBN: 0-7216-9382-2.
Geoffrey C van Beek: Dental Morphology an
illustrated guide.
Wright, 2005. ISBN: 0723606668.

Medical Psychology I.:

Segerstrale, U., Molnár, P.: Nonverbal Communication: Where Nature Meets Culture. 1st edition. Psychology Press, 1997. ISBN: 0-8058-2179-1.

Alan Stoudemire: Human Behavior. An Introduction for Medical Students. J.B. Lippincott Company, Philadelphia, 1994.
Márta Csabai and Péter Molnár: Medical Psychology. Background material. Reprint University of Debrecen, 2008.

Medical Chemistry Lecture:

McMurry, J., Fay, R.C.: Chemistry. 7th edition. Pearson Education, 2015. ISBN: 978-0321943170.

Gergely, P.: Organic and Bioorganic Chemistry for Medical Students. 3rd edition. Medical and Health Science Center, University of Debrecen, 2008.

Gergely, P.: Introduction to Bioinorganic Chemistry for Medical Students. Medical and Health Science Center, University of Debrecen, 2008.

Ed. Dombrádi, V.: Laboratory Practicals in Medical Chemistry. Medical and Health Science Center, University of Debrecen, 2009.

Physical foundations of biophysics:

Halliday-Resnick-Walker: Fundamentals of Physics.

Biophysics Lecture:

Damjanovich, S., Fidy, J., Szöllősi, J.: Medical Biophysics. 1st edition. Medicina, 2009. ISBN: 978 963 226 249 9.

Biostatistics:

Wayne W. Daniel: Biostatistics: a foundation for analysis in the health sciences. 7th edition. John Wiley and Sons, New York, 1991. ISBN: 0-471-52988-5.

Hungarian Crash Course:

Gerő Ildikó-Kovács Judit: Színesen magyarul.

2017.

Hungarian Language I/1.:

Gál Erika-Győrffy Erzsébet: Egy kicsit magyarul.

2017. ISBN: 978-963-12-9671-6.

Latin Language:

Répás László: Latin for Students of Dentistry. 2017.

Computer Science:

Greg Perry: Microsoft Office. 2007. ISBN: 9789-6396-3737-5.

Oral Anatomy, Histology and Embryology I. Lecture:

K. L. More: Clinically Oriented Anatomy. 4th edition. Lippincott Williams & Wilkins, 2004. ISBN: 0-683-06141-0.

Sobotta: Atlas of Human Anatomy I.-II.. 14th edition. Urban & Schwarzenberg. ISBN: 978-0-443-10349-0.

Sadler, T. W. : Langman's Medical Embryology. 12th edition. Lippincott Williams & Wilkins, 2012. ISBN: 978-1-4511-4461-1.

Ross, M.H.: Histology. A Text and Atlas. 7th edition. Lippincott Williams & Wilkins, 2016. ISBN: 978-14698-8931-3.

D.J. Johnson: Anatomy for Dental Students. Oxford University Press, 1983. ISBN: 0-19-261348-0.

B.K.B. Berkovitz, G.R. Holland, B.J. Moxham: A Color Atlas and Text of Oral Anatomy. 2nd edition. Mosby-Wolfe, 1992. ISBN: 0-7234-1688-5.

J.K. Avery: Essentials of oral histology and embryology. A clinical approach. 2nd edition. Mosby-Wolfe, London, 2000. ISBN: 0-323-00460-1.

Eric W. Baker: Anatomy for Dental Medicine. Thieme, . ISBN: 978-1626223-238-9.

Molecular Biology Lecture:

Alberts et al.: Molecular Biology of the Cell. 5th edition. Garland Public Inc., 2007.

T. Á. Brown: Genomes. 3rd edition. Garland Public Inc. ISBN: 0-8153-

4138-5.

First aid and reanimation:

The St. John Ambulance Association and Brigade, The British Red Cross society: First Aid Manual.

Dorling Kisnerdsley Ltd., 1992. ISBN: 0-863-18-4.

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